



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. CHANDIBAI HIMATHMAL MANSUKHANI COLLEGE
Name of the head of the Institution	DR. MANJU LALWANI PATHAK
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02512734940
Mobile no.	9049593960
Registered Email	principal.chmc@gmail.com
Alternate Email	ms.manju1968@rediffmail.com
Address	P. B. No. 17, Opp. Railway Station, Smt. Chandibai Himathmal Mansukhani Road,
City/Town	Ulhasnagar
State/UT	Maharashtra

Pincode	421003																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	DR. PRATIMA DAS																								
Phone no/Alternate Phone no.	09975160461																								
Mobile no.	9320895181																								
Registered Email	iqacchmcollege@gmail.com																								
Alternate Email	pratimadas65@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.chmcollege.in/naac-accreditations/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.chmcollege.in/academic-calendar/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>79.5</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.84</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	79.5	2003	21-Mar-2003	20-Mar-2008	2	B	2.84	2011	30-Nov-2011	29-Nov-2016
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B++	79.5	2003	21-Mar-2003	20-Mar-2008																				
2	B	2.84	2011	30-Nov-2011	29-Nov-2016																				
6. Date of Establishment of IQAC	25-May-2003																								
7. Internal Quality Assurance System																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Monitoring Committee was revised	31-Aug-2018 1	6
Annual Action Plan invited from various departments for preparation of Academic Calendar of the college	21-Aug-2018 1	83
Student Mentoring Policy introduced	09-Oct-2018 3	2025
Induction program held for first year undergraduate and post graduate students	26-Jul-2018 3	1106
IQAC in association with CPT organised talk on Skill sets required for jobs in Industry: An Employers perspective	05-Sep-2018 1	120
Initiation of Remedial Coaching was planned and introduced	13-Oct-2018 5	324
Format of application for organizing activities by Departments and Committees was designed to streamline documentation process	17-Oct-2018 1	68
Hands-On Training Session for teaching staff on Interactive-Board (For strengthening ICT based teaching learning process)	19-Jan-2019 2	101
Planned Administrative Audit	23-Jan-2019 1	6
Finalised planning for introduction of Incubation Center	25-Jun-2018 1	9
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SMT. CHANDIBAI HIMATHMAL MANSUKHANI COLLEGE, ULHASNAGAR	Science Technology	RGSTC	2018 1095	3270400

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

26

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) Skill enhancement training program: Training for teachers about the usage of Interactive Board, Training for nonteaching staff for ERP Software Program. (2) Standard operating procedures and policies (3) Policy and Methodology of Student Mentoring Committee (4) Language Lab establishment as a part of PTR recommendation (5) Plan for purchase of ICT tools was submitted and purchased

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Inputs from Department, Committees and Associations was called for the preparation of Annual Action Plan	College Annual Action Plan was initiated
Enhancement of ICT based Teaching	Purchase of ICT Tools initiated
Academic Monitoring Policy and Methodology	Process initiated with the establishment of committee
Student Mentoring Policy and Methodology	Process reinitiated with the establishment of committee
Internal Administrative Audit planned	Audit conducted and action initiated
Policy for Alumni Engagement drafted	Policy and Mechanism handed to the committee for implementation
Discussed preparatory stage for NAAC Reaccreditation	Work towards Reaccreditation started

To streamline RDC's role in Research promotion finalised	Increase in Research Activities noted
Suggestions mentioned in the Internal Academic Audit report were communicated to Departments for immediate compliance	HODs were asked to prepare the next year Action Plan by incorporating the suggestions on priority basis
For online attendance, attendance module was suggested to the software partner	Accordingly the SOP's was designed
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management Member (Officer on Special Duty)	24-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	09-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>A Memorandum of Understanding was signed by the college with Future Tech Partner, Mumbai 400004, the product named as 'Academic ERP software' on 11th May 2018 at Ulhasnagar 421003. This solution was implemented in the Academic year 2018 2019. Smt. CHM College has purchased cloud based Acadmin Software Solution for developing and deploying cloud based academic solution. This software currently has operational models in Online Admission Work, Student Information System, Examination Management and Student Fee Management. Modules operational: Back Office/ Institute Admin Modules: • Petty Cash • Financial Accounting System Add on Modules • Alumni Management • Mobile App for staff Student for Communication</p>
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purpose. 1. Online Admission • Pre Admission Inquiry • Student application data ? Collection (online with Applicant's Portal, OffLine) ? On line application status • Verification of admission criteria • Allocation of program/brand based on the choice given by the student • Online seat status display • Integrated fee collection • Admission form with Student's photograph 2. Student information System • Student Master Database Year Wise • Formation of programs/branches/section/subsections • Enrollment number generation • Subject registration ? Core subject allocation ? Department wise elective/ free elective offerings ? Elective/free elective online choice collection from students • Academic Registration ? Registration slip printing ? Add/drop regular/back paper subject ? Integrated fee collection 3. Examination Management • Open ended Exam module, All type Theory Practical, Theory internal Practical possible • Attendance/absentee list generation • Event based dual marks entry system secured online entry of marks by faculty member with HOD approval • Result Processing ? Final Marks Percentile Calculation Or ? Grade calculation CPGA/SGPA calculation • Tabulation of grade list • Initial Consolidated Sheet Generation • Printing of grade/ Mark Sheet, transcript various MIS reports • Generation of all Gender/ Grade wise student statistics fail student list • Publishing of result on the Web after approval • EVerification of Mark Sheet Via website • ATKT Exam fee payment option integrated • Auto populating ATKT student on fees paid basis in the exam • Revaluation/ Duplicate mark sheet generation feasibility 4. Student Fee Management • Dynamic fee heads (coursewise) • Fee Structure ? Academic year, program wise fee with multiple quota handling ? Individual Fee Structure • Fee Waiver/Discount Quota Wise/ Scholarship Wise • Fees Collection ? Bank DD/Cheque/ECS ? Online fee collection through payment gateway (on demand) • Fine Collection Automated/ Manual • Fee refund/settlement with refund fees receipt generation • Payment List/Dues

List • Student Fee Transfer • Various MIS related reports • Integration with Financial Module. 5. WebACADMIN Student WebACADMIN • Personal Information View/Edit • Marks obtained/CGPA/SGPA details ? Fee detail which includes • Fee/fine payment, dues details Employee Web ACADMIN ? Personal Information • Contact information View/Edit • Leave and salary record

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college conducts undergraduate degree courses in Arts (B.A.), Science (B.Sc.), Commerce (B.Com.) and Unaided Courses (BMS, BMM, B.Sc.-CS, B.Sc.-IT, B.Sc.-BT, B.Com.-BI, B.Com.-AF, B.Com.-FM). College also offers PG programs in Science, Commerce and Arts and Ph.D. in Arts and Science. The College is affiliated to the University of Mumbai which prepares the curriculum. Each course is semester based and follows the CBCS pattern. Academic Calendar is prepared at the beginning of the academic year. Each faculty member prepares a semester-wise teaching schedule based on the academic calendar so that the recommended syllabus as per University is completed in time. Teaching diaries and other routine documents like attendance register is maintained by all teaching faculty. The faculty receives full support from the college in translating the curriculum into teaching practice. ICT as well as library facilities are provided by the college. Teachers participate in subject related syllabus revision workshops. Regular departmental meetings are held for interaction among the teachers. The college promotes the teachers to upgrade themselves by sending them for workshop, orientation course, refresher course and short term course. Before the commencement of semester each teacher plans and submits the teaching plans. Lectures and practicals are allotted to the faculties on the basis of their expertise, interest and experience. Curriculum delivery processes adopted by the faculty are lectures, practicals, industrial and field visits, guest lectures, group discussions, tutorials and use of Audio Visual teaching aids. A copy of the time-table is displayed on the staff and students notice board and circulated on the students' WhatsApp groups. It is also displayed outside every classroom. The departments maintain previous year's university question paper file for the students' reference. Extra lectures are taken to complete syllabus on time taking care that students follow the subject. Dates of examination, practical journal submission and practical examination are announced on the students' notice board. Intensive coaching, remedial coaching and preliminary examinations are conducted to help the students to cope up with the curriculum and prepare them for the final examination. Student's feedback on effective curriculum delivery is taken at the end of each semester which is analyzed by the head of the department. Many faculty members have served as Member of Board of Studies (BOS) of the University of Mumbai and have contributed to the restructuring and framing of syllabus. They have given valuable suggestions regarding the course content, modules and incorporation of recent developments. Students are also provided with information regarding various curricular, co-curricular activities, competitions and internships apart from the curriculum. Seminars and talks on extracurricular topics are arranged which sensitizes the students to look

beyond the prescribed syllabi. Experiential learning activities such as field visit and industrial visits are conducted thereby providing hands on experience of the field. Infrastructure for the using ICT is available in the departments to make the lectures more effective and interesting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate Course on Sensible Thinking for the Complex World: A General Semantics Approach		01/03/2019	30	NA	Thinking Skills
Approaching Nationalism in Constitutional Framework Course in Applied General Semantics		13/03/2019	15	NA	Thinking Skills
Sindhi Language Learning Course		12/04/2019	60	NA	Reading, Writing Speaking Skills in Sindhi language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, English, Hindi, Sindhi, Economics, Political Science, Psychology, Geography, Sociology, History	18/06/2018
BCom	Accounting Finance, Banking Insurance, Financial Markets (SFC)	18/06/2018

BA	BMM(SFC)	18/06/2018
BSc	Information Technology, Computer Science, Biotechnology (SFC)	18/06/2018
BSc	Chemistry, Physics, Zoology, Botany, Mathematics, Microbiology	18/06/2018
BCom	Accountancy, Business Management	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mushroom cultivation (Microbiology)	21/02/2019	35
Air Monitoring Workshop (Microbiology)	23/02/2019	34
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	T.Y.B.M.S Internship for Project Work	9
BCom	T.Y.B.F.M. Internship for Project Work	1
BCom	T.Y.B.C.B.I. Internship for Project Work	4
BA	T.Y.B.M.M.	1
BCom	T.Y.B.C.A.F	2
BSc	T.Y.B.Sc. Biotech	29
MSc	Biotech (M.Sc.)	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

At the end of each semester, feedback is collected from the students with regard to the performance of the teaching and learning process. Feedback is collected from the students of each class first year, second year and final year to understand the perception of students regarding the performance of the teachinglearning process. The feedback taken from the students is structured as it is institutionalized. Feedback forms are distributed to the students on a random basis in each class of First, Second and Final year. After obtaining feedback forms, the data of each teacher is analyzed. Feedback forms are analyzed and it is shared and discussed in the departmental meeting. The inputs are then implemented by the department for the enhancement of the teachinglearning mechanism. In case, feedback is not satisfactory, the concerned teacher is counseled by the Head of the Department. Based on the analysis of the feedback forms of each teacher, the Action Taken Report (ATR) is prepared by the Head of the Department. At the end of each semester, ATRs of all the teachers are sent to the IQAC. This is used to strengthen the teachinglearning process in the institution. Feedback and suggestions are also taken during the PTA meeting. The overall feedback from the parents suggests that parents are well satisfied with the efforts taken by the faculties and teachinglearning practices adopted by the institute are good. Teachers and students have various forums like Grievance Cell, WDC, and Internal Complaints.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	-	360	383	293
BCom	-	960	2352	959
BSc	-	480	1071	470
BCom	Accounts & Finance	60	673	60
BCom	Banking & Insurance	60	310	60
BCom	Financial Markets	60	147	58
BMS	-	120	804	116
BA	Mass Media	60	246	60
BSc	Information Technology	60	603	58
BSc	Biotechnology	35	213	35
BSc	Computer Science	120	379	115
MA	Marathi, Hindi, English	240	71	58
MCom	Management	92	76	48
MSc	Chemistry (Paper)	10	16	10
MSc	Microbiology	10	13	10

	(Paper)			
MSc	Biotechnology (Paper)	20	24	16
MSc	Chemistry (Research)	2	0	0
PhD or DPhil	MSc(Research)/P hD Microbiology	9	25	8
PhD or DPhil	MSc(Research)/P hD Botany	9	0	0
PhD or DPhil	MSc(Research)/P hD Zoology	3	2	1
PhD or DPhil	English	4	8	4
PhD or DPhil	Hindi	1	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5883	247	87	0	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
129	72	62	23	0	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students Mentoring Committee of Smt. Chandibai Himathmal Mansukhani College consists of VicePrincipal as Overall In charge, a senior teacher as coordinator, four senior teachers as Cooordinators one each from Arts, Commerce, Science and Selffinancing courses and IQAC coordinator as special invitee. This is called core students mentoring committee. The meeting of core students mentoring committee is conducted in which teacher mentors are appointed classwise/divisionwise. Each mentor teacher has a workload of minimum one lecture/tutorial per week for the assigned class or division. The objective of mentoring system is to develop better understanding between teachers and learners, to provide proper and timely guidance to the learners, to facilitate overall personality development of the learner in the college and also to support to improve academic performance of the learner. The role of coordinator is to ensure effective execution of mentoring program in the college with active support and involvement of all four cocoordinators and to ensure timely submission of the reports through cocoordinators. The role of cocoordinator is to ensure effective execution of mentoring system in the assigned faculty with the active support and involvement of all teacher mentors. The role of mentor teacher is to ensure effective execution of mentoring program in the assigned class/division with active support and guidance of cocoordinator, to encourage and ensure participation of students in various cocurricular and extracurricular activities, to suggest remedial measures for attending various issues/complaints/problems reported by the students and also to provide information on all important events, circulars and programs to the students. In the beginning of the academic year a meeting of students mentoring committee is conducted which is attended by overall in charge, coordinator, cocoordinators, IQAC coordinator as a special invitee and all

mentor teachers. In this meeting, objectives of mentoring system, role and responsibilities of coordinator, cocoordinators and mentor teachers is discussed in detail. Suggestions are invited from the members. It is followed by a meeting of mentors and mentees classwise/divionwise as per the schedule in which mentor teacher discuss various points with the mentees and attendance of mentees attending mentor session is taken. At the end of the academic year the working of Mentor system was reviewed and it was decided that peer mentoring system be introduced from next academic year. Number of students enrolled in the institution: 5883 Number of fulltime teachers: 129 Mentor: Mentee Ratio 1:64 (Actual number of teachers assigned mentorship is 92)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5883	129	1:64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	88	24	0	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Gaikar Vilas Bhau	Assistant Professor	UGCTravel Grant
2019	Vrushali Kamble	Assistant Professor	????????? ??????????/ ?????????? ??????????
2018	Dr Bela Nabar	Associate Professor	Best research paper Awarded, Nongovernment, IJRULA
2019	Ms Rasika Pawar	Assistant Professor	SILVER Medal at University Research Convention AVISHKAR Mumbai University
2018	Dr. Yogini Bambardekar	Assistant Professor	RULA Innovation Betterment Excellence Award
2018	Dr. Sunil Lalchandani	Assistant Professor	Excellence in the field of Management
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BAF, BCBI, BFM	III	02/11/2018	24/12/2018

BCom	BAF, BCBI, BFM	IV	04/05/2019	20/05/2019
BMS	BMS	I	10/12/2018	22/01/2019
BMS	BMS	II	10/04/2019	10/05/2019
BMS	BMS	III	02/11/2018	24/12/2018
BMS	BMS	IV	04/05/2019	20/05/2019
BSc	Information Technology, Computer Science, Biotechnology	I	10/12/2018	22/01/2019
BSc	Information Technology, Computer Science, Biotechnology	II	10/04/2019	10/05/2019
BSc	Information Technology, Computer Science, Biotechnology	III	02/11/2018	24/12/2018
BSc	Information Technology, Computer Science, Biotechnology	IV	04/05/2019	20/05/2019
BA	Bachelor in Mass Media	I	10/12/2018	22/01/2019
BA	Bachelor in Mass Media	II	10/04/2019	10/05/2019
BA	Bachelor in Mass Media	III	02/11/2018	24/12/2018
BA	Bachelor in Mass Media	IV	04/05/2019	20/05/2019
BA	N.A.	I	05/12/2018	25/01/2019
BA	N.A.	II	13/05/2019	07/06/2019
BA	N.A.	III	12/11/2018	25/01/2019
BA	N.A.	IV	04/05/2019	31/05/2019
BCom	N.A.	I	07/12/2018	24/01/2019
BCom	N.A.	II	13/05/2019	07/06/2019
BCom	N.A.	III	22/11/2018	24/01/2019
BCom	N.A.	IV	03/05/2019	22/05/2019
BSc	N.A.	I	07/12/2018	25/01/2019
BSc	N.A.	II	13/05/2019	07/06/2019
BSc	N.A.	III	03/11/2018	08/01/2019
BSc	N.A.	IV	03/05/2019	30/05/2019
BCom	BAF, BCBI, BFM	I	10/12/2018	22/01/2019

BCom	BAF, BCBI, BFM	II	10/04/2019	10/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy and to assess all aspects of a student's development on a continuous basis throughout the year, continuous internal evaluation is undertaken. i) Result analysis: Result analysis is done after every semester examination and the pass percentage of each course is calculated. Necessary feedback is then given to the concerned faculty members for improvement of student's performance. ii) Remedial lectures: As a set practice report of result analysis is submitted to all Head of the departments to identify failure students so that department can arrange remedial lectures as per requirement. iii) Although medium of instruction in the college is English for the benefit and convenience of the students college allows students to write answer in Marathi which is regional language. If required examiners and moderators from other colleges are arranged to assess or moderate such papers. iv) Additional examination: To ensure that every student who remained absent in the examination on valid ground should get an opportunity to appear for reexamination, examination section informs reexamination schedule to the students on phone. v) The departments at their level conduct classtests, preliminary examination, and open book tests to monitor the progress of learners and administer corrective measures to help them to attain learning outcomes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and adhered at three levels, the institution, the examination section and the departments. The institution prepares academic calendar, as per the declaration of the academic terms by the affiliating University, highlighting examination related announcements, and also dates of administrative, curricular and cocurricular importance. Additionally, the days for college functions like annual day, annual cultural festival, etc. as well as public holidays, commencement dates of university examinations, and major curricular and extracurricular activities are also displayed in the Calendar. The academic calendar is printed in the college prospectus, and displayed on college notice boards and website for the information to all stakeholders. The calendar prepared by the examination section provides detailed planning to show the dates of commencement of external and continuous internal evaluation (regular, reexamination, ATKT) and also the deadlines of paper assessment, result submission to the institutional Examination Committee, and result declaration. The norms set by the affiliating University are strictly followed while preparing academic calendar. The college academic calendar is adhered to by all stakeholders. The institutional examination committee prepares and displays the external and internal timetables well in advance, and issue relevant notices to examiners for timely followup of the set deadlines. The Departments also prepare its own Annual Action Plan in sync with the institutional academic calendar. They also provide Action Taken Report on the Annual Action Plan, which makes it easier to monitor the adherence to the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.chmcollege.in/wp-content/uploads/2019/12/2.6.1-Compilation-of-Outcomes-for-Upload_24-12-2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00534	MA	Hindi	5	5	100%
3A00534	MA	English	23	20	86.96%
2C00146	BCom	B.Com.	749	693	95.52%
2C00534	MCom	M.Com. Management	34	29	85.29%
1S00146	BSc	Matematics	37	22	59.46%
1S00146	BSc	Physics	16	9	56.25%
1S00146	BSc	Botany	14	11	78.57%
1S00146	BSc	Zoology	34	31	91.18%
1S00146	BSc	Microbiology	35	32	91.43%
1S00146	BSc	Chemistry	72	58	80.56%
1S01124	MSc	Biotechnology	14	12	85.71%
1S01124	MSc	Microbiology	9	9	100%
1S01124	MSc	Organic Chemistry	10	7	70.00%
1S00156	BSc	TYCS	75	69	92.00%
2M00156	BMS	TYBMS	114	106	92.98%
4000156	BA	TYBMM	60	44	73.33%
2C00346	BCom	TYBCBI	59	56	94.92%
2C00456	BCom	TYBCAF	57	55	96.49%
2C00256	BCom	TYBFM	57	48	84.21%
1S00256	BSc	TYB.Sc.IT	59	51	86.44%
1S00166	BSc	TYB.Sc. BT	31	31	100%
3A00146	BA	English	29	20	68.97%
3A00146	BA	Economics	15	14	93.33%
3A00146	BA	Political Science	28	24	85.71%
3A00146	BA	Hindi	8	8	100%
3A00146	BA	Sociology	21	21	100%
3A00146	BA	History	9	8	88.89%
3A00146	BA	Marathi	12	10	83.33%
3A00146	BA	Psychology	18	14	77.78%
3A00146	BA	Sindhi	2	2	100%
3A00146	BA	Geography	11	10	90.91%
3A00534	MA	Marathi	14	11	78.57%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NIL](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Rajiv Gandhi Science and Technology Commission	3270400	679200
Major Projects	365	DBT	800000	600000
Minor Projects	365	UOM	35000	35000
Minor Projects	365	UOM	25000	12500
Minor Projects	365	UOM	31000	12400
Minor Projects	365	UOM	30000	0
Minor Projects	365	UOM	30000	0
Minor Projects	365	UOM	30000	0
Minor Projects	365	UOM	40000	0
Minor Projects	365	UOM	40000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Broad Spectrum Antibiofilm and Antiquorum Sensing Potential of Crude Secondary Metabolite Extracts of Microbial Isolates Obtained from Polluted Waldhuni River	S P Lokegaonkar	IJRULA	19/06/2018	Student
Best Researcher 18	Dr. Bela Nabar	IJRULA	19/06/2018	Teacher

Best Researchers – Biopolymers	Dr. Yogini Bambardekar	RULA	12/11/2018	Teacher
Poster Presentation: Isolation of Pigmented Bacteria: Study of Various Properties of Pigments Evaluation Factors Affecting Pigment Production	Aditya Kashikar	Birla College	05/03/2019	Student
?????????? ????? ????? ????, ????? ????	Vrushali V Kamble	?????????? ?????	01/05/2019	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	4
Botany	2
Hindi	1
Microbiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

Political science	1
Commerce	2
Geography	7
Botany	1
Zoology	9
Microbiology	1
Chemistry	1
BMS	2
B.Sc. Biotech	1
English	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Broad Spectrum Antibiogram and Antiquorum Sensing Potential of Crude Secondary Metabolite Extracts of Microbial Isolates Obtained from Polluted Waldhuni River	S.P. Lokegaonkar and Bela Nabar	International Journal of Pharmaceutical Sciences and Research	2018	0	Smt. Chandibai Himathamal Mansukhani College, Ulhasnagar	0
Characterization of Secondary Metabolites with Mosquito Larvicidal Activity Extracted from Actinomyces Isolated from Different Ecological	Niteen V. Potdar, Bela Nabar	International Research Journal of Pharmacy	2018	0	Smt. Chandibai Himathamal Mansukhani College, Ulhasnagar	0

Niche						
Profertility Effects of Shilajit on Cadmium induced Infertility Male Mice	Mishra RK, Jain A and Singh Sk.	Andrologia	2018	0	Smt. Chandibai Himathamal Mansukhani College, Ulhasnagar	0
Evaluation and Exploration of Lactic acid bacteria for preservation and extending the shelf life of Fruit	Vishal Dhundale, Vijayshree Hemke, Dhananjay Desai, Pawan Dhundale	International Journal of Fruit Science	2018	0	Smt. Chandibai Himathamal Mansukhani College, Ulhasnagar	0
Study on antibacterial and Flavonoid Content of Ethanolic Extract of Punica Granatum (Pomegranate) Peel	Renu N. Jaisighani, Sheweta Makhwana, Ankit Kanojia	Microbiology Research	2018	0	Smt. Chandibai Himathamal Mansukhani College, Ulhasnagar	0
Pharmacognostic Standardization and High Performance Thin Layer Chromatography Fingerprint Profile of Lagerfloraria (Molina) Standl. Fruits	Darshana Patil, Swapneel Koli, Avinash Patil	Drug Invention Today	2018	0	Smt. Chandibai Himathamal Mansukhani College, Ulhasnagar	0
Organocatalyzed Synthesis of 2-Amino-4-Hydroxychromenes: An Enantioselective Approach.	Rupali L. Magar, Prashant B. Thorat, Bhagwan R. Patil and Rajendra P. Pawar	Current Organocatalysis	2018	0	Smt. Chandibai Himathamal Mansukhani College, Ulhasnagar	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	0	31
Presented papers	25	15	1	0
Resource persons	2	5	1	18
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fun with Physics	Sharda Vidya Mandir	2	10
Health and Hygiene	Sharda Vidya Mandir	2	20
Waste to Knowledge	Sharda Vidya Mandir	2	20
Plantation of Seed Balls	Vasat Shelavali, Taluka Ambernath, NSS Residential Camp	3	58
Cleanliness Drive	Vasat Shelavali, Taluka Ambernath, NSS Residential Camp	3	48
Lecture on "Selfhelp and Women's Empowerment"	Hirali Foundation	3	63
Skit on "Social Issues"	Sharda Vidya Mandir	2	122
Skill Enhancement	Sharda Vidya Mandir	2	122
Blood Donation Camp	HDFC and Arpan Blood Bank Kalyan	2	40
Joy of Giving	Rotaract Club CHM	1	40
Pink Umbrella	Indian Medical Association students wing	5	164

Talk on "Polycystic Ovary Syndrome"	Meyer Organics	5	50
Tree Plantation	VasatShelavali, Taluka Ambernath, NSS adopted village	3	54
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	JJ Mahanagar Blood Bank	Blood Donation Camp	3	84
NIL	Sarvanand Hospital trust, Ulhasnagar 4	Health Checkup Camp	3	63
NIL	Students Welfare Department of University of Mumbai	"Steps2Safety" Intercollegiate Selfdefence workshop for girls	5	72
NIL	Stree Mukti Sanghatana, Mumbai	Changing Mindsets	5	56
NIL	CHM Nodal Centre for Prime Ministers Initiative of Clean India	Internship Programme Skit	2	10
NIL	Sadhu Vaswani Mission	Peace Rally	1	100
NIL	Sadhu Vaswani Mission	Moment of Calm	5	4000
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	855601

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Class rooms	Newly Added
Classrooms with LCD facilities	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EGranthalaya	Partially	3.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	83607	21312331	927	284982	84534	21597313
Reference Books	5994	9133856	398	122135	6392	9255991
Journals	11	6700	8	39600	19	46300

CD & Video	0	0	75	27246	75	27246
Digital Database	1	5400	0	0	1	5400
Others (specify)	0	0	27	67559	27	67559
Others (specify)	75	52312	75	36344	150	88656
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mandar Khasnis	Topology, Subject: Mathematics	UGC Swayam MOOC	15/07/2019
Salil Sawarkar	Topology, Subject: Mathematics	UGC Swayam MOOC	15/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	270	6	211	2	1	48	47	13	0
Added	12	0	8	1	0	6	0	3	2
Total	282	6	219	3	1	54	47	16	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	1029886.43	50	6157139.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At Smt. CHM college there are established policies and procedures for Maintenance of facilities . (link in website) All maintenance work is coordinated by a Maintenance Team , comprising of one Full Time Maintenance Supervisor and a Team of 4 full time staff (Electricians and Carpenters).

Laboratory : Utilization: Laboratory Time Tables are finalised as per mandatory working hours as prescribed by the University of Mumbai. Equipments are issued to the students by The laboratory attendants , under instruction of the Teachers , as per requirements for the day. Return of all equipments by the students is ensured by the Lab. Attendants. Records of breakage is maintained by the Lab staff and is reported to the HOD. Maintenance : 1. Stock checking at the end of the year . Purchase list for next Academic Year is prepared as per closing Stock to ensure availability of Equipments and consumables . 2. Non working instruments are reported to the Head of Dept. Repair done as per set procedure. Class rooms : 1. Utilization: utilized as per Time Table. Time Table of Classrooms is finalised as per student strength. 2. Maintenance : Any problem is reported by floor peon in the register maintained for the purpose . Issues related to adhoc repairs (Fans , lights , plumbing , carpentry work etc.) is addressed by the Maintenance Supervisor and team. Sports Complex : 1. Utilization : Time Table for using of Gymnasium and Sports Ground (Indoor and Outdoor) is adhered to. Equipments are issued to students against Identity Card as per availability. Sports ground is also given to outside agencies / campus colleges for use as per policy. Library : 1. Utilization : Books are issued to bonafide Students against Reader Ticket. Undergraduate students -01 (one) book for maximum period of 7 days Post Graduate Students and Research Scholars -02(Two) books for a maximum period of 15 days Penalty is charged for late return of books. 2. Maintenance : Binding of books . Stock checking of collection. Renewal of software Regular renewal of subscription of Inflightnet Computers : Maintenance : Computers in laboratories are maintained by Laboratory Assistants of Computer Science / IT Department. All other computers (Departmental , Office , Library , Examination etc) are maintained under Annual Maintenance Contract.

<https://www.chmcollege.in/wp-content/uploads/2019/12/QL-4..pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	80	264465
Financial Support from Other Sources			
a) National	Govt. and Various Trusts	637	3576747.5
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Intern Training Program	02/02/2019	640	University Sports Department, Mumbai

Personal Counselling	23/08/2018	5	Department of Microbiology
Personal Counselling	29/09/2018	5	Department of Microbiology
Personal Counselling	30/01/2019	5	Department of Microbiology
Personal Counselling	01/03/2019	84	Department of Commerce
Personal Counselling	09/07/2018	11	Department of Psychology
Personal Counselling	10/09/2018	125	Department of Psychology
Personal Counselling	19/03/2019	43	Biotech Department
Disaster management self defense	08/03/2019	36	Disaster Mngt Committee
Soft Skill Development	15/02/2019	15	Department of English
Soft Skill Development	16/02/2019	24	Department of English
Soft Skill Development	20/02/2019	6	Department of English
Soft Skill Development	22/02/2019	18	Department of English
Soft Skill Development	23/02/2019	33	Department of English
Research Skill Development	11/10/2018	88	Department of Management Studies
Soft Skill Development	07/03/2019	136	Management Studies
Soft Skill Development	02/03/2019	41	Management Studies
Soft Skill Development	05/09/2018	147	Career Progression Team
Data Analysis	10/04/2019	8	Department of Economics
Remedial Coaching	15/03/2019	7	Department of English
Remedial Coaching	15/03/2019	18	Department of Economics
Orientation for TYBA exam	07/03/2019	16	Department of Economics
Intensive Coaching	17/01/2019	80	Department of Commerce
Effective reading TYBCOM	17/01/2019	17	Department of Commerce
Remedial Coaching	15/03/2019	28	Department of Geography

Remedial Coaching	13/10/2018	169	Department of Microbiology
Remedial Coaching	15/10/2018	67	Department of Mathamatics
Remedial Coaching	16/03/2019	27	BCBI Department
Intensive Coaching TY students for prelim exams	15/04/2019	59	BCBI Department
Remedial Coaching	15/03/2019	5	Department of Computer Science
Remedial Coaching	19/03/2019	3	BCAF Department
Bridge Course	03/12/2018	15	Department of Mathamatics
Bridge Course	05/09/2018	17	Department of Management Studies
Yoga internship programe	27/10/2018	200	NSS, NCC, DLLE, Cultural, Sports, Arts, science, commerce association
Yoga Workshop	21/06/2018	36	INO Surya Foundation
Yoga Intern Training Program	13/12/2018	640	ICYH Center Kaivalydhm
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career guidance	0	13	0	0
2019	Career guidance	0	55	0	0
2018	Career guidance	0	26	0	0
2018	Career guidance	0	69	0	0
2019	Career guidance	0	10	0	0
2018	Career guidance	0	336	0	0
2018	Career guidance	0	140	0	0
2018	Career	0	225	0	0

	guidance				
2019	Career guidance	0	18	0	0
2019	Career guidance	0	40	0	0
2018	Career guidance	0	336	0	0
2018	Career guidance	0	34	0	0
2019	Career guidance	0	21	0	0
2018	Guidance for Competitive examination	42	0	0	0
2019	Guidance for Competitive examination	9	0	0	0
2019	Guidance for Competitive examination	50	0	0	0
2019	Guidance for Competitive examination	97	0	0	0
2018	Guidance for Competitive examination	160	0	0	0
2019	Guidance for Competitive examination	32	0	0	0
2018	Career guidance	0	114	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IKS Health, Vishwaat Chemicals, Reliance Jio, HDFC,	211	0	TCS, Infosys, Syntel, Capgemini, L T Infotech.,	98	19

Wipro, Torrent Power, Hexaware Technologies, Zepo Technologies, ICICI Prudential			Ugam, Pi Technique, Clover infotech, PRS Permacel Pvt.Ltd.		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

No Data Entered/Not Applicable !!!

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	1	0	95	Sushmita Daude
2018	Bronze	National	1	0	121	Himyavati Gawali
2018	Bronze	National	1	0	683	Sharanjeet Kaur

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is annually formed as per the guidelines from the University of Mumbai. As the provision for the constitution of the Students Council was not issued by the University of Mumbai for the Academic year 2018 2019, instead of by conducting the election, Students Council was constituted in college as

Student Forum by taking in to account the academic performance of the students. The rankers of the different classes were communicated for being the members of the Students Forum and in cases where they declined the other interested students from the class were considered for the formation of the Students Forum. In CHM College the Student Forum members meaningfully participate in organizing different activities of the college through various students' associations. In 201819 they formed an integral part of organizing various curricular, cocurricular activities, and also outreach programs such as ChemFest, Dhruv, Parlance, Chandi Utsav, Peace Rally, Independence Day, Republic Day, Green Day, Tree Plantation, Bhajan Prabhat, Cleanliness Awareness with UMC, Cleanliness Drive, Yoga Internship Programme. Celebration of Physics Day, Performance of skit on various social issues, teaching of English grammar, spoken English with the students, awareness of health, hygiene and nutrition, donation of indoor games like carom, chess to the students of the Sharada Vidya Mandir and Celebration of Diwali festival with Shantivan Old Age Home at Panvel were organized by the students with active participation of student's forum. The students are provided with an opportunity to represent their interest in various academic and administrative bodies like IQAC, Library Committee, Gymkhana, Women Development Cell (WDC), Women Studies Centre (WSC) and Department of Life Long Learning and Extension (DLLE), and Internal Complaints Committee (ICC).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

232

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association conducted 04 meetings. The alumni association in collaboration with various departments conducted various activities like a workshop on research skills, guidance for competitive exams, career guidance and opportunities in India and abroad. Students were given Practical exposure for aerial photo interpretation. Counseling talks on Suicide prevention and Psychological first aid were delivered by the alumnus counselor.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To ensure decentralization and participative management at all levels of decision making in the college following practices are adopted. All Departments of Aided and Self financed sections of the college function under the control of the Heads of the departments, guided and supervised by the Principal. Administration of the college is being carried out by the Principal with the support of five Vice Principals to whom authority and responsibility are delegated in clearly defined profile. Regular meetings with the Vice Principal, Heads of the departments and other authorities of the college are scheduled at the beginning of the academic year and overall activities and requirements of the institution for the calendar year are decided in this meeting. Principal

issues notices and circular which are important channels of communication with Vice Principals, Heads of Departments, Chairpersons of various committees, Registrar and students. The Principal interacts and reports to the management on regular basis to update the progress of the college and to seek guidance. The IQAC of the college is entrusted with the mandate of designing strategies to strengthen the decentralisation and participative management. All decisions regarding academic, co curricular and extra curricular are taken in the meetings of statutory and nonstatutory committees of the college which are appointed every year. Teachers are appointed on various committees to ensure a uniform exposure of duties for academic and professional development of faculty members. Heads of the Departments have been delegated the powers to administer the department affairs by calling meetings on regular basis in which plans are discussed, schedule of work is prepared, allocation of work load to teachers is done in consultation with other members of the teaching staff. Through their efficient handling of their departments, Heads of department are expected to perform as nodal agents of the academic and administrative processes in the college, thereby contributing towards creating and sustaining vibrant and productive workplace. Thus, the college has well planned mechanism to ensure promotion of culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, Management, Vice Principals and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to academic and administrative matters. Functional level: Faculty members maintain healthy relationship with students, faculties and community by sharing knowledge, information and experience while working in various committees. Each committee ensures that activities/programs are conducted as per the mandate. Operational level: The Principal interacts with government and external agencies, faculty members maintain interactions with the concerned departments of University of Mumbai. Students and office staff are involved in the process of execution of different academic, administrative, extension related, co and extracurricular activities. Operational participative management is evident in the functioning of the college through its processes and practices of decision making, in which stake holders are involved either directly or indirectly. Decision is either taken with consensus or with the information to concerned.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College encourages and readily permits the teachers to become the members of Board of studies /Syllabus revision committees. There is an involvement of teachers in the Board of studies /Syllabus revision committees. College encourages the teachers to attend the syllabus revision workshops.
Teaching and Learning	Internal Quality Assurance Cell of the college has initiated various quality improvement strategies to improve teaching learning and evaluation in the college. 1) Academic Monitoring Committee (AMC) was formed to monitor and streamline the curriculum delivery

process in the college by monitoring of engagement and nonengagement of lectures through individual teachers timetable, teaching plan and daily reporting. 2) Mentoring System from the year 2018 19 the college formulated and implemented Student Mentoring System. The objective of the system is to develop better understanding between teachers and learners, to provide proper and timely guidance to the learners, to facilitate overall personality development of the learner in the college and also to assist in the improvement of academic performance of the learners. 3) Remedial Coaching, remedial lectures are conducted by the departments for improvement of result of failure students. It is usually done after the declaration of Sem I and Sem III results in the month of February/March on the basis of the result analysis of these examinations.

Examination and Evaluation

Examinations are an integral part of the teaching learning process. Prior to the part of examinations in every semester, the examination department organizes an orientation for all the teaching staff to highlight the responsibilities of the teachers during the examination. All instructions are given orally as well as in writing. The do's and the don'ts are communicated. Every teacher is made aware of the responsibility. Duty exchanges: Grant of leave during examination is done only with the prior consent of the Principal. Chem fest, Physics Fair, Dhruv, Parlance are the cocurricular activities conducted by the departments for knowledge evaluation of the students.

Research and Development

The faculty members were encouraged through the Research Development Cell to engage in activities that promote research and development in the college through the conduct of various workshops, guidance talk, symposia and training workshops. The committee encourages teachers to pursue research and inculcate similar tendencies among the students. RDC also coordinates with departments to ensure participation in the University Research Festival: "Avishkar Research Convention" to promote healthy research environment in the college. Participation and paper

	<p>presentation in seminars, conferences and publications have been rewarding this academic year. A large number of faculty members were invited as Resource Persons in their respective areas of expertise.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Students have physical access to study material, books besides the access through OPAC. Digital language laboratory with Orell software is available for enhancing the language skills of students. UGC sponsored Network Resource Centre with cubicles for researchers. Budget allocation is done for purchase of books and textbooks prescribed by the University of Mumbai. Soft copy of the question papers of the preceding years is provided to the students. Resource database inflibnet is available to the students.</p>
Human Resource Management	<p>Delegation of administrative responsibilities through the Principal, Vice -Principal, Heads of Department. To make the staff members familiar with the college the new staff members are oriented through induction programme. Examination orientation is provided to all the teaching staff. Training program for admission and examination related software are organized for the teaching staff. The Heads of Department recommend teachers of the Department for refresher and teacher training courses. Staff members are encouraged to apply for promotion through CAS. As a token of goodwill the staff members are appreciated for their achievements in different fields. Faculty recruitment is done as per the University and UGC guidelines. For smooth conduct of teaching learning process, teachers are appointed on CHB basis till fullfledged appointments are done. Recruitment of non teaching staff is done as per the government rules in Aided Section and Selection of non teaching staff in Self Finance Section is done by Screening Committee of Management.</p>
Industry Interaction / Collaboration	<p>College has an active Memorandum of Understanding (MoU) with Maharashtra Pollution Control Board (MPCB). The college has planned to enhance the MPCB by acquiring three more units. Monitoring is done by the students under the 'Earn and Learn' Scheme. The</p>

	college conducts a lecture series on General Semantics. It helps in improving the cognitive abilities and critical thinking of the learner. College has an MOU with Balwant Parikh Research Centre, Baroda for organizing Course on General Semantics. To ensure training of students in soft skill development, college initiated efforts towards arranging interaction/training session with the collaboration of Industry partners.
Admission of Students	Admissions are granted as per university norms. To make the admission process students oriented, transparent, less time consuming and digitalize, college initiated the online admission process. Admission committees are constituted separately for each stream. The committees supervise and facilitate the smooth functioning of the admission process. Admission schedules are displayed on college notice boards and website. To assist the students during the course of admissions, Helpdesk, Banners are placed at prominent locations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In academic and administrative planning process data collection from various sources is done online as well as off line. On line data collected is further processed with required software. Decisions taken as result of planning process are communicated to the stake holders through the college website. Online admission process is an outcome of application of e governance that has been introduced to make admission process hassle free.
Administration	Paperless administration is taking roots. All the communication between IQAC and the staff members is done through emails. There is a provision for bulk messages for students for intimation.
Finance and Accounts	Entire account of the college is maintained by the college office by the use of TALLY and customised software.
Student Admission and Support	Online admission for U.G and P.G Courses has been implemented. The admission database is controlled by a customized software.

Examination	Domains of examination process are controlled by a customized software viz. seating arrangement, Result declaration, Mark sheet printing etc.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Nitinkumar Patil	TYBSc Syllabus Workshop	NA	300
2018	Dr. Bela Nabar	FYBSc Syllabus Workshop	NA	300
2018	Dr. Bhawna Binwani	TYBCom Syllabus Workshop	NA	500
2018	Dr. Kajal Bhojwani	TYBCom Syllabus Workshop	NA	500
2018	Manisha Gur	TYBCom Syllabus Workshop	NA	500
2018	Dr. Kishore Peshori	Seminar on Prohibition of Benami Property Transaction Act 1988 for Income tax	NA	3186
2018	Dr. Vilas Gaikar	Presented Research paper in International Conference Organized by ISER India	NA	2000
2018	Dr. Sandeep Kotwal	Workshop for Revised Syllabus of MSc	NA	300
2018	Usha P Oomman	Workshop for Revised syllabus of TYBCom	NA	400
2018	Usha P Oomman	Workshop for Revised syllabus of TYBA	NA	500
2018	Reshmi Gurnani	Workshop for Revised syllabus of TYBCom	NA	500
2018	Dr. Kavita Harisinghani	Workshop for Revised	NA	500

		syllabus of TYBSc		
2018	Vandana Solanki	International Conference on 10.02.18	NA	1500
2018	Vandana Solanki	Presented Research paper in National Conference on 17.02.18	NA	1500
2018	Renu Jaisinghani	TYBSc Syllabus revision workshop of Microbiology Department	NA	300
2018	Haresh Budhrani	Workshop for Revised syllabus of TYBCom	NA	400
2018	Manisha Gur	Workshop on Research Methodology Data Analysis using advanced excel	NA	500
2019	Suyash Prasad	Attended International Conference on Environment development and sustainability	NA	900
2019	Dr. Jayshree Panicker	Presented Research Paper at International Conference	NA	3000
2019	Reshmi Gurnani	One Day International M ultiDisciplinar y Conference on new Horizons in Banking Finance	NA	1500
2019	Dr. S.V.L Anuradha	One Day Workshop ON TYBA Syllabus	NA	500
2019	Mandar Khasnis	Maths Teachers Association of India Conference	NA	500
2019	Mandar Khasnis	International M ultidisciplinar y Conference on Use of Digital	NA	2000

		Technology in Business Financial Services Education System		
2019	Dr. Samuel Wesley	One Day International Conference on Empowered Women Myth or a Realty	NA	2000
2019	Renu Jaisinghani	Bench Training Lecture Series in Molecbiology	NA	1500
2019	Reshmi Gurnani	Presented paper at One Day International M ultidisciplinary Conference	NA	1500
2019	Dr. Lali Rajan	Conference in Dept of Commeree Osmania University	NA	4000
2019	Renu Sachdev	National Conference Exploring an Unknown Gandhi	NA	500
2019	Renu Sachdev	One Day National Conference in India Society for History Department	NA	1000
2018	Shiji Jhonson	TY IT Sem VI Revision Balance	NA	600
2019	Payal Menghani	Presentation of Research Paper Title a Study on Impact of Cashless Transactions	NA	1500
2019	Roshni Valecha	Presentation of Research Paper Title a Study on Impact of Cashless Transactions	NA	1500
2019	Pranali Jadhav	Presentation of Research Paper Title a Study on Impact of	NA	1500

		Cashless Transactions		
2019	Komal Sharma	Presentation of Research Paper Title a Study on Impact of Cashless Transactions	NA	1500
2019	Prachiti Garud	Presentation of Research Paper Title a Study on Impact of Cashless Transactions	NA	1500
2018	Shiji Jhonson	TY IT Sem VI Revision Balance	NA	600
2019	Shrena Nair	Workshop on syllabus Revision Comp. Sc.	NA	830
2019	Kirti Bakade	Workshop on syllabus Revision Comp. Sc.	NA	640
2018	Dr. Jaya Gemnani	Revised Syllabus Workshop	NA	600
2018	Riya Nathani	TYBFM Workshop	NA	300
2018	Ritika Sachdev	Workshop on Game Program	NA	600
2018	Ritika Sachdev	Workshop on Architecting of IOT	NA	500
2018	Jhalak Makhija	Workshop on Revised Syllabus Comp Sc.	NA	400
2018	Dhrishti Gangaramani	Workshop on Revised Syllabus TYBSc Comp Sc.	NA	400
2019	Ritika Sachdev	Public key Infrastructure: Creating trusted environment	NA	1500
2019	Asha Chugh	International Multidisciplinary Conference on Use of Digital Technology in	NA	2000

		Business Financial Services Education System		
2019	Dr. Samuel Wesley	One Day National Conference in India Society for History Department	NA	1000
2019	Pranali Shete	Bench Training Lecture Series in Molecular biology Metagenomics for Micro	NA	1500
2019	Urmila Pillay	Gandhi Seminar (National Level)	NA	500
2019	Dr. Bhavna Binwani	One Day International Conference	NA	1500
2019	Renu Sachdev	One Day National Conference Tilak Maharashtra Vidyapeeth	NA	1500
2019	Renu Sachdev	National Seminar on Recent trends in Social Sciences	NA	750
2019	Gholap Dnyaneshwar	International Conference on Environment Development Sustainability	NA	900
2019	Dr. Chandrasheel Tambe	Students Satisfaction Survey Conference 2019	NA	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	NA	Training Program for online Admission Process	04/06/2018	04/06/2018	0	25
2018	NA	Training for fee Management	10/06/2018	10/06/2018	0	10
2018	NA	Training on online Generation of Mandate for University payment	09/07/2018	09/07/2018	0	9
2018	NA	Training on online Generation of Mandate for University payment	10/07/2018	10/07/2018	0	2
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Research Methodology	1	09/07/2018	29/07/2018	21
Refresher Course in Human Rights	1	10/11/2018	30/11/2018	21
Refresher Course Commerce Accounting Management	1	05/03/2019	26/03/2019	21
Short Term Course in Encapsulating Gender: An interdisciplinary Perceptive	2	14/11/2018	20/11/2018	07
Short Term Course on Yoga for Healthy Mind and Body	1	10/12/2018	15/12/2018	07
Orientation Program	2	16/08/2018	12/09/2018	28

Refresher Course : Environmental Studies	1	01/06/2019	21/06/2019	21
FDP Innovative teaching skills for Mathematics teachers	1	12/11/2018	18/11/2018	07
Online Refresher Course on Calculus	1	01/11/2018	30/03/2019	84
Online course on Designing learner centric MOOC	2	02/08/2018	18/09/2018	48
Orientation Program	1	16/08/2018	12/09/2018	28
General Orientation Program	1	15/02/2019	14/03/2019	28
Refresher Course in "Disaster management"	2	14/11/2018	04/12/2018	21
Orientation Program	1	01/02/2019	28/02/2019	28
NPTEL Online course on Non Conventional energy resources	1	01/01/2019	28/04/2019	84
Short Term Course in ICT and E resources	2	17/12/2018	22/12/2018	06
Refresher Course in Chemistry	1	12/11/2018	01/12/2018	20
Orientation Course	1	22/08/2018	18/09/2018	28
Short Term Course in Nanosciene and Nanotechnology	1	11/02/2019	16/02/2019	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Management disburses the salary even before the salary grant is received. 2. Financial advance in lieu of late payment of salary, to newly appointed Teachers. 3. Loan through Patpedhi and Provident Fund. 4. Wards of teaching staff are granted admission through management quota.	1. Management disburses the salary even before the salary grant is received. 2. Uniform and washing allowance provided to nonteaching staff. 3. Festival Advance for non teaching staff. 4. Loan through Patpedhi and Provident Fund. 5. Farewell party to retiring staff. 6. Wards of members of non teaching staff are given concession in the fees. 7.4. Wards of non teaching staff are granted admission through management quota.	1. Group Insurance for students. 2. Earn and Learn Scheme. (MPCB) 3. Geeta Israni Scholarship for meritorious students. 4. Rankers are given monetary prizes by the college. 5. Student Aid Fund. 6. Relaxation in duration for payment of fees in installments. 7. Scholarship is provided for needy Sindhi students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Financial Audit: External financial audit of the institute is conducted by independent audit firm of chartered accountants, Singavi Oturkar and Kelkar for every year. During the course of financial year interim audit is conducted and done by the same firm of chartered accountants and after the end of the financial year, the audit for the full year is conducted and the said firm of chartered accountants signs the audited financial statements i.e Balance sheet and Income and Expenditure Account and also issues independent auditors report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nihchal Israni Foundation and Various other Trusts	527500	Scholarship to Students
View File		

6.4.3 – Total corpus fund generated

00.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	Principal and Management Nominee (Officer on

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

P.T.A conducts parents teachers meeting of all classes and they are intimated through bulk SMS. Feedback is taken from the parents on a feedback form designed by IQAC and PTA under guidance from the Principal. Suggestions given by the parents are implemented wherever possible. The parents are updated about the student's progress, attendance .

6.5.3 – Development programmes for support staff (at least three)

1. Hands on training for nonteaching staff on how to carry out the job responsibilities. 2. Talk for nonteaching staff dealing with student regarding behaviour and etiquettes and Right to Service (RTS) Act. Orientation on multitasking to nonteaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Language LAB established. 2. Mentoring system for students initiated. 3. Gender friendly campus, Sanitary napkin dispenser installed. 4. Admission, examination, accounts automation implemented.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Interactive Board training (Use of ICT tools)	19/01/2019	19/01/2019	19/01/2019	36
2019	Interactive Board training (Use of ICT tools)	02/04/2019	02/04/2019	02/04/2019	63
2019	Language Lab training	05/03/2019	05/03/2019	09/03/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on	08/03/2019	08/03/2019	72	0

Step 2 Safety				
Poster Competitions in Human Rights awareness gender equity	27/03/2019	27/03/2019	100	22
Pink Umbrella-interactive session	11/10/2018	11/10/2018	144	9
Changing MindsetGender sensitization interactive forum	12/01/2019	12/01/2019	39	17
Group Discussion on Gender sensitization-need of the hour	21/02/2019	21/02/2019	20	17
Self Defense for Girls	24/12/2018	24/12/2018	34	26
Yuvati Sunwai	20/02/2019	20/02/2019	3	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Water Audit was carried out by Chemistry Dept. To check water consumption and leaking, nonfunctioning taps in College. This would help to ensure timely repair of leakages to avoid wastage of water. 2. Information regarding waste management by each department was collected in the prescribed format. This includes the type of waste generated, whether it is hazardous/ nonhazardous, biodegradable/nonbiodegradable, the procedure of disposal of waste. 3. As a part of tree audit, a list of trees in College campus with their scientific names has been submitted by Botany Dept. 4. As an energysaving procedure College is replacing filament bulbs and tube lights with LED light sources. 5. BMS department celebrates Green Day every year to create environmental awareness. 6. A Guest Lecture by Dr. Sumant Autade, Asst. Professor, Dept. of Geography, Swami Vivekanand Night College of Arts Commerce, Dombivli on 'Climate Change and Ecofriendly Lifestyle' organized, especially for FYBCom students, in association with the Department of Commerce and Business Management on 11th October, 2018. It was attended by 68 students. 7. Following Activities were conducted for environmental awareness by Botany Dept.: 1.'Throw to grow' 2. 'Mangrove Awareness Programme 3.'Seed bank'</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	1
Rest Rooms	No	0
Scribes for examination	Yes	8

Special skill development for differently abled students	No	0
Any other similar facility	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	02/01/2019	1	Bhajan Prabhat	Universal Values	600
2018	1	0	02/10/2018	1	GSC Exam conducted by Gandhian studies Centre	Relevance of Gandhian Principles	99
2018	2	0	04/07/2018	120	Centre for Online Scheme of Marking for TY,PG exams	Facilitation of University paper assessment	86
2019	1	0	08/03/2019	2	Self defense sessions by experts from disaster management	Confidence Building	40
2019	0	1	26/06/2018	1	Cleanliness of UhlASNagar Station Area	Swachhta Abhiyan	39
2018	0	1	22/12/2018	2	Health Checkup in collaboration with Sarvanand Hospital	Health Awareness in Adopted Villagers	60
2018	1	0	01/10/2018	150	Survey on road accidents	Case study of road	5

					in Ulhasnagar	accidents	
2018	0	1	20/11/2018	120	Spoken English Sessions	Education al contribution to adopted Municipal School	122
2019	0	1	28/02/2019	1	Fun with Physics	Education al contribution to adopted Municipal School	10
2018	0	1	23/12/2018	1	Distribution of seed balls	Tree Plan tation	62
2019	0	1	12/01/2019	1	Joy of giving	Collectio n drive for fulfilment of education al needs	40
2019	1	0	20/01/2019	1	Sky Watch	Sky gazing with telescope for school children from vicinity	100
2018	0	1	04/11/2018	1	Visit to Shantivan Old age Home	Lonelines s in old age people	53
2018	1	0	24/08/2018	1	Swaccha Bharat Abhiyan	Universal value imbibing as college is nodal centre	25
2019	0	1	02/01/2019	8	Water Quality survey in neighbour hood areas	Environme ntal cons ciousness and quality a ssessment of drinking water	19
2018	0	1	02/08/2018	25	Awareness	Health	10

			8		of medicinal use	Awareness Campaign	
7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders							
Title		Date of publication		Follow up(max 100 words)			
Campus code of conduct		06/06/2018		Learners are enabled about campus code of conduct through prospectus which is given to every enrolled learner. It is also displayed at prominent place in campus for information to every stakeholder of the institute.			
7.1.6 – Activities conducted for promotion of universal Values and Ethics							
Activity		Duration From		Duration To		Number of participants	
Swach Bharat Campaign (under nodal centre)		27/07/2018		27/07/2018		10	
Moment Of Calm		02/08/2018		02/08/2018		3000	
Swach Bharat Abhiyan with UMC (cleanliness drive)		24/08/2018		24/08/2018		21	
Film screening on Gandhi(GSC)		28/08/2018		29/08/2018		76	
PEC of DLLE		11/10/2018		11/10/2018		77	
Visit to oldage centre (Shantivan)		04/11/2018		04/11/2018		50	
Peace Rally		24/11/2018		24/11/2018		100	
Human Rights Day (Envisage)		10/12/2018		10/12/2018		27	
Bhajan Prabhat		02/01/2019		02/01/2019		600	
Marathi bhasha sanvardhan two weeks program		04/01/2019		15/01/2019		108	
Martyr’s Day		30/01/2019		30/01/2019		3000	
Shivaji Maharaj Jayanti		19/02/2019		19/02/2019		47	
BMS(PARLANCE, 2019) Team building and goal setting		07/03/2019		07/03/2019		30	
Pulvama attack protest debate in leading newspaper forum		19/03/2019		19/03/2019		8	
Green Day (Best out		27/03/2019		27/03/2019		120	

of waste competition)			
Pustak Gudhi	06/04/2018	06/04/2019	56
Gurupoornima	16/07/2018	16/07/2018	58
National Symposium on teachings of Sadhu Vaswani	10/04/2019	10/04/2019	182

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. An appeal was made to students and staff before the summer vacation to donate seeds for tree plantation. The collected seeds were given to NSS. NSS volunteers made seed balls and planted them in the adopted village, Vasat Shelavli during NSS camp in Dec.2018. 2. Water Audit was carried out by Chemistry Dept. to check water consumption and leaking, nonfunctioning taps in college. This would help to ensure timely repair of leakages to avoid wastage of water. 3. Cleanliness Drive to clean Fountain Area of the College. 4. Information regarding waste management by each Department was collected in the prescribed format. This includes the type of waste generated, whether it is hazardous/ nonhazardous, biodegradable/ nonbiodegradable, the procedure of disposal of the waste. 5. Study of waste disposal of microbiology lab was conducted by the Department. 6. As a part of tree audit, a list of trees in the College Campus with their scientific names has been submitted by Botany Dept. 7. To minimize the use of plastic bags and encourage the use of cloth bags, a handson Vocational Training of Cloth Bag Making was conducted on 29th September 2018. 8. First Dr. L. H. Hiranandani Memorial Lecture was delivered by Mr. Kaustubh Tamhankar on "Zero Garbage" on 6th October 2018.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The College provides ample opportunities for Skill Enhancement and Acquisition of Universal Values through its best practices. The goals and the evidence of success for these activities are given below. Students in the neighbourhood are seen opting for Smt. CHM College on account of these best practices too as they assure them much needed exposure in research culture and value enhancement.

Best Practice 1 Title: Imparting research based skills at the undergraduate level
Goal: 1. Engaging the learners in 'Indepth' learning of chosen subjects through diverse platforms 2. Encouraging the Faculty to design the activities that thrive the research based skills in learners much earlier, at the undergraduate level. 3. To develop analytical thinking in learners by exploring their potential through research based activities
The Context: 1. The subject learned at the classroom level through conventional teaching learning does engage the learners in the subject but high order learning needs more structured platforms to give scope for critical thinking in learners. 2. The college has in all 27 departments and 8 departments offering PG courses in various areas of conventional arts, commerce and science streams. The college has competent faculty across all streams involved in research activities. 3. The college endeavors to have aesthetic development of learners by bringing in the researchbased skills as well as life skills required to be competent in the chosen field.
The Practice: 1. Constitution of separate body: College has a separate committee 'Research Development Committee' that aims to foster the researchbased programmes by assisting the organizing departments in fulfilling the formalities. 2. Role of IQAC: Departments proposed researchbased activities to IQAC in a stipulated format which is scrutinized by IQAC for the meaningful outcome and forwarded to RDC. 3. The strategy: Strategies for designing those activities were developed at the departmental level keeping in view the advanced competencies and market demands in respective fields. 4. Summary of

Research based activities: In the science section, an intracollegiate workshop on 'Nanobiotechnology' was organized by the department of biotechnology under RDC. The Information Technology department has developed two needbased projects. Department of Chemistry has a fullfledged undergraduate research activity program. Department of Mathematics has a unique set of program MFactor unraveling the tactics of critical mathematical problem solving by newer methods. Botany department encouraged the learners to explore uncommon plant species and gather relevant scientific information about the plant under the Wall Paper Display. The learners imbibe a set of researchbased skills like Effective presentation of content, Writing and editing research papers, Enhancement of vocabulary, etc. International Economic Convention organized by HSNC board provides a platform to present the selected research topics at higher scales. Research skill development training program like Mushroom cultivation gave the insight of entrepreneurship skills, Art of scientific writing as a part of Research methodology workshop was conducted with the purpose to make the learners understand primary and secondary sources required for writing Research papers. Contemporary advanced knowledge information was delivered to Economics learners through 'Training on Basics of R with ICT' by the Department of Business Economics. RDC and the department of Geography organized a training workshop on the current advanced location technique 'Global Positioning System'. Learners were trained to use Gramin GPS and mobile GPS. Workshop on Financial wellness enhancement in association with SEBI, competitions like Dhruv emphasizing Thinking beyond Textbooks explored the intricate aspects of contemporary problems in the subject making the learner think indepth and present the outcome systematically. Evidences of success: Increasing Participation of learners from all streams at the undergraduate level in research based activities is the key indicator of success. Learners got exposure to present their views, findings in conferences, intercollegiate researchbased competitions. Awards in research competitions and Publications in research journals also marked the sustained meaningful outcome. Challenges faced: 1. Enhancing the research interest in mass as extra time is required for the learner to devote for the accomplishment of work. 2. Consistency in fulfilling the assigned task was hampered due to semester examination schedules

Best practice 2 Title: Instillation of universal values through social outreach programs Goal: 1. Holistic development of learners by adhering to the vision and mission of the institution. 2. Inculcation of the Universal values along with the classroom subject learning process. 3. To promote compassion, nonviolence, and reverence for different segments of the society, 4. To develop life skills such as leadership skills, meaningful interventions, confidence building, teamwork spirit, integrity towards work, the realization of social issues in the neighborhood at the young age to strengthen the potential of the learner to become a sensible person in life. The Context: 1. CHM College is situated in an urban area having village localities in vicinity. Those are the underprivileged sections of the society deprived of even basic facilities including education. 2. The institution caters to the educational needs of diverse segments of society with different economic and cultural status. The college administration is well aware of the disparity in living standards of the learners. HSNC board and CHM college, therefore, endeavors to create concern of inequality and inadequate basic facilities in the neighborhood among the stakeholders of college. The Practice: The college has intrinsic as well as extrinsic networking system that helps to design and execute social outreach programs. There is a separate college committee 'Social Outreach initiative' to coordinate with IQAC, departments and different associations. Pre activity Mechanism: The social outreach committee aims to encourage the participation of learners and teachers in social development work mainly in the neighborhood community. Proposals of activity are submitted to the committee, After scrutinizing the relevance and expected outcome, they are forwarded to IQAC for approval. Chm has adopted one village 'Vasat' about 12 km from college for

uplifting the life skills of the villagers through knowledge dissemination as well as launching skill development programs for women in the village. NSS unit of CHM consistently arrange their residential camps in Vasat and contribute to the welfare schemes run by the Panchayat. The appeal was made by the Green cell of the college to donate seeds for tree plantation in Vasat. Training of preparing seed balls was given to the village farmers. Health checkup and Eye check up camps were organized for villagers by NSS unit in collaboration with Sarvanand Hospital Trust, Ulhasnagar. Selfdefense training under disaster management session was imparted to learners as well as villagers. To spread the importance of cleanliness and hygiene, NSS volunteers conducted a cleanliness drive. NGO Hirali foundation actively supported the camp by interacting with women in the village on 'Selfhelp and women empowerment' The college has another endeavor adopted school, Sharda Vidyamandir that caters to the educational needs of rag picker's children. Social outreach committee converge mostly all the outreach initiatives in the adopted village and adopted school.

Learners from the Department of Physics, English, Professional courses, chemistry, Maths, Microbiology are enrolled as members of Distance Life long Learning, a University Unit of extension activities. Skill development programs like English grammar, spoken English, poetry reading, introductory computer education were organized throughout the year with the active participation of 122 learners. Intending to make the common public awareness about the rational use of medicines, science department learners had prepared a strategic survey plan followed by an actual awareness campaign involving the interaction of learners with diverse strata of society. Responses from city and rural areas were analyzed postsurvey and documented. Rotract Club of Ulhasnagar established association with the college for social outreach activities. 'Joy of Giving' drive was announced to contribute for educational tools and stationary in adopted school. Scientific knowledge was delivered by physics learners through simple experiments to school children. CHM college was selected as the Nodal center under Prime Minister Swatch Bharat Abhiyan. The cleanliness drive was expanded outside the campus by launching the drive at Ulhasnagar station area. To promote compassion, nonviolence, and harmony Peace Rally is organized by the college in November to commemorate the birth anniversary of Sadhu Vaswani.

Another activity for the same cause is a visit to the old age Home 'Shantivan' by Marathi department. Present learners as well as alumni with families also enthusiastically join the visit. The social outreach program also encompassed the researchbased surveys for community benefit. Water quality surveys in and around Ulhasnagar and Road accident survey in Ulhasnagar were designed to gauge the drinking quality of municipal water and geographical factors affecting road accidents. Evidence of success: Social outreach initiatives were more converged at the adopted village and adopted school.

Several activities organized at sharda vidyamandir were enhanced. The broadscale activities were conducted throughout the year. A variety of skill development programs specially meant for school children fetched appreciation from school administration. Number of Departments contributed to the initiative by active participation of learners through NSS, DLLE, Green cell. Thus the activities floated over the entire college involving maximum departments and participation of learners from all streams. Challenges faced: 1. Difficulty in getting prompt responses from the underprivileged community. 2. Lack of education in the community creates barrier while communication.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.chmcollege.in/naac-accrreditons/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Besides acquiring skills in various competencies, life skills such as confidence building, goal setting, time management, teamwork, critical thinking are to be inculcated at a young age to excel in chosen career path. Keeping in view these aspects, Institution fosters the activities for the enhancement of 'Valueadded skill development programs' in addition to classroom subject learning. Intercollegiate problem solving workshop designed helps in building confidence levels in learners and exploring newer pathways to search for the solutions. Mathematics bridge course arranged for biotechnology learners helps the learners to comprehend the intricate concepts from Mathematics. Knowledge of contemporary advance technology tools helpful in research is the need of the hour. Keeping this in view, the institution promotes the workshop like 'Global Positioning System A multidisciplinary research tool'. Handson training of functioning of GPS, mobile application and digital map preparation. To have more exposure to the global knowledge scenario, distinguished expert lectures are organized not only for inhouse learners but also for other colleges also in the vicinity. International Economics Convention is a flagship research event of HSNB Board, hosted by one of the colleges under the board. Through a conglomeration of thoughts on aspects of global economics by young researchers, a significant platform is provided for learners to critically study and present their interpretations in open forum. The college also emphasizes on blending the advanced skill development training activity for the in depth subject learning process. Bench training in molecular biology and metagenomics in collaboration with agricultural microbiology unravelled the newer concepts to budding microbiologists. To promote entrepreneur skills in learners, an Investor awareness program was organized under the aegis of SEBI. Mushroom cultivation workshop was also part of skill development. Research based surveys are encouraged to inculcate research aptitude and research based skills. The institution attempts to align acquired skills with community benefit too. Therefore case study of road accidents in Ulhasnagar and water quality in and around Ulhasnagar was conducted. Art of scientific writing workshop was arranged to enable the learners about presenting the scientific data, analytical skills, collation of information. Certificate courses like General Semantics for cultivating sensible thinking, Statistical applications through R for a data science career, are the examples of endeavours of the college for valueadded skill development programs.

Provide the weblink of the institution

<https://www.chmcollege.in/wp-content/uploads/2019/12/Institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To start the process of Infrastructure Development for optimum utilization of space.
2. Establishment of Incubation Centre as a start up ecosystem for budding entrepreneurs of the college.
3. Strengthen the Quality Research culture among faculty.
4. To encourage teachers to apply for research project grants from University/UGC/Government bodies.
5. Promote undergraduate research activities at department level across all streams
6. Strengthen the mentoring system by introducing peer mentors.
7. Enhance collaboration by having more MoUs with industrial sectors, NGOs etc. for placement of learners.
8. Expand the usage of ERP software for comprehensive online administration and paperless communication.
9. Make every department equipped with provision of E tools for facilitation of teaching learning process.
10. Provision of more physical facility for Divyang learners.
11. Design women empowerment program for adopted Vasat village women.
12. Have more systematic Waste Management Plan in campus.
13. Set up of Commerce/Accountancy Laboratory.
14. To establish Smart Classrooms and Video Centre.

