AQAR 2011 - 2012

Kindly provide the details of the Institution			
Smt. Chandibai Himathmal			
Mansukhani College			
1965			
P.B.No. 17,			
Opposite Ulhasnagar Railway Station			
Ulhasnagar, Thane			
Maharashtra			
421 003			
principalchmcollege@gmail.com			
2011			
В			
2.84			
Affiliated Permanent			
Dr. (Mrs.) Bhavna Motwani			
0251 – 2734940			
principalchmcollege@gmail.com			
www.chm.edu			
Dr. Padma Deshmukh			
padmadeshmukh@rediffmail.com			
This section is related to Institutional goals, vision and mission, academic programmes and activities, strategies and action plans for Institution building.			
r a number; 0 for nil)			
9			
3			
1			
3			
0			
1			
0			
4			
1			
1			
1			
2			
4			
9			

	Number of UGC/any other expert committee	0	
	recommendations implemented		
	Number of review committee recommendations	0	
	under implementation		
	Number of NAAC peer team recommendations	3	
	under implementation		
	Number of UGC/ any other expert committee	0	
_	recommendations under implementation		
7.	Faculty Details	1460	
	Total faculty strength required as per norms for all	162	
	programmes Total feasity on rolls	120	
	Total faculty on rolls	139	
	Faculty added during the year	3	
	Faculty positions vacant	21	
	Faculty left during the year	5	
	Total number of visiting faculty	70	
	Total number of guest Faculty	0	
8.	Qualification of Faculty		
	PhD and Above	41	
	M Phil	24	
	Masters	80	
_	Any other (Specify)	15	
9.	Faculty qualification improvement		
	PhD awarded to existing faculty	2	
	M Phil awarded to existing faculty	1	
	Any other degree awarded to existing faculty	0	
10.	Administrative Staff		
	Administrative Staff (Total sanctioned strength)	202	
	Administrative Staff(Actual strength)	154	
	Added during the year of reporting	8	
	Left during the year	7	
	Number of posts vacant	48	
11.	Technical Support Staff Details		
	Technical Support Staff (Total sanctioned strength)	19	
	Technical Support Staff(Actual strength)	18	
	Added during the year	0	
	Left during the year	0	
	Number of posts vacant	1	
SECTION II			
This	This section surveys the quality sustenance and development activities during the year taken		

up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

	institution.		
12.			
	Year of establishment of IQAC	20 – 05 – 2003	
13.	Composition of IQAC		
	Number of IQAC members	17	
	Number of Alumni in IQAC	1	
	Number of Students in IQAC	1	
	Number of Faculty in IQAC	10	
	Number of Administrative Staff in IQAC	1	
	Number of Technical staff in IQAC	1	
	Number of Management Representatives	1	
	Number of External Experts in IQAC	1	
	Number of any other Stakeholder and community	1	
	representative		
14.	IQAC Meetings		
	Number of IQAC meetings held during the year	6	
15.	Whether Calendar of activities of IQAC	Yes	
	formulated for the academic year		
16.	IQAC Plans for Development		
	Number of academic programmes proposed	0	
	Number of value added programmes proposed	12	
	Number of skill oriented programmes proposed	20	
	Number of faculty competency and development	6	
	programmes proposed		
	Number of other staff development programmes proposed	3	
	Number of student mentoring programmes proposed	1	
	Number of cocurricular activities proposed	21	
	Number of inter departmental cooperative schemes	3	
	proposed		
	Number of community extension programmes	11	
	proposed		
1=	Any other programmes proposed (Specify)	11	
17.	IQAC Plans for development & Implementation		
	Number of academic programmes implemented	0	
	Number of value added programmes implemented	12	
	Number of skill oriented programmes implemented	20	
	Number of faculty competency and development	6	
	programmes implemented	2	
	Number of other staff development programmes implemented	3	
	Number of student mentoring programmes	1	
	implemented		

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	Average percentage of attendance of students	77
	Percentage of classes engaged by guest faculty and	20
	temporary teachers	20
	Number of self financed programmes offered	11
	Number of aided programmes offered	6
	Number of programmes discontinued during the	0
	year	ŭ
23.	Whether any systematic student feedback	Yes
	mechanism is in place ?	
24.	Feedback Details	
	Percentage of courses where student feedback is	73
	taken	
25.	Is feedback for improvement provided to the	Yes
0.0	faculty?	
26.	Faculty Research, Projects, and Publication details for	1
	Number of major research projects undertaken	1
	during the year	14
	Number of minor research projects undertaken during the year	14
	Number of major ongoing projects	1
	Number of minor ongoing projects	5
	Number of major projects completed	0
	Number of minor projects completed	10
	Number of major project proposals submitted for	1
	external funding	1
	Number of minor project proposals submitted for	3
	external funding	
	Number of research publications in peer reviewed	61
	journals	
	Number of research publications in international	27
	peer reviewed journals	24
	Number of research publications in national peer reviewed journals	24
	Number of research papers accepted for publication	3
	in international peer reviewed journals	3
	Number of research papers accepted for publication	0
	in national peer reviewed journals	
	Average of impact factor of publications reported	3
	Number of books published	10
	Number of edited books published	13
	Number of books (single authored) published	4
	Number of books (coauthored) published	13
	Numbers of conferences attended by faculty	215
	Number of international conferences attended	53
	Number of national conferences attended	112
	Number of papers presented in conferences	133

	Number of papers presented in international conferences	42
	Number of papers presented in national conferences	77
	Number of conferences organized by the institution	3
	Number of faculty acted as experts resource persons	22
	Number of faculty acted as experts resource persons	0
	international	
	Number of faculty acted as experts resource persons	13
	national	
	Number of collaborations with international	0
	institutions	
	Number of collaborations with national institutions	6
	Number of linkages created during the year	5
	Total budget for research for current year as a	1
	percentage of total Institution budget	
	Amount of external research funding received in the	193500
	year	
	Number of patents received in the year	0
	Number of patents applied for in the year	0
	Number of research awards/ recognitions received	4
	by faculty and research fellows of the institute in the	
	year	2
	Number of PhDs awarded during the year	2
	Percentage of faculty members invited as external	41
	experts/resource persons/reviewers/referees or any other significant research activities	
	SECTION IV	
This	section deals with Student Mentoring and Support S	System existing in the Institution This
	des student activities, mentoring, and opportunities	
pract		•
27.	Student Details and Support Mechanisms	
	The total intake of students for various courses	6941
	(Sanctioned)	
	Actual enrollment during the year	5660
	Student dropout percentage during the year	22
	Success percentage in the final examination across	78
	the courses	
	Number of academic distinctions in the final	620, 38
	examination and percentage	
	Number of students who got admitted to institutions	1
	of national importance	
	Number of students admitted to institutions abroad	4
	Number of students qualified in UGC NET/ SET	0
	Number of students qualified GATE/ CAT/ other	0
20	examination (Specify)	
28.	Does student support mechanism exist for	Yes
	coaching for competitive examinations?	

29.	Student participation, if response is yes to Qn. 27	
,	Number of students participated	121
30.	Does student counseling and guidance service	Yes
	exist?	1.63
31.	Student participation, if answer to Qn. 29 is yes	
	Number of students participated	415
32.	Career Guidance	
	Number of career guidance programmes organized	3
	Percentage of students participated in career	7
	guidance programmes	
33.	Is there provision for campus placement?	Yes
34.	If yes to Qn. 33	
	Number of students participated in campus selection	723
	programmes	
	Number of students selected for placement during	157
	the year	
35.	Does gender sensitization program exist?	Yes
36.	If Answer is Yes to Qn 35	
	Number of programmes organized	10
37.	Student activities	
	Number of students participated in external cultural	69
	events	15
	Number of prizes won by students in external cultural events	15
	Number of cultural events conducted by the institute	12
	for the students	12
	Number of Students participated in international	2
	sports and games events	_
	Number of Students participated in national level	13
	sports and games events	
	Number of Students participated in state level sports	105
	and games events	
	Number of Students participated in University level	250
	sports and games events	
	Number of prizes won by students in international	2
	level sports and games events	4
	Number of prizes won by students in national level	4
	sports and games events Number of prizes won by students in state level	21
	sports and games events	21
	Number of prizes won by students in University	51
	level sports and games events	
	Number of sports and games events conducted by	30
	the institute for the students	
38.	Composition of students	
•	Percentage of Scheduled Caste	7
	Percentage of Scheduled Tribe	1

	Percentage of other backward communities	6
	Percentage of women students	61
	Percentage of physically challenged	1
	Percentage of rural students	16
	Percentage of urban students	84
39.	Scholarships and Financial Support	
	Number of students availing financial support from	241
	the Institution	
	Amount disbursed as financial support from the	271888
	Institution	
	Number of students awarded scholarship from the	132
	Institution	
	Number of students received notable	16
	national/international achievements/recognition	
40.	Student initiatives	
	Number of community up-liftment programmes	10
	initiated by students	
	Number of literary programmes initiated by students	8
	Number of social action initiatives based on science	6
	/ environment initiated by students	4
	Number of student research initiatives	4
	SECTION V	
Thic	section surveys the Governance and Innovation at tl	ha institution related to quality
	agement. The educational management strategies ad	- •
	etives are focused.	topica and in practice for acine ving the
41.	Whether perspective plan for overall	Yes
-11	developmental activities is created?	
42.	If the answer for Qn. 40 is yes, is the plan	Yes
	implemented and monitored?	
43.	Whether benchmarking is created for	Yes
	Institutional quality management efforts?	
44.	If the answer to Question 42 is yes, please list the b	enchmarking in various areas of
	development in bullet format	
	Research Development	
	Faculty Development	
	Innovative Programs	
	Enhancing Teaching - Learning	
45.	Is a Management Information System (MIS) in	Yes
	place?	

46.	If anyway to avection 45 is yes, places provide det	oils of MIC applied to (Enten the	
40.	If answer to question 45 is yes, please provide details of MIS applied to (Enter the respective details corresponding to the serial numbers)		
	1) Administrative procedures including finance		
	2) Student admission		
	3) Student records		
	Student records Evaluation and examination procedures		
	5) Research administration		
	6) Others		
	 OPAC Online Alumni Registration 		
	• SciLab		
	• Tally		
	• E-Suvidha		
	• VB.Net		
	• SQL		
	• SPSS		
	• GRAM++		
47.	. Existence of learning resource management		
	e-database in library	Yes	
	ICT and smart class room	Yes	
	e-learning sources (e-Books, e-Journals)	Yes	
	Production of teaching modules □	Yes	
	Interactive learning facilities	Yes	
48.	Internal resource mobilization: Kindly provide the amount contributed		
	Research	259200	
	Consultancy and training	81000	
	Student contribution	4074071	
	Alumni contribution	187150	
	Well-wishers	5000	
49.	Infrastructure and welfare spending: Please speci	fy the amount	
	Amount spent for infrastructure development	3242557	
	Amount spent for student welfare	200738	
	Amount spent for staff Welfare	106112	
50.	Is delegation of authority practiced?	Yes	
51.	Does grievance redressal cell exist?		
	Faculty	Yes	
	Students	Yes	
	Staff	Yes	
52.	Grievances received from faculty and resolved	1	
020	Number of grievances received	3	
	Number of grievances resolved	3	
53.	Number of grievances received from students and	1 ~	
55.	Number of grievances received	8	
	Number of grievances Resolved	6	
54.	Number of grievances received from other staff m		
34.	Number of grievances received	5	
	Number of grievances Resolved	3	
	Number of grievances resolved	J	

55.	Has the Institution conducted any SWOT	Yes
=.	analysis during the year?	Y . 1
56.	The SWOT analysis was done by internal or by	Internal
	external agency	
57.	Kindly provide three identified strengths from SWOT Analysis (in bullet format)	
	Adequate space for future expansion	
	Most of the faculty positions are filled	
	Resource mobilization is notable	
58.	Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)	
	ICT Teaching needs boost	
	Inadequate computerization of Library	
	UGC Funded Centers need more attention	
59.	Kindly provide two opportunities identified from t	he SWOT analysis (in bullet format)
	Full potential to be an Autonomous College	
	Scope for Inter Departmental Linkages	
60.	Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)	
	Strengthening of Industry-Institute Partnership	
	Using expertise of the faculty to generate resources through consultancy	
61.	Identify any significant progress made by the Institution towards achieving the goals and	
	objectives during the year (list below in bullet format)	
	Encouraging ICT based Teaching Learning	
	Strengthening of Sports equipment	
	Strengthening of IQAC	
	Facelift of Library	
	Promotion of Research Culture through	
	Research Recognition to faculty	
	Increase in cultural activities	
62.	How do you perceive the role of NAAC in the qual	ity development of your Institution
	(Suggestions in bullet format to be given below)	
	Strategic Planning	
	Goals Setting	
	Appraisal System Development	
	Scope for Introspection	
	Inventory and Analysis of Performance	