

AQAR 2012– 2013

1.	Kindly provide the details of the Institution	
	Name of Institution	Smt. ChandibaiHimathmalMansukhani College.
	Year of Establishment of the Institution	1965
	Address Line 1	P.B No 17, Opp Ulhasnagar Railway station.
	Address Line 2	Smt. ChandibaiHimathmalMansukhani Road
	City/Town	Ulhasnagar, Thane
	State	Maharashtra.
	Postal Code	421003
	Email Address	principalchmcollege@gmail.com
2.	NAAC Accreditation/ Reaccreditation Details	
	Year of Accreditation/Reaccreditation	2011
	Current Grade	B
	CGPA	2.84
3.	Institutional Status	Affiliated Permanent
4.	Contact Person Details	
	Name of Head of Institution	Dr.(Mrs) BhavnaMotwani
	Contact Phone	02512734940
	Email	bhavna.motwani01@gmail.com
	Website URL	www.chm.edu
	Name of IQAC Coordinator	Dr. Vivek A. Kale
	Email	atharva2005@hotmail.com
SECTION I		
This section is related to Institutional goals, vision and mission, academic programmes and activities, strategies and action plans for Institution building.		
5.	Number of academic programmes existing (Enter a number; 0 for nil)	
	Undergraduate (BA/B.Sc./B.Com etc.)	9
	Post Graduate (MA/M.Sc./M.Com etc.)	3
	Research Programmes (M.Phil/PhD)	1
	Certificate Programmes	3
	Professional Programmes	0
	Other value added programmes	1
	Any other programme offered (Specify)	0

6.	Details on Programme Development	
	New programmes added during the year	2
	New programmes designed	1
	Programmes under revision	0
	Interdepartmental collaborative programmes	2
	Inter institutional collaborative programmes	3
	Number of review committee recommendations implemented (Total)	1
	Number of NAAC peer team recommendations implemented	11
	Number of UGC/any other expert committee recommendations implemented	0
	Number of review committee recommendations under implementation	1
	Number of NAAC peer team recommendations under implementation	2
	Number of UGC/ any other expert committee recommendations under implementation	0
7.	Faculty Details	
	faculty strength required as per norms for all programmes	165
	Total faculty on rolls	140
	Faculty added during the year	6
	Faculty positions vacant	25
	Faculty left during the year	3
	Total number of visiting faculty	94
	Total number of guest Faculty	38
8.	Qualification of Faculty	
	PhD and Above	41

	M Phil	31
	Masters	134
	Any other (Specify)	21
9.	Faculty qualification improvement	
	PhD awarded to existing faculty	2
	M Phil awarded to existing faculty	0
	Any other degree awarded to existing faculty	0
10.	Administrative Staff Details	
	Administrative Staff (Total sanctioned strength)	148
	Administrative Staff (Actual strength)	128
	Added during the year of reporting	4
	Left during the year	4
	Number of posts vacant	18
11.	Technical Support Staff Details	
	Technical Support Staff (Total sanctioned strength)	66
	Technical Support Staff (Actual strength)	54
	Added during the year	0
	Left during the year	0
	Number of posts vacant	12
SECTION II		
This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.		
12.	Establishment details	
	Year of establishment of IQAC	25 -05-2003
13.	Composition of IQAC	
	Number of IQAC members	13
	Number of Alumni in IQAC	1
	Number of Students in IQAC	0

	Number of Faculty in IQAC	9
	Number of Administrative Staff in IQAC	2
	Number of Technical staff in IQAC	0
	Number of Management Representatives	1
	Number of External Experts in IQAC	0
	Number of any other Stakeholder and community representative	0
14.	IQAC Meetings	
	Number of IQAC meetings held during the year	06
15.	Whether Calendar of activities of IQAC formulated for the academic year	Yes
16.	IQAC Plans for Development	
	Number of academic programmes proposed	0
	Number of value added programmes proposed	17
	Number of skill oriented programmes proposed	17
	Number of faculty competency and development programmes proposed	1
	Number of other staff development programmes proposed	3
	Number of student mentoring programmes proposed	4
	Number of cocurricular activities proposed	37
	Number of inter departmental cooperative schemes proposed	1
	Number of community extension programmes proposed	20
	Any other programmes proposed (Specify)	16

17.	IQAC Plans for development & Implementation	
	Number of academic programmes implemented	0
	Number of value added programmes implemented	20
	Number of skill oriented programmes implemented	17
	Number of faculty competency and development programmes implemented	1
	Number of other staff development programmes implemented	3
	Number of student mentoring programmes implemented	4
	Number of co curricular activities implemented	37
	Number of inter departmental cooperative programmes implemented	01
	Number of community extension programmes implemented	20
	Any other programmes suggested that are implemented (Specify)	16
18.	IQAC Seminars and Conferences	
	Number of seminars/ conferences/ workshops organized by IQAC within the Institution	05
	Number of participants from the Institution	694
	Number of participants from outside	25
	Number of external experts invited	15
	Number of external conferences/seminars/works hops on institutional quality attended	1
	Number of events conducted with IQAC of	0

	other institutions as collobarativeprogrammes	
19.	Did IQAC receive any funding from UGC during the year?	No
20.	If the response to Qn. 18 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)?	0
	Amount Received from UGC	0
	Amount Received from any other source including the college management	0
21.	Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)	<ol style="list-style-type: none"> 1. Proposal for academic planner for teachers 2. Annual Action plan by departments and committees on the basis of guidelines given by IQAC 3. Implementation of upliftmentofGymkhana by installing gymnasium equipments. 4. Proposal for approval of chemistry research lab. 5. Research Promotion (increase in No of student for Ph.D sanctioned.)
SECTION III		
In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.		
22.	Academic Programmes	
	Number of new academic programmes developed or designed by faculty	2
	Number of faculty members involved in curriculum restructuring/revision/syllab us development	20
	Number of programmes in which evaluation process reformation taken up and implemented	0
	Number of active teaching days during the current academic year	180

	Average percentage of attendance of students	54
	Percentage of classes engaged by guest faculty and temporary teachers	15
	Number of self financed programmes offered	11
	Number of aided programmes offered	6
	Number of programmes discontinued during the year	0
23.	Whether any systematic student feedback mechanism is in place ?	Yes
24.	Feedback Details	
	percentage of courses where student feedback is taken	23
25.	Is feedback for improvement provided to the faculty?	No
26.	Faculty Research, Projects, and Publication details for the year	
	Number of major research projects undertaken during the year	2
	Number of minor research projects undertaken during the year	7
	Number of major ongoing projects	0
	Number of minor ongoing projects	3
	Number of major projects completed	0
	Number of minor projects completed	1
	Number of major project proposals submitted for external funding	0
	Number of minor project proposals submitted for external funding	0
	Number of research publications in peer reviewed journals	61
	Number of research	42

publications in international peer reviewed journals	
Number of research publications in national peer reviewed journals	17
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	1
Number of books published	21
Number of edited books published	04
Number of books (single authored) published	03
Number of books (coauthored) published	14
Numbers of conferences attended by faculty	162
Number of international conferences attended	30
Number of national conferences attended	17
Number of papers presented in conferences	40
Number of papers presented in international conferences	10
Number of papers presented in national conferences	29
Number of conferences organized by the institution	17
Number of faculty acted as experts resource persons	18
Number of faculty acted as experts resource persons international	0
Number of faculty acted as experts resource persons national	3
Number of collaborations with international institutions	0
Number of collaborations	1

	with national institutions	
	Number of linkages created during the year	1
	Total budget for research for current year as a percentage of total Institution budget	1
	Amount of external research funding received in the year	18,21,700
	Number of patents received in the year	0
	Number of patents applied for in the year	02
	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	01
	Number of PhDs awarded during the year	02
	Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	11
SECTION IV		
This section deals with Student Mentoring and Support System existing in the Institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.		
27.	Student Details and Support Mechanisms	
	The total intake of students for various courses (Sanctioned)	6735
	Actual enrollment during the year	5888
	Student dropout percentage during the year	2
	Success percentage in the final examination across the courses	89
	Number of academic distinctions in the final examination and percentage	616,35
	Number of students who got admitted to institutions of national importance	0

	Number of students admitted to institutions abroad	0
	Number of students qualified in UGC NET/ SET	0
	Number of students qualified GATE/ CAT/ other examination (Specify)	0
28.	Does student support mechanism exist for coaching for competitive examinations?	No
29.	Student participation, if response is yes to Qn. 27	Nil
	Number of students participated	
30.	Does student counseling and guidance service exist?	Yes
31.	Student participation, if answer to Qn. 29 is yes	
	Number of students participated	112
32.	Career Guidance	
	Number of career guidance programmes organized	4
	Percentage of students participated in career guidance programmes	20
33.	Is there provision for campus placement?	Yes
34.	If yes to Qn. 33	
	Number of students participated in campus selection programmes	691
	Number of students selected for placement during the year	92
35.	Does gender sensitization program exist?	Yes
36.	If Answer is Yes to Qn 35	
	Number of programmes organized	05
37.	Student activities	
	Number of students participated in external cultural events	51
	Number of prizes won by	25

	students in external cultural events	
	Number of cultural events conducted by the institute for the students	6
	Number of Students participated in international sports and games events	0
	Number of Students participated in national level sports and games events	6
	Number of Students participated in state level sports and games events	17
	Number of Students participated in University level sports and games events	144
	Number of prizes won by students in international level sports and games events	0
	Number of prizes won by students in national level sports and games events	0
	Number of prizes won by students in state level sports and games events	0
	Number of prizes won by students in University level sports and games events	15
	Number of sports and games events conducted by the institute for the students	27
38.	Composition of students	
	Percentage of Scheduled Caste	7
	Percentage of Scheduled Tribe	1
	Percentage of other backward communities	6
	Percentage of women students	62
	Percentage of physically challenged	0.02
	Percentage of rural students	10
	Percentage of urban students	90

39.	Scholarships and Financial Support	
	Number of students availing financial support from the Institution	63
	Amount disbursed as financial support from the Institution	190095
	Number of students awarded scholarship from the Institution	34
	Number of students received notable national/international achievements/recognition	0
40.	Student initiatives	
	Number of community up-liftment programmes initiated by students	4
	Number of literary programmes initiated by students	1
	Number of social action initiatives based on science / environment initiated by students	5
	Number of student research initiatives	3
SECTION V		
This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.		
41.	Whether perspective plan for overall developmental activities is created?	Yes
42.	If the answer for Qn. 40 is yes, is the plan implemented and monitored?	Yes
43.	Whether benchmarking is created for Institutional quality management efforts?	Yes
44.	If the answer to Question 42 is yes, please list the benchmarking in various areas of development in bullet format 1. Teaching learning 2. Research promotion 3. Faculty Development	

	4. Innovative programmes.	
45.	Is a Management Information System (MIS) in place?	Yes
46.	If answer to question 45 is yes, please provide details of MIS applied to (Enter the respective details corresponding to the serial number)	
	Administrative procedures including finance	Tally
	Student admission	MS-ACCESS
	Student records	MS-ACCESS
	Evaluation and examination procedures	AUTOMATED RESULT PROCESSING SOFTWARE FOR GRADING AS WELL AS ANNUAL SYSTEM. (COMPLEX TECHNOLOGIES PVT LTD)
	Research administration	-
	Others	E-Granthlaya by NIS E Suvidha OPAC
47.	Existence of learning resource management	
	in library	Yes
	ICT and smart class room	Yes
	e-learning sources (e-Books, e-Journals)	Yes
	Production of teaching modules <input type="checkbox"/>	Yes
	Interactive learning facilities	Yes
48.	Internal resource mobilization: Kindly provide the amount contributed	
	Research	1821700
	Consultancy and training	0
	Student contribution	11480245/-
	Alumni contribution	219425/-
	Well-wishers	0
49.	Infrastructure and welfare spending: Please specify the amount	
	Amount spent for infrastructure development	9222598
	Amount spent for student welfare	417846

	Amount spent for staff Welfare	2738181
50.	Is delegation of authority practiced?	YES
51.	Does grievance redressal cell exist?	
	Faculty	Yes
	Students	Yes
	Staff	Yes
52.	Grievances received from faculty and resolved	
	Number of grievances received	0
	Number of grievances resolved	0
53.	Number of grievances received from students and resolved	
	Number of grievances received	76
	Number of grievances Resolved	76
54.	Number of grievances received from other staff members and resolved	
	Number of grievances received	00
	Number of grievances Resolved	00
55.	Has the Institution conducted any SWOT analysis during the year?	Yes
56.	The SWOT analysis was done by internal or by external agency	Internal
57.	Kindly provide three identified strengths from SWOT Analysis (in bullet format)	
		<ol style="list-style-type: none"> 1. Excellent Academic results. 2. Sports facilities with well equipped gymnasium and huge playground. 3. Proactive involvement through co-curricular activities viz cultural, NCC, NSS, sports, DLLE, WSC, GSC .
58.	Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)	
		<ol style="list-style-type: none"> 1. Demand for vernacular medium cannot be catered to.
59.	Kindly provide two opportunities identified from the SWOT analysis (in bullet format)	
		<ol style="list-style-type: none"> 1. International academic collaborations and exchange. 2. Academic consortium for sharing resources. 3. To cultivate cross institutional communication.

60.	Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)
	<ul style="list-style-type: none"> 1. Students employability under the present affiliated system. 2. Declining student strength for life sciences and humanities.
61.	Identify any significant progress made by the Institution towards achieving the goals and objectives during the year (list below in bullet format)
	<ul style="list-style-type: none"> 1. Pioneered in e-magazine 2. International exchange programmes through the Inhouse International Programme Committee
62.	How do you perceive the role of NAAC in the quality development of your Institution (Suggestions in bullet format to be given below)
	<ul style="list-style-type: none"> 1. Positive and constructive, leading to academic and holistic growth and development. 2. Strategic planning.