



Smt. Chandibai Himathmal Mansukhani College

Principal: Dr. Manju Lalwani Pathak

POLICY FOR

FEEDBACK ON CURRICULUM AND CURRICULUM DELIVERY

The context:

- The College has envisioned the all-round development of Learners as its vision , and believes in providing the best to learners in terms of Curriculum and its delivery.
- The College follows the Curriculum prescribed by the Affiliating University , the University of Mumbai.
- Several Faculty Members of the College are part of the Syllabus framing Process of the University in their capacity as Chairpersons / Members of the Board of Studies of respective subjects , or as members of Syllabus revision Committees.
- This places an additional responsibility on the College to ensure that the Curriculum framed is contemporary , aligned with the requirements of Industry and provides the Skill sets required for Learners in the changing job market.
- The College recognizes Feedback as a very functional mechanism for understanding the views of various stake holders on the appropriateness of the Curriculum being followed , and the effectiveness of its delivery.

The Objective :

- To assess the qualitative aspects of the Curriculum and its delivery based on views of the Stake holders
- To contribute to the Curriculum enhancement process by conveying the views of the stake holders to the competent Authority of the Affiliating University.

The Process:

- Feedback Committee to be constituted as follows:
 - Senior most Vice Principal (Degree) - Chairperson
 - All other Vice Principals (Degree) - Members
- Feedback on **Curriculum and its delivery** ,in prescribed / suggested format, to be collected from all stake holders:
 - I. Learners
 - II. Parents / Guardians
 - III. Industry
 - IV. Employers
 - V. Teachers
 - VI. Alumni

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- All feedbacks in online mode , using software / Google Forms
- The Feedback to be collected by Individual Departments .
- Feedback from Learners to be restricted to students of **Final Year** only.
- Online Feedback forms to be mailed to Industry personnel / parents / Alumni with copy of syllabus.
- Feedback to be collected from teachers of the Department , for concerned course.
- Collected Feedback to be analyzed by the Departments
- Findings to be conveyed to the Feedback Committee for further processing.

The Formats:

	feedback on curriculum from Industry
1.	Email ID
2.	Name of the respondent
3.	Designation
4.	Organization
5.	Type of Organization Small scale unit Large scale manufacturer MNC Government Undertaking Other
6.	Sector Manufacturing Banking Service Other
7.	Rate the relevance of the curriculum with respect to employability in your or similar organizations (scale of 1to 5 with 1 being poor and 5 being excellent)
8.	Position that the fresh graduate can be absorbed into
9.	Job Profile the fresh Graduate will be equipped for
10.	Rate the curriculum with respect to the needs of industry (scale of 1to 5 with 1 being poor and 5 being excellent)
11.	rate the Effectiveness of the curriculum in improving the efficiency of the graduate. (scale of 1to 5 with 1 being poor and 5 being excellent)
12.	

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(Departments to incorporate changes in Points 5 and 6 as applicable with respect to subject taught)

Feedback on Curriculum and Curriculum Delivery from Parents	
1.	Email
2.	Class to which your ward belongs / in which your ward is studying
3.	Course taken by your ward (List of course depending on Dept)
4.	Rate the relevance of the curriculum with respect to other Universities (scale of 1 to 5 with 1 being average and 5 being excellent)
5.	Rate the curriculum with respect to development of competencies in the learner, for the job Market (scale of 1 to 5 with 1 being average and 5 being excellent)
6.	Rate the overall development and learning experiences of your ward with respect to the curriculum (scale of 1 to 5 with 1 being average and 5 being excellent)
7.	Rate the effectiveness of curriculum delivery for skill Enhancement in the learner (scale of 1 to 5 with 1 being average and 5 being excellent)
8.	Rate the effectiveness of curriculum delivery for Knowledge enhancement in the learner. (scale of 1 to 5 with 1 being average and 5 being excellent)

Feedback on Curriculum from Teachers	
1.	Email
2.	Does curriculum cover relevant, contemporary and emerging areas of the subject? Yes No Can't Say
3.	Has curriculum provided for measurable learning outcomes? Yes No Can't Say
4.	Has adequate study material (Books, Articles, Web Resources) been recommended for the curriculum and made available in the College? Yes No Can't Say
5.	Has Curriculum been fairly designed accommodating all emerging areas of study in the contemporary world? Yes No Can't Say
6.	Does the curriculum sufficiently achieve the objectives of the Course/Program? Yes No Can't Say
7.	Has curriculum been designed to improve and add to the learner's understanding of the subject? Yes No Can't Say

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8.	Does curriculum provides scope for practical exposure to the requirements of career options? Yes No Can't Say
9.	Does Curriculum provides the scope of adopting new techniques of teaching like Students Seminars, Group discussions, presentations, role plays through which learners can be encouraged to be active participants in the learning process Yes No Can't Say
10.	Is effective teaching using ICT based tools possible in the curriculum of your course? Yes No Can't Say
11.	Any suggestions regarding the Curriculum

	Feedback on Curriculum from Alumni
1.	Email
2.	How would you rate the curriculum of the Institution in terms of Knowledge enhancement On a scale of 1 to 5
3.	How would you rate the curriculum of the Institution in terms of skill enhancement On a scale of 1 to 5
4.	How relevant is the curriculum with respect to the skill sets and knowledge required in the job market On a scale of 1 to 5
5.	Which are the areas in which the curriculum needs to be revised to make it relevant in the current scenario
6.	Any other Observation / suggestion

	Feedback from Learners on Curriculum and its delivery / Exit Feedback(only from TY students , towards end of term)
1.	Email
2.	How would you rate the curriculum of the Institution in terms of Knowledge enhancement On a scale of 1 to 5
3.	How would you rate the curriculum of the Institution in terms of skill enhancement On a scale of 1 to 5
4.	How would you rate the Curriculum with respect to that of Autonomous Colleges in the City Average Similar Advance
5.	Rate the Curriculum with respect to the syllabus of Entrance examinations for entry into prestigious Institutions of Higher Education

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	Average	Similar	Advance
6.	How effective is the Curriculum Delivery (Teaching process) of the Institution with respect to enabling the learner for Higher Education in prestigious institutions . On a scale of 1 to 5		

Manju

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