Smt. Chandibai Himathmal Mansukhani College – Ulhasnagar-3 Students Mentoring Cell 2020-2021

REMEDIAL AND REVISION (INTENSIVE) COACHING PROGRAMME 2020-2021

The Students Mentoring Cell (SMC) encourages and motivates all departments to schedule Remedial coaching sessions for slow learners and revision sessions for regular students. Slow learners were identified on the basis of the marks obtained in the previous exam as well as aptitude tests conducted in the classes. During these sessions basic concepts were explained and illustrated in lucid way to provide good command over them.

The main of Objectives of Remedial and Revision coaching sessions were,

- To enhance the confidence and to upgrade the academic level of mentees who are slow in learning.
- > To bring slow learners with advance learners.

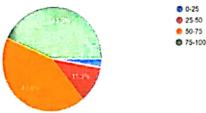
- To fosters personal growth and helping regular mentees in reaching their long-awaited professional goals.
- > To increase the pass percentage and success rate of each and every department.

In the year 2020-2021, the time table for online remedial and intensive sessions were framed by the head of departments. The links for each sessions were also created and attendance record were maintained by the concerned faculty members.

The Table A illustrates the subject wise quantitative analysis of first year, second year and third year student participation in these sessions. All together a total of 240 students got the benefit of remedial teaching and 2015 students got advantage of revision sessions in this academic year in various subjects.

Outcome: On the basis of Students' feedback collected by SMC from various departments, 43.3% found these sessions were 75-100% beneficial.





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 $Table\ A$: PARTICIPATION OF STUDENTS IN REMEDIAL AND REVISION (INTENSIVE) COACHING PROGRAMME 2020-2021

| Subject | Remedial Coaching | Revision Session |
|-------------------------------|-------------------|--------------------|
| Hindi | | Total Anna Control |
| Marathi | 6 | 61 |
| English | 0 | 2 |
| Political Science | 2 | 37 |
| History | 00 | 86 |
| Geography | 2 | 55 |
| Psychology | 10 | 60 |
| Rusinasa C | 7 | 38 |
| Business Communication | 1 | 25 |
| Economics (Arts) | 1 | 56 |
| EVS | 5 | 34 |
| Economics (Commerce) | 1 | 23 |
| Accountancy | 37 | 60 |
| Commerce | 4 | 50 |
| Mathematics (Commerce) | 6 | 34 |
| Foundation Course | 2 | 27 |
| ВММ | 23 | 111 |
| Botany | 1 | 105 |
| Chemistry | 12 | 174 |
| Mathematics (Science) | 33 | 67 |
| /licrobiology | 00 | 119 |
| hysics | 11 | 66 |
| pology | 0 | 212 |
| CAF | 3 | 70 |
| CBI | 1 | 54 |
| -M | 5 | 54 |
| otechnology | | 28 |
| NS | 20 | 105 |
| им | 23 | 111 |
| c.IT | 24 | 95 |
| tal | 240 | 2015 |

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