



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		SMT. CHANDIBAI HIMATHMAL MANSUKHANI COLLEGE OF ARTS, SCIENCE AND COMMERCE
• Name of the Head of the institution	DR. MANJU LALWANI PATHAK	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02512734940	
• Mobile no	8806957754	
• Registered e-mail	principal.chmc@gmail.com	
• Alternate e-mail	ms.manju1968@gmail.com	
• Address	P. B. No. 17, Opp. Railway Station, Smt. Chandibai Himathmal Mansukhani Road,	
• City/Town	Ulhasnagar	
• State/UT	Maharashtra	
• Pin Code	421003	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	University of Mumbai																								
• Name of the IQAC Coordinator	Dr. Neena Anand																								
• Phone No.	9324793900																								
• Alternate phone No.	02512734940																								
• Mobile	8806957754																								
• IQAC e-mail address	iqacchmcollege@gmail.com																								
• Alternate Email address	dr.neenanand@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.chmcollege.in/wp-content/uploads/2022/05/AQAR-2020-21.pdf">https://www.chmcollege.in/wp-content/uploads/2022/05/AQAR-2020-21.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.chmcollege.in/wp-content/uploads/2023/05/Academic-Calendar-2021-2022-Rev.pdf">https://www.chmcollege.in/wp-content/uploads/2023/05/Academic-Calendar-2021-2022-Rev.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>79.5</td> <td>2003</td> <td>25/03/2003</td> <td>20/03/2008</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.84</td> <td>2011</td> <td>30/11/2011</td> <td>29/11/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>3.00</td> <td>2022</td> <td>20/12/2022</td> <td>19/12/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	79.5	2003	25/03/2003	20/03/2008	Cycle 2	B	2.84	2011	30/11/2011	29/11/2016	Cycle 3	B++	3.00	2022	20/12/2022	19/12/2027	
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Cycle 3	B++	3.00	2022	20/12/2022	19/12/2027																				
<b>6.Date of Establishment of IQAC</b>	25/05/2003																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SMT. CHANDIBAI HIMATHMAL MANSUKHANI COLLEGE, ULHAS NAGAR	Rajiv Gandhi Science &Technology Commission	Government of Maharashtra	2019-20 to 2021-22	3270400
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
9. No. of IQAC meetings held during the year			5	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			<a href="#">View File</a>	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Internal Academic Audit 2. 3 days workshop on "Drafting, Mapping & Attainment of Learning Outcomes" 3. 3rd Cycle of Re-Accreditation of College by NAAC				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Internal Academic Audit	22nd June 2022
3 days workshop on "Drafting, Mapping & Attainment of Learning Outcomes"	3rd, 5th, 7th May 2022
Compilation of SSR	SSR Submitted on 27th May 2022

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
Management Committee	29/04/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	27/12/2022

**15. Multidisciplinary / interdisciplinary**

Smt. CHM College, with its foundational goal anchored upon the progress and development of the displaced Sindhi community through good quality higher education, is fundamentally aligned with the core spirit of NEP 2020. For the college, the agenda spelled out by the new Policy has always been a work in progress, with all curricular and extra-curricular activities seldom losing sight of these loaded objectives. The following specifics are worth a mention in this context. a) Encouragement to faculty to attend interdisciplinary and multidisciplinary academic programs. b) Interdisciplinary research is promoted through a variety of MOUs with relevant collaborating institutions. c) Students have been sensitized and encouraged toward multidisciplinary education through the introduction of Certificate and Add-On Courses d) Dramatics Club for complementary engagement. e) The college has embarked upon to enable students in the areas of "constructive public engagement, and productive contribution to the society". f) Focus on environmental education has accelerated with current key challenges to humanity such as climate change, pollution, waste management, sanitation, and conservation of biological diversity.

The college has decided to adopt a framework that will have an enhanced emphasis on cross-disciplinary and interdisciplinary thinking. To help students in getting a more holistic understanding of the world, the college will increasingly adopt a multidisciplinary approach. Having people across disciplines working together will create a more harmonious, integrated approach to learning. The college has adopted the framework of Global Citizenship Education (GCED) with the objective of creating a community of students who are active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies. The college will institute a Centre for Global Education. Through a structured Certificate Course the college intends to build global competencies such as empathy, mindfulness, compassion, and critical inquiry amongst students. The college has embraced a collaborative approach when it comes to partnership with industries etc. so that regular internships can be worked out seamlessly for the deserving students. The college is exploring possibilities of a parallel channel of a research internship with experienced faculty and researchers at HEIs/research institutions to sharpen the practical side of learning. However, our current initiatives are defined and conducted within the boundary conditions defined by the University of Mumbai. Autonomy will go a long way in enabling us to design courses and frameworks that will offer more choices to students; exploration of multiple disciplines will be the easier and academic legitimization of cross-disciplinary packages with evolving focus on contemporary opportunities and challenges will make us more progressive in our approach. Autonomy will also give us the opportunity to integrate the arts, humanities, science, technology, engineering, mathematics, and medicine (STEMM) fields in higher education in undergraduate and postgraduate education. We are sure STEMM experiences will provide important knowledge about the scientific understanding of the natural world, the role of technology in sound decision making, and develop creative and critical thinking. As per NEP 2020, the college has already made provisions to bridge this gap by introducing certificate courses.

#### **16.Academic bank of credits (ABC):**

To help students embrace a multi-disciplinary educational approach the college will participate in the ABC scheme. We have talented faculty members full of energy and enthusiasm. They have demonstrated their readiness for shouldering any responsibility in this direction. With the human resources and infrastructure available, the college can go for Academic Bank of Credits which will transform the education ecosystem in the college to a great extent. As the College is affiliated with the University of Mumbai,

it follows the curriculum designed by it. However, the curriculum does not restrict us from supplementing it with community engagement and services. Extension activities supplement the curriculum in the areas of environmental education and value-based education for attaining the holistic development of the students. Students will also develop and apply critical thinking, problem-solving, and effective oral and written communication. Though the college follows the curriculum designed by the university, the institution has planned for strengthening a multidisciplinary approach to the curriculum by introducing audit courses and vocational courses that would give students the necessary practical knowledge to get jobs once they are out of college at any exit point. Faculty members will be encouraged to engage in more multidisciplinary research and collaborate with reputed institutions for multidisciplinary research and student/faculty exchange. The following Multidisciplinary/interdisciplinary Conference/ Workshop /Symposium/FDP organized by the college: • International Conference: "Literary Studies in the Coronavirus Terrain: Reading Peril, Environment and Normalcy" • Workshop on "Nanobiotechnology: "A Multi-disciplinary Research Approach, Green synthesis & Characterization of Silver Nanoparticles" • A National Symposium on "Frontiers in Applied Biological & Chemical Sciences" • Faculty Development Program: "English and Interdisciplinary Paradigms in Research"

#### 17.Skill development:

The college has identified specific skills that students must acquire during their academic programs, with the aim of preparing well-rounded learners with 21st century skills. Certificate courses have been introduced. The college is trying to strengthen its partnership with the industry for soft skills development through MOU. Wherever possible such courses will be in Open and Distance Learning (ODL) mode. Some of the good practice/s of the institution pertaining to the Skill development in view of NEP 2020: Among numerous endeavors, we have highlighted activities related to Skill Development Initiatives of Staff and Students as good practices unique to our institution. 1. A Talk: "Use of Digital Tools for Language Learning" 2. "Post Covid: Software as Catalyst for 'Phygital World' an Opportunity for New Generation" 3. Webinar: "Cyber Forensics: Secure and Safe Transactions" 4. Webinar: "Digital Citizens: How to be Safe and Savvy Online" 5. "3-Day Teacher Training Program for School Teachers" 6. Certificate Course: "Good Laboratory Practices" 7. Invited lecture: "Inculcating Reading along with Relevance of Social Networking Sites for Research" 8. Teaching and Non-Teaching staff training programs To engage the services of Industry veterans and Master Crafts persons to provide vocational

skills and overcome gaps vis-à-vis trained faculty the college has signed MOU with the following Institutions/Agencies: 1. Teaching Learning Centre of Ramanujan College, University of Delhi 2. 3HD Media 3. Shakti Infotech Private Limited. Tally Academy 4. Digital Connex: A Division of Index Solutions 5. Jailaxmi Education Society under the banner of Tech Mahindra 6. ICAI, Kalyan Dombivli 7. Tata Power Skill Development Institute (TPSDI) 8. Balvant Parekh Centre, Vododara 9. Ambernath Manufacturers's Association, (AMMA) 10. Bunt Food India Pvt. Ltd. ( Manufacturing of Parle-G Biscuits) The college has fully realized its social obligations and during the lockdown period, the work continued with faculty members and students preparing a video on "Preparing Mask" for the development of skills of women of the Vasat village. A workshop on "Basic Tailoring Skills" for the women of Vasat Village was also organized. Though organizing such activities in rural areas involves a lot of challenges, through systematic planning and teamwork, and cooperation of the participants all these activities have been carried out successfully. Our students function as messengers of national missions such as Digital India, Skill India, etc.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The medium of instruction in the college is English. However, to address the need of the slow learners or students having difficulties in understanding English special guidance in the vernacular is provided by the departments. The college provides the degree courses in Marathi, Hindi, and Sindhi language as optional papers in the first and second years and major at the third-year level. As an effort to preserve and promote Indian languages the college has introduced certificate courses in the following areas: 1. Sanskrit 2. Hindi 3. Sindhi 4. Marathi The college intends to initiate Programs for taking CHM to the rest of India. Our proposed programs include different cultural festivals at the CHM Campus, the sending and receiving of cultural troupes, the holding of exhibitions and of conferences, and seminars on the campus, inviting distinguished eminent personalities to the Campus, providing a platform for upcoming artists to present their talent. The college has organized a UGC-sponsored National seminar on "Oriental Medicine and its Role in Human Health". To acquaint students with India's intellectual, scientific and artistic knowledge the following audit course/festivals will commence from the AY 2022-23. 1. Certificate Course: Classical Indian Literature in English Translation 2. Certificate Course: Introduction to Folklore of Maharashtra 3. Certificate Course: Introduction to Indian Aesthetics 4. Science Festival inculcating the swadeshi spirit 5. Inter-state Cultural



<b>Festival</b>
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p> <p>To transform the curriculum towards Outcome-based Education (OBE) the college has started training its faculty members on mapping COs and POs and has implemented a rigorous Continuous Evaluation (CIE) mechanism to map the learning outcome. The following Training Programs have been organized for the faculty members: 1. Teaching Learning Strategies for Outcome-Based Education 2. Training Program: Drafting, Mapping &amp; Attainment of Learning Outcome Apart from this, many faculty members have attended Short Term course and FDP on NEP 2020 which has provided them with the required knowledge on Outcome Based Education. Our attention has shifted from what is taught to what is learned. The Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO), and Program Educational Objective (PEO) determine exactly what students are expected to accomplish, post their course or program respectively. This is communicated to students during the Induction Program, through the college website and department notice boards. The college ensures that the learning outcomes are in keeping with the graduate attributes. Our focus is on the development of the skill sets of students by the completion of their studies. Activities in or outside the classroom are designed in a manner to help students achieve these outcomes. To strengthen Outcome-Based Education college has already started working on: 1. Introduction of Vocational Training and B-VOC courses 2. Strengthening Multidisciplinary science studies options by entering into more MOUs with the University of Mumbai and other Universities 3. Management of the college will be establishing Teaching Training Board 4. Increase of use of digital use of technology 5. Scheme of affordable education for all will be continued 6. Innovation and Incubation Centre is proposed on the college campus 7. Initiatives for strengthening Industry-Academia linkages</p>
<p><b>20.Distance education/online education:</b></p> <p>In the NEP institutions of higher learning will have the option to run Open Distance Learning (ODL) and online programs in order to enhance their offerings, improve access, increase Gross Enrolment Ratio, and provide opportunities for lifelong learning. The institution will not only make effort to introduce ODL programs and their components leading to any diploma or degree that will be of standards and quality equivalent to the highest quality programs run by the institution. Such quality online courses will be suitably integrated into the curricula of the institution, and a blended mode will be preferred.</p>



## Extended Profile

### 1.Programme

1.1	45
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	6407
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	931
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	2150
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	112
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	144
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	444.22922
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	231
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- In line with the institution's vision "to serve humanity by educating young minds to enable them to lead the development of the Country and the world at large" the Curricular and Extra-Curricular activities are structured providing a robust foundation to develop multidisciplinary integrated learning.
- Effective curriculum delivery is ensured through a structured framework for planning and documentation of the teaching Learning process . The Academic Calendar of the college is prepared with inputs from Departments , and as per University and State Government circulars. .
- Functional autonomy is given to Departments to frame subject timetable, Department Calendar and Annual Action Plan that are communicated to the learners through the college website and WhatsApp groups.
- Programme outcomes and course outcomes are stated and communicated to students.
- All processes are documented by issuing notices. Social media is used for better communication among the student segment.

- Different innovative teaching methodologies, creative pedagogies and new initiatives are implemented to deliver the curriculum effectively. Guest Lectures are conducted throughout the year to create an interface between Industry, teaching and the students.
- Feedback is sought from all stakeholders, for analyzing the effectiveness of planning and execution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Links-to-Syllabus-170423.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Links-to-Syllabus-170423.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college adheres to the academic calendar, which reflects the time bound curriculum delivery, CIE, examination, co curricular and extra curricular activities.
- The Continuous Internal Evaluation process involves various activities , assignments , quiz , debates , discussions ; which are conducted module wise by the concerned Department.
- Students prepare projects, do presentations and field visit as a part of their internal evaluation for courses as per syllabus requirements of subject.
- Support mechanism in the form of intensive, extensive, and remedial coaching is operational at the institutional level.
- Every department prepares an Annual Action Plan which they adhere to. Action Taken Report is also submitted.
- Teacher's Diary, with detailed lesson plan is maintained by every teacher. It is checked by the Head of Department, by the concerned Vice Principal and Principal, at the end of the semester, to ensure adherence to Academic Calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Academic-Calendar-AY-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Academic-Calendar-AY-2021-2022.pdf</a>

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. For the holistic development of students, institution effectively integrates crosscutting issues through curriculum delivery and conduct of various co-curricular and extra-curricular activities.
2. Value loaded courses on Foundation of Human Skills, Business Ethics, Gender Issues, Environment Protection, Human Values & Corporate Governance are part of syllabus across all the classes.
3. The College has specialized committees like National Service Scheme (NSS), Department of Life Long Learning (DLLE), Women's Development Cell (WDC), Green Cell, Counselling Cell, and Gandhian Study Center (GSC) to address these issues.
4. Some of the prominent activities are:
  - Plastic Waste Collection and Awareness Drive
  - Communal Harmony Week Celebration
  - Health and Eye Check Up Awareness Camp
  - Recycling of Milk Bags
  - Say No to Suicide
  - Blood Donation Drives
  - Poster Competition on Water Pollution: Causes & Remedies

- Aarohan - PPT presentation on Social Issues
- BhajanPrabhat

Talks, lectures and competitions on the following topics were organized throughout the year:

- Agro-Biodiversity for Sustainable Development"
- Green Initiative for Healthy Life
- Unity in Diversity
- Break the bias thru Femvertising
- Stand Up against Street Harassment
- Gender Sensitisation
- Energy conservation: The need of the hour
- Mental Health First Aid
- Project Pavitra" - Three Day Workshop on Menstrual Education
- Project on Green Computing
- Poster Competition on Solutions to Global Climate Change

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>



### 1.3.3 - Number of students undertaking project work/field work/ internships

924

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Report-of-Feedback-on-Curriculum-AY-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Report-of-Feedback-on-Curriculum-AY-2021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Report-of-Feedback-on-Curriculum-AY-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Report-of-Feedback-on-Curriculum-AY-2021-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

6407

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

348

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adopted the policy for student profiling to identify the slow and advanced learners. After the declaration of results of the concerned examinations the examination department provides the analysis of results to each department. The departments are required to conduct remedial classes for the failed students. The Student Mentoring Committee looks after the allocation of and functioning of mentoring of learners in each class. Advanced learners are encouraged to participate in various extra-curricular activities to enhance their skills depending upon their choices. They are recommended for the various department level, intercollegiate, university level activities/competitions/events.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/Policy-for-Student-Profiling.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/Policy-for-Student-Profiling.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6407	112

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are adopted to enhance the learning experiences of the learners. Depending upon the need, the teacher uses innovative methods along with regular chalk and board teaching. This makes the teaching-learning process more participatory and hence assures exploration of various skills and critical thinking about the subject. As a part of experiential learning many departments arrange regular field visits. Departments organize workshops, guest lectures, seminars, hands-on training and help to increase the horizons of students' understanding. Various Associations and Study Centers arrange programmes and activities which helps in development of leadership qualities, team spirit work among students. Annual events like Chandi Utsav and exhibitions ensure development of organizational, interpersonal skills of the student volunteers. Through screening of films/movies/documentaries the students are given audio visual experience. Group discussion, student seminars, role play methods are included in teaching plans to encourage participation of learners in the learning process. Group activities like poster presentation, debates and exhibitions provide the learners an experience of collective learning. Students are encouraged to conduct surveys for their internal projects wherein they learn to engage and pursue research interest as a part of dealing with research problems related to their respective course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/Policy-for-filed-project-Community-based-projects.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/Policy-for-filed-project-Community-based-projects.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

? Teachers use Google Classrooms to post notices, share learning resources and conduct Continuous Internal Evaluation. Online co-curricular and extra-curricular activities, guest lectures, workshops and conferences are organized. ? The classrooms are equipped with LCD Projectors. Institution has Smart Classrooms. The departments are provided with adequate ICT infrastructure. Teachers use PowerPoint presentations, videos. Departments use various softwares. Physics department uses softwares like Tina, Circuit Simulator, 8085 simulator, edsim51 for Microcontroller, Gnuplot for Simulation. Mathematics department uses Beamer, FOSS for visualization for Stimulating Classrooms. The Department of Mathematics uses mathematical software Geogebra, and the Department of Geography uses QGIS to effectively deliver the course content to learners. ? The college has created official WhatsApp groups to communicate, share and interact with the students, teachers and non-teaching staff. The college has an English Language Lab with a software iTell-Premium. Assignments and class tests are conducted through Google classrooms and other web based applications. ? Departments have e-resources like books, documentaries and audio-visual lectures. The college library has dedicated computers for users with audio facilities. The access to N-List is available through INFLIBNET. The library uses E-Granthalaya software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

### 2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

1691

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

? Smt. C.H.M College is affiliated to the university of Mumbai. The university sends the annual calendar at the beginning of the academic year to all the affiliated colleges with broad details of examinations. Accordingly, the college prepares the term-wise exam schedule for each exam season. ? The college has a transparent and continuous internal assessment system carried out through a mechanism specified by the university. ? The examination section decides the dates and timings for conduct of these internal examinations, for which the notices and timetables are displayed on the notice board for the referral of students. Attendance record and marking scheme are maintained by the department and the consolidated mark sheets are submitted to the Examination Committee. ? The seating arrangement is prepared and displayed on the notice board and accordingly the exam is conducted. ? Timely completion of internal evaluation is carried out in compliance with the schedule. Performance of the students is assessed continuously by the tests, presentations and viva- voce which is conducted in a time bound manner. ? The examination section identifies the students who remained absent on medical grounds or participation in sports and cultural activities for a particular examination and informs them through notices about additional examination schedule.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.chmcollege.in/examination/">https://www.chmcollege.in/examination/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient



The students inward the grievances in writing or send email to the examination section's email id shared on the college website. The Section forwards the query to the concerned staff & also informs the concerned students about the minimum time it will take to solve the grievances. Generally it takes a period of 2 days to 1 week. If necessary the students are required to submit related documents for verification. Once the grievance is resolved the student is informed about the solution, either through mail or about the date when he/she can physically come to the college. ? A file of applications is maintained. The resolved applications are stamped with a note as resolved on dates accordingly on which they were sorted. A list of mails is also sorted as per grievances resolved, unresolved / yet to be resolved, etc. & accordingly the students are informed about the status of their query. This way the examination department tries to solve the grievances of students related to non-printing of grade cards, mistake in grades/photos, duplicate grade cards, photocopy of grade cards, mistake in forms/phone nos./email id's/name or surname, etc. within a stipulated time frame & in a transparent manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/Examination-Related-Grievances-Redressal-Mechanism.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/Examination-Related-Grievances-Redressal-Mechanism.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning outcomes for each course are generally included in the syllabus of the University of Mumbai. IQAC calls for the preparation of POs and COs by the departments wherever they are not mentioned in the curriculum. ? The document containing the course outcomes and the links to the syllabus of the courses are uploaded on the college website for communication to all the stakeholders. ? The course outcomes are displayed on the departmental notice boards. They are also uploaded in the Google Classroom. ? Teachers also communicate and discuss the course outcomes with the students during lectures. Some departments also share the syllabus copy with the students for getting it photocopied. The syllabus copies are also shared through subject WhatsApp groups. ? All First-Year students are informed about the display of Course Outcomes on department notice boards, Google Classrooms, and college websites during the induction

program. ? Teachers are aware of the revised learning outcomes through participation in the syllabus orientation workshops, and being appointed as members in the syllabus revision committees. These teachers further communicate the revised learning outcomes to their departmental colleagues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Learning-Outcomes-Updated.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Learning-Outcomes-Updated.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of outcomes is measured by applying two means - ? Semester-wise Choice Based Credit System (CBCS) ? Course specific grades helps to evaluate the attainment of the Course Outcomes, while the consolidate grade sheet helps to evaluate the attainment of the Programme Outcomes. The institution follows 10 point grading system prescribed by the University of Mumbai. ? The examinations are conducted as per the course requirements. Theory Examinations evaluate the acquisition of required syllabus content, while Practical Examinations evaluate the applied and technical skills. Some courses employ Internal Examinations that evaluate research skills and report writing skills.

? Continuous Internal Evaluation (CIE) ? The college has adopted Continuous Internal Evaluation (CIE). Departments evaluate the attainment of learning outcomes out of 20 marks for each unit in a course of every subject. ? Diverse assessment tools are adopted for this purpose including Google Form- based MCQ tests, tests, assignments, project work, PPT presentations, seminars, practical journals, tutorials, and group discussions. These activities help to assess and improve skills like writing, presentation, analytical, and critical analysis. ? Students' performance in the CIE is evaluated by the departments and feedback is provided to the students for further improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/policy-for-Continuous-internal-evaluation-of-learning-outcomes-and-mapping-ofCOS-PSOs-and-POs.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/policy-for-Continuous-internal-evaluation-of-learning-outcomes-and-mapping-ofCOS-PSOs-and-POs.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2016

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Annual-Report-Exam-Committee-AY-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Annual-Report-Exam-Committee-AY-2021-2022.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.chmcollege.in/wp-content/uploads/2023/04/Analysis-of-SSS-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3270400

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://rgstc.maharashtra.gov.in/">https://rgstc.maharashtra.gov.in/</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem by establishing a Research Development Cell (RDC) and an Incubation Centre by adopting appropriate policies and practices. The encouragement and efforts of RDC and Incubation Centre has resulted in

- 8 departments offering PG programs
- 07 departments offering Ph.D. Program
- 02 faculty members being recognized research guides
- 04 research scholars being awarded Ph.D. degree
- 12 awareness programs conducted on research methodology, IPR, and entrepreneurship
- 11 subject specific workshops/seminars/conferences
- 04 faculty members being awarded patent
- 08 student-centric activities being organized for the promotion of research
- 31 research papers being presented by faculty members
- 04 research and innovation awards by the faculty members
- 15 papers published in UGC CARE, SCOPUS, and Web of Science Journals
- 21 publications of faculty in books/book Chapters/ proceedings
- 06 functional MOUs for collaborations in research and other activities
- 19 faculty members being invited as resource persons in various workshops/seminars/conferences
- 10 faculty members served in the syllabus revision committees

The Department of Microbiology continued with the Major Research Project awarded by Rajiv Gandhi Science & Technology Commission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2022/12/Research-Promotion-Policy.pdf">https://www.chmcollege.in/wp-content/uploads/2022/12/Research-Promotion-Policy.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.36

File Description	Documents
URL to the research page on HEI website	<a href="https://www.chmcollege.in/wp-content/uploads/2023/05/List-of-Ph.D.-Students-Revised.pdf">https://www.chmcollege.in/wp-content/uploads/2023/05/List-of-Ph.D.-Students-Revised.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college encourages faculty, staff, and students to engage with neighbourhood community for sensitising them to social issues. NSS and NCC Units, DLLE, Social Outreach Initiative Committee (SOIC), Rotaract Club of CHM College and various other committees and Academic Departments carry out these extension activities. 16 extension and outreach programs were conducted in the AY 2021-22.

Activities were conducted in the following broad areas:

**Health & Hygiene:** To create awareness about health and hygiene "Blood Donation Camps", "Eye Check-up Camps"; Covid 19 vaccination drive were conducted.

**For Environment Awareness:** "Green Day" was celebrated for creating a greener ecosystem and a pollution-free campus. A survey and guidance for waste management activity was also provided to the members of Khadavli Ashramshala.

**Awareness Program:** "Consumerism Awareness" (Jago Ghrhak Jago); "Covid 19 and Financial Literacy Awareness Camp", "Unity in Diversity" and Waste to Knowledge were celebrated.

**Community Outreach Activity on "Financial Literacy"** was organised; online video on "Stitching Lab Coat" was shared for enhancement of skills. "Fun with Physics" was organised for the students of Sharda Vidya Madir, in the adopted school, donation and distribution of grains, cloths were done at Mukta Balika Bhavan.

Participation in these activities sensitizes the students to various social issues and help them in their holistic development.

Students have received awards for participating in extension

activities. College also has received Green Certificate from Eco-Friend industry.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2022/05/Extension-Policy.pdf">https://www.chmcollege.in/wp-content/uploads/2022/05/Extension-Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

498

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

? The Institution has 53 well-ventilated and well-lit classrooms. ? Lectures are scheduled in two shifts to ensure optimum and effective utilization of available infrastructure and the smooth conduct of the Teaching-Learning process. ? 17 ICT-enabled classrooms, with mounted LCDs facilities. ? 3 Smart Classroom ? 24 laboratories ? Optimum utilization of laboratory facilities is ensured through a comprehensive laboratory Time Table spanned from 7.10 am to 5.45 pm ensuring sufficient time for students for effective hands-on learning. ? For smooth conduct of practicals 231 computers are made available with required software for practical sessions. ? 1 seminar hall with a seating capacity of 100, 1 Mini-Conference Hall with a seating capacity of 32, and a THM auditorium with a seating capacity of 200. ? Other infrastructure facilities ? 1 Media Room ? 1 Video Recording Room ? 1 Language lab is established with Orell Talk Corporate Version software ? 6 Ph.D. research centers. ? 1 Incubation Centre ? 1 Committee Meeting Room

? 1 Central Instrumentation Facility ? One 12-inch diameter 'Dobsonian Mount' telescope for observation and study of Celestial objects and events. ? The library of the College has a huge collection of print and e-resources that includes reference books, research journals, textbooks, magazines, etc. ? The K. M. Kundnani Botanical Garden. ? All plants on campus are scientifically labeled and detailed information about plants is available in digital form with QR codes that can be scanned using smartphones. ? The college has also developed a Butterfly Garden. ? The college has provided separate spacious and fully equipped offices for the Examination committee and IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/infrastructure/">https://www.chmcollege.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

? The Institution has A well-equipped central sports facility of 195 sq. m. for indoor games. ? A multipurpose Gymkhana Hall for indoor games with facility for Table Tennis, Chess, Carrom, Judo, Taekwondo, Karate, Boxing, Wrestling, and warming up exercise. ? Well-equipped Gymnasium with a carpet area of 58 sq. m. for weight lifting and powerlifting. ? Full Time Sports director ? Sports ground for outdoor games -02: ? Front side ground - 2700 sq. mt. area for sports events of Handball, Volleyball, Ball Badminton, Netball, Kabbadi, and Rugby ? Back side Ground -11,900- sq. mt. area for Athletics with 400 meters running track, Football, Baseball, Softball, Rugby, Kho-Kho, Handball, Cricket, and Hockey. ? Open Badminton court ? Budget allocation for sports ? Allowance to sports students ? Trainers appointed for Yoga ? Trainers appointed for Sports ? Budget allocation for Cultural ? Trainers appointed for Theatre, Singing, Dance activities. ? Daily food allowance for students training to represent College at events. ? Musical and electronic equipment. ? The college has designated space for theatre, dance, and music-related activities. ? The Open Auditorium for the conduct of events of performing arts. ? Annual Cultural fest of the college "Chandi-Utsav" is an annual mega event for students to explore and exhibit their creative and performing skills. Science exhibitions, dance, singing competitions, workshops, and food fest are some of the main events in the Fest.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/infrastructure/">https://www.chmcollege.in/infrastructure/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/infrastructure/">https://www.chmcollege.in/infrastructure/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

302.11704

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated using ILMS software named as E-Granthalaya version 3.0, since 2010.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.chmcollege.in/library/">https://www.chmcollege.in/library/</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24677

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

109

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

? Since 2018-19, the administrative processes have been automated with the application of ERP software. ? The admission process was initially shifted to online mode in 2018-19 and has been subsequently upgraded to include Student Information System, Examination Management, and Student Fee Management. ? All payments

are received in an online mode using Sensyseasypay and Razorpay payment gateways from Academic Year 2020-21. ? Recording and documentation of staff daily attendance are automated using biometric machines. ? Project "Digital Archive" for the digitalization of documents has been initiated to facilitate easy access and retrieval of Institutional Documents. ? All departments are provided with computers/ laptops and have access to LCD projectors, printers, and scanners. ? A centralized Photocopying facility is available. ? The language lab uses Orell TALK CORPORATE VERSION SOFTWARE FOR LANGUAGE PROFICIENCY IN OFFLINEAS WELL AS ONLINE MODE ? The college library has 12 computers for use by staff, Ph.D. scholars, and students. ? Anti-virus is regularly installed and updated. ? Maintenance Policy is in place in-house as well as for outsourcing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

#### 4.3.2 - Number of Computers

231

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

142.11218

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Utilization:** ? Laboratory Time Tables are finalized as per mandatory working hours as prescribed by the University of Mumbai. ? Class room allotment is done as per capacity and student strength. ? Equipments are issued to the students by the laboratory attendants, under instruction of the teachers, as per requirement. Return of all equipment by the students is ensured by the Lab. Attendants. Records of breakage is maintained by the Lab staff and is reported to the HOD. ? Time Table for using of Gymnasium and Sports Ground (Indoor and Outdoor) is set and adhered to. ? Sports Equipment are issued to students against Identity Card as per availability. Sports ground is also given to outside agencies / campus colleges for use as per policy. ? Books are issued to bonafide Students against Reader Ticket for a maximum period of 15 days Penalty is charged for late return of books. **Maintenance:** ? All maintenance work is coordinated by a Maintenance Team, comprising of one Full Time Maintenance Supervisor and a Team of 4 full time staff (Electricians and Carpenters). ? Computers in laboratories are maintained by Laboratory Assistants of Computer Science / IT Department. ? All other computers are maintained under Annual Maintenance Contract. ? Annual stock checking is done to ascertain the status and availability of assets. ? Nonworking instruments are reported to the Head of Dept. Repair done as per set procedure. ? Binding of books. ? Renewal of software Regular renewal of subscription of Inflightnet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2019/12/QL-4..pdf">https://www.chmcollege.in/wp-content/uploads/2019/12/QL-4..pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

518

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/5.1.3.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2154**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2154**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

846

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per University of Mumbai norms, the Students Forum engages students in administrative, co-curricular, and extra-curricular activities. Being a significant stakeholder in the college, students are elected or nominated to serve as council representatives. In the absence of elections, the college appointed a student forum based on academic performance in the previous year's examinations. The institution nominates students to various academic and administrative committees like IQAC, Library, GSC, Gymkhana, WSC, WDC, DLLE, ICC, NSS, NCC, Rotaract, Science Association, Anti-ragging, Disaster Management, and Cultural Committee, as well as for organizing academic department activities in Chemistry, Microbiology, Commerce CS, Accountancy, BCBI. Other major areas of student forum volunteer's engagement are listed below: Environment sustainability- Post pandemic precautions and care, Poster Competition: Water Pollution Leadership program- 4 Days Military Leadership Help Desk- Chandi Utsav Participation in the organization of Outreach Programs- ? Unity in Diversity ? Awareness Program in Vasat Village ? Covid 19 and Financial Literacy awareness camp ? Eye check-up camp ? plastic waste Collection and awareness drive On the organizing committee of Conferences/ Webinars- ? Workshop on CADD ? Emerging Methodologies in biopolymer sciences ? World Literature and New literature in English ? National Level open mic poetry competition ? Research Methods in English Studies ? Poster Designing workshop



File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Students-Forum-Report-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Students-Forum-Report-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association at the institution. The contributions of alumni to the development of the institution are primarily governed by the college's Alumni Policy and channelled through the Alumni Association, which comprises of faculty members and distinguished alumni. Committee act as a liaison between the college and its strong alumni base with an objective:

? to involve the alumni in various activities of the college and contribute towards the overall growth and development of the institution and its students. ? To plan and organize reunions for widening the alumni network ? To explore possibilities of alumni engagement in the regular Curricular, Co curricular and Extra-curricular activities including teaching, research, workshops, and

## cultural activities

Regular contact with the alumni is maintained through various departments' WhatsApp groups. The major areas of active involvement/ contribution of the alumni are listed below: ? Guidance for Education and Job opportunities in Foreign Countries ? Soft skills development ? Pan card drive ? Mandala painting, Canva: designing software workshops ? Alumni take part in addressing Health and environmental issues ? Gender sensitization and women empowerment. ? Celebration of Marathi Bhasha Gaurav Divas, Micro fiesta, Woman's Day

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Alumni-Report-AY-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Alumni-Report-AY-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Smt. CHM College has permanent 2(f) 12(B) status of UGC , is affiliated to University of Mumbai and is managed by HSNC Board, Mumbai.
- The Principal, Vice Principals, Heads of departments, IQAC Coordinator, Chairperson's / Directors of various committees, faculty and supporting staff work in coordination for achieving the broad-goals and objectives as mentioned in the vision and mission of the college.

- Effective and participatory governance of the college in academics and administration is reflected in its operational aspects and is in tune with ideals reflected in its vision and mission.

- The IQAC prepares the perspective plan to facilitate the quality

process towards planned, timely and guided development of the college under the leadership of the Chairperson.

- Entire academic administration is decentralized, and conducted and monitored through various departments, committees, associations, cells and centers.
- Operational autonomy provided to all functional units, feedback collected from stake holders, appointments of students on various committees, appointment of mentoring committee further strengthens the participatory nature of administration.
- NCC( Boys and Girls units) and NSS conduct activities to imbibe on the minds of the students, social and ethical values, national spirit and sense of responsibility.
- Institution provides all necessary infrastructure for effective curriculum delivery.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/6.1.1-1-2B.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/6.1.1-1-2B.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institutional practice of decentralization and participative management is evident in the structure of delegation of authority and responsibility at every level of administration.
- The Principal in consultation with the Management, has appointed the Vice-Principals to assist and support the Principal. The profile of Vice Principals is communicated to the stake holders.
- On the commencement of the academic year, Chairpersons and Directors to various Statutory and Non Statutory Committees are appointed by the Principal, in consultation with the Vice Principals, based on their areas of interest and expertise.

- The Chairpersons are authorized to propose the members of the committee, as per requirement, which is communicated to the administration for approval. Committees are encouraged to involve students in the decision-making process.
- The Committees finalize the Annual Action Plan, as per guidelines of IQAC, and take approval of Principal.
- Execution of the Action Plan is the collective responsibility of all committee members, who are delegated specific responsibilities, as per their interest and expertise.

The librarian has functional autonomy for administration of the library, including the purchase of books.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Organizing-Committees-A.Y.-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Organizing-Committees-A.Y.-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To meet the changing demands of the time and to promote an effective teaching-learning process, the College has always given the emphasis on the creation and up-gradation of implementation in the areas of infrastructures and technology.

For the inclusive and balanced growth of the college, a Perspective Plan for the decade (2015-16 to

2025-26) is prepared with clearly defined goals, policies, and strategies aligned with the vision and mission of the institution.

Successful deployment of the Perspective Plan in the area of renovation and up-gradation:

- 1) Created an upgraded learning environment by replacing the outdated equipment/infrastructure
- 2) Developed the existing infrastructure into an energy-efficient environment.
- 3) Made provision for differently-abled friendly campus.
- 4) Installed water cooler for filtered drinking water on all floors.
- 5) Added washroom facility for students and staff.
- 6) Widened the coverage of CCTV cameras.
- 7) Installed High-speed internet LAN facility.
- 8) Developed Server Room
- 9) Upgraded the language lab and Science laboratories
- 10) Developed facility of Smart Classroom, Video Recording Room, and Central Instrumentation

#### Facilities

- 11) Developed a Butterfly Garden to study the biodiversity in an urban area.
- 12) Renovated Refreshment facility: Canteen.
- 13) Renovated Gymnasium with an increase in area.
- 14) Identified Doctor on Call Room.
- 15) Developed parking facility.
- 16) Made provision for Maintenance Contracts (AMCs) to external agencies for the maintenance of Equipment etc.

Developed Central Announcement System.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/infrastructure/">https://www.chmcollege.in/infrastructure/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by Hyderabad (Sind) National Collegiate Board(HSNC Board), recognised by Government of Maharashtra and is permanently affiliated to University of Mumbai.

#### Administrative Setup

- College is headed by the Principal. There are five Vice-Principals in Degree College to assist the Principal.
- IQAC works as a think tank and plays a crucial role in enhancement and monitoring the internal quality of the institution by framing policies and systems of procedure under the guidance of the Chairperson.
- CDC is constituted as per Maharashtra Public Universities Act 2016.
- Various committees are constituted to look after the academic, curricular, extra-curricular, co-curricular, extension activities.
- Active NCC( Boys and Girls) and the NSS unit is a strong youth force. NCC inculcates in the youth a sense of nationalism that contributes towards the nation building. Activities of the NSS create social responsibility among the students.
- College office is headed by the Registrar/Administrative Officer & other Administrative responsibilities are shouldered by the office staff in consultation with the Principal as required.
- All the promotions of teachers take place as per the career advancement scheme (CAS) setup by UGC and Government of

## Maharashtra.

Promotions of non-teaching staff are done as per the Government of Maharashtra norms.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/policies-and-procedures/">https://www.chmcollege.in/policies-and-procedures/</a>
Link to Organogram of the institution webpage	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/Organogram.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### Teaching and Non Teaching

- Management provides the credit on request for timely disbursement of salary even before the salary grant is received from the Office of the Joint Director.
- Financial advance in lieu of late payment of salary in case of newly appointed teachers.
- Facilitation of loan through pathpedhi and provident fund.
- Wards of teaching staff are granted admission through

management quota.

- Management provides the credit on request for timely disbursement of salary even before the salary grant is received from the office of Joint Director.
- Uniform and washing allowance provided to Non Teaching staff.
- Festival advance for Non Teaching staff
- Farewell party for retiring teaching staff

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2022/05/6.3.1-Welfare-Measures.pdf">https://www.chmcollege.in/wp-content/uploads/2022/05/6.3.1-Welfare-Measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A Performance of teachers is evaluated and assessed on the basis of Self-Assessment form filled by them every year towards the close of academic session. The main contents of the form are

- Teachers' Personal Profile,
- Teaching methods applied

- Academic and professional growth.
- Research contribution
- Participation in seminars, workshops and conferences, orientation programme refreshers courses etc.
- Participation in extra-curricular activities
- Help rendered to college administration by means of membership, leadership of various committees.
- Service to community-Adult education extension service.
- General observations on regularity, punctuality, Colleague Relationship

The college follows the "Performance Based Assessment System" (PBAS) of UGC as prescribed in its regulations of June 2009. The eligible teachers apply for the promotion form the existing level to the next higher level in the prescribed form. The first basic review is done by the concerned H.O.D. The IQAC then evaluates the performance on the basis of the prescribed indicators

Performance of non-teaching is evaluated and assessed on the basis of the details mentioned in the Confidential Assessment report. The confidential assessment report is forwarded by the reporting officer and assessed by the reviewing officer.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Organizing-Committees-A.Y.-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Organizing-Committees-A.Y.-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### External Financial Audit:

To ensure accuracy and transparency in its financial transactions the institution conducts External Financial Audit by an independent audit firm of Chartered Accountants, Singavi & Oturkar & Kelkar Associates for every financial year.

During the course of the financial year interim audit is conducted and done by the said firm of Chartered Accountants and after the end of the financial year, the audit for the full year is conducted and the said firm of Chartered Accountants signed the Audited financial Statement i.e. (Balance Sheet and Income & Expenditure A/c) and also issues Independent Audit Report.

#### Internal Financial Audit:

Internal Financial Audit of the institute is conducted by CA Rashmi Asija, Accountant, Smt Chandibai Himathmal Mansukhani College.

Accountant's responsibility is to keep checking on transactions on a daily basis, Cash and Bank transactions, Bank Reconciliation in Tally Package, Timely finalization of Accounts etc. Through this audit, Internal Auditor monitors internal controls to ensure that the accounting processes are effectively conducted and accuracy is maintained.

In case any discrepancy is found, the same is reported to higher authorities and the same is dealt with on a timely basis. Also, in case of any suggestions in the financial accounting system, recommendations are placed before Senior Authorities for necessary action.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

736156

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Source of Funds

- The main source of funds to the college is the grant-in-aid from the Maharashtra government/UGC. Grants received for research are utilized for the specific purpose.
- The other regular source of income is college component of the students' fees.
- The Grants-in Aid is utilized to meet the expenses towards salary of the teaching and non-teaching staff.

##### Strategy for mobilization of funds

- Every year, budgetary allocations are made well in advance as per the needs and requirements of the various departments and associations.
- Yearly budget of the College is approved by the Principal and the Management.
- The budgetary allocations are made for the departments for purchase of books and equipment.
- The heads of the departments submit the list of requirements for the academic year to the college office.

##### Optimal utilization of resources:

- The College allocates funds for various activities curricular, co-curricular activities.
- The Departments, associations are required to submit the plan of action stating the approximate expenses in a prescribed form to the Principal through the IQAC.
- All the decisions regarding making purchases are made after exploring possible avenues for efficient use of the available financial resources.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC plays a critical role in institutionalizing quality assurance strategies and processes by developing and implementing policies, coordinating activities, developing quality benchmarks, monitoring processes, and building capacity. By doing so, IQAC helps to ensure that the institution delivers high-quality education and meets the expectations of stakeholders. Two major contributions by IQAC in the relevance of this metrics include:**

### Continuous Internal Evaluation System

Continuous internal evaluation is an essential component of any educational system. It involves a regular and ongoing process of assessing the effectiveness of teaching and learning practices within an institution. Continuous internal evaluation provides feedback on the effectiveness of teaching and learning practices. This feedback is used to identify areas where improvement is needed and to make necessary changes. Moreover, Continuous internal evaluation ensures that an institution is accountable for the quality of education it provides. This helps to build trust with stakeholders such as students, parents, and employers.

### Student Profiling

Every student, who enrolls for any program at Higher Education Level, comes with certain strengths and challenges along with a set of interests, talents and aspirations. IQAC has initiated the mechanism of Student Profiling at the institutional level, through the policy framework that can enrich the learning mechanism, eventually leading to the positive outcomes.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC helps to ensure that the institution continuously improves its performance and imparts high-quality education to the learners. Some major steps taken up by IQAC in this domain include:**

- 3 Day Training Program on "Drafting, Mapping & Attainment of Learning Outcomes" was organized by IQAC. Dr. Shrihari Pingle, IQAC Coordinator from Sanagmner Arts. Science and Commerce College was invited as the Resource person for this training program. During this online training program, faculty members were imparted training on three main aspects that include: Drafting Learning Outcomes, PO CO Mapping and analyzing attainment of learning outcomes.
- Based on this three day training program, faculty members were then asked to revise their respective course outcomes. Faculty members were also able to rightly implement the PO CO mapping strategy. And with the help of Continuous Internal Evaluation mechanism, attainment of learning outcomes was analysed for every learner.
- IQAC has also revised its policy for carrying out community based projects. With the revised policy framework, institution is able to address community needs, empower communities, foster community development, enhance civic engagement, and provide experiential learning opportunities to learners. These projects help to build stronger, more resilient communities and contribute to positive social and economic outcomes.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Learning-Outcomes-Updated.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Learning-Outcomes-Updated.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the**

**C. Any 2 of the above**

**institution include: Regular meeting of  
Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/College-annual-report-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/College-annual-report-2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Curricular aspects:** gender equity as a part of Foundation Course curriculum and Women's studies as part of BA curriculum of University of Mumbai. Annual Gender sensitization plan: For effective organisation of Gender sensitization activities every year IQAC of the college prepares Annual Gender Sensitization plan. Core bodies : WSC, WDC, DLLE, ICC are constituted as per guidelines Awareness of Gender sensitization activities: 1. Expert Talks, Interactive sessions: organised with Humsafar trust 2. Workshops and Competitions involving active participation of learners : organised by DLLE of University of Mumbai of the college under the program 'Arohan' 3. Online survey : Based on Mental health of young male and female learners 4. International women's Day : observed as commemorative day , Nari Gaurav Safety and Security measures : 1. CHM Police check post adjacent to Main gate., CCTV cameras, Central announcement system in campus. 2. 'Yuvati Sunvai, complaint box to receive complaints on sexual harassment issues 3. Appointment of Lady security staff and lady attendant near Girl's common room 4. Display of Internal Complaint Committee guidelines Other special provisions:



1.Spacious and airy girls' common room 2.Provision of Sanitary napkin vending machine and Incinerator 3.Adequate washroom units for boys and girls 4.Separate wash rooms for male and female staff 5.Appointment of councilor

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Annual-Gender-Sensitization-Action-Plan-AY-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Annual-Gender-Sensitization-Action-Plan-AY-2021-2022.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.chmcollege.in/womens-development-cell/">https://www.chmcollege.in/womens-development-cell/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management in the College is guided by the basic principles of Zero-Waste policy VIZ. Refuse, Reduce, Reuse and Recycle. Solid waste management ? Dustbins on every floor for collection of solid waste which is taken away by Municipal Corporation. ? Drive for plastic waste collection and disposal for recycling Liquid waste management ? The liquid waste is disposed off by the Municipal sewerage system. Biomedical waste management ? SOP set for discarding waste by the respective department. ? Three Incinerators are installed in ladies toilets for disposal of used sanitary napkins. E-waste management ? E-waste collection and disposal for its environment friendly recycling is carried out in collaboration**



with NGO Stree Mukti Sanghtana (PARISAR VIKAS) . Approximately 350kg of ewaste was disposed and College received Green Certificate for this work. Waste recycling system ? Composting of organic waste (garden waste and laboratory organic waste )by using active microbes. ? The organic fertilizer obtained from this compost pit is used for the garden plants ? Hazardous chemicals waste management ? Hazardous chemicals used in laboratories are discarded by following standard protocol. No radioactive waste is generated on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution's commitment to the core idea that Diversity is a matter of celebration and not discrimination is evident from the fact that students belonging to varied religions, regions, castes and socio-cultural backgrounds are studying together in complete harmony. • ? Though the institution has Linguistic Minority Status wherein 50% seats are reserved for Sindhi Linguistic learners, the institution prefers learners from all sections of society. ? The Institution ensures that financial support for education reaches to the needy students through various scholarships meant for marginalized communities.. ? To enable students with financial difficulties, provision for payment of fees in installments is available. ? The institution arranges for scholarships from Charitable Trusts for economically weaker students of the Sindhi linguistic community. ? For promotion of language and culture the Marathi Vangmaymandal organizes Marathi Bhasha Divas. Hindi Department celebrates Hindi Divas. The Sindhi circle of CHM campus celebrates Sindhyat Day for propagation of Sindhi language. Communal harmony and religious pluralism is propagated in the discourse and rendering of multilingual, multi religious hymns during Bhajan Prabhat event. ? To promote unity in diversity a program celebrating the uniqueness of the various states of India was conducted through various dance forms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As reflected in the mission statement of the college to develop learners into responsible citizen, college strives hard to sensitize learners about constitutional obligations through various activities . In 2021-22, most of the activities were organized through online platforms in light of the pandemic situation. Awareness Programs- NSS: eye check-up camps, health checkups, seminars on financial literacy during covid 19, civil services, fire safety training workshop, national voters day, Bhajan Prabhat : Bhajan prabhat was celebrated on foundation day of the college on 2 nd January Break the Bias through Femtervising: seminar on gender equity . Knowledge sharing Programs- Gandhi Studies Center (GSC) :Certificate course on 'Connect with Gandhi' for about 30 hours, , seminars related to social issues with the perspective of Gandhian thoughts Continuing vocational Training Center adopted village Vasat: Online Skill development programs specially designed for enhancing stitching skills of village women Workshops and Interactive sessions for neighborhood schools: demonstrations in neighbouring school to celebrate National Science day, Community Engagement- Plastic waste collection and awareness drive : college collection drive of plastic from the nearby area of the college was organised .Street vendors of Ulhasnagar station were made aware to use dustbins for plastic waste collection

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Programs-on-Value-Education-and-Constitutional-Obligation-AY-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Programs-on-Value-Education-and-Constitutional-Obligation-AY-2021-22.pdf</a>
Any other relevant information	<a href="#">NA</a>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Adhering to its vision and mission, CHM College organizes various events as national and international commemorative days. Even during the lockdown period of 2021-22, celebration of those days through online and offline platforms was continued. Foundation Day : 2<sup>nd</sup> January is celebrated as Foundation day of the college. Birth anniversary of Ama - Founder of the institution and visionary is observed. Gandhian Studies Center, Cultural committee organize Bhajan Prabhat to mark the event as a symbol of unity in diversity. Independence Day & Republic Day : Entire college celebrates Independence day & Republic Day with a lot of pride and fervour. Flag hoisting followed by NCC, NSS parade, Mock drills of battlefield action mark respect to our sovereign, secular, democratic nation. Constitution Day: To commemorate the adoption of the Constitution of India on 26<sup>th</sup> November 1949, essay writing competitions, elocutions are organized Martyr's Day: 30<sup>th</sup> January, Death anniversary of Mahatma Gandhi is observed as Shahid Diwas to pay homage to the martyrs who sacrificed their lives for nation,

Apart from these various other days were celebrated such as : National Mathematics Day, National Voters Day, World Water Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: Sanshodhan**

**Objective of the practice:**

To create awareness about contemporary research and to induce inventiveness in problem solving .

**The Context :**

Research aptitude needs to be inculcated at UG and PG level for effective growth .

**The Practice:**

Departments ,under banner of RDC , organized following programs to create the research interest among learners

- webinars on Open access resources/ IPR
- Talks on writing Research proposals

International Economics Convention (IECON) is initiated by HSNC Board for UG students.

**Evidences of success:**

- 23 UG learners presented research findings in research competitions
- Publication of research findings in research journal

7 students participated in IECON

**Title:** Green Initiatives

**Objective of the practice:**

To promote environment consciousness among the learners

**The Context:**

undertaking activities on campus and in neighbourhood to develop responsible and environment - conscious citizens

**The Practice:**

environment awareness Activities:

- 1) Lectures on Agrobiodiversity, Energy Conservation
- 2) Poster making competition on "Solutions to Global Climate Change," "Water Pollution: Causes and Remedies"
- 3) E-Quiz - "World of Serpents"
- 4) "Clicking and posting photo of a flower every day"
- 5) Practicing "Simple steps for sustainable living"
- 6) Awareness drive, safe disposal of plastic and E-waste.

**Evidences of success:** Around 800 students participated in various activities. Plastic waste of 10 kg and 214kg of E-waste were recycled through NGO and College received Green Certificate from Eco friendly Industries.

**Problems encountered:** Covid 19 pandemic and lockdown was a hurdle .

File Description	Documents
Best practices in the Institutional website	<a href="https://www.chmcollege.in/wp-content/uploads/2023/05/Best-Practices.pdf">https://www.chmcollege.in/wp-content/uploads/2023/05/Best-Practices.pdf</a>
Any other relevant information	<a href="#">NA</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional Distinctiveness : Sindhin Ji Sunh**

The College is committed to the conservation of the culture and language of a large community which was uprooted during partition, without any territory of its own.

Smt.CHM College is the only college of HSNC Board that offers Sindhi as major subject at Final year Arts and Commerce. College offers 'Literature in Sindhi' as elective subject at the Final Year B.Com.

'Sindhi Circle of CHM College ' and Sindhi Sahitya Sangat are forums for promotion of Sindhi Culture and organizing variety of sindhi cultural programs. Sindhiyat Day is celebrated manifesting rich culture of sindhi community. College in association with National Council for Promotion of Sindhi Language, under the aegis of Ministry of HRD, Delhi Govt. of India, has been running the Certificate Course: Sindhi Language Learning Course since 4 years. The College has received overwhelming response from student for Sindhi Language Learning Course.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- In line with the institution's vision "to serve humanity by educating young minds to enable them to lead the development of the Country and the world at large" the Curricular and Extra-Curricular activities are structured providing a robust foundation to develop multidisciplinary integrated learning.
- Effective curriculum delivery is ensured through a structured framework for planning and documentation of the teaching Learning process . The Academic Calendar of the college is prepared with inputs from Departments , and as per University and State Government circulars. .
- Functional autonomy is given to Departments to frame subject timetable, Department Calendar and Annual Action Plan that are communicated to the learners through the college website and WhatsApp groups.
- Programme outcomes and course outcomes are stated and communicated to students.
- All processes are documented by issuing notices. Social media is used for better communication among the student segment.
- Different innovative teaching methodologies, creative pedagogies and new initiatives are implemented to deliver the curriculum effectively. Guest Lectures are conducted throughout the year to create an interface between Industry, teaching and the students.
- Feedback is sought from all stakeholders, for analyzing the effectiveness of planning and execution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Links-to-Syllabus-170423.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Links-to-Syllabus-170423.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college adheres to the academic calendar, which reflects the time bound curriculum delivery, CIE, examination, co curricular and extra curricular activities.
- The Continuous Internal Evaluation process involves various activities , assignments , quiz , debates , discussions ; which are conducted module wise by the concerned Department.
- Students prepare projects, do presentations and field visit as a part of their internal evaluation for courses as per syllabus requirements of subject.
- Support mechanism in the form of intensive, extensive, and remedial coaching is operational at the institutional level.
- Every department prepares an Annual Action Plan which they adhere to. Action Taken Report is also submitted.
- Teacher's Diary, with detailed lesson plan is maintained by every teacher. It is checked by the Head of Department, by the concerned Vice Principal and Principal, at the end of the semester, to ensure adherence to Academic Calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Academic-Calendar-AY-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Academic-Calendar-AY-2021-2022.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. For the holistic development of students, institution effectively integrates crosscutting issues through curriculum delivery and conduct of various co-curricular and extra-curricular activities.
2. Value loaded courses on Foundation of Human Skills, Business Ethics, Gender Issues, Environment Protection, Human Values & Corporate Governance are part of syllabus across all the classes.
3. The College has specialized committees like National Service Scheme (NSS), Department of Life Long Learning (DLLE), Women's Development Cell (WDC), Green Cell, Counselling Cell, and Gandhian Study Center (GSC) to address these issues.
4. Some of the prominent activities are:
  - Plastic Waste Collection and Awareness Drive
  - Communal Harmony Week Celebration
  - Health and Eye Check Up Awareness Camp
  - Recycling of Milk Bags
  - Say No to Suicide
  - Blood Donation Drives
  - Poster Competition on Water Pollution: Causes & Remedies
  - Aarohan - PPT presentation on Social Issues
  - BhajanPrabhat

Talks, lectures and competitions on the following topics were organized throughout the year:

- Agro-Biodiversity for Sustainable Development"
- Green Initiative for Healthy Life
- Unity in Diversity
- Break the bias thru Femvertising
- Stand Up against Street Harassment
- Gender Sensitisation

- **Energy conservation: The need of the hour**
- **Mental Health First Aid**
- **Project Pavitra" - Three Day Workshop on Menstrual Education**
- **Project on Green Computing**
- **Poster Competition on Solutions to Global Climate Change**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

924

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Report-of-Feedback-on-Curriculum-AY-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Report-of-Feedback-on-Curriculum-AY-2021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Report-of-Feedback-on-Curriculum-AY-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Report-of-Feedback-on-Curriculum-AY-2021-22.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

6407

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

348

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adopted the policy for student profiling to identify the slow and advanced learners. After the declaration of results of the concerned examinations the examination department provides the analysis of results to each department. The departments are required to conduct remedial classes for the failed students. The Student Mentoring Committee looks after the allocation of and functioning of mentoring of learners in each class. Advanced learners are encouraged to participate in various extra-curricular activities to enhance their skills depending upon their choices. They are recommended for the various department level, intercollegiate, university level activities/competitions/events.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/Policy-for-Student-Profiling.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/Policy-for-Student-Profiling.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6407	112

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are adopted to enhance the learning experiences of the learners. Depending upon the need, the teacher uses innovative methods along with regular chalk and board teaching. This makes the teaching-learning process more participatory and hence assures exploration of various skills and critical thinking about the subject. As a part of experiential learning many departments arrange regular field visits. Departments organize workshops, guest lectures, seminars, hands-on training and help to increase the horizons of students' understanding. Various Associations and Study Centers arrange programmes and activities which helps in development of leadership qualities, team spirit work among students. Annual events like Chandi Utsav and exhibitions ensure development of organizational, interpersonal skills of the student volunteers. Through screening of films/movies/documentaries the students are given audio visual experience. Group discussion, student seminars, role play methods are included in teaching plans to encourage participation of learners in the learning process. Group activities like poster presentation, debates and exhibitions provide the learners an experience of collective learning. Students are encouraged to conduct surveys for their internal projects wherein they learn to engage and pursue research interest as a part of dealing with research problems



related to their respective course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/Policy-for-filed-project-Community-based-projects.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/Policy-for-filed-project-Community-based-projects.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

? Teachers use Google Classrooms to post notices, share learning resources and conduct Continuous Internal Evaluation. Online co-curricular and extra-curricular activities, guest lectures, workshops and conferences are organized. ? The classrooms are equipped with LCD Projectors. Institution has Smart Classrooms. The departments are provided with adequate ICT infrastructure. Teachers use PowerPoint presentations, videos. Departments use various softwares. Physics department uses softwares like Tina, Circuit Simulator, 8085 simulator, edsim51 for Microcontroller, Gnuplot for Simulation. Mathematics department uses Beamer, FOSS for visualization for Stimulating Classrooms. The Department of Mathematics uses mathematical software Geogebra, and the Department of Geography uses QGIS to effectively deliver the course content to learners. ? The college has created official WhatsApp groups to communicate, share and interact with the students, teachers and non-teaching staff. The college has an English Language Lab with a software iTell-Premium. Assignments and class tests are conducted through Google classrooms and other web based applications. ? Departments have e-resources like books, documentaries and audio-visual lectures. The college library has dedicated computers for users with audio facilities. The access to N-List is available through INFLIBNET. The library uses E-Granthalaya software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1691

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

? Smt. C.H.M College is affiliated to the university of Mumbai. The university sends the annual calendar at the beginning of the academic year to all the affiliated colleges with broad details of examinations. Accordingly, the college prepares the term-wise exam schedule for each exam season. ? The college has a transparent and continuous internal assessment system carried out through a mechanism specified by the university. ? The examination section decides the dates and timings for conduct of these internal examinations, for which the notices and timetables are displayed on the notice board for the referral of students. Attendance record and marking scheme are maintained by the department and the consolidated mark sheets are submitted to the Examination Committee. ? The seating arrangement is prepared and displayed on the notice board and accordingly the exam is conducted. ? Timely completion of internal evaluation is carried out in compliance with the schedule. Performance of the students is assessed continuously by the tests, presentations and viva-voce which is conducted in a time bound manner. ? The examination

section identifies the students who remained absent on medical grounds or participation in sports and cultural activities for a particular examination and informs them through notices about additional examination schedule.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.chmcollege.in/examination/">https://www.chmcollege.in/examination/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students inward the grievances in writing or send email to the examination section's email id shared on the college website. The Section forwards the query to the concerned staff & also informs the concerned students about the minimum time it will take to solve the grievances. Generally it takes a period of 2 days to 1 week. If necessary the students are required to submit related documents for verification. Once the grievance is resolved the student is informed about the solution, either through mail or about the date when he/she can physically come to the college. ? A file of applications is maintained. The resolved applications are stamped with a note as resolved on dates accordingly on which they were sorted. A list of mails is also sorted as per grievances resolved, unresolved / yet to be resolved, etc. & accordingly the students are informed about the status of their query. This way the examination department tries to solve the grievances of students related to non-printing of grade cards, mistake in grades/photos, duplicate grade cards, photocopy of grade cards, mistake in forms/phone nos./email id's/name or surname, etc. within a stipulated time frame & in a transparent manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/Examination-Related-Grievances-Redressal-Mechanism.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/Examination-Related-Grievances-Redressal-Mechanism.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning outcomes for each course are generally included in the syllabus of the University of Mumbai. IQAC calls for the preparation of POs and COs by the departments wherever they are not mentioned in the curriculum. ? The document containing the course outcomes and the links to the syllabus of the courses are uploaded on the college website for communication to all the stakeholders. ? The course outcomes are displayed on the departmental notice boards. They are also uploaded in the Google Classroom. ? Teachers also communicate and discuss the course outcomes with the students during lectures. Some departments also share the syllabus copy with the students for getting it photocopied. The syllabus copies are also shared through subject WhatsApp groups. ? All First-Year students are informed about the display of Course Outcomes on department notice boards, Google Classrooms, and college websites during the induction program. ? Teachers are aware of the revised learning outcomes through participation in the syllabus orientation workshops, and being appointed as members in the syllabus revision committees. These teachers further communicate the revised learning outcomes to their departmental colleagues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Learning-Outcomes-Updated.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Learning-Outcomes-Updated.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of outcomes is measured by applying two means - ? Semester-wise Choice Based Credit System (CBCS) ? Course specific grades helps to evaluate the attainment of the Course Outcomes, while the consolidate grade sheet helps to evaluate the attainment of the Programme Outcomes. The institution follows 10 point grading system prescribed by the University of Mumbai. ? The examinations are conducted as per the course requirements. Theory Examinations evaluate the acquisition of required syllabus content, while Practical Examinations evaluate the applied and technical skills. Some courses employ Internal Examinations that evaluate research skills and report writing skills.

? Continuous Internal Evaluation (CIE) ? The college has adopted

Continuous Internal Evaluation (CIE). Departments evaluate the attainment of learning outcomes out of 20 marks for each unit in a course of every subject. ? Diverse assessment tools are adopted for this purpose including Google Form- based MCQ tests, tests, assignments, project work, PPT presentations, seminars, practical journals, tutorials, and group discussions. These activities help to assess and improve skills like writing, presentation, analytical, and critical analysis. ? Students' performance in the CIE is evaluated by the departments and feedback is provided to the students for further improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/policy-for-Continuous-internal-evaluation-of-learning-outcomes-and-mapping-ofCOS-PSOs-and-POs.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/policy-for-Continuous-internal-evaluation-of-learning-outcomes-and-mapping-ofCOS-PSOs-and-POs.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2016

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Annual-Report-Exam-Committee-AY-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Annual-Report-Exam-Committee-AY-2021-2022.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.chmcollege.in/wp-content/uploads/2023/04/Analysis-of->

[SSS-2021-22.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3270400

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://rgstc.maharashtra.gov.in/">https://rgstc.maharashtra.gov.in/</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem by establishing a Research Development Cell (RDC) and an Incubation Centre by adopting appropriate policies and practices. The encouragement and efforts of RDC and Incubation Centre has resulted in

- 8 departments offering PG programs
- 07 departments offering Ph.D. Program
- 02 faculty members being recognized research guides
- 04 research scholars being awarded Ph.D. degree
- 12 awareness programs conducted on research methodology, IPR, and entrepreneurship
- 11 subject specific workshops/seminars/conferences
- 04 faculty members being awarded patent
- 08 student-centric activities being organized for the promotion of research
- 31 research papers being presented by faculty members
- 04 research and innovation awards by the faculty members
- 15 papers published in UGC CARE, SCOPUS, and Web of Science Journals
- 21 publications of faculty in books/book Chapters/proceedings
- 06 functional MOUs for collaborations in research and other activities
- 19 faculty members being invited as resource persons in various workshops/seminars/conferences
- 10 faculty members served in the syllabus revision committees

The Department of Microbiology continued with the Major Research Project awarded by Rajiv Gandhi Science & Technology Commission.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2022/12/Research-Promotion-Policy.pdf">https://www.chmcollege.in/wp-content/uploads/2022/12/Research-Promotion-Policy.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.36

File Description	Documents
URL to the research page on HEI website	<a href="https://www.chmcollege.in/wp-content/uploads/2023/05/List-of-Ph.D.-Students-Revised.pdf">https://www.chmcollege.in/wp-content/uploads/2023/05/List-of-Ph.D.-Students-Revised.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college encourages faculty, staff, and students to engage with neighbourhood community for sensitising them to social issues. NSS and NCC Units, DLLE, Social Outreach Initiative Committee (SOIC), Rotaract Club of CHM College and various other committees and Academic Departments carry out these extension activities. 16 extension and outreach programs were conducted in the AY 2021-22.

Activities were conducted in the following broad areas:

**Health & Hygiene:** To create awareness about health and hygiene "Blood Donation Camps", "Eye Check-up Camps"; Covid 19 vaccination drive were conducted.

**For Environment Awareness:** "Green Day" was celebrated for

creating a greener ecosystem and a pollution-free campus. A survey and guidance for waste management activity was also provided to the members of Khadavli Ashramshala.

Awareness Program: "Consumerism Awareness" (Jago Ghrhak Jago); "Covid 19 and Financial Literacy Awareness Camp", "Unity in Diversity" and Waste to Knowledge were celebrated.

Community Outreach Activity on "Financial Literacy" was organised; online video on "Stitching Lab Coat" was shared for enhancement of skills. "Fun with Physics" was organised for the students of Sharda Vidya Madir, in the adopted school, donation and distribution of grains, cloths were done at Mukta Balika Bhavan.

Participation in these activities sensitizes the students to various social issues and help them in their holistic development.

Students have received awards for participating in extension activities. College also has received Green Certificate from Eco-Friend industry.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2022/05/Extension-Policy.pdf">https://www.chmcollege.in/wp-content/uploads/2022/05/Extension-Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

498

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

? The Institution has 53 well-ventilated and well-lit classrooms. ? Lectures are scheduled in two shifts to ensure optimum and effective utilization of available infrastructure and the smooth conduct of the Teaching-Learning process. ? 17 ICT-enabled classrooms, with mounted LCDs facilities. ? 3 Smart Classroom ? 24 laboratories ? Optimum utilization of laboratory facilities is ensured through a comprehensive laboratory Time Table spanned from 7.10 am to 5.45 pm ensuring sufficient time for students for effective hands-on learning. ? For smooth conduct of practicals 231 computers are made available with required software for practical sessions. ? 1 seminar hall with a seating capacity of 100, 1 Mini-Conference Hall with a seating capacity of 32, and a

THM auditorium with a seating capacity of 200. ? Other infrastructure facilities ? 1 Media Room ? 1 Video Recording Room ? 1 Language lab is established with Orell Talk Corporate Version software ? 6 Ph.D. research centers. ? 1 Incubation Centre ? 1 Committee Meeting Room

? 1 Central Instrumentation Facility ? One 12-inch diameter 'Dobsonian Mount' telescope for observation and study of Celestial objects and events. ? The library of the College has a huge collection of print and e-resources that includes reference books, research journals, textbooks, magazines, etc. ? The K. M. Kundnani Botanical Garden. ? All plants on campus are scientifically labeled and detailed information about plants is available in digital form with QR codes that can be scanned using smartphones. ? The college has also developed a Butterfly Garden. ? The college has provided separate spacious and fully equipped offices for the Examination committee and IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/infrastructure/">https://www.chmcollege.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

? The Institution has A well-equipped central sports facility of 195 sq. m. for indoor games. ? A multipurpose Gymkhana Hall for indoor games with facility for Table Tennis, Chess, Carrom, Judo, Taekwondo, Karate, Boxing, Wrestling, and warming up exercise. ? Well-equipped Gymnasium with a carpet area of 58 sq. m. for weight lifting and powerlifting. ? Full Time Sports director ? Sports ground for outdoor games -02: ? Front side ground - 2700 sq. mt. area for sports events of Handball, Volleyball, Ball Badminton, Netball, Kabbadi, and Rugby ? Back side Ground -11,900- sq. mt. area for Athletics with 400 meters running track, Football, Baseball, Softball, Rugby, Kho-Kho, Handball, Cricket, and Hockey. ? Open Badminton court ? Budget allocation for sports ? Allowance to sports students ? Trainers appointed for Yoga ? Trainers appointed for Sports ? Budget allocation for Cultural ? Trainers appointed for Theatre, Singing, Dance activities. ? Daily food allowance for students training to represent College at events. ? Musical and electronic equipment. ? The college has designated space for theatre, dance, and music-

related activities. ? The Open Auditorium for the conduct of events of performing arts. ? Annual Cultural fest of the college "Chandi-Utsav" is an annual mega event for students to explore and exhibit their creative and performing skills. Science exhibitions, dance, singing competitions, workshops, and food fest are some of the main events in the Fest.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/infrastructure/">https://www.chmcollege.in/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/infrastructure/">https://www.chmcollege.in/infrastructure/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

302.11704

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated using ILMS software named as E-Granthalaya version 3.0, since 2010.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.chmcollege.in/library/">https://www.chmcollege.in/library/</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24677

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data



for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

109

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

? Since 2018-19, the administrative processes have been automated with the application of ERP software. ? The admission process was initially shifted to online mode in 2018-19 and has been subsequently upgraded to include Student Information System, Examination Management, and Student Fee Management. ? All payments are received in an online mode using Sensyseasypay and Razorpay payment gateways from Academic Year 2020-21. ? Recording and documentation of staff daily attendance are automated using biometric machines. ? Project "Digital Archive" for the digitalization of documents has been initiated to facilitate easy access and retrieval of Institutional Documents. ? All departments are provided with computers/ laptops and have access to LCD projectors, printers, and scanners. ? A centralized Photocopying facility is available. ? The language lab uses Orell TALK CORPORATE VERSION SOFTWARE FOR LANGUAGE PROFICIENCY IN OFFLINEAS WELL AS ONLINE MODE ? The college library has 12 computers for use by staff, Ph.D. scholars, and students. ? Anti-virus is regularly installed and updated. ? Maintenance Policy is in place in-house as well as for outsourcing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

#### 4.3.2 - Number of Computers

231

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

142.11218

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Utilization: ?** Laboratory Time Tables are finalized as per mandatory working hours as prescribed by the University of Mumbai. ? Class room allotment is done as per capacity and student strength. ? Equipments are issued to the students by the laboratory attendants, under instruction of the teachers, as per requirement. Return of all equipment by the students is ensured by the Lab. Attendants. Records of breakage is maintained by the

Lab staff and is reported to the HOD. ? Time Table for using of Gymnasium and Sports Ground (Indoor and Outdoor) is set and adhered to. ? Sports Equipment are issued to students against Identity Card as per availability. Sports ground is also given to outside agencies / campus colleges for use as per policy. ? Books are issued to bonafide Students against Reader Ticket for a maximum period of 15 days Penalty is charged for late return of books. Maintenance: ? All maintenance work is coordinated by a Maintenance Team, comprising of one Full Time Maintenance Supervisor and a Team of 4 full time staff (Electricians and Carpenters). ? Computers in laboratories are maintained by Laboratory Assistants of Computer Science / IT Department. ? All other computers are maintained under Annual Maintenance Contract. ? Annual stock checking is done to ascertain the status and availability of assets. ? Nonworking instruments are reported to the Head of Dept. Repair done as per set procedure. ? Binding of books. ? Renewal of software Regular renewal of subscription of Inflibnet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2019/12/QL-4..pdf">https://www.chmcollege.in/wp-content/uploads/2019/12/QL-4..pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

518

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/5.1.3.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2154

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2154

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

#### 5.2 - Student Progression

#### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

846

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

As per University of Mumbai norms, the Students Forum engages students in administrative, co- curricular, and extra-curricular activities. Being a significant stakeholder in the college, students are elected or nominated to serve as council representatives. In the absence of elections, the college appointed a student forum based on academic performance in the previous year's examinations. The institution nominates students to various academic and administrative committees like IQAC, Library, GSC, Gymkhana, WSC, WDC, DLLE, ICC, NSS, NCC, Rotaract, Science Association, Anti- ragging, Disaster Management, and Cultural Committee, as well as for organizing academic department activities in Chemistry, Microbiology, Commerce CS, Accountancy, BCBI. Other major areas of student forum volunteer's engagement are listed below: Environment sustainability- Post pandemic precautions and care, Poster Competition: Water Pollution Leadership program- 4 Days Military Leadership Help Desk- Chandi Utsav Participation in the organization of Outreach Programs- ? Unity in Diversity ? Awareness Program in Vasat Village ? Covid 19 and Financial Literacy awareness camp ? Eye check-up camp ? plastic waste Collection and awareness drive On the organizing committee of Conferences/ Webinars- ? Workshop on CADD ? Emerging

Methodologies in biopolymer sciences ? World Literature and New literature in English ? National Level open mic poetry competition ? Research Methods in English Studies ? Poster Designing workshop

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Students-Forum-Report-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Students-Forum-Report-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association at the institution. The contributions of alumni to the development of the institution are primarily governed by the college's Alumni Policy and channelled through the Alumni Association, which comprises of faculty members and distinguished alumni. Committee act as a liaison between the college and its strong alumni base with an objective:

? to involve the alumni in various activities of the college and



contribute towards the overall growth and development of the institution and its students. ? To plan and organize reunions for widening the alumni network ? To explore possibilities of alumni engagement in the regular Curricular, Co curricular and Extra-curricular activities including teaching, research, workshops, and cultural activities

Regular contact with the alumni is maintained through various departments' WhatsApp groups. The major areas of active involvement/ contribution of the alumni are listed below: ? Guidance for Education and Job opportunities in Foreign Countries ? Soft skills development ? Pan card drive ? Mandala painting, Canva: designing software workshops ? Alumni take part in addressing Health and environmental issues ? Gender sensitization and women empowerment. ? Celebration of Marathi Bhasha Gaurav Divas, Micro fiesta, Woman's Day

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Alumni-Report-AY-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Alumni-Report-AY-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

• Smt. CHM College has permanent 2(f) 12(B) status of UGC , is affiliated to University of Mumbai and is managed by HSNC Board, Mumbai. • The Principal, Vice Principals, Heads of departments, IQAC Coordinator, Chairperson's / Directors of various committees, faculty and supporting staff work in coordination for achieving the broad-goals and objectives as mentioned in the vision and mission of the college.

- Effective and participatory governance of the college in academics and administration is reflected in its operational aspects and is in tune with ideals reflected in its vision and mission.
- The IQAC prepares the perspective plan to facilitate the quality process towards planned, timely and guided development of the college under the leadership of the Chairperson.
- Entire academic administration is decentralized, and conducted and monitored through various departments, committees, associations, cells and centers.
- Operational autonomy provided to all functional units, feedback collected from stake holders, appointments of students on various committees, appointment of mentoring committee further strengthens the participatory nature of administration.
- NCC( Boys and Girls units) and NSS conduct activities to imbibe on the minds of the students, social and ethical values, national spirit and sense of responsibility.
- Institution provides all necessary infrastructure for effective curriculum delivery.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/6.1.1-1-2B.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/6.1.1-1-2B.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institutional practice of decentralization and participative management is evident in the structure of delegation of authority and responsibility at every level of administration.
- The Principal in consultation with the Management, has appointed the Vice-Principals to assist and support the Principal. The profile of Vice Principals is communicated to the stake holders.

- On the commencement of the academic year, Chairpersons and Directors to various Statutory and Non Statutory Committees are appointed by the Principal, in consultation with the Vice Principals, based on their areas of interest and expertise.
- The Chairpersons are authorized to propose the members of the committee, as per requirement, which is communicated to the administration for approval. Committees are encouraged to involve students in the decision-making process.
- The Committees finalize the Annual Action Plan, as per guidelines of IQAC, and take approval of Principal.
- Execution of the Action Plan is the collective responsibility of all committee members, who are delegated specific responsibilities, as per their interest and expertise.

The librarian has functional autonomy for administration of the library, including the purchase of books.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Organizing-Committees-A.Y.-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Organizing-Committees-A.Y.-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To meet the changing demands of the time and to promote an effective teaching-learning process, the College has always given the emphasis on the creation and up-gradation of implementation in the areas of infrastructures and technology.

For the inclusive and balanced growth of the college, a

Perspective Plan for the decade (2015-16 to

2025-26) is prepared with clearly defined goals, policies, and strategies aligned with the vision and mission of the institution.

Successful deployment of the Perspective Plan in the area of renovation and up-gradation:

- 1) Created an upgraded learning environment by replacing the outdated equipment/infrastructure
- 2) Developed the existing infrastructure into an energy-efficient environment.
- 3) Made provision for differently-abled friendly campus.
- 4) Installed water cooler for filtered drinking water on all floors.
- 5) Added washroom facility for students and staff.
- 6) Widened the coverage of CCTV cameras.
- 7) Installed High-speed internet LAN facility.
- 8) Developed Server Room
- 9) Upgraded the language lab and Science laboratories
- 10) Developed facility of Smart Classroom, Video Recording Room, and Central Instrumentation

#### Facilities

- 11) Developed a Butterfly Garden to study the biodiversity in an urban area.
- 12) Renovated Refreshment facility: Canteen.
- 13) Renovated Gymnasium with an increase in area.
- 14) Identified Doctor on Call Room.
- 15) Developed parking facility.

16) Made provision for Maintenance Contracts (AMCs) to external agencies for the maintenance of Equipment etc.

Developed Central Announcement System.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.chmcollege.in/infrastructure/">https://www.chmcollege.in/infrastructure/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by Hyderabad (Sind) National Collegiate Board(HSNC Board), recognised by Government of Maharashtra and is permanently affiliated to University of Mumbai.

#### Administrative Setup

- College is headed by the Principal. There are five Vice-Principals in Degree College to assist the Principal.
- IQAC works as a think tank and plays a crucial role in enhancement and monitoring the internal quality of the institution by framing policies and systems of procedure under the guidance of the Chairperson.
- CDC is constituted as per Maharashtra Public Universities Act 2016.
- Various committees are constituted to look after the academic, curricular, extra-curricular, co-curricular, extension activities.
- Active NCC( Boys and Girls) and the NSS unit is a strong youth force. NCC inculcates in the youth a sense of nationalism that contributes towards the nation building. Activities of the NSS create social responsibility among the students.
- College office is headed by the Registrar/Administrative Officer & other Administrative responsibilities are

shouldered by the office staff in consultation with the Principal as required.

- All the promotions of teachers take place as per the career advancement scheme (CAS) setup by UGC and Government of Maharashtra.

Promotions of non-teaching staff are done as per the Government of Maharashtra norms.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/policies-and-procedures/">https://www.chmcollege.in/policies-and-procedures/</a>
Link to Organogram of the institution webpage	<a href="https://www.chmcollege.in/wp-content/uploads/2021/12/Organogram.pdf">https://www.chmcollege.in/wp-content/uploads/2021/12/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

### Teaching and Non Teaching

- Management provides the credit on request for timely disbursement of salary even before the salary grant is

received from the Office of the Joint Director.

- Financial advance in lieu of late payment of salary in case of newly appointed teachers.
- Facilitation of loan through pathpedhi and provident fund.
- Wards of teaching staff are granted admission through management quota.
- Management provides the credit on request for timely disbursement of salary even before the salary grant is received from the office of Joint Director.
- Uniform and washing allowance provided to Non Teaching staff.
- Festival advance for Non Teaching staff
- Farewell party for retiring teaching staff

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2022/05/6.3.1-Welfare-Measures.pdf">https://www.chmcollege.in/wp-content/uploads/2022/05/6.3.1-Welfare-Measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**21**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**A Performance of teachers is evaluated and assessed on the basis of Self-Assessment form filled by them every year towards the close of academic session. The main contents of the form are**



- Teachers' Personal Profile,
- Teaching methods applied
- Academic and professional growth.
- Research contribution
- Participation in seminars, workshops and conferences, orientation programme refreshers courses etc.
- Participation in extra-curricular activities
- Help rendered to college administration by means of membership, leadership of various committees.
- Service to community-Adult education extension service.
- General observations on regularity, punctuality, Colleague Relationship

The college follows the "Performance Based Assessment System" (PBAS) of UGC as prescribed in its regulations of June 2009. The eligible teachers apply for the promotion form the existing level to the next higher level in the prescribed form. The first basic review is done by the concerned H.O.D. The IQAC then evaluates the performance on the basis of the prescribed indicators

Performance of non-teaching is evaluated and assessed on the basis of the details mentioned in the Confidential Assessment report. The confidential assessment report is forwarded by the reporting officer and assessed by the reviewing officer.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Organizing-Committees-A.Y.-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Organizing-Committees-A.Y.-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### External Financial Audit:

To ensure accuracy and transparency in its financial transactions the institution conducts External Financial Audit by an independent audit firm of Chartered Accountants, Singavi &

Oturkar & Kelkar Associates for every financial year.

During the course of the financial year interim audit is conducted and done by the said firm of Chartered Accountants and after the end of the financial year, the audit for the full year is conducted and the said firm of Chartered Accountants signed the Audited financial Statement i.e. (Balance Sheet and Income & Expenditure A/c) and also issues Independent Audit Report.

#### Internal Financial Audit:

Internal Financial Audit of the institute is conducted by CA Rashmi Asija, Accountant, Smt Chandibai Himathmal Mansukhani College.

Accountant's responsibility is to keep checking on transactions on a daily basis, Cash and Bank transactions, Bank Reconciliation in Tally Package, Timely finalization of Accounts etc. Through this audit, Internal Auditor monitors internal controls to ensure that the accounting processes are effectively conducted and accuracy is maintained.

In case any discrepancy is found, the same is reported to higher authorities and the same is dealt with on a timely basis. Also, in case of any suggestions in the financial accounting system, recommendations are placed before Senior Authorities for necessary action.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

736156

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Source of Funds

- The main source of funds to the college is the grant-in-aid from the Maharashtra government/UGC. Grants received for research are utilized for the specific purpose.
- The other regular source of income is college component of the students' fees.
- The Grants-in Aid is utilized to meet the expenses towards salary of the teaching and non-teaching staff.

##### Strategy for mobilization of funds

- Every year, budgetary allocations are made well in advance as per the needs and requirements of the various departments and associations.
- Yearly budget of the College is approved by the Principal and the Management.
- The budgetary allocations are made for the departments for purchase of books and equipment.
- The heads of the departments submit the list of requirements for the academic year to the college office.

##### Optimal utilization of resources:

- The College allocates funds for various activities curricular, co-curricular activities.
- The Departments, associations are required to submit the plan of action stating the approximate expenses in a prescribed form to the Principal through the IQAC.
- All the decisions regarding making purchases are made after exploring possible avenues for efficient use of the available financial resources.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC plays a critical role in institutionalizing quality assurance strategies and processes by developing and implementing policies, coordinating activities, developing quality benchmarks, monitoring processes, and building capacity. By doing so, IQAC helps to ensure that the institution delivers high-quality education and meets the expectations of stakeholders. Two major contributions by IQAC in the relevance of this metrics include:**

### Continuous Internal Evaluation System

Continuous internal evaluation is an essential component of any educational system. It involves a regular and ongoing process of assessing the effectiveness of teaching and learning practices within an institution. Continuous internal evaluation provides feedback on the effectiveness of teaching and learning practices. This feedback is used to identify areas where improvement is needed and to make necessary changes. Moreover, Continuous internal evaluation ensures that an institution is accountable for the quality of education it provides. This helps to build trust with stakeholders such as students, parents, and employers.

### Student Profiling

Every student, who enrolls for any program at Higher Education Level, comes with certain strengths and challenges along with a set of interests, talents and aspirations. IQAC has initiated the mechanism of Student Profiling at the institutional level, through the policy framework that can enrich the learning mechanism, eventually leading to the positive outcomes.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC helps to ensure that the institution continuously improves its performance and imparts high-quality education to the learners. Some major steps taken up by IQAC in this domain include:**

- 3 Day Training Program on "Drafting, Mapping & Attainment of Learning Outcomes" was organized by IQAC. Dr. Shrihari Pingle, IQAC Coordinator from Sanagmner Arts. Science and Commerce College was invited as the Resource person for this training program. During this online training program, faculty members were imparted training on three main aspects that include: Drafting Learning Outcomes, PO CO Mapping and analyzing attainment of learning outcomes.
- Based on this three day training program, faculty members were then asked to revise their respective course outcomes. Faculty members were also able to rightly implement the PO CO mapping strategy. And with the help of Continuous Internal Evaluation mechanism, attainment of learning outcomes was analysed for every learner.
- IQAC has also revised its policy for carrying out community based projects. With the revised policy framework, institution is able to address community needs, empower communities, foster community development, enhance civic engagement, and provide experiential learning opportunities to learners. These projects help to build stronger, more resilient communities and contribute to positive social and economic outcomes.

File Description	Documents
Paste link for additional information	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Learning-Outcomes-Updated.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Learning-Outcomes-Updated.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/College-annual-report-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/College-annual-report-2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Curricular aspects:** gender equity as a part of Foundation Course curriculum and Women's studies as part of BA curriculum of University of Mumbai. Annual Gender sensitization plan: For effective organisation of Gender sensitization activities every year IQAC of the college prepares Annual Gender Sensitization plan. Core bodies : WSC, WDC, DLLE, ICC are constituted as per guidelines Awareness of Gender sensitization activities: 1. Expert Talks, Interactive sessions: organised with Humsafar trust 2. Workshops and Competitions involving active participation of learners : organised by DLLE of University of Mumbai of the college under the program 'Arohan' 3. Online survey : Based on Mental health of young male and female learners 4. International women's Day : observed as commemorative day , Nari Gaurav Safety and Security measures : 1. CHM Police check post adjacent to Main gate., CCTV cameras, Central announcement system in campus. 2.

'Yuvati Sunvai, complaint box to receive complaints on sexual harassment issues 3.Appointment of Lady security staff and lady attendant near Girl's common room 4.Display of Internal Complaint Committee guidelines Other special provisions: 1.Spacious and airy girls' common room 2.Provision of Sanitary napkin vending machine and Incinerator 3.Adequate washroom units for boys and girls 4.Separate wash rooms for male and female staff 5.Appointment of councilor

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Annual-Gender-Sensitization-Action-Plan-AY-2021-2022.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Annual-Gender-Sensitization-Action-Plan-AY-2021-2022.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.chmcollege.in/womens-development-cell/">https://www.chmcollege.in/womens-development-cell/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management in the College is guided by the basic principles of Zero-Waste policy VIZ. Refuse, Reduce, Reuse and Recycle. Solid waste management ? Dustbins on every floor for collection of solid waste which is taken away by Municipal Corporation. ? Drive for plastic waste collection and disposal for recycling Liquid waste management ? The liquid waste is disposed off by the Municipal sewerage system. Biomedical waste management ? SOP set**



for discarding waste by the respective department. ? Three Incinerators are installed in ladies toilets for disposal of used sanitary napkins. E-waste management ? E-waste collection and disposal for its environment friendly recycling is carried out in collaboration with NGO Stree Mukti Sanghata (PARISAR VIKAS) . Approximately 350kg of ewaste was disposed and College received Green Certificate for this work. Waste recycling system ? Composting of organic waste (garden waste and laboratory organic waste )by using active microbes. ? The organic fertilizer obtained from this compost pit is used for the garden plants ? Hazardous chemicals waste management ? Hazardous chemicals used in laboratories are discarded by following standard protocol. No radioactive waste is generated on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution's commitment to the core idea that Diversity is a matter of celebration and not discrimination is evident from the fact that students belonging to varied religions, regions, castes and socio-cultural backgrounds are studying together in complete harmony. • ? Though the institution has Linguistic Minority Status wherein 50% seats are reserved for Sindhi Linguistic learners, the institution prefers learners from all sections of society. ? The Institution ensures that financial support for education reaches to the needy students through various scholarships meant for marginalized communities.. ? To enable students with financial difficulties, provision for payment of fees in installments is available. ? The institution arranges for scholarships from Charitable Trusts for economically weaker students of the Sindhi linguistic community. ? For promotion of language and culture the Marathi Vangmaymandal organizes Marathi Bhasha Divas. Hindi Department celebrates Hindi Divas. The Sindhi circle of CHM campus celebrates Sindhyat Day for propagation of Sindhi language. Communal harmony and religious pluralism is propagated in the discourse and rendering of multilingual, multi religious hymns during Bhajan Prabhat event. ? To promote unity in diversity a program celebrating the uniqueness of the various states of India was conducted through various dance forms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As reflected in the mission statement of the college to develop learners into responsible citizen, college strives hard to sensitize learners about constitutional obligations through various activities . In 2021-22, most of the activities were organized through online platforms in light of the pandemic situation. Awareness Programs- NSS: eye check-up camps, health checkups, seminars on financial literacy during covid 19, civil services, fire safety training workshop, national voters day, Bhajan Prabhat : Bhajan prabhat was celebrated on foundation day of the college on 2 nd January Break the Bias through Femtervising: seminar on gender equity . Knowledge sharing Programs- Gandhi Studies Center (GSC) :Certificate course on 'Connect with Gandhi' for about 30 hours, , seminars related to social issues with the perspective of Gandhian thoughts Continuing vocational Training Center adopted village Vasat: Online Skill development programs specially designed for enhancing stitching skills of village women Workshops and Interactive sessions for neighborhood schools: demonstrations in neighbouring school to celebrate National Science day, Community Engagement- Plastic waste collection and awareness drive : college collection drive of plastic from the nearby area of the college was organised .Street vendors of Ulhasnagar station were made aware to use dustbins for plastic waste collection

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.chmcollege.in/wp-content/uploads/2023/04/Programs-on-Value-Education-and-Constitutional-Obligation-AY-2021-22.pdf">https://www.chmcollege.in/wp-content/uploads/2023/04/Programs-on-Value-Education-and-Constitutional-Obligation-AY-2021-22.pdf</a>
Any other relevant information	<a href="#">NA</a>

7.1.10 - The Institution has a prescribed code C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Adhering to its vision and mission, CHM College organizes various events as national and international commemorative days. Even during the lockdown period of 2021-22, celebration of those days through online and offline platforms was continued. Foundation Day : 2nd January is celebrated as Foundation day of the college. Birth anniversary of Ama - Founder of the institution and visionary is observed. Gandhian Studies Center, Cultural committee organize Bhajan Prabhat to mark the event as a symbol of unity in diversity. Independence Day & Republic Day : Entire college celebrates Independence day & Republic Day with a lot of pride and fervour. Flag hoisting followed by NCC, NSS parade, Mock drills of battlefield action mark respect to our sovereign, secular, democratic nation. Constitution Day: To commemorate the adoption of the Constitution of India on 26th November 1949, essay writing competitions, elocutions are organized. Martyr's Day: 30th January, Death anniversary of Mahatma Gandhi is observed as Shahid Diwas to pay homage to the martyrs who sacrificed their lives for nation,

Apart from these various other days were celebrated such as  
:National Mathematics Day, National Voters Day, World Water Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: Sanshodhan**

**Objective of the practice:**

To create awareness about contemporary research and to induce inventiveness in problem solving .

**The Context :**

Research aptitude needs to be inculcated at UG and PG level for effective growth .

**The Practice:**

Departments ,under banner of RDC , organized following programs to create the research interest among learners

- webinars on Open access resources/ IPR
- Talks on writingResearch proposals

International Economics Convention (IECON) is initiatedby HSNC Board for UG students.

**Evidences of success:**

- 23 UG learners presented research findings in research competitions

- Publication of research findings in research journal

7 students participated in IECON

Title: Green Initiatives

Objective of the practice:

To promote environment consciousness among the learners

The Context:

undertaking activities on campus and in neighbourhood to develop responsible and environment - conscious citizens

The Practice:

environment awareness Activities:

- 1) Lectures on Agrobiodiversity, Energy Conservation
- 2) Poster making competition on "Solutions to Global Climate Change," "Water Pollution: Causes and Remedies"
- 3) E-Quiz - "World of Serpents"
- 4) "Clicking and posting photo of a flower every day"
- 5) Practicing "Simple steps for sustainable living"
- 6) Awareness drive, safe disposal of plastic and E-waste.

Evidences of success: Around 800 students participated in various activities. Plastic waste of 10 kg and 214kg of E-waste were recycled through NGO and College received Green Certificate from Eco friendly Industries.

Problems encountered: Covid 19 pandemic and lockdown was a hurdle .

File Description	Documents
Best practices in the Institutional website	<a href="https://www.chmcollege.in/wp-content/uploads/2023/05/Best-Practices.pdf">https://www.chmcollege.in/wp-content/uploads/2023/05/Best-Practices.pdf</a>
Any other relevant information	<a href="#">NA</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional Distinctiveness : Sindhin Ji Sunh**

The College is committed to the conservation of the culture and language of a large community which was uprooted during partition, without any territory of its own.

Smt.CHM College is the only college of HSNC Board that offers Sindhi as major subject at Final year Arts and Commerce. College offers 'Literature in Sindhi' as elective subject at the Final Year B.Com.

'Sindhi Circle of CHM College ' and Sindhi Sahitya Sangat are forums for promotion of Sindhi Culture and organizing variety of sindhi cultural programs. Sindhiyat Day is celebrated manifesting rich culture of sindhi community. College in association with National Council for Promotion of Sindhi Language, under the aegis of Ministry of HRD, Delhi Govt. of India, has been running the Certificate Course: Sindhi Language Learning Course since 4 years. The College has received overwhelming response from student for Sindhi Language Learning Course.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. IIQA for Third Cycle of Accreditation of the institution is submitted, and compilation of SSR in process.

2. SSR will be submitted in month of May 2022.

3. To complete Third cycle of accreditation byNAAC
4. Post pandemic medical camp for Staff.
5. augmentation of ICT infrastucture.
6. Starting of 03new courses
7. 07 Additional Divisions for 04courses.
8. Increase the quantum of Non- Government scholarships.
9. Initiate new certificate courses.
10. Collaboration for skill development by signing MoU.
11. Complete automation of library.