



Smt. Chandibai Himathmal Mansukhani College

(Autonomous)

(Affiliated to the University of Mumbai)

University College Code : 217-JD Office : T14



Principal : Dr. Manju Lalwani Pathak

Ref No: CHM (A) AC/C/01/2025

Date: 18th June 2025

CIRCULAR

The immediate attention of all concerned is invited to this office Circular No. CHM (A) AC 05/2025 dated 19th May, 2025 regarding the Choice Based and Credit Based Syllabus (CBCS) for all subjects of F.Y.B.A & T.Y.B.A. in Economics SEM - I & SEM - V respectively.

It is hereby communicated that the recommendations of the syllabus made by the Ad-hoc Board of Studies in Economics coordinated by the Dean, Faculty of Social Sciences in the meeting of Academic Council held on 23rd May, 2025 vide item No. 4.1, have been accepted and subsequently passed.

In accordance, therewith, the syllabus as per the CBCS has been brought into force with effect from the academic year 2025 – 2026 and accordingly the same is attached for reference and is available on the College's website www.chmcollege.in

Ulhasnagar - 421 003

18th June, 2025

Dr. Manju Lalwani Pathak

Principal & Chairperson, Academic Council

Copy forwarded for information to:-

- 1) The Dean, Faculty of Social Sciences
- 2) The Chairperson, Ad-hoc Board of Studies.
- 3) The Controller of Examination.
- 4) The Registrar



HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

Bachelor of Arts
(Department of Economics)
(Aided)

Semester – I

Choice Based and Credit Based syllabus as
per NEP 2020 with effect from the
Academic Year 2025-2026

PREAMBLE

The Bachelor of Arts (B.A.) Program is structured to provide the students with an understanding of Economics in the form of economic terms, concepts, theories and models, supported by the case studies for the papers such as micro economics, entrepreneurial development and economics of data analysis. The Program will be of immense help to learners aiming towards careers in the government sector, Civil services (IES), policy analysis, banking and social sector. This Program would take an overview of aspects of economic development with special reference to Indian economy. The program in Economics is designed to develop conceptual clarity, analytical ability, practical competence, economic understanding, research and ethical values. The program will also develop amongst the learner's critical thinking, effective communication and decision-making. The revised syllabus reflects a balanced blend of theoretical and practical knowledge aligned with requirements by the economy, global trends, and academic advancements. It also aims at enhancing employability, entrepreneurial skills, lifelong learning and overall development of students.

PROGRAMME SPECIFIC OUTCOME (PSOs)

PSO1: Students will be prepared for higher studies in India and abroad, and also acquire employable skills in various fields like Banking, stock market, economic analyst, researcher etc.

PSO2: Students will be adept with various techniques of development process of different economies of the world.

PSO3: Students will develop an entrepreneurial mindset with the ability to identify business opportunities, create economic value and market analysis in private, public and corporate sectors.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Economics)**

Semester- I

Title: Micro Economics-I

**Vertical – 1
Major Subject - 4 Credit**

**with effect from
Academic Year 2025-2026**

**Title: Micro Economics-I
(CHMECOI1)**

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the foundational principles of microeconomics, focusing on individual decision-making, market dynamics, and the behavior of consumers and firms. The curriculum emphasizes theoretical frameworks such as utility analysis, demand and supply mechanics, consumer behavior, and economic systems. Through case studies and practical observation methods, students will relate microeconomic concepts to real-life contexts, with special attention to localized economic systems such as those in Ulhasnagar.
2	Vertical 1	Mandatory Course
3	Type & Teaching Methods	Theory + Practicum Lectures, Discussion, Presentation, Case Studies etc
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: 1. Understand the fundamental principles, nature, and scope of microeconomics and its relevance in economic analysis. 2. Analyze consumer behaviour using utility concepts, indifference curve analysis, and consumer equilibrium. 3. Examine market forces such as demand and supply, and interpret how they determine prices and equilibrium. 4. Explore and compare different types of economic systems with an emphasis on practical case studies and local economic contexts.	
8	Learning Outcomes: Student will be able to; LO1: Explain core microeconomic concepts including utility, types of goods, demand, supply, and market equilibrium. LO2: Apply consumer behavior theories such as indifference curves, budget constraints, and marginal utility to real-life decision-making. LO3: Analyze demand and supply interactions to determine equilibrium outcomes and interpret the effects of changes in market forces. LO4: Evaluate the structure and functioning of various economic systems, and assess their practical implications through localized case studies.	

Syllabus**UNIT I: Introduction Of Micro Economics**

- **Micro Economics:** Meaning, Nature, Scope, Significance and Limitations
- **Utility Analysis:** Meaning of Utility, Cardinal and Ordinal Approaches, Types of Goods: Substitutes and Complementary
- **Case Study** on types of Goods through Observation Methods

UNIT II: Market Forces And Equilibrium

- **Demand Analysis:** Meaning of Demand, Demand Function, and Derivation of Demand curve
- **Supply Analysis:** Meaning of supply, Supply Function, and Derivation of Supply curve.
- **Market Equilibrium:** Changes in equilibrium, Changes in demand and Supply, movements along the demand curve, shifts in the demand curve, shifts in supply curve

UNIT-III: Consumer's Behaviour

- **Indifference Curve Analysis:** Meaning, Types and Properties of Indifference Curve
- **Consumer's Equilibrium:** Budget line, Budget optimization, Income, Price and Substitution effect
- **Consumer's Surplus:** Meaning and Measurement of Consumer's and Producer's Surplus

UNIT IV: Economic Systems

- **Economic System:** Meaning & Definition of an Economic System
- **Types of Economic Systems:** Market Economy (Capitalism), Command Economy (Socialism), Mixed Economy.
- **Case Study of Mixed Economy:** Ulhasnagar 2 Market and Ulhasnagar 3 Market.

10	Scheme of Examination and Assessment Pattern External Examination: Semester End External - 60 marks Time: 2 hours Format of Question Paper Attempt all questions. <table><tr><th>Question No</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>Q1</td><td>Attempt any two out of three. (Unit I)</td><td>15</td></tr><tr><td>Q2</td><td>Attempt any two out of three. (Unit II)</td><td>15</td></tr><tr><td>Q3</td><td>Attempt any two out of three. (Unit III)</td><td>15</td></tr><tr><td>Q4</td><td>Attempt any two out of three. (Unit IV)</td><td>15</td></tr><tr><td colspan="2"></td><td>Total 60</td></tr></table> Internal Examination: Continuous Evaluation – 20 marks <table><tr><th></th><th>Assessment / evaluation</th><th>Marks</th></tr><tr><td>1.</td><td>Assignment/ Project</td><td>10</td></tr><tr><td>2.</td><td>Presentation</td><td>10</td></tr><tr><td>3.</td><td>Class Test</td><td>20</td></tr><tr><td colspan="2"></td><td>Total 40</td></tr></table>	Question No	Nature of Questions	Marks	Q1	Attempt any two out of three. (Unit I)	15	Q2	Attempt any two out of three. (Unit II)	15	Q3	Attempt any two out of three. (Unit III)	15	Q4	Attempt any two out of three. (Unit IV)	15			Total 60		Assessment / evaluation	Marks	1.	Assignment/ Project	10	2.	Presentation	10	3.	Class Test	20			Total 40
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11	Reference Books: 1) H.L. Ahuja, (2016) “Advance Economics Theory” S. Chand & Company Ltd. 2) M.L. Jhingan, (2006) “Microeconomics Theory”, 5th edition Vrinda Publication (P) Ltd. 3) N. Gregory Mankiw, (2015), “Principles of Microeconomics” 7th edition- Cengage Learning. 4) Paul Samuelson and W. Nordhaus, (2009): Economics, 19th Edition McGraw Hill Publications. 5) Salvator D, (2003) “Microeconomics Theory and Applications” Oxford University press, New Delhi. 6) Sen Anindya, (2007), “Microeconomics Theory and Applications” Oxford University press, New Delhi.																																	

Department of Economics:

Sr No	Name of the Faculty	Designation and College	Signature
1.	Prin. (Dr.) Manju Lalwani Pathak	Head, Department of Economics, Smt. CHM College, Ulhasnagar	
2.	Dr. Usha P. Oomman	Associate Professor, Smt. CHM College, Ulhasnagar	
3.	Prof. (Dr.) Gaikar Vilas B.	Professor, Smt. CHM College, Ulhasnagar	

Name & Signature of the Ad-hoc BoS, Chairperson: 

(Prin. (Dr.) Manju Lalwani Pathak)

Name & Signature of the Dean:  Dr. Prashant Kelkar.



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Economics)**

Semester- I

Vertical – 2

NOT APPLICABLE

**with effect from
Academic Year 2025-2026**

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Economics)**

Semester- I

Vertical – 3

Open Elective

**with effect from
Academic Year 2025-2026**

OPEN ELECTIVES (OE)

For First Year BA

(English, Marathi, Hindi, Sindhi, Economics, Political Science,
Psychology, Sociology, Geography, History, BAMMC)

Students are required to select any one OE subject from the list below

Sr. No.	Subject Name
1.	Renewable Energy
2.	Perfumeries
3.	Data Analysis in Excel
4.	Mushroom Cultivation : Training and Trading
5.	Essential Skills for Pet Rearing and Grooming
6.	Basics of Nutrition
7.	Basic Computer Skills for Digital Age
8.	Web Designing Essentials: HTML and CSS Styling Techniques
9.	Visual Design and Digital Tools : A Foundation for Animation
10.	Yoga and Fitness
11.	Basic Accounting
12.	Soft Skills for Corporate Readiness
13.	Business Statistics and SPSS
14.	Beautician : Strategic Business Planning
15.	Current Trends of Fashion Design: Financial Perspective
16.	Digital Marketing
17.	Managing Family Wealth through Family Office
18.	Online Trading in Stock Market



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Economics)
VSC**

Semester- I

Title: Entrepreneurship Development

**Vertical - 4
VSC- 2 Credit**

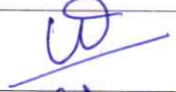
**with effect from
Academic Year 2025-2026**

**Title: Entrepreneurship Development
(CHMECOI5)**

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the fundamental concepts of entrepreneurship, emphasizing its significance in the economic and social development of India. It covers the traits, functions, and challenges faced by entrepreneurs, along with support systems such as government incentives and institutional frameworks. The course also explores the role of Entrepreneurial Development Cells (EDCs) in academic institutions and highlights the growing importance of agripreneurship in the rural economy. Real-world case studies of successful Indian entrepreneurs provide practical insights, while classroom activities encourage entrepreneurial thinking and problem-solving skills.
2	Vertical 4	Skill Enhancement
3	Type & Teaching Methods	Theory + Practicum Lectures, Discussion, Presentation, Case Studies etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. Understand the concept, significance, and types of entrepreneurships, including the traits and functions of successful entrepreneurs. 2. Identify and analyze the challenges faced by entrepreneurs and explore measures and support systems available to overcome them. 3. Recognize the role of Entrepreneurial Development Cells (EDCs) in promoting entrepreneurship within academic institutions. 4. Explore agripreneurship as an emerging field, including opportunities, challenges, and strategies for sustainable growth in the agro sector.	
8	Learning Outcomes: Student will be able to LO1: Define entrepreneurship and describe various types of entrepreneurs, their roles, and key success factors. LO2: Analyze the challenges faced by entrepreneurs and evaluate government incentives and support mechanisms available in India. LO3: Explain the significance and activities of Entrepreneurial Development Cells in fostering entrepreneurial thinking among students. LO4: Identify and assess entrepreneurial opportunities in the agricultural sector and propose solutions to overcome challenges in agripreneurship.	

9	Syllabus UNIT I: Introduction • Entrepreneurship -Meaning, Definition and Significance -Types of Entrepreneurs • Essential qualities to become successful entrepreneur -Functions of Entrepreneur-Obstacles and Challenges before entrepreneurs-Measures to overcome obstacles • Case studies of successful Indian entrepreneurs UNIT II: Entrepreneurship And Entrepreneurial Development • Entrepreneurial Development Cells in Educational Institutions and its role in Student's Career • Agriprenuership: Meaning and Importance, Entrepreneurial Opportunities in Agro sector, Challenges of Agriprenuership - Remedial measures • Case studies on Agriprenuership																								
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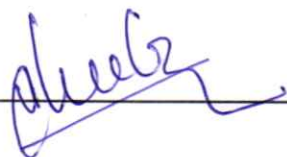
Department of Economics:

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Name & Signature of the Ad-hoc BoS, Chairperson: _____

(Prin. (Dr.) Manju Lalwani Pathak)

Name & Signature of the Dean: _____

 Dr. Prashant Kelkar.



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Economics)
SEC**

Semester- I

Title: Economic Data Analysis

**Vertical - 4
SEC- 2 Credit**

**with effect from
Academic Year 2025-2026**

Title: Economic Data Analysis
(CHMECOI6)

Sr. No.	Heading	Particulars
1	Description of the Course:	This course provides students with foundational knowledge and practical skills in collecting, categorizing, analyzing, and visualizing economic data. It introduces the types and sources of economic data—both primary and secondary—and emphasizes the importance of data in empirical economic research. Students will learn to apply data visualization techniques and use computer-based tools to analyze real-world datasets. The course also familiarizes students with major Indian and global data sources, including government databases and institutional publications. Through hands-on practice and case studies, students will develop analytical competencies essential for policy analysis, academic research, and business decision-making.
2	Vertical 4	Skill Enhancement
3	Type & Teaching Methods	Theory + Practicum Lectures, Discussion, Presentation, Case Studies etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. Understand the types, nature, and sources of economic data, and distinguish between primary and secondary data. 2. Apply appropriate methods for collecting and analyzing primary data using examples relevant to economic contexts. 3. Develop basic data visualization skills using graphs, charts, and software tools to present economic data effectively. 4. Explore and evaluate key Indian and international sources of secondary economic data through case-based learning.	
8	Learning Outcomes: The learner will be able to; LO1: Classify economic data into various types such as primary, secondary, quantitative, qualitative, time series, cross-sectional, and panel data. LO2: Apply data collection techniques and demonstrate the ability to analyze and visualize primary data using appropriate tools and methods. LO3: Create and interpret data visualizations such as histograms, bar charts, and scatter plots for effective communication of economic information. LO4: Identify and assess major sources of secondary economic data in India, including government agencies and other institutional sources, through applied case studies.	

9

Syllabus

UNIT I: Meaning, Types and Data Analysis

- **Meaning and Types of Data:** Primary and Secondary data, Quantitative Data, Qualitative Data, Time Series Data, Cross Sectional Data, Panel Data.
- **Primary Data:** Meaning & Methods with Examples.
- **Data visualization techniques:** graphs, scatter plots, histograms, bar charts, best practices for effective data visualization, Computer practices on data analysis and visualization

UNIT II: Sources Of Economic Data in India

- **Secondary Data:** Meaning & Methods with Examples.
- **Government Data based on Survey:** National Sample Survey Office (NSSO), Census of India (COI)
- **Government Data based on Economic Participation:** Central Statistical Office (CSO), Ministry of Finance, Reserve Bank of India (RBI), Ministry of Commerce and Industry, Ministry of Corporate Affairs (MCA)
- **Other Data:** Agricultural Data, Financial Markets and Regulatory Bodies, Trade and Industry Associations Research Institutions and Think Tanks: International Organizations, Private Sector Data
- **Case Studies** on Census of India (COI)

10

Scheme of Examination and Assessment Pattern

External Examination: Semester End External - 30 marks Time: 1 hour

Format of Question Paper

Attempt all questions.

Question No	Nature of Questions	Marks
Q1	Attempt any two out of three. (Unit I)	15
Q2	Attempt any two out of three. (Unit II)	15
		Total 30

Internal Examination: Continuous Evaluation – 20 marks

	Assessment / evaluation	Marks
1.	Assignment/ Project	10
2.	Presentation	10
		Total 20

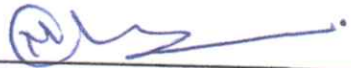
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Reference Books:

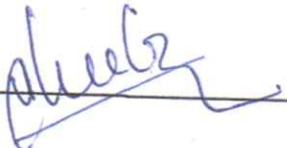
- 1) Kezdi, G. B. (2021). Data Analysis for Business economics and Policy, Cambridge University Press.
- 2) Knafllic, C. N. (2015). Storytelling with Data: A Data Visualization Guide for Business Professionals. Wiley 1st edition.
- 3) G.O.I. Annual Report. National Statistical Commission, GOI.
- 4) R. B.I. Handbook of Statistics on the Indian Economy, RBI.
- 5) Ministry of Finance, GOI, Economic survey, Government of India.
- 6) Office, N. S. National Sample Survey Report. Ministry of Statistics and Program Implementation, GOI.
- 7) Center for Monitoring Indian Economy, (CMIE), www.cmie.com

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Name & Signature of the Ad-hoc BoS, Chairperson: 

(Prin. (Dr.) Manju Lalwani Pathak)

Name & Signature of the Dean:  Dr. Prashant Kelkar.



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(AEC- Ability Enhancement Course)**

Semester- I

Title: Communication Skills in English

**Vertical - 5
AEC - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Communication Skills in English
Course Code: CHMARTAECI

Sr. No.	Heading	Particulars
1	Description of the Course:	Communication Skills in English is an Ability Enhancement Course designed to strengthen learners' foundational skills in English language communication, which is essential for academic success and professional competence in a globalized world. This course equips first-year undergraduate students with core competencies in Listening, Speaking, Reading, and Writing (LSRW), integrating traditional and digital forms of communication. By using a skill-based and learner-centric approach, the course develops not just linguistic ability but also confidence, clarity, and creativity in expression. Emphasis is placed on real-life application and employability, such as drafting professional documents, preparing for interviews, and speaking effectively in diverse social and work-related settings. The course also introduces learners to digital communication etiquette and strategies for enhancing their English proficiency through independent learning.
2	Vertical 5	AEC- Ability Enhancement Course
3	Type	Theory+ Tutorial (Teaching Methods: Lecture/ Discussion/ Presentation/ Reading sessions/ Worksheets/ Listening exercises etc.)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To develop functional proficiency in English by focusing on the core LSRW skills for personal, academic, and professional communication. 2. To introduce students to professional contexts where English communication is essential (interviews, presentations, digital interactions). 3. To equip students to comprehend and interpret a variety of texts with analytical and critical insight.	

	4. To familiarize students with digital communication tools and netiquette for effective virtual communication.
8	Learning Outcomes: Students will be able to LO-1: Apply LSRW skills effectively in academic, social, and professional settings. LO-2: Demonstrate fluency and clarity in speaking and writing, with appropriate tone and register. LO-3: Interpret written and audio-visual texts from various domains with a critical understanding. LO-4: Prepare professional documents and communicate using contemporary digital platforms with confidence.
9	Syllabus UNIT I: Listening and Reading for Academic and Professional Purposes 1. Understanding Communication in Context: • Role of English in professional and global contexts • Modes of communication: Verbal, Non-verbal, Visual, and Digital • Characteristics of professional communication (clarity, brevity, tone, audience awareness) 2. Listening Skills: • Listening to professional conversations (e.g., meetings, interviews, news reports) • Identifying tone, emphasis, and implied meaning • Listening for argument, perspective, and intent • Activities: Note-taking, summarizing, identifying key takeaways 3. Reading Skills: • Reading job advertisements, email threads, and formal reports • Identifying purpose and structure in professional texts • Inference and contextual meaning • Grammar Focus: Prepositions, Modal verbs, Sentence transformation, Error correction, Collocations <i>Texts: Passages from industry reports, editorials, HR communications, NGO newsletters, and workplace scenarios.</i> UNIT II: Speaking and Writing for Employability (15 Lectures) 1. Speaking Skills: • Group Discussions: Types, format, participation strategies • Mock Interviews: Responding to commonly asked questions, body language, tone • Role Plays: Customer service dialogue, workplace communication, formal introductions • Presentation Skills: Structure, visual aids, delivery techniques 2. Writing Skills: • Email Etiquette: Writing formal and Semi-formal emails • Cover Letters and Resumes: Targeted for specific job roles

	• Writing Minutes of Meeting and Notices • Report Writing: Internship/Workplace reports • Grammar Focus: Sentence connectors, Subject-verb agreement, Active/Passive voice Tasks: • Drafting a formal job application with resume • Writing professional emails and LinkedIn summaries • Preparing and presenting a 2-minute speech																														
10	Scheme of Examination and Assessment Pattern Paper – 50 Marks External Examination: Semester End External - 30 marks Time: 1:00 hour Format of Question Paper All questions are compulsory: <table><tr><th>Question No</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>Q. 1</td><td>Short Notes (Attempt any 2 out of 4) (Unit 1)</td><td>10</td></tr><tr><td>Q. 2</td><td>Unseen Passage (200–250 words): - Content-based questions (6 marks) - Grammar (4 marks) (Unit 1)</td><td>10</td></tr><tr><td>Q. 3</td><td>Writing Skill Task (Attempt 1 out of 2) (e.g., Email, Cover Letter, Notice, Report) (Unit 2)</td><td>10</td></tr><tr><td colspan="2">Total</td><td>30</td></tr></table> Internal Examination: Continuous Evaluation - 20 marks <table><tr><th></th><th>Assessment / evaluation</th><th>Marks</th></tr><tr><td>1.</td><td>a) Performance in Activities: Includes individual/group presentations, formal/informal conversation practice, etc. Conducted in scheduled batches before Semester End Examination.</td><td>10</td></tr><tr><td>2.</td><td>b) Participation in Lectures: Based on classroom engagement and active response during Listening Skills and related tasks.</td><td>05</td></tr><tr><td>3.</td><td>c) Attendance: Attendance percentage will be evaluated to award marks.</td><td>05</td></tr><tr><td colspan="2">Total</td><td>20</td></tr></table>	Question No	Nature of Questions	Marks	Q. 1	Short Notes (Attempt any 2 out of 4) (Unit 1)	10	Q. 2	Unseen Passage (200–250 words): - Content-based questions (6 marks) - Grammar (4 marks) (Unit 1)	10	Q. 3	Writing Skill Task (Attempt 1 out of 2) (e.g., Email, Cover Letter, Notice, Report) (Unit 2)	10	Total		30		Assessment / evaluation	Marks	1.	a) Performance in Activities: Includes individual/group presentations, formal/informal conversation practice, etc. Conducted in scheduled batches before Semester End Examination.	10	2.	b) Participation in Lectures: Based on classroom engagement and active response during Listening Skills and related tasks.	05	3.	c) Attendance: Attendance percentage will be evaluated to award marks.	05	Total		20
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11	REFERENCES: 1. Anderson, Paul V. <i>Technical Communication: A Reader-Centered Approach</i>. 9th ed., Cengage Learning, 2017. 2. Bailey, Stephen. <i>Academic Writing: A Handbook for International Students</i>. 5th ed., Routledge, 2018. 3. Cambridge University Press. <i>English for the Workplace: A Resource Book for Communication Skills</i>. Cambridge UP, 2016. 4. Carnegie, Dale. <i>The Quick and Easy Way to Effective Speaking</i>. Pocket Books, 1990. 5. Covey, Stephen R. <i>The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change</i>. Simon & Schuster, 2004.																														

6. Crystal, David. *English as a Global Language*. 2nd ed., Cambridge UP, 2003.
7. Eberhard, Jane, et al. *Developing Academic Literacy: A Handbook for International Students*. Palgrave Macmillan, 2022.
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9. Guffey, Mary Ellen, and Dana Loewy. *Essentials of Business Communication*. 12th ed., Cengage Learning, 2021.
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11. Jones, Leo. *Cambridge Advanced Communication Skills*. Cambridge UP, 1989.
12. Kaul, Asha. *Effective Business Communication*. 2nd ed., PHI Learning, 2015.
13. Lesikar, Raymond V., et al. *Business Communication: Connecting in a Digital World*. 13th ed., McGraw-Hill Education, 2014.
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17. Rizvi, M. Ashraf. *Effective Technical Communication*. Tata McGraw-Hill, 2005.
18. Seely, John. *Oxford Guide to Effective Writing and Speaking: How to Communicate Clearly*. Oxford UP, 2013.
19. Thill, John V., and Courtland L. Bovee. *Excellence in Business Communication*. 13th ed., Pearson, 2017.

Department of English:

Sr. No	Name of the Faculty	Designation and College	Signature
1.	Prof. (Dr.) Pratima Das	Head & Professor, Dept. of English, Smt. CHM College	Pratima Das
2.	Prof. (Dr.) Kailas Aute	Professor, Dept. of English, Smt. CHM College	Kailas Aute
3.	Mr. Ananda Pandhare	Asst. Professor, Dept. of English, Smt. CHM College	Ananda Pandhare
4.	Ms. Sana Karale	Asst. Professor, Dept. of English, Smt. CHM College	Sana Karale

Name & Signature of the Ad hoc BoS Chairperson: Prof. (Dr.) Pratima Das Pratima Das

Name & Signature of the Dean: Prof. (Dr.) Pratima Das Pratima Das



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

Title: Communication Skills in Sindhi

Vertical - 5

Ability Enhancement Course - 2 Credit

**with effect from
Academic Year 2025-2026**

Title: Communication Skills in Sindhi
COURSE CODE: CHMSINAECI

Sr. No.	Heading	Particulars
1	Description the Course:	Sindhi communication skills (B.Com.) Communication is the core component of the commerce and trade. In communication, language plays very significant role. If a student has mastered the skills of language, undoubtedly, he or she would be able to communicate in the best manner. In this course basic part of Sindhi language would be taught based on the NEP 2020. The innovative approach likes critical thinking, creative mind, use of technology will lead to communicating and participating with the different groups. The vocabulary section would be given prominence. The course would be in the Devanagari script so that it can attract majority of the students. Even non-Sindhi students shall have opportunity to adopt this course.
2	Vertical 1	AEC – Ability Enhancement Course
3	Type	Theory+ Practicum (Teaching Method: Lecture/ Discussion/Reading)
4	Credit	2 credits (1 credit = 15 hours for theory or 30 hours of Practical work in a semester)
5	Hours allotted	30 Hours
6	Marks allotted	50Marks (50 Marks each)
7	Course Objectives: After successful completion of this course: 1. The learner will get understanding of communication skills. 2. The learner will understand how to accurate the pronunciation of special words in Sindhi 3. The learner will improve the conversation skill in Sindhi. 4. The learner will become best communicator in Sindhi language	
8	Learning Outcomes: Student will be able to LO1: Know the basic special features of Sindhi language. LO2: Understand the skills of communication. LO3: Knowing the conversation with businessmen and customers LO4: Know the etiquettes with parents, relatives, friends and others in effective way	

Syllabus

Unit I – Fundamental of Sindhi Communication

- Introduction of Communication skill through Pictorial Presentation
- Importance of Language
- Basic aspects of language
 - i) Types of Language, ii) Role of Language, iii) Changes in Language
 - iv) Non-violent aspects of language v) Language & New generation
 - vi) Language & Modern Technology
- New Education Policy (NEP) & Importance of language
- Sindhi language: (Special features of spoken Sindhi language with pronunciation through audio visual presentation)

Unit II – Functional Communication

- Importance of Communication
- Types of Communication (Presentation through video clips)
 - i) Verbal, ii) Non-verbal, iii) Written iv) Digital Communication
- Characteristics of Communication
- Obstacles in Communication of Sindhi Language
- Methods of Best Communication through role plays
- Spoken Sindhi in Business
- Conversation with customers and proprietors

यूनिट – 1

- स्मचारी भाषा : वाक्फियत
- भाषा जी अहमियत
- भाषा जा बुनियादी पहल
 - i) किस्म, ii) भाषा जो किरदार, iii) भाषा मे तबदीलियू iv) भाषा जा अहिसासाती पहलू v) भाषा ऐं नई नसल
- नई तैलीमी नीति ऐं बोलियुन जी अहमियत
- असां जी सिंधी बोली

यूनिट – 2

- राबते जी अहमियत
- राबते जा किस्म
 - i) जिबानी राबतो, ii) गैर जिबानी राबतो, iii) लिखत राबतो iv) डिजीटल राबतो
- राबते मां फायदा
- राबते में रंडकू
- बेहतर राबते जा तरीका
- ग्राहकन सां सिंधी बोलीअ मे गुफ्तगू

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

Attempt any 4 out of 6 questions.

Question No	Nature of Questions	Marks
Q1.	Objective Type – Fill in the Blanks / MCQs (Unit I0	15
Q2.	Question on reading skill (Unit II)	07
Q3.	Writing short story from outlines (Unit II)	08
		Total 30

Note:

1. Equal Weightage is to be given to all the modules.
2. Use of non-programmable scientific calculator is allowed in the examination.

Internal Examination: Continuous Evolution - 20 marks

	Assessment / evaluation	Marks
1.	Speaking Activities: (Presentation) Making presentations in the classroom	10
2.	Listening Activities: (Assignment) Listening to speeches, dialogues, announcement and summarizing them	10
Total		20

11

REFERENCE BOOKS:

1. Sanchari Basha – By Dr. Pushpa Kodwani
2. Sindhi Pahakaa – Dr. Jetly M.K.
3. Sindhi Muhavahra – By Hardwani Lachhman
4. Sindhi Adhyat mak Shabdhkesh – By Hardwani Lachhman
5. Acho Sindhi Sikhu – By Hardwani Lachhman

Syllabus Committee:

Sr No	Name of the Faculty	Designation and College	Signature
1.	Mrs. Kajal Ramchandani	H.O.D. of Jai Hind College	<i>Kajal</i>
2.	Mrs. Komal Totani	Assistant Teacher, Smt. CHM College	<i>Pratima</i>

Name & Signature of the BoS Chairperson: (Mrs. Kajal Ramchandani)

Kajal

Name & Signature of the Dean: (Dr. Pratima Das)

Pratima Das



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

**Title: Environmental Management and Sustainable
Development-I**

**Vertical - 5
VEC- 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Environmental Management and Sustainable Development-I

Course Code: CHMVECI

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the basics of environmental management and sustainable development. It explains how ecosystems work, the importance of biodiversity, and the need to protect our natural resources. Students will learn about different environmental problems, human impact on nature, and how to manage disasters. The course also covers Indian environmental movements, ethics, and the role of public awareness. Real-life examples and case studies help students understand the connection between nature and human communities in a simple and practical way.
2	Vertical 5	VEC
3	Type & Teaching methods	Theory + Practicum Lecture/Discussion/Presentation/Case study,etc
4	Credits	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To introduce about ecosystems, biodiversity and to make aware for the need of conservation. 2. To sensitize students towards environmental concerns, issues, and impacts of human population. 3. To analyze the impact of human population growth and development activities on the environment, including issues related to displacement, disaster response, and rehabilitation. 4. To foster awareness of environmental ethics and the role of cultural and social movements in shaping sustainable environmental practices through communication, policy, and activism.	
8	Learning Outcomes: Students will be able to LO1: Explain the interrelationships within ecosystems and analyze energy flow and succession, using examples from various ecological zones. LO2: Critically evaluate biodiversity levels and conservation strategies, applying knowledge of endemic species, threats, and ecological services to real-world scenarios. LO3: Assess the socio-environmental implications of population growth, displacement, and disasters, incorporating case studies to understand sustainable development challenges.	

	LO4: Demonstrate an understanding of environmental ethics and advocacy, by interpreting the influence of cultural values, environmental movements, and communication strategies on sustainability.									
9	Syllabus UNIT I: Ecosystems, Biodiversity and Conservation • Introduction, structure, and function of ecosystems; Energy flow: food chains, food webs and ecological succession. Case studies of the following: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) • Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns • India as a mega-biodiversity nation; Endangered and endemic species of India • Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. • Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value UNIT II: Human Communities and the Environment • Human population growth: Impacts on environment, human health and welfare. • Resettlement and rehabilitation of project affected persons; case studies. • Disaster management: floods, earthquake, cyclones and landslides. • Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan. • Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. • Environmental communication and public awareness, case studies (e.g. CNG vehicles in Delhi).									
10	Assessment Pattern Scheme of Examination and Assessment Pattern Paper – 50 Marks External Examination: Semester End External - 30 marks Time: 1:00 hours Format of Question Paper Attempt any 3 out of 4 questions. <table><tr><th>Question No.</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>Q.1</td><td>Theory based on Unit I</td><td>10</td></tr><tr><td>Q.2</td><td>Theory based on Unit I</td><td>10</td></tr></table>	Question No.	Nature of Questions	Marks	Q.1	Theory based on Unit I	10	Q.2	Theory based on Unit I	10
Question No.	Nature of Questions	Marks								
Q.1	Theory based on Unit I	10								
Q.2	Theory based on Unit I	10								

Q.3	Theory based on Unit II	10
Q.4	Theory based on Unit II	10
		Total 30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test, Creative writing/visits/role play (Short notes/ MCQ's/ Match the Pairs/ Answer in one sentence/ Quiz)	10
2.	Project /Presentation / Viva/Group Discussion/Case study	10
		Total 20

11	REFERENCES :
	1. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt. 2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press. 3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge. 4. Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press. 5. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley & Sons. 6. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent. 7. Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders. 8. Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton. 9. Harper, Charles L. (2017) Environment and Society, Human Perspectives on Environmental Issues 6th Edition. Routledge. 10. Rajagopalan, R. (2011). Environmental Studies: From Crisis to Cure. India: Oxford University Press. 11. Harris, Frances (2012) Global Environmental Issues, 2nd Edition. Wiley- Blackwell.

Name & Signature of the Dean & Ad-hoc BoS Chairperson (Interdisciplinary):

[Signature]
Dr. Nitin Arekar



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.A.
(Economics)**

Semester- I

**Vertical - 6
OJT, FP, CEP, CC, RP**

Not Applicable

**with effect from
Academic Year 2025-2026**