



HSNC Board's

Smt. Chandibai Himathmal Mansukhani College (Autonomous)

(Affiliated to the University of Mumbai)

University College Code : 217-JD Office : T14



HYDERABAD (SIND)
NATIONAL COLLEGIATE BOARD

Principal : Dr. Manju Lalwani Pathak

Ref No: CHM (A) AC/C/01/2025

Date: 18th June 2025

CIRCULAR

The immediate attention of all concerned is invited to this office Circular No. CHM (A) AC 05/2025 dated 19th May, 2025 regarding the Choice Based and Credit Based Syllabus (CBCS) for all subjects of F.Y.B.Com. Management Studies & T.Y.BMS SEM - I & SEM - V respectively.

It is hereby communicated that the recommendations of the syllabus made by the Ad-hoc Board of Studies in Management Studies coordinated by the Dean, Faculty of Commerce in the meeting of Academic Council held on 23rd May, 2025 vide item No. 1.3, have been accepted and subsequently passed.

In accordance, therewith, the syllabus as per the CBCS has been brought into force with effect from the academic year 2025 - 2026 and accordingly the same is attached for reference and is available on the College's website www.chmcollege.in

Ulhasnagar - 421 003

18th June, 2025

Dr. Manju Lalwani Pathak

Principal & Chairperson, Academic Council

Copy forwarded for information to:-

- 1) The Dean, Faculty of Commerce
- 2) The Chairperson, Ad-hoc Board of Studies.
- 3) The Controller of Examination.
- 4) The Registrar



HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

Bachelor of Commerce
(Management Studies)
(Self-Financing Course)

Semester – I

Choice Based and Credit Based syllabus
as per NEP 2020 with effect from the
Academic Year 2025-2026

PREAMBLE

With the conferment of autonomous status to Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar, the institution embarks on a transformative journey aligned with the National Education Policy (NEP) 2020. Autonomy allows the college to create a flexible, multidisciplinary academic framework focused on holistic development, experiential learning, and societal relevance. This shift helps the college better meet the needs of learners and industry, while staying responsive to the global economy.

The updated B.Com Management Studies program reflects this vision, blending academic rigor with practical relevance. It covers core business areas like marketing, finance, and HR, while incorporating emerging disciplines such as digital business, entrepreneurship, sustainability, and global practices. The program emphasizes experiential learning through case studies, internships, and industry interaction, fostering critical 21st-century skills like leadership, communication, and digital literacy. With its interdisciplinary approach, flexibility, and focus on lifelong learning, it prepares graduates to be employable, socially responsible, and future-ready.

PROGRAMME SPECIFIC OUTCOME (PSOs)

PSO1: Apply foundational and advanced knowledge in core business disciplines such as marketing, finance, human resources, and operations to address organizational and entrepreneurial challenges effectively.

PSO2: Demonstrate the ability to critically analyze business problems, interpret data, and devise strategic, evidence-based solutions through experiential and project-based learning.

PSO3: Exhibit strong communication skills and leadership qualities, while collaborating effectively in diverse teams—fostering both professional competence and holistic development.

PSO4: Integrate ethical principles, sustainable practices, and a commitment to social responsibility into business decisions and organizational behavior.

PSO5: Develop an entrepreneurial mindset with the creativity, agility, and resilience needed to innovate and thrive in dynamic business environments.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.Com.
(Management Studies)**

Semester- I

Title: Principles of Management I

**Vertical - 1
Major Subject - 4 Credits**

**with effect from
Academic Year 2025-2026**

Title: Principles of Management I
Course Code: CHMMS11

Sr. No.	Heading	Particulars
1	Description of the Course:	This course provides a foundational understanding of management principles, functions, and evolution. It explores core concepts such as the 6Ms, levels and functions of management, and essential managerial skills and competencies. Students will examine classical and modern management theories from thinkers like Peter Drucker, Taylor, Fayol, and Mayo. The course covers key managerial functions including planning, organizing, staffing, and decision-making, coordination, controlling, leadership, and motivation. Through case studies and practical insights, learners will understand the relevance of management principles in both business and non-business contexts.
2	Vertical 1	Major
3	Type & Teaching Methods	Theory + Practicum Lectures/Discussions/Presentations/case studies, etc.
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: 1. To introduce the foundational concepts, functions, and significance of management in business and non-business settings. 2. To familiarize students with classical and contemporary theories of management and contributions of key management thinkers. 3. To develop understanding of the various managerial functions such as planning, organizing, staffing, coordinating, and controlling. 4. To explore the role of leadership and motivation in effective management, with a focus on Indian case studies and workplace culture.	
8	Learning Outcomes: Student will be able to LO1 Students will be able to describe core management concepts, functions, levels, and competencies, including the evolution of management thought. LO2: Students will analyze and apply various managerial functions. LO3: Students will evaluate the processes of staffing, coordination, and controlling using appropriate techniques and organizational frameworks. LO4: Students will demonstrate understanding of leadership styles and motivational theories, and assess their application through case studies of successful Indian business leaders.	

Syllabus**UNIT I: Introduction to Management & Managerial Thoughts**

- Management: Concept, Features, 6Ms, Functions, Levels
- Need for management in business & non-business organizations
- Management Competencies & Skills.
- Evolution of Management:- Thoughts by Peter Drucker, F.W.Taylor, Henri Fayol, Mintzberg (Managerial roles), Elton Mayo & Hawthorne Experiments

UNIT II: Functions of Management -I

- Planning: Meaning, Significance, Components (Strategic, Single Use & Standing Plans)
- Decision Making: Concept, Essentials and Techniques.
- Organising: Concept, Importance, Factors, Types of Organization Structure: Line & Staff, Matrix Organization Structure, Formal v/s Informal, Tall & Flat; Span of Management Centralization v/s Decentralization of Authority
- Departmentation: Concept, Bases

UNIT III: Functions of Management -II

- Staffing: Meaning and Importance, Steps in Staffing Process, Sources of Recruitment, Modern Trends in Staffing
- Coordination: Concept, Devices & Methods, Criteria of Successful co-ordination
- Controlling: Meaning, Nature, Importance, Types, Technique

UNIT IV: Functions of Management -III

- Leadership: Concept, Styles, Qualities of a successful leader, Theories of Leadership: Greatman theory, Contingency models, Behavioural Models, Trait Theory, Case Studies of successful Indian business leaders
- Motivation: Concept and Importance, Types, Theories: Maslow's Need Hierarchy, Theory X and Theory Y and Herzberg's two factor theory, Motivation in the Indian Workplace Context

10

Scheme of Examination and Assessment Pattern

Paper – 100 Marks

External Examination: Semester End External - 60 marks Time: 2:00 hours

Format of Question Paper

Attempt any 4 out of 6 questions.

Question No	Nature of Questions	Marks
Q1	A B	15
Q2	A B	15
Q3	A B	15
Q4	A B	15
Q5	A B	15
Q6	A B	15
TOTAL		60

Internal Examination: Continuous Evaluation - 40 marks

	Assessment / evaluation	Marks
1.	Class Test during the lectures. (MCQs Based)	25
2.	Project / Presentation / Viva / Case Study / Role Play (Any 2)	15
TOTAL		40

11

REFERENCES:

1. Principles of Management, Tripathi Reddy, Tata Mc Grew Hill
2. Management Text & Cases, VSP Rao, Excel Books, Delhi
3. Management Concepts and OB, P S Rao & N V Shah , Ajab Pustakalaya
4. Essentials of Management, Koontz H & W , Mc. Grew Hill , New York
5. Principles of Management-Text and Cases -Dr. M. Sakthivel Murugan, New Age Publications
6. Management Today Principles & Practice- Gene Burton, Manab Thakur, Tata McGraw-Hill, Publishing Co. Ltd.
7. Management: Global Prospective –Heinz Weihrich & Harold Koontz, Tata McGraw- Hill, Publishing Co. Ltd. Financial Accounting by Williams, Tata Mc. Grow Hill and Co. Ltd., Mumbai

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.Com.
(Management Studies)**

Semester- I

**Title: Bhartiya Theory of
Management Styles**

**Vertical - 1
Major Subject - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Bhartiya Theory of Management Styles

Course Code: CHMMS12

Sr. No.	Heading	Particulars
1	Description of the Course:	This course offers an in-depth understanding of the Bhartiya Theory of Management Styles, grounded in ancient Indian philosophy and values. It explores the evolution and principles of Bhartiya management, highlighting its relevance in today's dynamic business environment. The course emphasizes the role of ethical leadership, sustainability (Lokasangraha), and inclusive decision-making. Students will examine key concepts, features, and types of management styles, with a focus on six universal styles rooted in Indian tradition—ranging from self-transformation to passionate activity. Through this, learners gain insights into culturally aligned, holistic approaches to modern management.
2	Vertical 1	Major
3	Type & Teaching Methods	Theory + Practicum Lectures/Discussions/Presentations/case studies, etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To introduce students to the foundational concepts of Bhartiya (Indian) management and its historical evolution. 2. To explore traditional Indian management styles rooted in ancient wisdom and their relevance to modern management practices. 3. To understand the role of Bhartiya values in promoting sustainable, inclusive, and ethical leadership. 4. To examine the six universal management styles of Bhartiya theory and assess their applicability in contemporary organizational settings.	
8	Learning Outcomes: Student will be able to LO1: Students will be able to explain the evolution and core principles of Bhartiya management styles. LO2: Students will identify and differentiate among various traditional Indian management approaches based on ancient scriptures and philosophies. LO3: Students will analyze how Bhartiya values like Lokasangraha contribute to sustainable and inclusive leadership practices. LO4: Students will critically evaluate and apply the six universal Bhartiya management styles.	

Syllabus

UNIT I: Introduction to Financial Statement Analysis

- Bhartiya Management: Definition, Evolution
- Management Styles based on Ancient Indian Wisdom
- Concept and features of management styles
- Need of management styles
- Types of management style,
- Aligning Bhartiya values with sustainability (Lokasangraha – welfare of all)
- Indian perspectives on inclusive leadership and diversity

UNIT II: Six Universal Management Styles of Bhartiya Theory

- Management by Self-Transformation
- Management by Good Counsel
- Management by Time
- Management by Luminous Inactivity
- Management by Passionate Activity
- Management by Indolent Activity

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

Attempt any 2 out of 3 questions.

Question No	Nature of Questions	Marks
Q1	A B	15
Q2	A B	15
Q3	A B	15
TOTAL		30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test during the lectures. (MCQs Based)	10
2.	Project / Presentation / Viva / Case Study / Role Play (Any 2)	10
TOTAL		20

REFERENCES:

1. Puri Vivek. (2020). Bharatiya (Indian) Theory of Management Styles – Part I. Sage Publication.
2. (Indian) Theory of Management Styles AIMA Journal of Management & Research, May 2021, Volume 15 Issue 2/4, ISSN 0974 – 497 Copy right© 2021 AJMR-AIMA
3. Subhash Sharma. (2019). Evolution of Indian Management/Bhartiya Management. Reva University Bangalore.
4. <https://swarajyamag.com/ideas/the-notion-of-bharatiya-management>
5. <https://cessedu.org/sites/cessedu.org/files/National%20Workshop%20n%20Bharatiya%20Management.pdf>
6. <https://www.linkedin.com/pulse/traditional-management-concept-evolution-indian-ethos-anjum>

Department of Management Studies

Sr No	Name of the Faculty	Designation and College	Signature
1.	Dr. Sunil Lalchandani	Head, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>Sunil</i>
2.	Mr. Varun Jashnani	Assistant Professor, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>VJ</i>
3.	Dr. Jiya Chawla	Assistant Professor, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>Jiya</i>
4.	Ms. Prachiti Garud	Assistant Professor, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>Prachiti</i>
5.	Mrs. Vridhi Rupani	Assistant Professor, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>Vridhi Rupani</i>

Name & Signature of the Ad-hoc BoS Chairperson: Dr. Sunil Lalchandani

Sunil

Name & Signature of the Dean: Dr. Gopichand Shamnani

GP



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.Com.
(Management Studies)**

Semester- I

**Vertical - 2
Minor – Not Applicable**

**with effect from
Academic Year 2025-2026**

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

Title: Economics for Professional Careers-I

**Vertical - 3
Open Elective I (OE)- 2 Credits
(Mandatory)**

**with effect from
Academic Year 2025-2026**

Title: Economics for Professional Careers-I**Course Code: CHMECOI4**

Sr. No.	Heading	Particulars
1	Description the Course:	This course is designed to equip students with essential economic concepts and tools relevant to decision-making in a professional and business environment. It introduces students to core aspects of business economics, cost estimation, market dynamics and price determination. By integrating theory with real-life examples, the course enables learners to analyse how market forces operate in various competitive settings. The course is tailored to develop critical thinking and economic reasoning skills needed for effective participation in the professional world.
2	Vertical 3	Open Elective
3	Type Teaching Methods	Theory + Practicum Lectures, Discussion, Presentation, Case Studies etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 5. To understand the scope and importance of Business Economics. 6. To identify and differentiate between cost concepts and analyze their relevance in economic decision-making 7. To evaluate the factors influencing demand and supply and apply the laws of demand and supply to business scenarios. 8. To analyze price determination in various market structures and interpret real-world pricing decisions using case studies.	
8	Learning Outcomes: Student will be able to LO1: Explain the role of business economics in solving fundamental economic problems and guiding business strategy. LO2: Identify and differentiate between various types of costs and analyse their relevance in economic decision-making LO3: Evaluate the factors influencing demand and supply and apply the laws of demand and supply to business scenarios. LO4: Analyse price determination in various market structures and interpret real-world pricing decisions using case studies.	

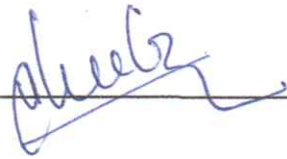
9	Syllabus UNIT I: Business Economics: An Overview • Business Economics: Meaning, scope and importance of Business Economics, Basic Problems of Business in an Economy. • Cost Estimation: Meaning & Types of Cost, Importance of understanding Costs. UNIT II: Market Forces and Price Determination • Market Forces: Demand - Meaning and Factors affecting Demand & Law of Demand, Supply - Meaning and Factors affecting Supply & Law of Supply. • Price Determination: Process, Market Equilibrium, Price Determination under Oligopoly & Monopolistic Competition. Real Life Case Study of a Product - Parle-G.																								
10	Scheme of Examination and Assessment Pattern External Examination: Semester End External - 30 marks Time: 1 hour Format of Question Paper Attempt all questions <table><tr><th>Question No</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>Q1</td><td>Attempt any two out of three. (Unit I)</td><td>15</td></tr><tr><td>Q2</td><td>Attempt any two out of three. (Unit II)</td><td>15</td></tr><tr><td colspan="2" style="text-align: right;">Total</td><td>30</td></tr></table> Internal Examination: Continuous Evaluation – 20 marks <table><tr><th></th><th>Assessment / evaluation</th><th>Marks</th></tr><tr><td>1.</td><td>Assignment/ Project</td><td>10</td></tr><tr><td>2.</td><td>Presentation</td><td>10</td></tr><tr><td colspan="2" style="text-align: right;">Total</td><td>20</td></tr></table>	Question No	Nature of Questions	Marks	Q1	Attempt any two out of three. (Unit I)	15	Q2	Attempt any two out of three. (Unit II)	15	Total		30		Assessment / evaluation	Marks	1.	Assignment/ Project	10	2.	Presentation	10	Total		20
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2.	Presentation	10																							
Total		20																							
11	Reference Books: 8. Bradley R. Schiller, the Macro Economics Today, Tata McGraw- Hill, 2011. 9. B. Douglas Bernheim and Michael D. Whinston, Microeconomics, Tata McGraw- Hill, 2011. 10. Lipsey, R.G. and A.K. Chrystal, Economics, Oxford Univ. Press, 2007 11. Mankiw, N.G., Economics: Principles and Applications, Cengage Learning, 2009. 12. Pindyck, R.S. and D.L. Rubinfeld, Microeconomics, Pearson Education, 2008. 13. Stiglitz, J.E. and C.E. Walsh, Principles of Economics, W.W. Norton, 2002. 14. Salvatore, D.L., Microeconomics: Theory and Applications, Oxford Univ. Press, 2008. 15. Suma Damodaran, Managerial Economics, Oxford University Press, 2006 16. Varian, H.R., Intermediate Microeconomics: A Modern Approach, W.W. Norton, 2002. 17. Sen, Anindya, Microeconomic Theory, Oxford Univ. Press, 1999. 18. Koutsoyiannis, A., Modern Microeconomics, MacMillan Press, 1979. 19. H.L. Ahuja, Business Economics, 1999. 20. H.L. Ahuja, Principles of Microeconomics.																								

Department of Economics:

Sr No	Name of the Faculty	Designation and College	Signature
1.	Prin. (Dr.) Manju Lalwani Pathak	Head, Department of Economics, Smt. CHM College, Ulhasnagar	
2.	Dr. Usha P. Oomman	Associate Professor, Smt. CHM College, Ulhasnagar	
3.	Prof. (Dr.) Gaikar Vilas B.	Professor, Smt. CHM College, Ulhasnagar	

Name & Signature of the Ad-hoc BoS, Chairperson: 

(Prin. (Dr.) Manju Lalwani Pathak)

Name & Signature of the Dean:  Dr. Prashant Kelkar.



OPEN ELECTIVES (OE)

For First Year B.Com.

(Commerce, BMS, BAF, BBI, BFM, BIM, BFMG)

Students are required to select any one OE subject from the list below

Sr. No.	Subject Name
1.	Renewable Energy
2.	Perfumeries
3.	Data Analysis in Excel
4.	Mushroom Cultivation : Training and Trading
5.	Essential Skills for Pet Rearing and Grooming
6.	Basics of Nutrition
7.	Communicative English
8.	Performing Arts
9.	Journalism in Hindi
10.	Event Management Course in Sindhi
11.	Basic Tools of AI for Economics and Education
12.	Political Communication and Media Skills
13.	Stress Management - I
14.	Social Media and Communication
15.	Urbanization & Real Estate: Concepts and Contemporary Scenarios
16.	Business of Travel and Tours
17.	Lessons of Reel Making
18.	Basic Computer Skills for Digital Age
19.	Web Designing Essentials: HTML and CSS Styling Techniques
20.	Visual Design and Digital Tools : A Foundation for Animation
21.	Yoga and Fitness



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.Com.
(Management Studies)**

Semester- I

Title: Business Start-up Skills

**Vertical - 4
VSC/SEC Subject - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Business Start-up Skills**Course Code: CHMMS14**

Sr. No.	Heading	Particulars
1	Description of the Course:	This course equips students with the foundational knowledge and practical skills needed to understand and navigate the start-up ecosystem. It covers the concept, types, and features of business start-ups, along with key trends such as remote work, solopreneurship, and digital business models. Students will explore various stages of start-up growth, emerging sectors like AI and Green Tech, and the essential traits of successful entrepreneurs. The course also introduces tools like the Business Model Canvas, strategies for customer engagement and funding, government initiatives, and the role of incubation centers.
2	Vertical 4	VSC/SEC
3	Type & Teaching Methods	Theory + Practicum Lectures/Discussions/Presentations/case studies, etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To familiarize students with the fundamental concepts, types, and trends in business start-ups in the Indian and global contexts. 2. To develop an understanding of the entrepreneurial mindset and key competencies required for starting a business. 3. To equip students with knowledge of essential start-up components such as innovation, planning, marketing, and funding. 4. To explore the support ecosystem for start-ups including government initiatives, incubation centres, and digital business models.	
8	Learning Outcomes: Student will be able to LO1: Students will be able to describe the features, types, and valuation categories of start-ups. LO2: Students will analyse current trends, challenges, and technological advancements (AI, Blockchain, Green Tech) in the start-up ecosystem. LO3: Students will apply tools like the Business Model Canvas and assess the importance of marketing and customer understanding in new ventures. LO4: Students will evaluate funding options, government initiatives, and incubation support through case-based learning of real-world start-ups.	

Syllabus

UNIT I: Introduction to Business Start-ups

- Business Start-ups: Concept, Features, Types, Ecosystem, Challenges Faced, Factors responsible for growth,
- Emerging Trends (Remote work, Creator Economy, Solopreneurship) and Digital Business Models (e.g., Subscription, Freemium, Marketplace)
- Essential Traits to become a successful budding entrepreneur
- Categories of Start-ups based on Valuation (Seed, Minicorns, Unicorns, Suni-corns, Unicorn, Decacorn, Hectocorn)
- AI, Blockchain, and Green Tech Start-ups in India

UNIT II: Start-ups Essentials

- Innovation
- Planning Framework (including Business Model Canvas)
- Knowing Customers & Right Marketing Skills
- Startups Funding Essentials
- Government Initiatives
- Role of Incubation Centers
- Case Studies

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

Attempt any 2 out of 3 questions.

Question No	Nature of Questions	Marks
Q1	A B	15
Q2	A B	15
Q3	A B	15
TOTAL		30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test during the lectures. (MCQs Based)	10
2.	Project / Presentation / Viva / Case Study / Role Play (Any 2)	10
TOTAL		20

REFERENCES:

1. Norman M. Scarborough & Jeffery R. Cornwall, Essentials of Entrepreneurship and Small Business Management, 9th Edition, Prentice Hall, 2018.
2. Howard Frederick, Allan O'Connor, & Donald F. Kuratko, Entrepreneurship: Theory, Process and Practice, 4th Edition, Cengage Learning, 2016.
3. Vasant Desai, Entrepreneurship Management, 1st Edition, Himalaya Publishing House, 2013.
4. Madhurima Lal, Entrepreneurship, 1st Edition, Excel Publications, 2012.
5. Eric Ries, The Lean Start-up: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses, 1st Edition, Crown Publishing, 2011.
6. Madhukar Shukla, Social Entrepreneurship in India, 1st Edition, SAGE Publications India Pvt Ltd., 2020.
7. Peter Thiel & Blake Masters, Zero to One: Notes on Start Ups, or How to Build the Future, Random House, 2014

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.Com.
(Management Studies)**

Semester- I

**Title: Information Technology for
Business Management**

**Vertical - 4
VSC/SEC Subject - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Information Technology for Business Management

Course Code: CHMMS15

Sr. No.	Heading	Particulars
1	Description of the Course:	This course provides an overview of how information technology supports and transforms business management. It introduces key concepts such as data, information, and systems like TPS, MIS, ERP, and CRM, along with hands-on tools like Microsoft Outlook. The course explores the rise of e-commerce and m-commerce, business models, and the role of emerging digital technologies—including AI, IOT, block chain, and cloud computing—in reshaping business operations. Case studies and real-world examples help students understand the opportunities and challenges of IT integration in modern business.
2	Vertical 4	VSC/SEC
3	Type & Teaching Methods	Theory + Practicum Lectures/Discussions/Presentations/case studies, etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To introduce students to the fundamental concepts of information technology and its role in business management. 2. To explore the various types of information systems and their practical applications in decision-making and business operations. 3. To examine the evolution of e-commerce, m-commerce, and emerging digital technologies in shaping modern business models. 4. To provide a foundational understanding of cloud computing, AI, cyber security, and other IT tools relevant to business environments.	
8	Learning Outcomes: Student will be able to LO1: Students will be able to understand the strategic role of information technology in business organizations and its impact on competitive advantage.. LO2: Students will analyse key business processes and evaluate how IT systems (e.g., ERP, CRM, SCM) support and enhance them. LO3: Students will be able to identify ethical, legal, and cyber security issues in the use and management of information technology in business. LO4: Students will be able to communicate IT-related concepts and solutions effectively to both technical and non-technical stakeholders.	

9

Syllabus

UNIT I: Introduction to IT Support in Management

- Concept of Data, Information, Knowledge, and Database
- Success and Failure Case studies of Information Technology
- Major Areas of IT Applications in Management
- Types of systems: TPS, MIS, DSS, ERP, CRM, SCM
- Concept of Email Software: Use of Microsoft Outlook, Configuring Outlook, Creating and Managing profile in Outlook.

UNIT II: Emergence of E- commerce and M-Commerce

- E-Commerce & Mobile Commerce: Definition and features, Business Models of e-commerce: B2B, B2C, B2G, E Governance.
- Role of digital technologies in reshaping business models: Mobile platforms, AI, IoT in business, Block chain, AR, VR
- Internet Technology – Basic concepts of Internet, Intranet, Extranet, Introduction to AI – ML, Chat GPT, cyber-Security threats and Measures
- Cloud Computing: SaaS, PaaS, IaaS models, Benefits and risks of cloud adoption, Examples: AWS, Azure, Google Cloud.

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

Attempt any 2 out of 3 questions.

Question No	Nature of Questions	Marks
Q1	A B	15
Q2	A B	15
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TOTAL		30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test during the lectures. (MCQs Based)	10
2.	Project / Presentation / Viva / Case Study / Role Play (Any 2)	10
TOTAL		20

REFERENCES:

1. Information Technology for Management, by Efraim Turban, Doothy Leinder Ephraim Mclean, James Whether be, 6th Edition.
2. E- commerce – An Indian Perspective, by Hill Joseph, Tata Mc Grow Hill.
3. Information Technology and its Applications in Business By Reema Thareja, Oxford University Press
4. Information Technology In Business Management, by Mukesh Dhunna and J.B.Dixit, Laxmi Publications Pvt Limited
5. Microsoft Outlook: A Complete Guide from Beginner to Advance to Learn Outlook's
6. Useful Tips and Tricks for Email Management, Inbox Organization, and More Paperback by Kurt A. Prescott (2023)
7. Dixit, M. D. (2015). Information Technology in Business Management. Laxmi Publications Pvt Limited.
8. Efraim Turban, L. V. (2013). Information Technology for Management. Wiley.
9. Joseph, H. (2019, 6th Edition). E- Commerce an Indian Perspective. Tata Mc Graw Hill.

Department of Management Studies

Sr No	Name of the Faculty	Designation and College	Signature
1.	Dr. Sunil Lalchandani	Head, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>Sunil</i>
2.	Mr. Varun Jashnani	Assistant Professor, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>VJS</i>
3.	Dr. Jiya Chawla	Assistant Professor, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>Jiya</i>
4.	Ms. Prachiti Garud	Assistant Professor, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>Prachiti</i>
5.	Mrs. Vridhi Rupani	Assistant Professor, Department of Management Studies, Smt. CHM College, Ulhasnagar	<i>Vridhi Rupani</i>

Name & Signature of the Ad-hoc BoS Chairperson: Dr. Sunil Lalchandani

Sunil

Name & Signature of the Dean: Dr. Gopichand Shamnani

gp



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. Com.
(AEC- Ability Enhancement Course)**

Semester- I

Title: Business Communication Skills

**Vertical - 5
AEC - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Business Communication Skills**Course Code: CHMCOMAECI**

Sr. No.	Heading	Particulars
1	Description of the Course:	In the contemporary business environment, communication is the cornerstone of success. Effective business communication enhances operational efficiency, fosters meaningful workplace relationships, and builds a strong public image. The evolution of digital tools and platforms has revolutionized traditional communication, making it crucial for aspiring professionals to master both conventional and modern techniques. This course equips learners with a comprehensive understanding of business communication- verbal, non-verbal, and digital- along with practical writing skills needed for professional documentation and correspondence. The aim is to prepare learners for real-world business interactions through a focus on clarity, conciseness, tone, structure, and etiquette across multiple communication formats and platforms.
2	Vertical 5	Ability Enhancement Course
3	Type	Theory+ Tutorials (Teaching Methods: Lecture/ Discussion/ Presentation/ Blog writing/ etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To introduce students to the theoretical foundations and principles of effective business communication. 2. To develop skills in digital, interpersonal, and cross-cultural communication essential for the workplace. 3. To enhance students' proficiency in writing business documents such as emails, reports, notices, and letters. 4. To build awareness of professional communication etiquette and practical problem-solving in organizational settings.	

8	Course Outcomes: Students will be able to LO-1: Understand and apply the core concepts and models of business communication in real-world contexts. LO-2: Demonstrate the ability to communicate professionally in digital and in-person formats. LO-3: Develop job-ready communication skills for writing effective business documents. LO-4: Exhibit awareness of communication dynamics in diverse, collaborative, and hierarchical workplace settings.
9	Syllabus UNIT I: Foundations of Business Communication 1. Basics of Communication in a Business Context • Meaning, definition, objectives, and elements of communication • The communication process: sender, message, channel, receiver, feedback • Barriers to communication and strategies to overcome them 2. Types and Flows of Workplace Communication • Internal communication: downward, upward, horizontal • External communication: stakeholders, clients, public • Verbal vs. non-verbal communication; formal vs. informal channels • Role of emotional intelligence in workplace communication 3. Digital and Social Media Communication • Professional use of email, MS Teams, and Zoom • Workplace etiquette on WhatsApp, LinkedIn, Slack • Writing for digital media: brevity, tone, and clarity • Data privacy, cyber etiquette, and responsible sharing UNIT II: Professional Business Correspondence and Documentation 1. Business Letters • Key components and formats • Common types: Inquiry, Complaint, Order, Resignation 2. Job-Related Correspondence • Job application with resume • Appointment, appreciation, and resignation letters 3. Professional Emails • Job applications via email • Writing and responding to official emails (e.g., meeting requests, follow-ups)

10

Scheme of Examination and Assessment Pattern**Paper – 50 Marks****External Examination: Semester End External - 30 marks Time: 1:00 hour****Format of Question Paper****All questions are compulsory:**

Question No	Nature of Questions	Marks
Q. 1	Essay-Type Question Unit I (Attempt any 1 out of 2 options)	10
Q. 2	Essay-Type Question Unit II (Attempt any 1 out of 2 options)	10
Q. 3	Short Notes / Applications Attempt any 3 out of 5 (covering both units)	10
Total		30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Oral / Interactive Activities: Role play in workplace communication- Mock interviews / Group discussions- Business presentations	10
2.	Written Assignments / Projects: Business letters or professional emails- Reports on digital communication- Social media audits	10
Total		20

11

REFERENCES:

1. Balan, K. R. *Effective Communication*. Himalaya Publishing House, 2004.
2. Bovee, Courtland L., and John V. Thill. *Business Communication Today*. 14th ed., Pearson, 2021.
3. Chaturvedi, P. D., and Mukesh Chaturvedi. *Business Communication: Concepts, Cases and Applications*. 3rd ed., Pearson Education, 2011.
4. Gerson, Steven M., and Sharon J. Gerson. *Technical Communication: Process and Product*. 9th ed., Pearson, 2021.
5. Guffey, Mary Ellen, and Dana Loewy. *Essentials of Business Communication*. 11th ed., Cengage Learning, 2021.
6. Kaul, Asha. *Business Communication*. 2nd ed., PHI Learning, 2009.
7. Krizan, A. C., Patricia Merrier, Joyce Logan, and Karen Williams. *Business Communication*. 8th ed., Cengage Learning, 2010.
8. Lesikar, Raymond V., Marie E. Flatley, and Kathryn Rentz. *Business Communication: Making Connections in a Digital World*. 12th ed., McGraw-Hill Education, 2015.

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| | <ol style="list-style-type: none">9. Locker, Kitty O., and Donna S. Kienzler. <i>Business and Administrative Communication</i>. 11th ed., McGraw-Hill Education, 2021.10. Mehra, Payal. <i>Business Communication for Managers</i>. Pearson Education, 2012.11. Mitra, Barun K. <i>Effective Technical Communication: A Guide for Scientists and Engineers</i>. Oxford University Press, 2007.12. Mohan, Krishna, and Meera Banerji. <i>Developing Communication Skills</i>. Macmillan India, 2001.13. Murphy, Herta A., Herbert W. Hildebrandt, and Jane P. Thomas. <i>Effective Business Communication</i>. 7th ed., McGraw-Hill, 1997.14. Ober, Scot. <i>Contemporary Business Communication</i>. 9th ed., Cengage Learning, 2014.15. Rai, Urmila. <i>Business Communication</i>. Himalaya Publishing House, 2010.16. Raman, Meenakshi, and Prakash Singh. <i>Business Communication</i>. Oxford University Press, 2012.17. Sehgal, M. K., and Vandana Khetarpal. <i>Business Communication</i>. Excel Books, 2006.18. Sharma, R. C., and Krishna Mohan. <i>Business Correspondence and Report Writing</i>. 4th ed., Tata McGraw-Hill, 2007.19. Sinha, K. K. <i>Business Communication</i>. Galgotia Publishing, 2003.20. Taylor, Shirley. <i>Model Business Letters, Emails and Other Business Documents</i>. 7th ed., Pearson Education, 2012. |
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Department of English:

Sr. No	Name of the Faculty	Designation and College	Signature
1.	Prof. (Dr.) Pratima Das	Head & Professor, Dept. of English, Smt. CHM College	<i>Pratima Das</i>
2.	Prof. (Dr.) Kailas Aute	Professor, Dept. of English, Smt. CHM College	<i>B. Aute</i>
3.	Mr. Ananda Pandhare	Asst. Professor, Dept. of English, Smt. CHM College	<i>A. Pandhare</i>
4.	Ms. Sana Karale	Asst. Professor, Dept. of English, Smt. CHM College	<i>S. Karale</i>

Name & Signature of the Ad hoc BoS Chairperson: Prof. (Dr). Pratima Das *Pratima Das*

Name & Signature of the Dean: Prof. (Dr). Pratima Das *Pratima Das*



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

Title: Communication Skills in Sindhi

Vertical - 5

Ability Enhancement Course - 2 Credit

**with effect from
Academic Year 2025-2026**

Title: Communication Skills in Sindhi
COURSE CODE: CHMSINAEI

Sr. No.	Heading	Particulars
1	Description the Course:	Sindhi communication skills (B.Com.) Communication is the core component of the commerce and trade. In communication, language plays very significant role. If a student has mastered the skills of language, undoubtedly, he or she would be able to communicate in the best manner. In this course basic part of Sindhi language would be taught based on the NEP 2020. The innovative approach likes critical thinking, creative mind, use of technology will lead to communicating and participating with the different groups. The vocabulary section would be given prominence. The course would be in the Devanagari script so that it can attract majority of the students. Even non-Sindhi students shall have opportunity to adopt this course.
2	Vertical 1	AEC – Ability Enhancement Course
3	Type	Theory+ Practicum (Teaching Method: Lecture/ Discussion/Reading)
4	Credit	2 credits (1 credit = 15 hours for theory or 30 hours of Practical work in a semester)
5	Hours allotted	30 Hours
6	Marks allotted	50Marks (50 Marks each)
7	Course Objectives: After successful completion of this course: 1. The learner will get understanding of communication skills. 2. The learner will understand how to accurate the pronunciation of special words in Sindhi 3. The learner will improve the conversation skill in Sindhi. 4. The learner will become best communicator in Sindhi language	
8	Learning Outcomes: Student will be able to LO1: Know the basic special features of Sindhi language. LO2: Understand the skills of communication. LO3: Knowing the conversation with businessmen and customers LO4: Know the etiquettes with parents, relatives, friends and others in effective way	

Unit I – Fundamental of Sindhi Communication

- Introduction of Communication skill through Pictorial Presentation
- Importance of Language
- Basic aspects of language
 - i) Types of Language, ii) Role of Language, iii) Changes in Language
 - iv) Non-violent aspects of language v) Language & New generation
 - vi) Language & Modern Technology
- New Education Policy (NEP) & Importance of language
- Sindhi language: (Special features of spoken Sindhi language with pronunciation through audio visual presentation)

Unit II – Functional Communication

- Importance of Communication
- Types of Communication (Presentation through video clips)
 - i) Verbal, ii) Non-verbal, iii) Written iv) Digital Communication
- Characteristics of Communication
- Obstacles in Communication of Sindhi Language
- Methods of Best Communication through role plays
- Spoken Sindhi in Business
- Conversation with customers and proprietors

यूनिट – 1

- स्मचारी भाषा : वाक्फियत
- भाषा जी अहमियत
- भाषा जा बुनियादी पहलू
 - i) किस्म, ii) भाषा जो किरदार, iii) भाषा मे तबदीलियू iv) भाषा जा अहिसासाती पहलू v) भाषा एं नई नसल
- नई तैलीमी नीति एं बोलियुन जी अहमियत
- असां जी सिंधी बोली

यूनिट – 2

- राबते जी अहमियत
- राबते जा किस्म
 - i) जिवानी राबतो, ii) गैर जिवानी राबतो, iii) लिखत राबतो iv) डिजीटल राबतो
- राबते मां फायदा
- राबते में रंडकू
- वेहतर राबते जा तरीका
- ग्राहकन सा सिंधी बोलीअ मे गुप्तगू

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

Attempt any 4 out of 6 questions.

Question No	Nature of Questions	Marks
Q1.	Objective Type – Fill in the Blanks / MCQs (Unit I0	15
Q2.	Question on reading skill (Unit II)	07
Q3.	Writing short story from outlines (Unit II)	08
		Total 30

Note:

1. Equal Weightage is to be given to all the modules.
2. Use of non-programmable scientific calculator is allowed in the examination.

Internal Examination: Continuous Evolution - 20 marks

	Assessment / evaluation	Marks
1.	Speaking Activities: (Presentation) Making presentations in the classroom	10
2.	Listening Activities: (Assignment) Listening to speeches, dialogues, announcement and summarizing them	10
	Total	20

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REFERENCE BOOKS:

1. Sanchari Basha – By Dr. Pushpa Kodwani
2. Sindhi Pahakaa – Dr. Jetly M.K.
3. Sindhi Muhavahra – By Hardwani Lachhman
4. Sindhi Adhyat mak Shabdhkesh – By Hardwani Lachhman
5. Acho Sindhi Sikhu – By Hardwani Lachhman

Syllabus Committee:

Sr No	Name of the Faculty	Designation and College	Signature
1.	Mrs. Kajal Ramchandani	H.O.D. of Jai Hind College	<i>Kajal</i>
2.	Mrs. Komal Totani	Assistant Teacher, Smt. CHM College	<i>Pratima</i>

Name & Signature of the BoS Chairperson: (Mrs. Kajal Ramchandani)

Kajal

Name & Signature of the Dean: (Dr. Pratima Das)

Pratima Das



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

**Title: Environmental Management and
Sustainable Development-I**

**Vertical - 5
VEC- 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Environmental Management and Sustainable Development-I**Course Code: CHMVECI**

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the basics of environmental management and sustainable development. It explains how ecosystems work, the importance of biodiversity, and the need to protect our natural resources. Students will learn about different environmental problems, human impact on nature, and how to manage disasters. The course also covers Indian environmental movements, ethics, and the role of public awareness. Real-life examples and case studies help students understand the connection between nature and human communities in a simple and practical way.
2	Vertical 5	VEC
3	Type & Teaching methods	Theory + Practicum Lecture/Discussion/Presentation/Case study,etc
4	Credits	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To introduce about ecosystems, biodiversity and to make aware for the need of conservation. 2. To sensitize students towards environmental concerns, issues, and impacts of human population. 3. To analyze the impact of human population growth and development activities on the environment, including issues related to displacement, disaster response, and rehabilitation. 4. To foster awareness of environmental ethics and the role of cultural and social movements in shaping sustainable environmental practices through communication, policy, and activism.	
8	Learning Outcomes: Students will be able to LO1: Explain the interrelationships within ecosystems and analyze energy flow and succession, using examples from various ecological zones. LO2: Critically evaluate biodiversity levels and conservation strategies, applying knowledge of endemic species, threats, and ecological services to real-world scenarios. LO3: Assess the socio-environmental implications of population growth, displacement, and disasters, incorporating case studies to understand sustainable development challenges.	

	LO4: Demonstrate an understanding of environmental ethics and advocacy, by interpreting the influence of cultural values, environmental movements, and communication strategies on sustainability.									
9	Syllabus UNIT I: Ecosystems, Biodiversity and Conservation • Introduction, structure, and function of ecosystems; Energy flow: food chains, food webs and ecological succession. Case studies of the following: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) • Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns • India as a mega-biodiversity nation; Endangered and endemic species of India • Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. • Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value UNIT II: Human Communities and the Environment • Human population growth: Impacts on environment, human health and welfare. • Resettlement and rehabilitation of project affected persons; case studies. • Disaster management: floods, earthquake, cyclones and landslides. • Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan. • Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. • Environmental communication and public awareness, case studies (e.g. CNG vehicles in Delhi).									
10	Assessment Pattern Scheme of Examination and Assessment Pattern Paper – 50 Marks External Examination: Semester End External - 30 marks Time: 1:00 hours Format of Question Paper Attempt any 3 out of 4 questions. <table><tr><th>Question No.</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>Q.1</td><td>Theory based on Unit I</td><td>10</td></tr><tr><td>Q.2</td><td>Theory based on Unit I</td><td>10</td></tr></table>	Question No.	Nature of Questions	Marks	Q.1	Theory based on Unit I	10	Q.2	Theory based on Unit I	10
Question No.	Nature of Questions	Marks								
Q.1	Theory based on Unit I	10								
Q.2	Theory based on Unit I	10								

Q.3	Theory based on Unit II	10
Q.4	Theory based on Unit II	10
		Total 30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test, Creative writing/visits/role play (Short notes/ MCQ's/ Match the Pairs/ Answer in one sentence/ Quiz)	10
2.	Project /Presentation / Viva/Group Discussion/Case study	10
		Total 20

11

REFERENCES :

1. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
4. Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley & Sons.
6. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
7. Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders.
8. Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton.
9. Harper, Charles L. (2017) Environment and Society, Human Perspectives on Environmental Issues 6th Edition. Routledge.
10. Rajagopalan, R. (2011). Environmental Studies: From Crisis to Cure. India: Oxford University Press.
11. Harris, Frances (2012) Global Environmental Issues, 2nd Edition. Wiley- Blackwell.

Name & Signature of the Dean & Ad-hoc BoS Chairperson (Interdisciplinary):

[Signature]
Dr. Nitin Arekar



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

Title: Indian Knowledge System

**Vertical - 5
IKS Subject - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Indian Knowledge System

Course Code:CHMIKSI

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the Indian Knowledge System (IKS), emphasizing its historical depth, cultural relevance, and interdisciplinary value. Rooted in the context of Indian civilization, it explores the holistic development of knowledge from ancient to pre-modern times, including contributions in medicine, mathematics, logic, linguistics, governance, arts, and sciences. By revisiting the traditional education systems and intellectual heritage of India, the course encourages learners to connect ancient insights with contemporary disciplines. It aims to enhance awareness, foster appreciation of indigenous wisdom, and reveal the interconnectedness of various streams of knowledge, aligning with the goals of the NEP 2020.
2	Vertical 5	IKS
3	Type	Theory+ Practicum (Teaching Methods: Lecture/ Discussion/ Presentation etc.)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To sensitize the students about context in which they are embedded i.e. Indian culture and civilization including its Knowledge System and Tradition. 2. To help student to understand the knowledge, art and creative practices, skills and values in ancient Indian system. 3. To help to study the enriched scientific Indian heritage. 4. To introduce the contribution from Ancient Indian system & tradition to modern science & Technology	
8	Learning Outcomes: Students will be able to LO1: Understand and appreciate the rich Indian Knowledge Tradition LO2: Understand the contribution of Indians in various fields LO3: Experience increase subject-awareness and self-esteem LO4: Develop a comprehensive understanding of how all knowledge is ultimately intertwined	

9

Syllabus**UNIT I: Introduction**

- Introduction to IKS (What is knowledge System, Characteristic Features of Indian Knowledge System)
- Why IKS? (Macaulay's Education Policy and its impact, Need of revisiting Ancient Indian Traditions)
- Scope of IKS (The Universality of IKS (from Micro to Macro), development form Earliest times to 18th Century CE)
- Tradition of IKS (Ancient Indian Education System: Home, Gurukul, Pathashala, Universities and ancient educational centres)
- Relevant sites in the vicinity of the Institute (Water Management System at Kanheri, Temple Management of Ambarnath, etc.)

UNIT II:

- Medicine (Ayurveda)
- Alchemy
- Mathematics
- Logic
- Art of Governance (Arthashastra)

UNIT III: (Select Any FIVE out of the following)

- Aesthetics
- Town Planning
- Strategic Studies
- Krishi Shastra
- Vyakaran & Lexicography
- Natyashastra
- Ancient Sports
- Astronomy
- Yoga and Wellbeing
- Linguistics
- Chitrasutra
- Architecture
- Taxation
- Banking
- Trade and Commerce

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours**Format of Question Paper**

Question No	Nature of Questions	Marks
Q1	Attempt any TWO Questions out of FIVE.	06
Q2	Attempt any THREE Questions out of FIVE	12
Q3	Attempt any THREE Questions out of FIFTEEN	12
		Total 30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test during the lectures (Short notes/ MCQ's/ Match the Pairs/ Answer in one sentence/ Puzzles).	10
2	Participation in Workshop/ Conference/Seminar/ Case Study/Field Visit/ Certificate Course/Project presentation /viva .	10
		Total 20

REFERENCES:

1. Concise history of science in India- D.M. Bose, S.N Sen, B.V. Subbarayappa.
2. Positive sciences of the Ancient Hindus- Brajendranatha seal, Motilal Banrasidas, Delhi 1958
3. History of Chemistry in Ancient India & Medieval India, P.Ray- Indian Chemicals Society, Calcutta 1956.
4. Charaka Samhita- a scientific synopsis, P. Ray & H.N Gupta National Institute of Sciences of India New Delhi 1965.
5. MacDonnell A.A- History of Sanskrit literature
6. Winternitz M- History of Indian Literature Vol. I, II
7. Dasgupta S.N & De S.K- History of Sanskrit literature Vol' I'
8. Ramkrishna Mission- cultural heritage of India Vol' I, II
9. Majumdar R. C & Pushalkar A.D- History & culture of the Indian people, Vol. I, II & III.
10. Keith A.B- History of Sanskrit literature'

Name & Signature of the Dean & Adhoc BoS Chairperson(Interdisciplinary):

(Dr. Nitin Anekar)



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

Title: Cocurricular Course - I

**Vertical - 6
Cocurricular Course – 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Cocurricular Course - I

Course Code: CHMCCI6

Sr. No.	Heading	Particulars
1	Description the Course:	This student-friendly Co-Curricular Course is uniquely designed to promote holistic development through active participation in various college-based activities. Unlike traditional theory-based subjects, this course emphasizes hands-on involvement and experiential learning. Students are encouraged to explore their interests and talents by engaging in cultural, social, literary, sports, extension, or club-based events conducted by the college throughout the academic year. Participation will be recorded and assessed based on involvement, initiative, team spirit, creativity, and consistency. The aim is to nurture essential life skills such as leadership, communication, collaboration, and responsibility in a supportive, informal setting. This non-theory course offers students the opportunities and the freedom to learn beyond the classroom and grow into well-rounded individuals, contributing positively to campus life and society.
2	Vertical 6	Cocurricular Course (Mandatory)
3	Type Teaching Methods	Non Theory Participation, Report Writing, Presentation etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	1. To inculcate a spirit of active participation in cultural, social, environmental, and creative activities. 2. To enhance personal and interpersonal skills through real-life experiences and teamwork. 3. To foster a sense of responsibility, leadership, and community engagement among students. 4. To develop self-confidence and emotional well-being through creative expression and collaboration. 5. To integrate classroom learning with experiential learning for holistic growth.
8	Learning Outcomes:	By the end of the course, students will be able to: LO1: Participate meaningfully in diverse co-curricular activities and reflect on their learning experiences. LO2: Demonstrate improved communication, leadership, and teamwork skills. LO3: Exhibit increased awareness of social responsibility and civic engagement. LO4: Build confidence through creative, cultural, and intellectual expressions. LO5: Maintain a portfolio or activity log to track participation and personal development.

9

Syllabus**Unit I - Suggested Areas of Participation in the activities:**

- **Cultural Events:** Drama, dance, music, literary events, debates, etc.
- **Social Outreach:** Blood donation, awareness campaigns, cleanliness drives.
- **Clubs & Societies:** Photography, quiz, environment club, shram club, etc.
- **Sports & Fitness:** College tournaments, yoga, marathons, fitness challenges.
- **Institutional Events:** Foundation Day, Annual Day, College Festivals, Intercollegiate events.
- **National Festivals:** Independence Day, Republic Day etc.

Unit II - Program Specific Topics

- **Workshops/Seminars:** Report Writing, Personality Development, Soft Skills, Leadership Talks.
- **Speak, Show, Shine:** Presentation / Poster Presentation / Viva and Learning Experience

Mode of Evaluation:

- **Faculty Coordinator:** To guide and evaluate student progress.
- **Participation Proof:** Certificates, photos, attendance records.
- **Reflective Journal:** Minimum 2–3 pages summarizing experiences, learning, and growth.
- **Final Viva/Presentation:** 5-minute talk on poster presentation and on overall learning.

10

Scheme of Examination and Assessment Pattern**Based on 3 approved Activities****Semester End External - 30 marks**

Activity No	Nature of Activities	Marks
1.	Title of Approved Activity - 1	10
2.	Title of Approved Activity - 2	10
3.	Title of Approved Activity - 3	10
Total		30

Internal Examination: Continuous Evaluation – 20 marks

	Assessment / Evaluation	Marks
1.	Reflective journal	10
2.	Presentation/ poster presentation/viva	10
Total		20

Suggested Readings:

- How to Win Friends and Influence People
- The 7 Habits of Highly Effective People
- Thinking, Fast and Slow
- Leaders Eat Last
- Talk Like Ted

Name & Signature of the Principal & Chairperson, Academic Council:

Dr. Manju Lalwani Pathak

