



HSNC Board's
Smt. Chandibai Himathmal Mansukhani College
(Autonomous)



(Affiliated to the University of Mumbai)

University College Code : 217-JD Office : T14

Principal : Dr. Manju Lalwani Pathak

Ref No: CHM (A) AC/C/01/2025

Date: 18th June 2025

CIRCULAR

The immediate attention of all concerned is invited to this office Circular No. CHM (A) AC 05/2025 dated 19th May, 2025 regarding the Choice Based and Credit Based Syllabus (CBCS) for all subjects of F.Y.B.A & T.Y.B.A. in Geography SEM - I & SEM - V respectively.

It is hereby communicated that the recommendations of the syllabus made by the Ad-hoc Board of Studies in Geography coordinated by the Dean, Faculty of Social Sciences in the meeting of Academic Council held on 23rd May, 2025 vide item No. 4.5, have been accepted and subsequently passed.

In accordance, therewith, the syllabus as per the CBCS has been brought into force with effect from the academic year 2025 – 2026 and accordingly the same is attached for reference and is available on the College's website www.chmcollege.in

Ulhasnagar - 421 003

18th June, 2025

Dr. Manju Lalwani Pathak

Principal & Chairperson, Academic Council

Copy forwarded for information to:-

- 1) The Dean, Faculty of Social Sciences
- 2) The Chairperson, Ad-hoc Board of Studies.
- 3) The Controller of Examination.
- 4) The Registrar



**Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai**

**Bachelor of Arts
(Geography)
(Aided Course)**

Semester – I

**Choice Based and Credit Based Syllabus
as per NEP 2020 with effect from the
Academic Year 2025-2026**

PREAMBLE

In today's rapidly changing world, where environmental challenges intersect with human development needs, the study of Geography offers a unique lens to understand our planet and its diverse systems. This Third-Year Bachelor of Arts Programme in Geography bridges the theoretical foundations with practical applications, equipping students with the knowledge and skills to navigate contemporary global and local issues. The curriculum explores the dynamic processes shaping Earth's physical features, developing a deep understanding of landforms, natural hazards, and environmental systems. Simultaneously, it examines the complex relationship between humans and their settlements, particularly focusing on rural landscapes and development patterns relevant to the Indian context. The programme also emphasises the practical aspects of planning and development, offering insights into sustainable approaches to managing spaces and resources. Through this holistic geographical education, students develop critical thinking, spatial analysis, and problem-solving abilities, skills highly valued across diverse sectors. Arts graduates in Geography find opportunities in environmental management, urban and rural planning, disaster management, geospatial technologies, climate change adaptation, tourism, and education. The programme's integrated approach helps students understand the interconnection between physical landscapes and human activities, preparing them to contribute meaningfully to sustainable development initiatives. The curriculum balances classroom learning with field-based investigations and practical applications, ensuring students gain both theoretical knowledge and hands-on experience. This programme will appropriately position our graduates to address the complex challenges facing our world today and contribute to building resilient communities for tomorrow.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1: Understand how the environment works and how human beings interact with it to build settlements, use resources, and plan development.

PSO2: Gain practical knowledge and skills by the ability to read, interpret, and prepare maps, use tools like GPS and GIS, conduct surveys, and apply basic statistical methods to study geographical patterns.

PSO3: Analyse geographical problems using geographical thinking and solutions.

PSO4: Apply knowledge in real life and career, such as teaching, administration, planning, environment-related jobs, rural and urban development, and map-based data analysis.

PSO5: Think globally and act locally by developing awareness of global challenges like climate change and sustainability, and understanding how to apply this knowledge to improve conditions in their region or community.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.A.
(Geography)**

Semester - I

Title: Introduction to Human Geography

**Vertical - 1
Major Course - 4 Credits**

**With effect from
Academic Year 2025-2026**

Title: Introduction to Human Geography

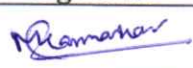
Course Code: CHMGEOI1

Sr. No.	Heading	Particulars
1	Description of the Course	This syllabus introduces students to the basics of Geography, including its meaning, nature, and branches. It covers key concepts like space, region, and maps. Students learn about Human Geography, its importance, and how it connects people with the environment. The course explores how humans adapt to different environments and the impact of their activities. It also explains human settlements, their types, and features. The syllabus aims to build a strong foundation in understanding the world through a geographical lens.
2	Vertical 1	Major
3	Type Teaching Method	Theory + Practicum Lecture/discussion/presentation/diagrams/map-based learning/case study/etc.
4	Credits	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: 1. To introduce students to the fundamental concepts, branches, and tools of geography and to help them develop spatial thinking through map-based understanding. 2. To enable students to comprehend the scope, approaches, and relevance of Human Geography in the contemporary world. 3. To help students explore the dynamic relationship between humans and their environment through historical and contemporary examples. 4. To develop a foundational understanding of human settlements, including their types, characteristics, and locational attributes.	
8	Learning Outcomes: Student will be able to LO1: Understand the basic concepts, nature, and branches of geography and locate key geographical features using maps LO2: Explain the meaning, scope, and significance of Human Geography and identify its major subfields and approaches. LO3: Analyse the changing human-environment relationship through historical phases and case studies of human adaptation and impact.	

	LO4: Identify and classify rural and urban settlements based on their features, functions, and patterns.																		
9	Syllabus UNIT I: Introduction to Geography • Meaning and Nature of Geography • Branches of Geography: Physical and Human • Basic Concepts in Geography: Space, Location, Area, Region, Place • Befriending World Map: Latitudes, Longitudes, Hemispheres, Torrid Zones, Configuration of Oceans and Continents UNIT II: Introduction to Human Geography • Human Geography: Meaning, Nature, and Scope • Approaches to Human Geography • Branches of Human Geography • Contemporary Relevance of Studying Human Geography UNIT III: Human-Environment Relationship • Changing Human-Environment Relationships: A Historical Perspective • Human Adaptation to Environment: Case Study of Tropical Rainforests • Human Adaptation to Environment: Case Study of Hot Deserts • Human Interference in the Environment and Resultant Environmental Issues UNIT IV: Human Settlements • Concept of Settlement – Meaning and Features of Rural and Urban Settlements • Site and Situation of Settlements • Types of Rural Settlements Based on Population, Functions, Spacing, and Shape (Patterns) • Classification of Urban Settlements Based on Population and Function																		
10	Scheme of Examination and Assessment Pattern Paper – 100 Marks External Examination: Semester End External - 60 marks Time: 2:00 hours Format of Question Paper Attempt all questions. <table><tr><th>Question No.</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>1 (A) OR (B)</td><td>Theory based on Unit I</td><td>15</td></tr><tr><td>2 (A) OR (B)</td><td>Theory based on Unit II</td><td>15</td></tr><tr><td>3 (A) OR (B)</td><td>Theory based on Unit III</td><td>15</td></tr><tr><td>4 (A) OR (B)</td><td>Theory based on Unit IV</td><td>15</td></tr><tr><td></td><td></td><td>Total 60</td></tr></table>	Question No.	Nature of Questions	Marks	1 (A) OR (B)	Theory based on Unit I	15	2 (A) OR (B)	Theory based on Unit II	15	3 (A) OR (B)	Theory based on Unit III	15	4 (A) OR (B)	Theory based on Unit IV	15			Total 60
Question No.	Nature of Questions	Marks																	
1 (A) OR (B)	Theory based on Unit I	15																	
2 (A) OR (B)	Theory based on Unit II	15																	
3 (A) OR (B)	Theory based on Unit III	15																	
4 (A) OR (B)	Theory based on Unit IV	15																	
		Total 60																	

Internal Examination: Continuous Evaluation - 40 marks		
	Assessment / evaluation	Marks
1.	Class Test (Short notes/Define the terms/Answer in one sentence)	15
2.	Project and Presentation/Viva	15
3.	Essay/Book Review	10
		Total 40
11	REFERENCES: 1. De Blij, H., Foubert, E., & Murphy, A. (2015). <i>Human geography: People, place, and culture</i>. Wiley. 2. Gautam, A. (2010). <i>Environmental geography</i>. Sharda Pustak Bhawan. 3. Goh, C. L. (2016). <i>Certificate physical and human geography</i>. Oxford University Press. 4. Herbert, D., & Matthews, J. (2008). <i>Geography: A very short introduction</i>. Oxford University Press. 5. Husain, M. (2018). <i>Human geography</i>. Rawat Publications. 6. Karmarkar, D. & Bhide, D. (2021). <i>Human geography</i>. Notion Press. 7. Maurya, S. (2015). <i>Human geography</i>. Pravaika Publications. 8. Rubenstein, J. M. (2015). <i>Contemporary human geography</i>. Pearson India. 9. Singh, L. (2009). <i>Fundamentals of human geography</i>. Sharda Pustak Bhawan. 10. Spencer, J., & Thomas, W. L., Jr. (1969). <i>Cultural geography: An evolutionary introduction to our humanized earth</i>. Wiley. 11. Tiwari, R. (2020). <i>Settlement geography</i>. Pravalika Publications. 12. Waugh, D. (2009). <i>The new wider world</i>. Oxford University Press.	

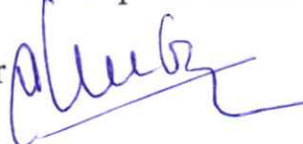
Department of Geography:

Sr. No.	Name of the Faculty	Designation and College	Signature
1.	Dr. Dipesh Karmarkar	Head & Associate Professor, Dept. of Geography, Smt. CHM College, Ulhasnagar - 03	

Name and Signature of the Ad hoc BoS Chairperson: Dr. Dipesh Karmarkar



Name and Signature of the Dean: Dr. Prashant Kelkar





**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.A.
(Geography)**

Semester - I

**Vertical - 2
Minor Course - 2 Credits**

Not Applicable

**With effect from
Academic Year 2025-2026**

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year B.A.

Semester - I

**Vertical - 3
Open Elective (OE) - 2 Credits**

**With effect from
Academic Year 2025-2026**

OPEN ELECTIVES (OE)

For First Year BA

(English, Marathi, Hindi, Sindhi, Economics, Political Science,
Psychology, Sociology, Geography, History, BAMMC)

Students are required to select any one OE subject from the list below

Sr. No.	Subject Name
1.	Renewable Energy
2.	Perfumeries
3.	Data Analysis in Excel
4.	Mushroom Cultivation : Training and Trading
5.	Essential Skills for Pet Rearing and Grooming
6.	Basics of Nutrition
7.	Basic Computer Skills for Digital Age
8.	Web Designing Essentials: HTML and CSS Styling Techniques
9.	Visual Design and Digital Tools : A Foundation for Animation
10.	Yoga and Fitness
11.	Basic Accounting
12.	Soft Skills for Corporate Readiness
13.	Business Statistics and SPSS
14.	Beautician : Strategic Business Planning
15.	Current Trends of Fashion Design: Financial Perspective
16.	Digital Marketing
17.	Managing Family Wealth through Family Office
18.	Online Trading in Stock Market



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B.A.
(Geography)**

Semester - I

Vertical - 4

**Vocational Skill Course (VSC) - 2 Credits
Skill Enhancement Course (SEC) – 2 Credits**

**With effect from
Academic Year 2025-2026**

Title: Tools and Techniques of Spatial Analysis – I (Practical)

Course Code: CHMGEOI3

Sr. No.	Heading	Particulars
1	Description of the Course	This syllabus helps students understand the basics of map reading and interpretation. It explains the meaning, elements, and types of maps, along with distance, direction, and scale. Students will learn how to convert scales and read different types of maps. The syllabus also includes study of contours and how to draw cross-sections. It introduces Survey of India topographical maps, including symbols and grid references, and teaches students to read maps of plains, plateaus, and hilly areas for better geographical understanding.
2	Vertical 4	Vocational Skill Course (VSC)
3	Type Teaching Method	Theory + Practicum Lecture/discussion/diagrams/map-based learning/case study/etc.
4	Credits	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To introduce the fundamental concepts of maps, including their elements, types, and geographic importance. 2. To develop practical skills in understanding, measuring, and converting map scales and interpreting directions and bearings. 3. To familiarise students with contour lines, their types, and the techniques of drawing contour cross-sections. 4. To enable students to read and interpret Survey of India topographical maps using signs, symbols, and grid references.	
8	Learning Outcomes: Student will be able to LO1: Understand the elements and types of maps, including direction, distance, bearing, and map scales. LO2: Apply knowledge of scale conversion to construct and interpret different types of map scales accurately. LO3: Identify and draw contour cross-sections representing various landforms using contour data.	

	LO4: Interpret Survey of India topographical maps using standard symbols, signs, and grid references.																														
9	Syllabus UNIT I: Map Basics - I • Map: Meaning, Elements, and Types • Distance, Direction and Bearing • Map Scale: Concept and Types • Conversion of Scale UNIT II: Map Basics - II • Contour: Meaning and Types • Drawing Contour Cross Sections • Survey of India Topographical Maps: Signs and Symbols and Grid References • Reading of Survey of India Topographical Maps: Plain, Plateau, and Hilly Regions																														
10	Scheme of Examination and Assessment Pattern Paper – 50 Marks External Examination: Semester End External - 30 marks Time: 1:00 hour Format of Question Paper Attempt all questions. <table><tr><th>Question No.</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>1 (A)</td><td>Theory/Practical based on Unit I</td><td>08</td></tr><tr><td>1 (B)</td><td>Practical based on Unit I</td><td>07</td></tr><tr><td>2 (A)</td><td>Theory/Practical based on Unit II</td><td>08</td></tr><tr><td>2 (B)</td><td>Practical based on Unit II</td><td>07</td></tr><tr><td colspan="2"></td><td>Total 30</td></tr></table> Internal Examination: Continuous Evaluation - 20 marks <table><tr><th></th><th>Assessment / Evaluation</th><th>Marks</th></tr><tr><td>1.</td><td>Practical Journal and Viva</td><td>10</td></tr><tr><td>2.</td><td>Class Test (Practical Exercises)</td><td>10</td></tr><tr><td colspan="2"></td><td>Total 20</td></tr></table>	Question No.	Nature of Questions	Marks	1 (A)	Theory/Practical based on Unit I	08	1 (B)	Practical based on Unit I	07	2 (A)	Theory/Practical based on Unit II	08	2 (B)	Practical based on Unit II	07			Total 30		Assessment / Evaluation	Marks	1.	Practical Journal and Viva	10	2.	Class Test (Practical Exercises)	10			Total 20
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11	REFERENCES: 1. Khullar, D. R. (2019). <i>Essentials of practical geography</i> (1st ed.). Chaukhamba Auriyantaliya Publisher. 2. McCormick, H. (2018). <i>Practical work in geography: For the use of teachers and advanced pupils</i>. Legare Street Press.																														

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| | <ol style="list-style-type: none">3. Monkhouse, F. J. (1971). <i>Maps & diagrams</i> (3rd ed., revised). Methuen and Co.4. NCERT. (n.d.). <i>Practical work in geography: Part 1 textbook for class 11</i>. National Council of Educational Research and Training.5. NCERT. (n.d.). <i>Practical work in geography: Part 2 textbook for class 12</i>. National Council of Educational Research and Training.6. Rogerson, P. A. (2001). <i>Statistical methods for geography</i>. Sege Publishers.7. Robinson, A. H., & Sale, R. D. (1969). <i>Elements of cartography</i>. John Wiley and Sons, Inc.8. Saha, P., & Basu, P. (2013). <i>Advanced practical geography</i>. Books & Allied Limited.9. Sarkar, A. (2015). <i>Practical geography</i>. Orient Black Swan.10. Sarkar, A. (2013). <i>Quantitative geography</i>. Orient Black Swan.11. Singh, R. L., & Singh, P. B. (2005). <i>Elements of practical geography</i>. Kalyani Publishers.12. Singh, L. R. (2010). <i>Fundamentals of practical geography</i>. Sharda Pustak Bhawan. |
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Title: Weather Data Collection and Analysis (Practicals)

Course Code: CHMGEOI4

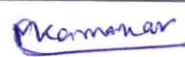
Sr. No.	Heading	Particulars
1	Description of the Course	This syllabus introduces students to the concept of weather and how it is different from climate. It explains the main elements of weather like temperature, pressure, wind, rainfall, and humidity. Students learn how to collect weather data using instruments, websites, and mobile apps. The course also teaches how to represent weather data using graphs like bar graphs, line graphs, climographs, and wind roses. It includes reading and understanding IMD (India Meteorological Department) weather maps using symbols and signs for better analysis.
2	Vertical 4	Skill Enhancement Course (SEC)
3	Type Teaching Method	Theory + Practicum Lecture/discussion/diagrams/map-based learning/web-based learning/case study/etc.
4	Credits	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To introduce the basic concepts of weather and climate and the elements that constitute weather. 2. To develop skills in collecting weather data using instruments, websites, and mobile applications. 3. To train students in representing weather data graphically through various tools such as climographs and wind roses. 4. To enable students to read and interpret weather maps prepared by the Indian Meteorological Department (IMD).	
8	Learning Outcomes: Student will be able to LO1: Understand the concepts of weather and climate and identify the key elements of weather. LO2: Apply appropriate methods and tools for collecting real-time weather data from instruments and digital platforms. LO3: Construct and interpret graphical representations of weather data such as bar graphs, climographs, and wind roses.	

	LO4: Analyse and interpret weather symbols and data from IMD maps for understanding regional weather conditions.																														
9	Syllabus UNIT I: Concept of Weather and Weather Data Collection • Concept of Weather and Climate • Elements of Weather: Temperature, Atmospheric Pressure, Wind, Rainfall, and Humidity • Weather Data Collection: Weather Instruments • Weather Data Collection: Use of Weather Websites and Mobile Applications UNIT II: Weather Data Analysis • One-dimensional Graphical Representation of Weather Data: Bar Graphs and Line Graphs • Two-dimensional Graphical Representation of Weather Data: Climograph, Hythergraph, Wind Rose • IMD Weather Maps: Signs and Symbols • Reading of IMD Weather Maps																														
10	Scheme of Examination and Assessment Pattern Paper – 50 Marks External Examination: Semester End External - 30 marks Time: 1:00 hour Format of Question Paper Attempt all questions. <table><tr><th>Question No.</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>1 (A)</td><td>Theory/Practical based on Unit I</td><td>08</td></tr><tr><td>1 (B)</td><td>Practical based on Unit I</td><td>07</td></tr><tr><td>2 (A)</td><td>Theory/Practical based on Unit II</td><td>08</td></tr><tr><td>2 (B)</td><td>Practical based on Unit II</td><td>07</td></tr><tr><td colspan="2"></td><td>Total 30</td></tr></table> Internal Examination: Continuous Evaluation - 20 marks <table><tr><th></th><th>Assessment / evaluation</th><th>Marks</th></tr><tr><td>1.</td><td>Practical Journal and Viva</td><td>10</td></tr><tr><td>2.</td><td>Class Test (Practical Exercises)</td><td>10</td></tr><tr><td></td><td></td><td>Total 20</td></tr></table>	Question No.	Nature of Questions	Marks	1 (A)	Theory/Practical based on Unit I	08	1 (B)	Practical based on Unit I	07	2 (A)	Theory/Practical based on Unit II	08	2 (B)	Practical based on Unit II	07			Total 30		Assessment / evaluation	Marks	1.	Practical Journal and Viva	10	2.	Class Test (Practical Exercises)	10			Total 20
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REFERENCES:

1. Ahrens, C. D. (2012). *Essentials of meteorology: An invitation to the atmosphere*. Cengage Learning.
2. Ahrens, C. D., Jackson, P. L., Jackson, C. E. J., & Jackson, C. E. O. (2012). *Meteorology today: An introduction to weather, climate, and the environment*. Cengage Learning.
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5. Critchfield, H. J. (1975). *General climatology*. Prentice Hall.
6. Lal, D. S. (1997). *Climatology*. Sharda Pustak Bhavan.
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12. Rumney, G. R. (1968). *Climatology and the world climates*. Macmillan.
13. Shinde, P., Pednekar, H., & et al. (2010). *Introduction to geography*. Sheth Publishers Pvt. Ltd.
14. Subrahmanyam, V. P. (Ed.). (1983). *Contributions to Indian geography, Vol. III - General climatology*.

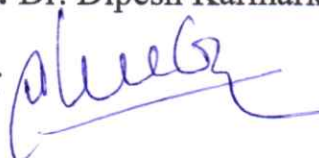
Department of Geography:

Sr. No.	Name of the Faculty	Designation and College	Signature
1.	Dr. Dipesh Karmarkar	Head & Associate Professor, Dept. of Geography, Smt. CHM College, Ulhasnagar - 03	

Name and Signature of the Ad hoc BoS Chairperson: Dr. Dipesh Karmarkar



Name and Signature of the Dean: Dr. Prashant Kelkar




**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year B.A.

Semester - I

Vertical - 5

**Ability Enhancement Course (AEC) - 2 Credits
Value Education Course (VEC) - 2 Credits**

**With effect from
Academic Year 2025-2026**

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(AEC- Ability Enhancement Course)**

Semester- I

Title: Communication Skills in English

**Vertical - 5
AEC - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Communication Skills in English
Course Code: CHMARTAECI

Sr. No.	Heading	Particulars
1	Description of the Course:	Communication Skills in English is an Ability Enhancement Course designed to strengthen learners' foundational skills in English language communication, which is essential for academic success and professional competence in a globalized world. This course equips first-year undergraduate students with core competencies in Listening, Speaking, Reading, and Writing (LSRW), integrating traditional and digital forms of communication. By using a skill-based and learner-centric approach, the course develops not just linguistic ability but also confidence, clarity, and creativity in expression. Emphasis is placed on real-life application and employability, such as drafting professional documents, preparing for interviews, and speaking effectively in diverse social and work-related settings. The course also introduces learners to digital communication etiquette and strategies for enhancing their English proficiency through independent learning.
2	Vertical 5	AEC- Ability Enhancement Course
3	Type	Theory+ Tutorial (Teaching Methods: Lecture/ Discussion/ Presentation/ Reading sessions/ Worksheets/ Listening exercises etc.)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To develop functional proficiency in English by focusing on the core LSRW skills for personal, academic, and professional communication. 2. To introduce students to professional contexts where English communication is essential (interviews, presentations, digital interactions). 3. To equip students to comprehend and interpret a variety of texts with analytical and critical insight.	

	4. To familiarize students with digital communication tools and netiquette for effective virtual communication.
8	Learning Outcomes: Students will be able to LO-1: Apply LSRW skills effectively in academic, social, and professional settings. LO-2: Demonstrate fluency and clarity in speaking and writing, with appropriate tone and register. LO-3: Interpret written and audio-visual texts from various domains with a critical understanding. LO-4: Prepare professional documents and communicate using contemporary digital platforms with confidence.
9	Syllabus UNIT I: Listening and Reading for Academic and Professional Purposes 1. Understanding Communication in Context: • Role of English in professional and global contexts • Modes of communication: Verbal, Non-verbal, Visual, and Digital • Characteristics of professional communication (clarity, brevity, tone, audience awareness) 2. Listening Skills: • Listening to professional conversations (e.g., meetings, interviews, news reports) • Identifying tone, emphasis, and implied meaning • Listening for argument, perspective, and intent • Activities: Note-taking, summarizing, identifying key takeaways 3. Reading Skills: • Reading job advertisements, email threads, and formal reports • Identifying purpose and structure in professional texts • Inference and contextual meaning • Grammar Focus: Prepositions, Modal verbs, Sentence transformation, Error correction, Collocations <i>Texts: Passages from industry reports, editorials, HR communications, NGO newsletters, and workplace scenarios.</i> UNIT II: Speaking and Writing for Employability (15 Lectures) 1. Speaking Skills: • Group Discussions: Types, format, participation strategies • Mock Interviews: Responding to commonly asked questions, body language, tone • Role Plays: Customer service dialogue, workplace communication, formal introductions • Presentation Skills: Structure, visual aids, delivery techniques 2. Writing Skills: • Email Etiquette: Writing formal and Semi-formal emails • Cover Letters and Resumes: Targeted for specific job roles

	• Writing Minutes of Meeting and Notices • Report Writing: Internship/Workplace reports • Grammar Focus: Sentence connectors, Subject-verb agreement, Active/Passive voice Tasks: • Drafting a formal job application with resume • Writing professional emails and LinkedIn summaries • Preparing and presenting a 2-minute speech																														
10	Scheme of Examination and Assessment Pattern Paper – 50 Marks External Examination: Semester End External - 30 marks Time: 1:00 hour Format of Question Paper All questions are compulsory: <table border="1"><thead><tr><th>Question No</th><th>Nature of Questions</th><th>Marks</th></tr></thead><tbody><tr><td>Q. 1</td><td>Short Notes (Attempt any 2 out of 4) (Unit 1)</td><td>10</td></tr><tr><td>Q. 2</td><td>Unseen Passage (200–250 words): - Content-based questions (6 marks) - Grammar (4 marks) (Unit 1)</td><td>10</td></tr><tr><td>Q. 3</td><td>Writing Skill Task (Attempt 1 out of 2) (e.g., Email, Cover Letter, Notice, Report) (Unit 2)</td><td>10</td></tr><tr><td></td><td align="right">Total</td><td>30</td></tr></tbody></table> Internal Examination: Continuous Evaluation - 20 marks <table border="1"><thead><tr><th></th><th>Assessment / evaluation</th><th>Marks</th></tr></thead><tbody><tr><td>1.</td><td>a) Performance in Activities: Includes individual/group presentations, formal/informal conversation practice, etc. Conducted in scheduled batches before Semester End Examination.</td><td>10</td></tr><tr><td>2.</td><td>b) Participation in Lectures: Based on classroom engagement and active response during Listening Skills and related tasks.</td><td>05</td></tr><tr><td>3.</td><td>c) Attendance: Attendance percentage will be evaluated to award marks.</td><td>05</td></tr><tr><td></td><td align="right">Total</td><td>20</td></tr></tbody></table>	Question No	Nature of Questions	Marks	Q. 1	Short Notes (Attempt any 2 out of 4) (Unit 1)	10	Q. 2	Unseen Passage (200–250 words): - Content-based questions (6 marks) - Grammar (4 marks) (Unit 1)	10	Q. 3	Writing Skill Task (Attempt 1 out of 2) (e.g., Email, Cover Letter, Notice, Report) (Unit 2)	10		Total	30		Assessment / evaluation	Marks	1.	a) Performance in Activities: Includes individual/group presentations, formal/informal conversation practice, etc. Conducted in scheduled batches before Semester End Examination.	10	2.	b) Participation in Lectures: Based on classroom engagement and active response during Listening Skills and related tasks.	05	3.	c) Attendance: Attendance percentage will be evaluated to award marks.	05		Total	20
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11	REFERENCES: 1. Anderson, Paul V. <i>Technical Communication: A Reader-Centered Approach</i>. 9th ed., Cengage Learning, 2017. 2. Bailey, Stephen. <i>Academic Writing: A Handbook for International Students</i>. 5th ed., Routledge, 2018. 3. Cambridge University Press. <i>English for the Workplace: A Resource Book for Communication Skills</i>. Cambridge UP, 2016. 4. Carnegie, Dale. <i>The Quick and Easy Way to Effective Speaking</i>. Pocket Books, 1990. 5. Covey, Stephen R. <i>The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change</i>. Simon & Schuster, 2004.																														

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7. Eberhard, Jane, et al. *Developing Academic Literacy: A Handbook for International Students*. Palgrave Macmillan, 2022.
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17. Rizvi, M. Ashraf. *Effective Technical Communication*. Tata McGraw-Hill, 2005.
18. Seely, John. *Oxford Guide to Effective Writing and Speaking: How to Communicate Clearly*. Oxford UP, 2013.
19. Thill, John V., and Courtland L. Bovee. *Excellence in Business Communication*. 13th ed., Pearson, 2017.

Department of English:

Sr. No	Name of the Faculty	Designation and College	Signature
1.	Prof. (Dr.) Pratima Das	Head & Professor, Dept. of English, Smt. CHM College	<i>Pratima Das</i>
2.	Prof. (Dr.) Kailas Aute	Professor, Dept. of English, Smt. CHM College	<i>Kailas Aute</i>
3.	Mr. Ananda Pandhare	Asst. Professor, Dept. of English, Smt. CHM College	<i>Ananda Pandhare</i>
4.	Ms. Sana Karale	Asst. Professor, Dept. of English, Smt. CHM College	<i>Sana Karale</i>

Name & Signature of the Ad hoc BoS Chairperson: Prof. (Dr.) Pratima Das *Pratima Das*

Name & Signature of the Dean: Prof. (Dr.) Pratima Das *Pratima Das*



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

Title: Communication Skills in Sindhi

Vertical - 5

Ability Enhancement Course - 2 Credit

**with effect from
Academic Year 2025-2026**

Title: Communication Skills in Sindhi
COURSE CODE: CHMSINAEI

Sr. No.	Heading	Particulars
1	Description the Course:	Sindhi communication skills (B.Com.) Communication is the core component of the commerce and trade. In communication, language plays very significant role. If a student has mastered the skills of language, undoubtedly, he or she would be able to communicate in the best manner. In this course basic part of Sindhi language would be taught based on the NEP 2020. The innovative approach likes critical thinking, creative mind, use of technology will lead to communicating and participating with the different groups. The vocabulary section would be given prominence. The course would be in the Devanagari script so that it can attract majority of the students. Even non-Sindhi students shall have opportunity to adopt this course.
2	Vertical 1	AEC – Ability Enhancement Course
3	Type	Theory+ Practicum (Teaching Method: Lecture/ Discussion/Reading)
4	Credit	2 credits (1 credit = 15 hours for theory or 30 hours of Practical work in a semester)
5	Hours allotted	30 Hours
6	Marks allotted	50Marks (50 Marks each)
7	Course Objectives: After successful completion of this course: 1. The learner will get understanding of communication skills. 2. The learner will understand how to accurate the pronunciation of special words in Sindhi 3. The learner will improve the conversation skill in Sindhi. 4. The learner will become best communicator in Sindhi language	
8	Learning Outcomes: Student will be able to LO1: Know the basic special features of Sindhi language. LO2: Understand the skills of communication. LO3: Knowing the conversation with businessmen and customers LO4: Know the etiquettes with parents, relatives, friends and others in effective way	

Unit I – Fundamental of Sindhi Communication

- Introduction of Communication skill through Pictorial Presentation
- Importance of Language
- Basic aspects of language
 - i) Types of Language. ii) Role of Language. iii) Changes in Language
 - iv) Non-violent aspects of language v) Language & New generation
 - vi) Language & Modern Technology
- New Education Policy (NEP) & Importance of language
- Sindhi language: (Special features of spoken Sindhi language with pronunciation through audio visual presentation)

Unit II – Functional Communication

- Importance of Communication
- Types of Communication (Presentation through video clips)
 - i) Verbal. ii) Non-verbal. iii) Written iv) Digital Communication
- Characteristics of Communication
- Obstacles in Communication of Sindhi Language
- Methods of Best Communication through role plays
- Spoken Sindhi in Business
- Conversation with customers and proprietors

यूनिट – 1

- स्मचारी भाषा : वाक्फियत
- भाषा जी अहमियत
- भाषा जा बुनियादी पहल
 - i) किस्म, ii) भाषा जो किरदार, iii) भाषा मे तबदीलियू iv) भाषा जा अहिसासाती पहलू v) भाषा ऐं नई नसल
- नई तैलीमी नीति ऐं बोलियुन जी अहमियत
- असां जी सिंधी बोली

यूनिट – 2

- राबते जी अहमियत
- राबते जा किस्म
 - i) जिवानी राबतो, ii) गैर जिवानी राबतो, iii) लिखत राबतो iv) डिजीटल राबतो
- राबते मां फायदा
- राबते में रंडकू
- बेहतर राबते जा तरीका
- ग्राहकन सां सिंधी बोलीअ मे गुप्तगू

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

Attempt any 4 out of 6 questions.

Question No	Nature of Questions	Marks
Q1.	Objective Type – Fill in the Blanks / MCQs (Unit I)	15
Q2.	Question on reading skill (Unit II)	07
Q3.	Writing short story from outlines (Unit II)	08
		Total 30

Note:

1. Equal Weightage is to be given to all the modules.
2. Use of non-programmable scientific calculator is allowed in the examination.

Internal Examination: Continuous Evolution - 20 marks

	Assessment / evaluation	Marks
1.	Speaking Activities: (Presentation) Making presentations in the classroom	10
2.	Listening Activities: (Assignment) Listening to speeches, dialogues, announcement and summarizing them	10
	Total	20

11

REFERENCE BOOKS:

1. Sanchari Basha – By Dr. Pushpa Kodwani
2. Sindhi Pahakaa – Dr. Jetly M.K.
3. Sindhi Muhavahra – By Hardwani Lachhman
4. Sindhi Adhyat mak Shabdhkesh – By Hardwani Lachhman
5. Acho Sindhi Sikhu – By Hardwani Lachhman

Syllabus Committee:

Sr No	Name of the Faculty	Designation and College	Signature
1.	Mrs. Kajal Ramchandani	H.O.D. of Jai Hind College	<i>Kajal</i>
2.	Mrs. Komal Totani	Assistant Teacher, Smt. CHM College	<i>Pratima</i>

Name & Signature of the BoS Chairperson: (Mrs. Kajal Ramchandani)

Kajal

Name & Signature of the Dean: (Dr. Pratima Das)

Pratima Das



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- I

**Title: Environmental Management and
Sustainable Development-I**

**Vertical - 5
VEC- 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Environmental Management and Sustainable Development-I**Course Code: CHMVECI**

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the basics of environmental management and sustainable development. It explains how ecosystems work, the importance of biodiversity, and the need to protect our natural resources. Students will learn about different environmental problems, human impact on nature, and how to manage disasters. The course also covers Indian environmental movements, ethics, and the role of public awareness. Real-life examples and case studies help students understand the connection between nature and human communities in a simple and practical way.
2	Vertical 5	VEC
3	Type & Teaching methods	Theory + Practicum Lecture/Discussion/Presentation/Case study,etc
4	Credits	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: 1. To introduce about ecosystems, biodiversity and to make aware for the need of conservation. 2. To sensitize students towards environmental concerns, issues, and impacts of human population. 3. To analyze the impact of human population growth and development activities on the environment, including issues related to displacement, disaster response, and rehabilitation. 4. To foster awareness of environmental ethics and the role of cultural and social movements in shaping sustainable environmental practices through communication, policy, and activism.	
8	Learning Outcomes: Students will be able to LO1: Explain the interrelationships within ecosystems and analyze energy flow and succession, using examples from various ecological zones. LO2: Critically evaluate biodiversity levels and conservation strategies, applying knowledge of endemic species, threats, and ecological services to real-world scenarios. LO3: Assess the socio-environmental implications of population growth, displacement, and disasters, incorporating case studies to understand sustainable development challenges.	

	LO4: Demonstrate an understanding of environmental ethics and advocacy, by interpreting the influence of cultural values, environmental movements, and communication strategies on sustainability.									
9	Syllabus UNIT I: Ecosystems, Biodiversity and Conservation • Introduction, structure, and function of ecosystems; Energy flow: food chains, food webs and ecological succession. Case studies of the following: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) • Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns • India as a mega-biodiversity nation; Endangered and endemic species of India • Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. • Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value UNIT II: Human Communities and the Environment • Human population growth: Impacts on environment, human health and welfare. • Resettlement and rehabilitation of project affected persons; case studies. • Disaster management: floods, earthquake, cyclones and landslides. • Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan. • Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. • Environmental communication and public awareness, case studies (e.g. CNG vehicles in Delhi).									
10	Assessment Pattern Scheme of Examination and Assessment Pattern Paper – 50 Marks External Examination: Semester End External - 30 marks Time: 1:00 hours Format of Question Paper Attempt any 3 out of 4 questions. <table><tr><th>Question No.</th><th>Nature of Questions</th><th>Marks</th></tr><tr><td>Q.1</td><td>Theory based on Unit I</td><td>10</td></tr><tr><td>Q.2</td><td>Theory based on Unit I</td><td>10</td></tr></table>	Question No.	Nature of Questions	Marks	Q.1	Theory based on Unit I	10	Q.2	Theory based on Unit I	10
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Q.1	Theory based on Unit I	10								
Q.2	Theory based on Unit I	10								

Q.3	Theory based on Unit II	10
Q.4	Theory based on Unit II	10
	Total	30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test, Creative writing/visits/role play (Short notes/ MCQ's/ Match the Pairs/ Answer in one sentence/ Quiz)	10
2.	Project /Presentation / Viva/Group Discussion/Case study	10
	Total	20

11

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2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
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11. Harris, Frances (2012) Global Environmental Issues, 2nd Edition. Wiley- Blackwell.

Name & Signature of the Dean & Ad-hoc BoS Chairperson (Interdisciplinary):

[Signature]
Dr. Nitin Arekar



**Smt. Chandibai Himathmal Mansukhani College
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First Year B.A.

Semester - I

Vertical - 6

On-job Training (OJT) - 2 Credits

Field Project (FP) - 2 Credits

Community Engagement Programme (CEP) - 2 Credits

Co-curricular Course (CC) - 2 Credits

Research Project (RP) - 2 Credits

Not Applicable

**With effect from
Academic Year 2025-2026**