



HYDERABAD (SIND)  
NATIONAL COLLEGIATE BOARD

HSNC Board's

# Smt. Chandibai Himathmal Mansukhani College (Autonomous)

(Affiliated to the University of Mumbai)

University College Code : 217-JD Office : T14



Principal : Dr. Manju Lalwani Pathak

Ref No: CHM (A) AC/C/01/2025

Date: 18<sup>th</sup> June 2025

## CIRCULAR

The immediate attention of all concerned is invited to this office Circular No. CHM (A) AC 05/2025 dated 19<sup>th</sup> May, 2025 regarding the Choice Based and Credit Based Syllabus (CBCS) for all subjects of F.Y.B.A & T.Y.B.A. in Sociology SEM - I & SEM - V respectively.

It is hereby communicated that the recommendations of the syllabus made by the Ad-hoc Board of Studies in Sociology coordinated by the Dean, Faculty of Social Sciences in the meeting of Academic Council held on 23<sup>rd</sup> May, 2025 vide item No. 4.4, have been accepted and subsequently passed.

In accordance, therewith, the syllabus as per the CBCS has been brought into force with effect from the academic year 2025 – 2026 and accordingly the same is attached for reference and is available on the College's website [www.chmcollege.in](http://www.chmcollege.in)

Ulhasnagar - 421 003

18<sup>th</sup> June, 2025

**Dr. Manju Lalwani Pathak**

Principal & Chairperson, Academic Council

Copy forwarded for information to:-

- 1) The Dean, Faculty of Humanities.
- 2) The Chairperson, Ad-hoc Board of Studies.
- 3) The Controller of Examination.
- 4) The Registrar



**HSNC Board's**  
**Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar**  
**(Autonomous)**  
**Affiliated to the University of Mumbai**

**Bachelor of Arts**  
**(Sociology)**  
**(Aided Course)**

**Semester – V**

**Choice Based and Credit Based Syllabus**  
**with effect from the**  
**Academic Year**  
**2025-2026**

## **PREAMBLE**

The Department of Sociology is proud to present a curriculum that reflects the dynamic and evolving nature of the discipline. As a representative of the social sciences, our department is committed to fostering critical thinking, social awareness, and academic excellence among students. Sociology, as the scientific study of society and social behavior, enables students to explore the complex web of human relationships, institutions, culture, and structures. It encourages learners to question the obvious, appreciate diversity, and understand the forces that shape our everyday lives. Through this syllabus, we aim to introduce students to foundational sociological concepts, classical and contemporary thinkers, and pressing social issues. Our goal is to equip students with the knowledge and skills to analyse society with sensitivity, develop informed perspectives, and contribute meaningfully to an inclusive and equitable world.

### **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

**PSO1:** Demonstrate a comprehensive understanding of classical and contemporary sociological theories and concepts

**PSO2:** Apply sociological perspectives to analyse real-world social issues such as gender inequality, industrial transformations, and urban challenges.

**PSO3:** Engage in research-based inquiry, data analysis, and interpretation using quantitative methods.

**PSO4:** Appreciate the dynamics of work, gender, HR development, and urban life within the Indian context and beyond.

**PSO5:** Exhibit skills in communication, teamwork, and ethical reasoning necessary for community engagement and professional growth.

**Smt. Chandibai Himathmal Mansukhani College  
(Autonomous)**

**Third Year B.A.  
(Sociology)**

**Semester-V**

**Title: THEORETICAL SOCIOLOGY**

**PAPER- IV- 4 Credits**

**With effect from  
Academic Year 2025-2026**

**Title: THEORETICAL SOCIOLOGY**  
**Course Code- CHM(A)SOCIV**

| Sr. No. | Heading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | <b>Description of the Course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | This paper indicates a foundational understanding of sociological theories by tracing their classical roots and examining their relevance in contemporary contexts. It explores the pioneering contributions of thinkers like Emile Durkheim, Karl Marx, and Max Weber, and the historical forces that shaped their ideas. Students are introduced to major theoretical perspectives including functionalism, conflict theory, symbolic interactionism, ethnomethodology, and dramaturgy. By engaging with these frameworks, the learner is encouraged to think critically about social structures, institutions, and everyday life, while developing the ability to analyze complex social issues through a theoretical lens. |
| 2       | <b>Vertical</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -----                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3       | <b>Type Teaching Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Theory + Practicum<br>Lecture/ Discussion/Presentation/ Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4       | <b>Credit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4 Credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 5       | <b>Hours allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 60 Hrs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6       | <b>Marks allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7       | <b>Course Objectives:</b> <ol style="list-style-type: none"> <li>1. To introduce students to foundational and modern sociological theories.</li> <li>2. To explore the contributions of key thinkers like Marx, Durkheim, Weber, and Mead.</li> <li>3. To examine theoretical paradigms like functionalism, conflict, and symbolic interactionism.</li> <li>4. To foster critical thinking in interpreting sociological phenomena.</li> <li>5. To develop skills to apply theory to social problems.</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| 8           | <p><b>Learning Outcomes:</b> Students should be able to...</p> <p><b>LO1:</b> Demonstrate an understanding of classical and contemporary theories.</p> <p><b>LO2:</b> Apply sociological theories to analyze societal trends.</p> <p><b>LO3:</b> Evaluate the relevance of various theoretical approaches.</p> <p><b>LO4:</b> Construct theoretically informed arguments in essays and discussions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |                     |       |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------------|-------|
| 9           | <p style="text-align: center;"><b>Syllabus</b></p> <p><b>Unit I. Foundations of classical sociological theory</b></p> <ul style="list-style-type: none"><li>• Historical background and emergence of sociology: Social context and intellectual thought, Emergence of Positivism and Social Evolution Theory.</li><li>• Emile Durkheim: Social Facts; the Division of Labor, Theory of Suicide.</li><li>• Max Weber: Methodology, Theory of Social Action, Authority and rationality, Theory of Protestant Ethic and Spirit of Capitalism.</li></ul> <p><b>Unit II. Functionalism</b></p> <ul style="list-style-type: none"><li>• Talcott Parsons-Voluntaristic Theory of Social Action, Theory on social system (AGIL analysis)</li><li>• Merton’s functionalism- Definition of function, Functional alternatives.</li></ul> <p><b>Unit III. Emerging Conflict Perspectives</b></p> <ul style="list-style-type: none"><li>• Karl Marx: Dialectical materialism, Theory of Class Conflict</li><li>• Ralph Dahrendorf: Conflict Theory, Power and Authority</li><li>• Antonio Gramsci: Neo Marxism, Hegemony and the Ruling Ideas</li></ul> <p><b>Unit IV. Contemporary Theories</b></p> <ul style="list-style-type: none"><li>• Harold Garfinkel: Ethnomethodology</li><li>• Erving Goffman: Dramaturgy</li><li>• G. H. Mead- Symbolic Interactionism</li></ul> |             |                     |       |
| 10          | <p style="text-align: center;"><b>Scheme of Examination and Assessment Pattern</b></p> <p style="text-align: center;">Paper – 100 Marks</p> <p><b>External Examination: Semester End External – 100 marks Time: 3:00 hours</b></p> <p style="text-align: center;">Format of Question Paper</p> <table border="1"><thead><tr><th>Question No</th><th>Nature of Questions</th><th>Marks</th></tr></thead></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Question No | Nature of Questions | Marks |
| Question No | Nature of Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Marks       |                     |       |

|     |        |                  |
|-----|--------|------------------|
| Q1  | Theory | 20               |
| Q2  | Theory | 20               |
| Q3  | Theory | 20               |
| Q4  | Theory | 20               |
| Q5  | Theory | 20               |
| Q6  | Theory | 20               |
| Q7  | Theory | 20               |
| Q8  | Theory | 20               |
| Q9  | Theory | 20               |
| Q10 | Theory | 20               |
|     |        | <b>Total 100</b> |

**Note:**

1. Attempt any 5 out of 10 questions.
2. Equal Weightage is to be given to all the modules.

**11**

#### **REFERENCES**

1. Adams, B. NandSydie, R.A,2001 Sociological Theory I&II,GreatBritian, Weidenfeld& Nicolson.
2. Coser Lewis, 1971, Masters of Sociological Thought (2nded), Harcourt Brace Jovanovich ,Inc.
3. Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.
4. Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi, Rawat Publications.
5. Joseph Jonathan (ed) 2005. Social Theory, Edinburg, Edinburg University Press.
6. Ritzer George, 1988, Sociological Theory (2<sup>nd</sup> ed.), New York, Mc –Graw-Hill Publication. Ritzer George, 1996, Sociological Theory (4<sup>th</sup> ed.), New York, Mc- Graw-Hill Publication.-
7. Srivastsan R, History of Development Thought, a Critical Anthology,(ed) 2012,New Delhi, Routledge Taylor and Francis Group .
8. Turner Jonathan, 2001, The Structure of Sociological Theory (4<sup>th</sup> ed.), Jaipur, Rawat Publication.
9. WHO: Elder Abuse Factsheet
10. Video:
11. UN Video on Elder Abuse Prevention

**Smt. Chandibai Himathmal Mansukhani College  
(Autonomous)**

**Third Year B.A.  
(Sociology)**

**Semester- V**

**Title: SOCIOLOGY OF WORK**

**PAPER- V- 4 Credits**

**With effect from  
Academic Year 2025-2026**

**Title- SOCIOLOGY OF WORK**  
**Course Code- CHM(A)SOCV**

| Sr. No. | Heading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | <b>Description of the Course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | This paper familiarizes students with the sociological dimensions of work, labour, and industry, and how these have evolved in response to technological advancements and globalization. It introduces key concepts like work culture, industrial relations, and work ethics, while also addressing newer developments such as automation, artificial intelligence, and the growth of the service sector. The course pays special attention to the informal economy, labour unions, and the changing skill requirements in a digital world. Learners will gain the ability to critically assess the socio-economic impacts of industrial changes and understand the value of decent and inclusive work environments. |
| 2       | <b>Vertical</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | -----                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3       | <b>Type Teaching Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Theory + Practicum<br>Lecture/ Discussion/Presentation/ Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 4       | <b>Credit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4 Credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 5       | <b>Hours allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 60 Hrs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6       | <b>Marks allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 100 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 7       | <b>Course Objectives:</b> <ol style="list-style-type: none"> <li>1. To acquaint students with the basic concepts in Sociology.</li> <li>2. To familiarize students with the theoretical background of different concepts.</li> <li>3. To equip students with basic understanding regarding structure of society.</li> <li>4. To make the students aware of the application of sociological concepts in everyday life situations.</li> <li>5. To create a foundation for and foster interest in further study in Sociology..</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 8       | <b>Learning Outcomes:</b> Students should be able to...<br><br><b>LO1:</b> Understand the basic concepts in Sociology.<br><b>LO2:</b> Know the theoretical background of different concepts<br><b>LO3:</b> Understand the basic societal structure and organization.<br><b>LO4:</b> Apply Sociological concepts to understand various phenomena in day to day life.<br><b>LO5:</b> Feel interested and motivated to pursue further study in the field of Sociology                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## Syllabus

### Unit I. Work, Industry, and Industrialization

- Basic Concepts: Work, Work behavior, Work environment, Work ethics and Work culture.
- Sociology of work: - Origin, Nature, and Scope.
- Industry: Evolution and characteristics, Industrialization: Pre-conditions, Consequences, Impact of industrialization on women and work.

### Unit II. Organization of Work

- Fordism
- Post Fordism
- Post Industrialism

### Unit III. Emerging Trends in Industry

- Work and automation
- Industrial relations and Trade Unions
- Emergence of Service Industry.

### Unit IV. Knowledge Industry

- Liberalization, Privatization and Globalization- Meaning, Features and Impact
- Impact of AI on employment patterns.
- Processes: Outsourcing (BPO and KPO).

### Scheme of Examination and Assessment Pattern

Paper – 100 Marks

**External Examination: Semester End External - 100 marks Time: 3:00 hours**

Format of Question Paper

**Attempt any 5 out of 10 questions.**

| Question No | Nature of Questions | Marks |
|-------------|---------------------|-------|
| Q1          | Theory              | 20    |
| Q2          | Theory              | 20    |
| Q3          | Theory              | 20    |

|     |        |                  |
|-----|--------|------------------|
| Q4  | Theory | 20               |
| Q5  | Theory | 20               |
| Q6  | Theory | 20               |
| Q7  | Theory | 20               |
| Q8  | Theory | 20               |
| Q9  | Theory | 20               |
| Q10 | Theory | 20               |
|     |        | <b>Total 100</b> |

**Note:**

1. Equal Weightage is to be given to all the modules.

**11**

**REFERENCES :**

1. Agarwal, Nandini, 2012. Sociology of Work. Third Year BA: Sheth Publishers
2. AIMA and PWC Report, 2018. How Artificial Intelligence is Shaping Jobs in India?
3. Bhowmik, Sharit K. ( 2012 ). Industry, Labour and Society, New Delhi. Orient Black Swan
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5. Century. <http://digamo.free.fr/braverman.pdf>
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10. Hopkins, John, Women, writing and the industrial revolution
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14. Lakha, Salim, 1988. Organised Labor and Militant Unionism: The Bombay Textile Workers'
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|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>17. Ramaswamy, E. A. and Ramaswamy, U. 1981. Industry and Labour. Delhi: Oxford University Press.</p> <p>18. Rao, Subba, 2011. Essentials of Human Resource Management and Industrial Relations:</p> <p>19. Himalaya Publications</p> <p>20. Tonkiss, Fran. 2008. Contemporary Economic Sociology, London and New York: Routledge.</p> <p>21. Tschang, F Ted and Almirall, Esteve, 2020. Artificial Intelligence as Augmenting Automation: Implications for Employment, Academy of Management Perspectives, Research Collection Lee Kong Chian School of Business.</p> <p>22. Women workers in the industrial revolution, Ivy pinchveck. Paperback. Also available in Kindle</p> <p>23. Zuboff, Shoshana, 1981. Psychological and Organizational Implication of Computer- Mediated</p> <p>24. Work, CISR No 71, Sloan WP No. 1224-81</p> <p>25. Zuboff, Shoshana, 1988. In the Age of Smart Machines: The Future of Work and Power, Oxford: Heinemann Professional Publishing Ltd.</p> |  |
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**Smt. Chandibai Himathmal Mansukhani College  
(Autonomous)**

**Third Year B.A.  
(Sociology)**

**Semester- V**

**Title: SOCIOLOGY OF GENDER**

**PAPER- VI -4 Credits**

**With effect from  
Academic Year 2025-2026**

### Course Code- CHM(A)SOCVI

| Sr. No. | Heading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | <b>Description of the Course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | This paper critically examines gender as a central category in sociological analysis, tracing its evolution from binary definitions to a more nuanced and intersectional understanding. It introduces students to foundational feminist theories—liberal, radical, and socialist—and expands into contemporary perspectives like Dalit feminism, queer theory, and black feminism. By engaging with both global and Indian contexts, students are encouraged to reflect on gender roles in institutions such as family, marriage, and kinship, while also analyzing legal and social reforms that have shaped the status of women in India. The paper nurtures inclusive thinking and builds awareness about gender justice and equality. |
| 2       | <b>Vertical</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | -----                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3       | <b>Type Teaching Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Theory + Practicum<br>Lecture/ Discussion/Presentation/ Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4       | <b>Credit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4 Credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 5       | <b>Hours allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 60 hrs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 6       | <b>Marks allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 80 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 7       | <b>Course Objectives:</b> <ol style="list-style-type: none"> <li>1. To trace gender as a category of analysis in Sociology.</li> <li>2. To engage with feminist perspectives and readings.</li> <li>3. To examine gender inequality and power relations in institutions.</li> <li>4. To explore emerging trends like queer theory and Dalit feminism.</li> </ol> <p style="padding-left: 40px;">To understand women's historical and contemporary status in India.</p>                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 8       | <b>Learning Outcomes:</b> Student will be able to <p style="margin-left: 40px;">LO1: Critically examine feminist discourses and gender theories.</p> <p style="margin-left: 40px;">LO2: Analyze gender roles in family, marriage, and kinship structures.</p> <p style="margin-left: 40px;">LO3: Recognize intersectional issues faced by marginalized groups.</p> <p style="margin-left: 40px;">LO4: Engage with contemporary debates around gender identity and rights.</p> <p style="margin-left: 40px;">LO5: Reflect on legal and social reforms for women's upliftment.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 9  | <p style="text-align: center;"><b>Syllabus</b></p> <p><b>Unit I. Basic Concepts</b></p> <ul style="list-style-type: none"> <li>• Sex, gender, and the heteronormative regime</li> <li>• Social Institution: Marriage, Family, Kinship, Patriarchal structure.</li> <li>• Many women, many feminisms and intersectionality</li> </ul> <p><b>Unit II. Feminist perspectives: Selected Readings</b></p> <ul style="list-style-type: none"> <li>• Liberal- Mary Wollstonecraft</li> <li>• Radical- Kate Millet</li> <li>• Socialist- Juliet Mitchell</li> </ul> <p><b>Unit III. New Challenges</b></p> <ul style="list-style-type: none"> <li>• Dalit Feminism</li> <li>• Queer Perspectives &amp; Article 377</li> <li>• Black Feminism:- Bell Hooks</li> </ul> <p><b>Unit IV. Status of Women in India</b></p> <ul style="list-style-type: none"> <li>• Status of women in ancient, medieval, and modern society</li> <li>• Role of social reformers for upliftment of women</li> <li>• Women and Law</li> </ul> |
| 10 | <p style="text-align: center;"><b>Scheme of Examination and Assessment Pattern</b></p> <p style="text-align: center;">Paper – 100 Marks</p> <p><b>External Examination: Semester End External - 80 Marks Time: 2.30 hours</b></p> <p style="text-align: center;"><b>Internal – 20 Marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

**Format of Question Paper**

| <b>Question No</b> | <b>Nature of Questions</b> | <b>Marks</b> |
|--------------------|----------------------------|--------------|
| Q1                 | Theory                     | 20           |
| Q2                 | Theory                     | 20           |
| Q3                 | Theory                     | 20           |
| Q4                 | Theory                     | 20           |
| Q5                 | Theory                     | 20           |
| Q6                 | Theory                     | 20           |
| Q7                 | Theory                     | 20           |
| Q8                 | Theory                     | 20           |
|                    | <b>Total</b>               | <b>80</b>    |

**REFERENCE :**

**11**

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11. VidyutBhagwat, (1995), Marathi Literature as a source for contemporary Feminism, Economic and Political Weekly, Vol. 30, Issue 17, April 29, 1995

**Smt. Chandibai Himathmal Mansukhani College  
(Autonomous)**

**Third Year B.A.  
(Sociology)**

**Semester- V**

**Title: SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT**

**Paper-VII- 4 Credits**

**With effect from  
Academic Year 2025-2026**

**Title: SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT**

**Course Code- CHM (A)SOCVII**

| <b>Sr. No.</b> | <b>Heading</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Particulars</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>       | <b>Description of the Course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                | This paper provides an interdisciplinary approach to understanding human resource development by combining sociological insights with organizational practices. It covers the evolution, goals, and strategies of HRD, with emphasis on recruitment, selection, performance appraisal, and talent management. Topics such as corporate social responsibility, ergonomics, and total quality management are discussed to show how human behaviour interacts with workplace structures. Learners are encouraged to view HRD not just as a managerial function, but as a means of fostering social development, ethical leadership, and meaningful work cultures in both public and private sectors. |
| <b>2</b>       | <b>Vertical</b>                                                                                                                                                                                                                                                                                                                                                                                                                                  | -----                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>3</b>       | <b>Type Teaching Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                     | Theory + Practicum<br>Lecture/ Discussion/Presentation/ Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>4</b>       | <b>Credit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4 Credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>5</b>       | <b>Hours allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                            | 60 hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>6</b>       | <b>Marks allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                            | 100 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>7</b>       | <b>Course Objectives:</b><br><br>1. To understand the nature and evolution of HRD.<br>2. To explore recruitment, selection, and performance appraisal processes.<br>3. To introduce students to corporate skills like networking and communication.<br>4. To examine organizational responsibility and ergonomic principles.<br>5. To develop practical knowledge of HR practices and quality management.                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>8</b>       | <b>Learning Outcomes:</b> Student will be able to<br><br><b>LO1:</b> Explain HRD concepts and their application in real-world settings.<br><b>LO2:</b> Identify and evaluate recruitment and selection procedures.<br><b>LO3:</b> Develop interpersonal and managerial skills like networking.<br><b>LO4:</b> Assess the role of CSR and quality management in HR.<br><b>LO5:</b> Apply HR concepts to design strategies for social development. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

9

**Syllabus**

**Unit Overview of Human Resource Development**

- Evolution of HR
- Essentials of HRD (Nature, Scope, functions, and goals)
- Roles, goals, and effectiveness of HR manager

**Unit II. Recruitment, Selection and Performance Appraisal**

- Recruitment: Relevance, Factors, Process and Programmes
- Selection: Selection Procedure, Barriers to effective selection
- Performance Appraisal: Purpose, Methods, Process & Design

**Unit III. Management Services and Operations**

- Communication skills and networking
- Project and Talent Management: Need, Importance and Benefits
- Image Building: Features, Need and Benefits

**Unit IV. Human resource behaviour and organizations**

- Ergonomics and human factors at work
- Corporate Social Responsibility
- Total Quality Management

10

**Scheme of Examination and Assessment Pattern**

Paper – 100 Marks

**External Examination: Semester End External - 100 marks Time: 3:00 hours**

Format of Question Paper

**Attempt any 5 out of 10 questions.**

| Question No | Nature of Questions | Marks |
|-------------|---------------------|-------|
| Q1          | Theory              | 20    |
| Q2          | Theory              | 20    |
| Q3          | Theory              | 20    |
| Q4          | Theory              | 20    |
| Q5          | Theory              | 20    |
| Q6          | Theory              | 20    |

|  |     |        |                  |
|--|-----|--------|------------------|
|  | Q7  | Theory | 20               |
|  | Q8  | Theory | 20               |
|  | Q9  | Theory | 20               |
|  | Q10 | Theory | 20               |
|  |     |        | <b>Total 100</b> |

**Note:**

1. Equal Weightage is to be given to all the modules.

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**11 REFERENCES:**

1. Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The
2. Mcgraw Hill Companies. New Delhi
3. Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
4. Lane, H.(ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
5. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai. 5. Nair N,Latha Nair. 2004. Personal Management and Industrial Relations, S Chand 2 Company Ltd. New Delhi.
6. P.Subba Rao.2005.Human Resource Management and Industrial Relations, Himalaya
7. Publishing House. Mumbai
8. Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
9. Rao V.S.P.2007. Personnel and Human Resource Management- Text and Cases, Himalaya Publishing House, Mumbai.
10. Rao T.V. 1996. Human Resource Development: Experiences, Interventions, Strategies, Sage Publications, New Delhi.
11. Sarma A.M.2005. Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.
12. Silvera D.M. 1990, Human Resource Development, New India Publications. New Delhi.

**Smt. Chandibai Himathmal Mansukhani College  
(Autonomous)**

**Third Year B.A.  
(Sociology)**

**Semester- V**

**Title: URBAN SOCIOLOGY**

**Paper- VIII - 4 Credits**

**With effect from  
Academic Year 2025-2026**

**Title: Urban Sociology**  
**Course Code- CHM (A)SOCVIII**

| Sr. No. | Heading                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | <b>Description of the Course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     | This paper explores the nature, structure, and dynamics of urban life by examining theoretical perspectives and real-world urban challenges. It discusses different types of cities, processes of urbanization, and the rural-urban continuum, with a focus on the Indian urban experience from colonial times to the present. Classical urban theories by Wirth, Simmel, and the Chicago School are used to understand spatial, social, and economic patterns. Key issues such as housing, slums, urban transport, crime, and sanitation are analyzed to help learners critically engage with urban development, planning, and sustainability in today's rapidly changing cities. |
| 2       | <b>Vertical</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                       | -----                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3       | <b>Type Teaching Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                          | Theory + Practicum<br>Lecture/ Discussion/Presentation/ Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 4       | <b>Credit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4 Credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5       | <b>Hours allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 60 hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6       | <b>Marks allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7       | <b>Course Objectives:</b> <ol style="list-style-type: none"> <li>1. To explain basic urban concepts and types of cities.</li> <li>2. To study classical urban theories by Wirth, Burgess, Simmel, etc.</li> <li>3. To analyze India's urbanization in colonial and post-independence periods.</li> <li>4. To identify contemporary urban challenges like slums and pollution.</li> </ol> <p>To understand city planning and urban crime from a sociological lens.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 8       | <b>Learning Outcomes:</b> Student will be able to<br><br><b>LO1:</b> Describe types and functions of cities and urban spaces.<br><b>LO2:</b> Apply classical theories to understand urban life.<br><b>LO3:</b> Analyze historical patterns of Indian urbanization.<br><b>LO4:</b> Identify and suggest solutions to urban problems.<br><b>LO5:</b> Identify and suggest solutions to urban problems.                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

## Syllabus

### UNIT. I. Basic Concepts

- Classification of Cities: Pre-industrial, Post-industrial, Millionaire city & Mega city, World / Global cities, Capital city, Primate city, Dual city, Metropolis.
- Rural Town, Towns and Cities,
- Urban, Urbanism, Urbanization, Rural –Urban Continuum

### UNIT. II. Traditional Theories

- Louis Wirth & George Simmel
- Ernest Burgess & Homer Hoyt
- Robert Ezra Park

### UNIT-III. The History of Urbanization in India and Recent trends

- The Colonial period
- The post-Independence period
- Recent Trends of Urbanization in India

### UNIT.IV. Problems of Urban India

- Slums and Housing
- Urban Transport
- Pollution /Sanitation /Urban Crimes

10

### Scheme of Examination and Assessment Pattern

Paper – 100 Marks

**External Examination: Semester End External - 100 marks Time: 3:00 hours**

Format of Question Paper

**Attempt any 5 out of 10 questions.**

| Question No | Nature of Questions | Marks |
|-------------|---------------------|-------|
| Q1          | Theory              | 20    |
| Q2          | Theory              | 20    |
| Q3          | Theory              | 20    |
| Q4          | Theory              | 20    |

|    |                                                                                                                                                      |        |    |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----|
|    | Q5                                                                                                                                                   | Theory | 20 |
|    | Q6                                                                                                                                                   | Theory | 20 |
|    | Q7                                                                                                                                                   | Theory | 20 |
|    | Q8                                                                                                                                                   | Theory | 20 |
|    | Q9                                                                                                                                                   | Theory | 20 |
|    | Q10                                                                                                                                                  | Theory | 20 |
|    | Total 100                                                                                                                                            |        |    |
|    | Note:<br>1. Equal Weightage is to be given to all the modules.                                                                                       |        |    |
| 11 | REFERENCE:                                                                                                                                           |        |    |
|    | 1. Bergill, E.E. [1995] – Urban Sociology New Delhi: McGraw Hill Book Co.                                                                            |        |    |
|    | 2. Fisher, C. S. (c 1984). “Theories of Urbanism,” from The Urban Experience, second edition, Fischer (ed.)                                          |        |    |
|    | 3. Flanagan, G.M, (1999). Urban Sociology (Images and Structure), Printed in the United States of America: Allyn and Bacon company.                  |        |    |
|    | 4. Gaston, J.K. (2010). Urban Ecology, New York. : Cambridge University Press                                                                        |        |    |
|    | 5. Gold, H. (2002). Urban life & Society, New Jersey: Prentice Hall.                                                                                 |        |    |
|    | 6. Ibid. (1982). The sociology of urban life, New Delhi: Prentice Hall.                                                                              |        |    |
|    | 7. Harvey, David. (1985). The urbanization of capital: Studies in the history and theory of Capitalist urbanization: Johns Hopkins University Press. |        |    |
|    | 8. Patel, Sujata& Deb Kushal. (2006). Urban Studies New Delhi: Oxford University Press.                                                              |        |    |
|    | 9. Patel, Sujata& Thorne Alice: Bombay Metaphor for Modern India. New Delhi: Oxford University Press.                                                |        |    |
|    | 10. Ramachandran, R. 1994: Urbanization & Urban systems in India, New Delhi: Oxford University press.                                                |        |    |
|    | 11. Rao, MSA. 1991: A Reader in Urban Sociology, New Delhi. Published by Orient                                                                      |        |    |

**Smt. Chandibai Himathmal Mansukhani College  
(Autonomous)**

**Third Year B.A.  
(Sociology)**

**Semester- V**

**Title: QUANTITATIVE SOCIAL RESEARCH**

**PAPER- IX (Elective) (80 + 20 Marks)**

**4 Credits**

**With effect from  
Academic Year 2025-2026**

**Title: QUANTITATIVE SOCIAL RESEARCH****Course Code- CHM (A) SOCIX**

| <b>Sr. No.</b> | <b>Heading</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Particulars</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>       | <b>Description the Course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                  | This paper introduces students to the fundamentals of quantitative research in sociology, enabling them to understand, design, and execute small-scale research projects. It covers key methodological concepts rooted in positivist traditions, including the use of surveys, questionnaires, sampling techniques, and data analysis tools. Students learn how to formulate research questions, write proposals and reports, and interpret data using measures of central tendency, dispersion, and correlation. By the end of the course, learners are equipped with essential skills to conduct evidence based research and contribute to data-driven social understanding. |
| <b>2</b>       | <b>Vertical</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>3</b>       | <b>Type Teaching Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    | Theory + Practicum<br>Lecture/ Discussion/Presentation/ Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>4</b>       | <b>Credit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4 Credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>5</b>       | <b>Hours allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                           | 60 hrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>6</b>       | <b>Marks allotted</b>                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>7</b>       | <b>Course Objectives:</b> <ol style="list-style-type: none"><li>1. To orient students towards positivist research paradigms.</li><li>2. To teach step-by-step quantitative research processes.</li><li>3. To train students in survey methods, questionnaires, and sampling.</li><li>4. To guide students in writing proposals and research reports.</li><li>5. To equip them to interpret statistical data using univariate analysis.</li></ol>                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>8</b>       | <b>Learning Outcomes:</b> Student will be able to <ol style="list-style-type: none"><li>LO1: Understand the nature and role of quantitative research in sociology.</li><li>LO2: Conduct basic surveys and collect primary data.</li><li>LO3: Design simple research projects with clear objectives.</li><li>LO4: Use appropriate sampling methods and data collection tools.</li><li>LO5: Analyze and interpret data using basic statistical methods.</li></ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

9

Syllabus

**Unit I. Quantitative Research**

- Theoretical considerations – Positivism
- Quantitative Research – Nature, characteristics, significance, critique
- Types of data – Primary and Secondary, Small and Big

**Unit II. Process of Quantitative Research**

- Writing research proposal
- Main steps in quantitative research
- Writing research report

**Unit III. Tools of Quantitative Research**

- Survey Method
- Technique of Questionnaire
- Sampling

**Unit IV. Quantitative Data Analysis**

- Measures of Central Tendency
- Measures of Dispersion
- Measures of Correlation: Meaning, Types, significance, and limitations (Sums NOT to be included)

10

**Scheme of Examination and Assessment Pattern**

Paper – 100 Marks

**External Examination: Semester End External - 80 Marks Time: 2:30 hours**

**Internal:20 Marks**

Format of Question Paper

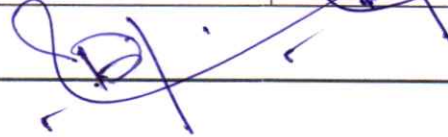
**Attempt any 4 out of 8 questions.**

| Question No | Nature of Questions | Marks |
|-------------|---------------------|-------|
| Q1          | Theory              | 20    |
| Q2          | Theory              | 20    |
| Q3          | Theory              | 20    |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |    |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----|
|    | Q4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Theory          | 20 |
|    | Q5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Theory          | 20 |
|    | Q6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Theory          | 20 |
|    | Q7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Theory          | 20 |
|    | Q8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Theory          | 20 |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Total 80</b> |    |
|    | Note:<br>1. Equal Weightage is to be given to all the modules.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |    |
| 11 | <b>REFERENCES</b><br><br>1. Bryman, A. (2008). Social Research Methods. Oxford University Press<br>2. Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal<br>3. Elhance, D. N. (2002 ). Practical Problems in Statistics. Delhi: KitabMahal<br>4. Matt, H., Weinstein, M., Foard N.(2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications<br>5. Tucker, Veena (2020). Research Methods in Social Sciences. Pearsons India Education Services<br>6. Best, J., Kahn, J. (2008) Research in Education(10th ed.). Prentice Hall. Pearson Education<br>7. Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge<br>8. Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company<br>9. Somekh, B., Lewin, C. (ed) (2005). Research Methods in the Social Sciences. New Delhi: Vistaar Publications. |                 |    |

### Department of Sociology

| Sr No | Name of the Faculty  | Designation and College                            | Signature                                                                             |
|-------|----------------------|----------------------------------------------------|---------------------------------------------------------------------------------------|
| 1.    | Dr. Pradeep Gangurde | Associate Professor & Head Department of Sociology |  |

Name & Signature of the Ad-hoc BoS Chairperson: 

Name & Signature of the Dean: 