



HYDERABAD (SIND)
NATIONAL COLLEGIATE BOARD

HSNC Board's

Smt. Chandibai Himathmal Mansukhani College (Autonomous)

(Affiliated to the University of Mumbai)

University College Code : 217-JD Office : T14



Principal : Dr. Manju Lalwani Pathak

Ref. No: CHM (A) AC/02/2026-27

Date: 27th June, 2026

CIRCULAR

The immediate attention of all concerned is invited to this Office Circular No. CHM (A) AC 11/2026 dated 19th June, 2026 regarding Choice Based and Credit Based Syllabus (CBCS), of Smt. CHM College (Autonomous), under the guidelines of University of Mumbai, as per Academic Framework of NEP 2020, for all subjects of T.Y.BA in Political Science SEM-V and SEM-VI.

This is in continuation with curriculum approved by Academic Council for all the subjects of F.Y.BA in Political Science (SEM-I), S.Y.BA in Political Science (SEM-III) and F.Y.BA in Political Science (SEM-II) & S.Y.BA in Political Science (SEM – IV) vide Circular Reference Numbers CHM (A) AC/C/01/2025 dated 18th June, 2025, CHM (A) AC/C/01A/2025 dated 21st July 2025 and CHM (A) AC/C/02/2025 dated 20th November, 2025 respectively.

It is hereby communicated that the recommendations of the curriculum designed by the Ad-hoc Board of studies in Political Science coordinated by the Dean, Faculty of Social Sciences in the meeting of Academic Council held on 20th June, 2026 have been approved.

In accordance, therewith, the syllabus as per the CBCS, has been brought into force with effect from the Academic Year 2026-27 for T.Y.BA in Political Science, in continuation with syllabus of F.Y.BA in Political Science and S.Y.BA in Political Science of 2025-2026 (updated), and accordingly the same is attached for reference and is available on the College's website www.chmcollege.in

Ulhasnagar – 421003

27th June 2026

Dr. Manju Lalwani Pathak

Principal & Chairperson, Academic Council

Copy forwarded for information to:

1. The Office of Chairperson, Academic Council
2. The Dean, Faculty of Social Sciences
3. The Chairperson, Ad-hoc Board of Studies
4. The Controller of Examination
5. The Registrar

Smt. Chandibai Himathmal Mansukhani College (Autonomous), Ulhasnagar

Programme Outcomes (POs)- Faculty of Arts

On completion of Graduation in Arts, the learner will be able to:

PO1. Disciplinary Knowledge

Demonstrate comprehensive knowledge of the chosen discipline, their concepts, theories, methods, and its interdisciplinary applications.

PO2. Communication Skills

Communicate ideas effectively in oral, written, digital, and interpersonal contexts using appropriate language and communication skills.

PO3. Critical Thinking and Problem Solving

Analyse issues critically, apply logical reasoning, and develop appropriate solutions to real-life and discipline-specific problems.

PO4. Research with Digital Competence

Apply scientific inquiry and basic research skills to collect, analyse, interpret, and present information using appropriate methods and evidence. Use digital technologies, information resources, relevant AI tools, and media responsibly for learning, research, communication, and professional development.

PO5. Ethics and Professional Values

Demonstrate ethical behaviour, integrity, constitutional values, social responsibility, and respect for diversity in personal and professional life.

PO6. Leadership and Teamwork

Work collaboratively in diverse teams, demonstrate leadership qualities, and contribute effectively to achieving common goals.

PO7. Social, Cultural and Environmental Responsibility

Demonstrate empathy, appreciate cultural diversity, engage in community service, and promote environmental sustainability.

PO8. Employability and Entrepreneurship

Apply disciplinary knowledge and transferable skills to pursue higher education, employment, entrepreneurship, and other professional opportunities.

PO9. Lifelong Education

Engage in self-directed lifelong education for continuous personal and professional development.



HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

Bachelor of Arts
(Political Science)
(Aided Course)

Semester – I

Choice Based and Credit Based Syllabus
As per NEP 2020 With effect from the
Academic Year 2025-2026

PREAMBLE

The Bachelor of Arts in Political Science program at Smt. Chandibai Himathmal Mansukhani College (Autonomous) is dedicated to fostering a deep understanding of political ideas, institutions, and processes at local, national, and global levels. Grounded in the principles of critical inquiry, ethical leadership, and civic engagement, the program seeks to cultivate informed, analytical, and responsible citizens. It empowers students to explore the dynamics of power, governance, and public policy while developing skills in research, communication, and problem-solving. Committed to academic excellence and social responsibility, the program prepares graduates to contribute thoughtfully and effectively to democratic societies and an interconnected world.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO 1: Understand and Analyze Political Systems and Events

Learners will critically examine political events, processes, and systems, interpreting patterns and drawing insights into political behaviour and outcomes.

PSO 2: Demonstrate Core Knowledge of Political Institutions and Governance

Learners will gain foundational understanding of political structures, institutions, governance models, and policy-making mechanisms in India and across the globe.

PSO 3: Interpret Political Theories and Philosophies

Learners will analyze key political theories and philosophies from both Western and Eastern traditions, evaluating their relevance to contemporary political thought.

PSO 4: Evaluate Political Ideologies and Values

Learners will explore and critique various political ideologies and value systems, assessing their influence on society and political decision-making.

PSO 5: Assess Socio-Political and Cultural Influences on Politics

Learners will investigate how cultural, societal, and economic factors shape political behaviour, institutions, and policy outcomes in diverse contexts.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- I**

Title: The Constitutional Framework of Indian Polity

**Vertical - 1
Major Course- 4 Credits**

**With effect from
Academic Year 2025-2026**

Title: The Constitutional Framework of Indian Polity
Course Code- CHMPOLI1

Sr. No.	Heading	Particulars
1	Description of the Course:	This course offers a comprehensive exploration of the foundational principles, structures, and evolving dynamics of the Indian Constitution. Beginning with the legacy of the Constituent Assembly and the philosophical underpinnings enshrined in the Preamble, the course critically examines the amendment process and the basic structure doctrine through landmark case laws. It delves into the Fundamental Rights, Directive Principles, and Duties, analyzing their scope, limitations, and interrelationships in light of recent judicial interpretations. The functioning and balance among the three constitutional organs—legislature, executive, and judiciary—are studied with a focus on law-making, executive authority, and judicial activism. The course further investigates the nature of Indian federalism, centre-state relations, and the significance of local governance through decentralization, while addressing emerging political and constitutional challenges in contemporary India.
2	Vertical 1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Simulations, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Lectures
6	Marks allotted	100 Marks
7	Course Objectives:	<p>CO(A)1. To introduce students to the historical and philosophical foundations of the Indian Constitution, including the Constituent Assembly debates and the significance of the Preamble.</p> <p>CO(A)2. To enable understanding of the structure, scope, and evolution of Fundamental Rights, Directive Principles, and Fundamental Duties.</p> <p>CO(A)3. To examine the roles, functions, and accountability mechanisms of constitutional organs—legislature, executive, and judiciary—within the framework of separation of powers.</p>

	<p>CO(A) 4. To critically evaluate the functioning of Indian federalism, including issues of decentralization, local governance, and contemporary federal challenges.</p>
<p>8</p>	<p>Course Outcomes: Student will be able to</p> <p>CO1: Analyze the philosophical foundations, historical context, and evolving debates that have shaped the Indian Constitution.</p> <p>CO2: Interpret key constitutional elements—including the Preamble, Fundamental Rights, and Directive Principles—and evaluate their relevance and application in contemporary India.</p> <p>CO3: Assess the roles, powers, and interrelationships of the Legislature, Executive, and Judiciary, with a focus on current developments such as judicial activism and executive dominance.</p> <p>CO4: Examine the structure and challenges of Indian federalism, including Centre-State relations, the role of the Governor, and institutions like the GST Council.</p>
<p>9</p>	<p style="text-align: center;">Title: The Constitutional Framework of Indian Polity Syllabus</p> <p>Unit 1: INTRODUCTION TO THE CONSTITUTION</p> <p>1.1 Legacy of the Constitution: The Constituent Assembly Debates and Philosophical Foundations</p> <p>1.2 Preamble and Its Contemporary Relevance</p> <p>1.3 Amendment Procedure and the Doctrine of Basic Structure (with key case laws)</p> <p>Unit 2: FUNDAMENTAL RIGHTS, DUTIES, AND DIRECTIVE PRINCIPLES</p> <p>2.1 Fundamental Rights: Scope, Limitations, and Recent Judicial Trends</p> <p>2.2 Directive Principles of State Policy: Implementation and Conflicts with Rights</p> <p>2.3 Fundamental Duties and Their Growing Significance</p> <p>Unit 3: CONSTITUTIONAL ORGANS AND SEPARATION OF POWERS</p> <p>3.1 Parliament: Law-Making, Oversight, and Decline of Deliberation</p> <p>3.2 Executive Power: Role of President, Prime Minister, and Cabinet System</p> <p>3.3 Judiciary: Structure, Independence, and Judicial Activism</p> <p>Unit 4: FEDERALISM, LOCAL GOVERNANCE AND CONTEMPORARY ISSUES</p> <p>4.1 Centre-State Relations: Legislative, Administrative, and Financial Dynamics</p> <p>4.2 Emerging Issues in Indian Federalism (e.g., GST Council, Governor’s Role, Inter-State Disputes)</p> <p>4.3 Decentralization: 73rd & 74th Amendments, Urban Challenges, and Grassroots Democracy</p>

10

Scheme of Examination and Assessment Pattern

Paper – 100 Marks

External Examination: Semester End External - 60 Marks Time: 2:00 hrs.

Format of Question Paper

Question Number	Unit	External Examination Marks
Q.1	A)	Based on Unit I
		OR
	B)	Based on Unit I
Q.2	A)	Based on Unit II
		OR
	B)	Based on Unit II
Q.3	A)	Based on Unit III
		OR
	B)	Based on Unit III
Q.4	A)	Based on Unit IV
		OR
	B)	Based on Unit IV
Total		60

Internal Evaluation: Total Marks: 40

AI tools will be used wherever possible for Internal Evaluation

Internal Evaluation Tool	Unit	External Examination Marks
Assignments/Class Test/ Essay/ Presentations/Book Review etc.	All	15+15+10
	TOTAL	40

AI embedded Internal Evaluation-

1. AI-assisted presentations
2. AI tools to summarize and compare
3. Creation of digital infographics and concept maps using AI-enabled design tools.
4. AI-assisted debate on “Artificial Intelligence, Surveillance, and Fundamental Rights.”
5. AI applications in governance, e-governance, digital administration, and public service delivery.
6. AI-assisted analysis of parliamentary questions and legislative trends.
7. AI-generated policy summaries followed by critical review and verification.

11

REFERENCES:

1. M. P. Jain – *Indian Constitutional Law*
Comprehensive and authoritative on constitutional structure and case laws.
2. Granville Austin – *The Indian Constitution: Cornerstone of a Nation*
Essential for understanding the philosophical and historical foundations.

3. D. D. Basu – *Introduction to the Constitution of India*
Accessible and widely used introductory text with important legal interpretations.
4. Subhash C. Kashyap – *Our Constitution*
Good for institutional understanding and student-friendly presentation.
5. Bipan Chandra – *India Since Independence*
For context on constitutional developments post-1950.
6. Rajeev Bhargava (Ed.) – *Politics and Ethics of the Indian Constitution*
Thematic essays on constitutional morality, rights, and pluralism.
7. P. M. Bakshi – *The Constitution of India* (with latest amendments)
Bare act text with concise commentary.
8. Upendra Baxi – *The Indian Supreme Court and Politics*
A critical analysis of judicial trends and activism.
9. Seervai, H. M. – *Constitutional Law of India* (for advanced readers)
Detailed legal scholarship and analysis of constitutional doctrines.
10. Arvind P. Datar (Ed.) – *Nani Palkhivala: The Courtroom Genius*
Includes insights on landmark constitutional cases.
11. Constituent Assembly Debates – cadindia.clpr.org.in
12. Law Commission Reports – especially those related to Fundamental Rights, Federalism, and Judicial Reform.
13. Reports of the Sarkaria Commission & Punchhi Commission – on Centre-State Relations.
14. Supreme Court Judgments:
 - *Kesavananda Bharati v. State of Kerala* (1973)
 - *Maneka Gandhi v. Union of India* (1978)
 - *Minerva Mills v. Union of India* (1980)
 - *S. R. Bommai v. Union of India* (1994)

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- I**

**Vertical - 2
Minor**

Not Applicable

**With effect from the
Academic Year 2025-2026**



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University College Code: 217 | JD Office: T14



Estd. Year
1965

Faculty of Interdisciplinary

Vertical 3: List of Open Elective Skill Based Courses for First Year: Semester - I

Sr. No.	Nomenclature of the Paper
1	Basic Computer Skills for Digital Age
2	Visual Design and Digital Tools : A Foundation For Animation
3	Basic Tools of AI for Economics and Education
4	Communicative English
5	Urbanization and Real Estate: Concepts and Contemporary Scenarios
6	Business of Travel and Tours
7	Managing Family Wealth Through Family Office
8	Web Designing Essentials: HTMLI and CSS Styling Techniques
9	Basics of Nutrition
10	Lessons of Reel Making
11	Performing Arts
12	Data Analysis with Excel
13	Political Communication and Media Skills
14	Stress Management-I
15	Social Media and Communication
16	Mushroom Cultivation: Training and Trading
17	Yoga and Fitness
18	Basic Perfumeries Course (Level-I)
19	Soft Skills for Corporate Readiness
20	Beautician : Strategic Business Planning
21	Current Trends of Fashion Design: Financial Perspective
22	Basics of Accounting-I
23	Digital Marketing
24	Online Trading in Stock Market
25	Event Management Course in Sindhi



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- I**

Title: Political Communication and Media Skills

**Vertical - 3
Open Elective (OE) Subject - 2 Credits**

**With effect from the
Academic Year 2025-2026**

Title: Political Communication and Media Skills

Course Code- CHMPOLI2

Sr. No.	Heading	Particulars
1	Description the Course:	This course explores the dynamic interface between politics and media, equipping students with a foundational understanding of political communication theories, campaign strategies, and the evolving media landscape. It delves into the role of rhetoric, public opinion, and media framing in shaping political narratives, while addressing issues of bias, misinformation, and ethical journalism. Combining conceptual insights with practical training, the course also hones essential media skills such as public speaking, content creation for social platforms, and campaign design, preparing students for effective political engagement in both traditional and digital arenas.
2	Vertical 3	Open Elective (OE)
3	Type	Theory
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: CO(A)1. To understand the principles and processes of political communication. CO(A)2. To analyze the role of media in shaping political narratives. CO(A)3. To develop essential communication and media skills for political engagement.	
8	Course Outcomes: By the end of this course, students will be able to: CO1: Demonstrate an understanding of key concepts, theories, and strategies in political communication and media influence. CO2: Analyze the role and impact of traditional and digital media on political processes, public opinion, and electoral outcomes. CO3: Apply practical media and communication skills—such as public speaking, press writing, and social media messaging—for effective political advocacy and engagement.	

Title: Political Communication and Media Skills

Syllabus

UNIT I: Foundations of Political Communication

- Definition and Scope of Political Communication
- Political Theories Relevant to Communication (Liberalism, Marxism, etc.)
- Rhetoric, Persuasion, and Framing in Political Discourse
- Political Speeches: Structure and Impact
- Campaign Communication Strategies, Political Branding and Image Management
- Role of Public Opinion and Surveys

UNIT II: Media and Political Ecosystems (10 Lectures)

- Role of Traditional Media in Politics (TV, Radio, Newspapers)
- Evolution and Impact of Digital Media, social media and Political Mobilization
- Media Ownership and Political Bias
- Fake News, Misinformation & Disinformation and Journalism Ethics in Political Coverage
- Election Coverage and Media Framing
- International Perspectives on Media-Politics Interaction

UNIT III: Practical Media Skills for Political Engagement (10 Lectures)

- Public Speaking and Debating Techniques
- Writing Press Releases and Political Blogs
- Creating Effective Political Messages for social media
- Podcasting and Vlogging for Political Outreach
- Designing a Political Campaign Strategy
- Communication Etiquette in Digital Spaces

Scheme of Examination and Assessment Pattern

Total Marks – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

Note: Any two questions out of three

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
	B) Based on Unit I	
Q.2	A) Based on Unit II	15
	OR	
	B) Based on Unit II	
	A) Based on Unit III	

Q.3		OR	15
	B)	Based on Unit III	
Total			30

Internal Examination: Continuous Evaluation - 20 marks
AI tools will be used wherever possible for Internal Evaluation

	Assessment / evaluation	Marks
1.	Class Test (Short notes/ MCQ's/ Match the Pairs/ Answer in one sentence/ Puzzles)	10
2.	Project and presentation / Viva / Essay Submission/ Book review	10
		Total 20

AI embedded Internal Evaluation-

Suggested Activities	AI Tools	Application
Speech Writing	ChatGPT, Claude, Gemini	Drafting political speeches, campaign messages, debate scripts
Content Creation	ChatGPT, Gemini	Press releases, blogs, social media posts
Graphic Design	Canva AI, Adobe Express AI	Posters, infographics, campaign creatives
Video Creation	CapCut AI, InVideo AI, Pictory	Political campaign videos and reels
Podcast Creation	NotebookLM, ElevenLabs, Spotify for Podcasters	Political podcasts and audio campaigns
Fact Checking	Google Fact Check Explorer, Perplexity AI	Verification of political claims and news
Survey Analysis	Google Forms + ChatGPT/Excel AI	Public opinion survey design and analysis
Social Media Analytics	Metricool, Buffer AI	Campaign performance assessment
Presentation Tools	Gamma AI, Canva AI, Beautiful.ai	Political communication presentations
Debate Preparation	ChatGPT, Gemini	Simulated political debates and argument development

11

REFERENCES:

1. Atkins, Judi. *Political Speechwriting: A Study of Language and Persuasion*. Routledge, 2016.
2. Trent, Judith S., Robert V. Friedenberg, and Robert E. Denton Jr. *Political Campaign Communication: Principles and Practices*. Rowman & Littlefield, 2021.
3. Negrine, Ralph. *The Communication of Politics*. SAGE, 2007.
4. Rice, Alexandra. *Digital Political Strategy: Social Media and Campaigns*. (Recommended readings and blogs from practitioners).
5. Pew Research & Google News Initiative resources on podcasting, blogging, and vlogging.

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| | <ol style="list-style-type: none">6. Chadwick, Andrew. <i>The Hybrid Media System: Politics and Power</i>. Oxford University Press, 2017. Explores the interplay between old and new media in politics.7. Allcott, Hunt, and Matthew Gentzkow. "Social Media and Fake News in the 2016 Election." <i>Journal of Economic Perspectives</i>, 2017.8. Corner, John, and Dick Pels (eds.). <i>Media and the Restyling of Politics: Consumerism, Celebrity and Cynicism</i>. SAGE, 2003.9. Thussu, Daya Kishan. <i>News as Entertainment: The Rise of Global Infotainment</i>. SAGE, 2007.10. Wardle, Claire and Hossein Derakhshan. <i>Information Disorder: Toward an Interdisciplinary Framework for Research and Policy Making</i>. Council of Europe, 2017. |
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**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- I**

Vertical – 4

**Vocational Skill Course (VSC) - 2 Credits
Skill Enhancement Course (SEC) - 2 Credits**

**With effect from the
Academic Year 2025-2026**

Title: Introduction to Psephology
Course Code- CHMPOLI3

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the study of elections and voting behavior, with a special focus on the Indian electoral process. It begins by examining the significance of free and fair elections in a democracy and the role of the Election Commission of India, along with key electoral reforms. The course then delves into the field of psephology, covering tools such as opinion polls, exit polls, and election forecasting, while critically analyzing their ethical and methodological implications. Special attention is given to the growing influence of social media on electoral analysis. Students will also engage with practical tools and techniques, including sampling methods, questionnaire design, and the study of voting behavior patterns and determinants in the Indian context.
2	Vertical 4	Vocational Skill Course (VSC)
3	Type	Theory + Teaching Methods (Lectures, Discussion, Simulations, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	2 Credits
5	Hours allotted	30 Lectures
6	Marks allotted	50 Marks
7	Course Objectives:	<p>CO(A)1-To familiarize students with the theoretical foundations and constitutional framework of the electoral process in India.</p> <p>CO(A)2-To examine the structure, functioning, and evolution of election-related institutions such as the Election Commission of India.</p> <p>CO(A)3- To explore key issues and debates surrounding electoral reforms, including challenges like criminalization, money power, and voter apathy.</p> <p>CO(A)4- To introduce students to the tools and techniques of psephology for analyzing elections, including survey methods and data interpretation.</p>

8	<p>Course Outcomes: Student will be able to</p> <p>CO1: Explain the importance of free and fair elections in a democracy and evaluate the role of the Election Commission of India in upholding electoral integrity.</p> <p>CO2: Critically assess major electoral reforms in India and analyze their impact on the democratic process.</p> <p>CO3: Evaluate the methodologies and ethical dimensions of opinion polls, exit polls, and election forecasting.</p> <p>CO4: Analyze the influence of social media and digital platforms on public opinion and electoral behaviour in contemporary India.</p>																												
9	<p style="text-align: center;">VSC Title: Introduction to Psephology Syllabus</p> <p>Unit 1: Electoral Process in India</p> <p>1.1 Role of Free and Fair Elections in Democracy 1.2 Election Commission of India and Electoral Reforms</p> <p>Unit 2: Psephology</p> <p>2.1 Exit Polls, Opinion Polls, and Election Forecasting – Ethical and Methodological Issues 2.2 Role of social media in Modern Electoral Studies</p> <p>Unit 3: Tools and Techniques</p> <p>3.1 Sampling Techniques, Preparing a Questionnaire 3.2 Voting Behavior: Determinants and Trends in India</p>																												
10	<p style="text-align: center;">Scheme of Examination and Assessment Pattern Paper – 50 Marks External Examination: Semester End External - 30 Marks Time: 1:00 hr. Format of Question Paper</p> <table border="1" data-bbox="376 1501 1469 1908"> <thead> <tr> <th colspan="2">Question Number</th> <th>Unit</th> <th>External Examination (30 Marks)</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Q.1</td> <td>A)</td> <td>Based on Unit 1</td> <td rowspan="2">15</td> </tr> <tr> <td></td> <td style="text-align: center;">OR</td> </tr> <tr> <td rowspan="2">Q.2</td> <td>B)</td> <td>Based on Unit 1</td> <td rowspan="2">15</td> </tr> <tr> <td>A)</td> <td>Based on Unit 2</td> </tr> <tr> <td rowspan="3">Q.3</td> <td></td> <td style="text-align: center;">OR</td> <td rowspan="3">15</td> </tr> <tr> <td>B)</td> <td>Based on Unit 2</td> </tr> <tr> <td>A)</td> <td>Based on Unit 3</td> </tr> <tr> <td></td> <td>B)</td> <td>Based on Unit 3</td> <td></td> </tr> </tbody> </table>	Question Number		Unit	External Examination (30 Marks)	Q.1	A)	Based on Unit 1	15		OR	Q.2	B)	Based on Unit 1	15	A)	Based on Unit 2	Q.3		OR	15	B)	Based on Unit 2	A)	Based on Unit 3		B)	Based on Unit 3	
Question Number		Unit	External Examination (30 Marks)																										
Q.1	A)	Based on Unit 1	15																										
		OR																											
Q.2	B)	Based on Unit 1	15																										
	A)	Based on Unit 2																											
Q.3		OR	15																										
	B)	Based on Unit 2																											
	A)	Based on Unit 3																											
	B)	Based on Unit 3																											

Any two questions out of three

TOTAL

30

Internal Evaluation: Total Marks: 20

AI tools will be used wherever possible for Internal Evaluation

Internal Evaluation Tools	Unit	External Examination Marks
Assignments/ Class Test/ Essay/ Book Review etc.	All	20
	TOTAL	20

AI embedded Internal Evaluation-

Purpose	AI Tool	Application
Survey Design	ChatGPT, Gemini, Claude	Questionnaire preparation and validation
Data Analysis	ChatGPT (Data Analysis), Excel AI, Google Sheets AI	Analysis of survey and electoral data
Visualization	Tableau Public, Power BI, Canva AI	Election maps, charts and dashboards
Social Media Analysis	Brand24, Talkwalker, Meltwater, Perplexity	Electoral sentiment analysis
Fact Checking	Perplexity AI, Google Fact Check Explorer	Verification of election-related claims
Presentation Tools	Gamma AI, Canva AI, Beautiful.ai	Election analysis reports

11

REFERENCES:

- Ahuja, M. L.: *Electoral Politics and General Elections in India 1952-1998*, Mittal Publications, Delhi, 1998.
- Alam, Javeed: *Who wants Democracy*, Orient Longman, Hyderabad, 2004.
- Calmon, Leslie. J.: *Toward Empowerment of Woman and Politics in India*, Westview Press, Boulder, 1992.
- Dikshit, R. D. (Ed): *Geography of Elections, The Indian Context*, Rawat Publications, New Delhi, 1995.
- Election Commission of India: Statistical reports on General Elections, India Year Books.
- Ellhu, Katz and Yael, Warshel (Ed): *Election Studies: What's their use?*, Westview Press, Boulder, 2000.
- Kordo, N.: *Election studies in India*, <Ideas.repec.org/p/jet/dpaper/98.html>
- Kothari, Rajni: *Politics & The People: In search of a Humane India*, Vol. I & II, Ajanta Publications, New Delhi, 1990.
- Krishnamurthy, T. S.: *Miracle of Democracy: India's Amazing Journey*, Harper Collins,

New Delhi, 2008.

10. Kumar, Venkatesh B.: *Electoral Reform in India – Current Discourses*, Rawat Publications, New Delhi, 2009.

11. Limaye, Madhu: *Janata Party Experiment*, B. R. Publishing, Delhi, 1994.

Title: Democratic Awareness Through Legal Literacy

Course Code- CHMPOLI4

Sr. No.	Heading	Particulars
1	Description of the Course:	This course aims to empower students with a foundational understanding of democratic values and legal rights, fostering informed and responsible citizenship. It begins by introducing the concepts of democratic awareness and legal literacy, highlighting their significance in everyday life and civic participation. The course then provides an overview of the Indian judicial system, including the structure and functions of various courts, and examines the role of the police in upholding law and protecting citizens' rights. Finally, it explores mechanisms for accessible justice such as legal aid, Public Interest Litigation (PIL), Lok Adalats, and key transparency tools like the Right to Information (RTI) and whistle-blower protections, equipping learners with the knowledge to navigate and engage with the legal system effectively.
2	Vertical 4	Skill Enhancement Course (SEC)
3	Type	Theory + Teaching Methods (Lectures, Discussion, Simulations, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	2 Credits
5	Hours allotted	30 Lectures
6	Marks allotted	50 Marks
7	Course Objectives:	<p>CO(A)1. To develop foundational understanding of democratic values, legal structures, and individual rights in India.</p> <p>CO(A)2. To promote awareness about the structure and functioning of the Indian judiciary and law enforcement systems.</p> <p>CO(A)3. To equip students with knowledge of legal aid mechanisms, public interest litigation, and the Right to Information.</p> <p>CO(A)4. To enhance digital legal literacy by familiarizing students with cyber laws, digital rights, and online safety.</p>
8	Course Outcomes:	Student will be able to

CO1: Explain the fundamental concepts of democracy and legal literacy, highlighting their importance in empowering citizens.

CO2: Identify key categories of laws and assess their relevance to daily life, including civil, criminal, and constitutional provisions.

CO3: Demonstrate an understanding of digital rights and cyber laws, particularly in the context of online privacy and the Information Technology Act.

CO4: Describe the structure and functioning of the Indian judiciary and law enforcement agencies, and evaluate citizens' rights during legal procedures.

9

SEC Title: Democratic Awareness Through Legal Literacy

Syllabus

Unit 1: Introduction

- 1.1 Democratic Awareness – Meaning and Significance
- 1.2 Legal Literacy – Meaning, Significance, and Classification of Law

Unit 2: Indian Judicial System and Police

- 2.1 Structure of Indian Judiciary – Supreme Court, Subordinate and Special Court
- 2.2 Role of Police in Law Enforcement and Citizens' Rights

Unit 3: Legal Services and Legal Aid

- 3.1 Legal Services Authorities Act, Right to Legal Aid, Public Interest Litigation and Lok Adalat,
- 3.2 Right to Information (RTI) and Whistle-blower Protection

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 Marks Time: 1:00 hr.

Format of Question Paper

Question Number	Unit	External Examination (30 Marks)
Q.1	A)	Based on Unit 1
		OR
Q.2	B)	Based on Unit 1
		OR
Q.3	A)	Based on Unit 2
		OR
Q.3	B)	Based on Unit 2
		OR
	A)	Based on Unit 3
		OR
	B)	Based on Unit 3
Any two questions out of three		
TOTAL		30

Internal Evaluation: Total Marks: 20

Internal Evaluation Tools	Unit	External Examination Marks
Assignments/ Class Test/ Essay/ Book Review etc.	All	20
	TOTAL	20

AI tools will be used wherever possible for Internal Evaluation

AI embedded Internal Evaluation-

Suggested Activities	AI Tools	Application
Legal Research	ChatGPT, Gemini, Perplexity	Understanding laws, legal concepts, and case studies
Legal Drafting	ChatGPT, Claude	Drafting RTI applications, PIL formats, legal notices
Presentation Design	Canva AI, Gamma AI, Beautiful.ai	Legal awareness campaigns and presentations
Infographic Creation	Canva AI, Adobe Express AI	Rights awareness posters and legal literacy materials
Quiz and Assessment	Quizizz AI, Kahoot AI	Legal literacy quizzes
Video Creation	InVideo AI, CapCut AI	Legal awareness videos
Podcast Creation	NotebookLM, ElevenLabs	Citizen rights and legal literacy podcasts

11

REFERENCES:

1. Democracy in India – Niraja Gopal Jayal
2. India After Gandhi – Ramachandra Guha (for historical-political context)
3. We the People – Nani A. Palkhivala
4. Legal Literacy: A Tool for Empowerment – S.P. Sathe
5. Introduction to Law – Avtar Singh (basic classification and branches of law)
6. Know Your Rights: A Legal Handbook for Indian Citizens
7. The Constitution of India: A Contextual Analysis – Arvind P. Data
8. Indian Polity – M. Laxmikanth (relevant sections on judiciary and governance)
9. Police and Policing in India – K.S. Subramanian
10. Indian Police and Human Rights – D. Banerjee
11. Police Manual & CrPC (Criminal Procedure Code) – Bare Act – Universal Law Publishing

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|--|--|
| | <ol style="list-style-type: none">12. Legal Aid: Catalyst for Social Change – M.A. Rashid13. The Legal Services Authorities Act, 1987 (Bare Act) – Universal Law Publishing14. Legal Services and Human Rights in India – Awasthi S.K.15. Public Interest Litigation: Legal Aid and Lok Adalat – S.K. Sharma16. Lok Adalat in India – K.C. Joshi |
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**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
Semester- I**

Vertical – 5

**Ability Enhancement Course (AEC) 2 Credits
Value Education Course (VEC) 2 Credits
Indian Knowledge System (IKS) 2 Credits**

**With effect from
Academic Year 2025-2026**

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year B. A.

Semester- I

Vertical – 5

Ability Enhancement Course (AEC) -2 Credits

**with effect from
Academic Year 2025-2026**

Title: Communication Skills in English
Course Code: CHMBAAECI

Sr. No.	Heading	Particulars
1	Description the Course:	<p><i>Communication Skills in English</i> is an Ability Enhancement Course designed to strengthen learners' foundational skills in English language communication, which is essential for academic success and professional competence in a globalized world. This course equips first-year undergraduate students with core competencies in Listening, Speaking, Reading, and Writing (LSRW), integrating traditional and digital forms of communication.</p> <p>By using a skill-based and learner-centric approach, the course develops not just linguistic ability but also confidence, clarity, and creativity in expression. Emphasis is placed on real-life application and employability, such as drafting professional documents, preparing for interviews, and speaking effectively in diverse social and work-related settings. The course also introduces learners to digital communication etiquette and strategies for enhancing their English proficiency through independent learning.</p>
2	Vertical 4	Ability Enhancement Course
3	Type Teaching Methods:	Theory+ Practicum (Lecture/ Discussion/ Presentation/ Reading sessions/ Worksheets/ etc.)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	<p>Course Objectives:</p> <p>CO(A)1: To develop functional proficiency in English by focusing on the core LSRW skills for personal, academic, and professional communication.</p> <p>CO(A)2: To introduce learners to professional contexts where English communication is essential (interviews, presentations, digital interactions).</p> <p>CO(A)3: To equip students to comprehend and interpret a variety of texts with analytical and critical insight.</p> <p>CO(A)4: To familiarize learners with digital communication tools and netiquette for effective virtual communication.</p>	

<p>8</p>	<p>Course Outcomes: Student will be able to</p> <p>CO-1: Apply LSRW skills effectively in academic, social, and professional settings.</p> <p>CO-2: Demonstrate fluency and clarity in speaking and writing, with appropriate tone and register.</p> <p>CO-3: Interpret written and audio-visual texts from various domains with a critical understanding.</p> <p>CO-4: Prepare professional documents and communicate using contemporary digital platforms with confidence.</p>
<p>9</p>	<p style="text-align: center;">Syllabus</p> <p>UNIT I: Listening and Reading for Academic and Professional Purposes</p> <p>1. Understanding Communication in Context:</p> <ul style="list-style-type: none"> ● Role of English in professional and global contexts ● Modes of communication: Verbal, Non-verbal, Visual, and Digital ● Characteristics of professional communication (clarity, brevity, tone, audience awareness) <p>2. Listening Skills:</p> <ul style="list-style-type: none"> ● Listening to professional conversations (e.g., meetings, interviews, news reports) ● Identifying tone, emphasis, and implied meaning ● Listening for argument, perspective, and intent ● Activities: Note-taking, summarizing, identifying key takeaways <p>3. Reading Skills:</p> <ul style="list-style-type: none"> ● Reading job advertisements, email threads, and formal reports ● Identifying purpose and structure in professional texts ● Inference and contextual meaning ● Grammar Focus: Prepositions, Modal verbs, Sentence transformation, Error correction, Collocations <p>Texts: Passages from industry reports, editorials, HR communications, NGO newsletters, and workplace scenarios.</p>

UNIT II: Speaking and Writing for Employability (15 Lectures)

1. Speaking Skills:

- Group Discussions: Types, format, participation strategies
- Mock Interviews: Responding to commonly asked questions, body language, tone
- Role Plays: Customer service dialogue, workplace communication, formal introductions
- Presentation Skills: Structure, visual aids, delivery techniques

2. Writing Skills:

- Email Etiquette: Writing formal and semi-formal emails
- Cover Letters and Resumes: Targeted for specific job roles
- Writing Minutes of Meeting and Notices
- Report Writing: Internship/Workplace reports
- Grammar Focus: Sentence connectors, Subject-verb agreement, Active/Passive voice

Tasks:

- Drafting a formal job application with resume
- Writing professional emails and LinkedIn summaries
- Preparing and presenting a 2-minute speech

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

Question No	Nature of Questions	Marks
Q. 1	Short Notes (Attempt any 3 out of 5) - Unit 1 OR Attempt Essay Type question. (1 out of 2) - Unit 1	15
Q. 2	Short Notes (Attempt any 3 out of 5) - Unit 2 OR Attempt Essay Type question. (1 out of 2) - Unit 2	15
	Total	30

Internal Examination: Continuous Evaluation - 20 marks




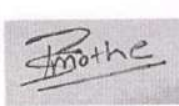

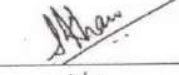
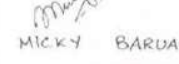
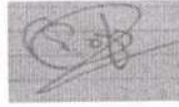
	Assessment / evaluation	Marks
1.	Writing Assignment: Students are required to draft a job application letter along with a resume using the following AI assistance: Canva Resume Builder, Resume.oi, Zety, Novopresume, Rezi etc OR Prepare an effective LinkedIn profile for professional networking and career opportunities	15
2.	Attendance: Attendance percentage will be evaluated to award marks.	05
	Total	20

11**REFERENCES:**

1. Raman, Meenakshi, and Sangeeta Sharma. *Technical Communication: Principles and Practice*. 3rd ed., Oxford UP, 2015.
2. Kaul, Asha. *Effective Business Communication*. 2nd ed., PHI Learning, 2015.
3. Lesikar, Raymond V., et al. *Business Communication: Connecting in a Digital World*. 13th ed., McGraw-Hill Education, 2014.
4. Guffey, Mary Ellen, and Dana Loewy. *Essentials of Business Communication*. 12th ed., Cengage Learning, 2021.
5. Rizvi, M. Ashraf. *Effective Technical Communication*. Tata McGraw-Hill, 2005.
6. Eberhard, Jane, et al. *Developing Academic Literacy: A Handbook for International Students*. Palgrave Macmillan, 2022.
7. Seely, John. *Oxford Guide to Effective Writing and Speaking: How to Communicate Clearly*. Oxford UP, 2013.
8. Bailey, Stephen. *Academic Writing: A Handbook for International Students*. 5th ed., Routledge, 2018.
9. Goleman, Daniel. *Working with Emotional Intelligence*. Bantam, 1998.
10. Carnegie, Dale. *The Quick and Easy Way to Effective Speaking*. Pocket Books, 1990.
11. Covey, Stephen R. *The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change*. Simon & Schuster, 2004.
12. Jones, Leo. *Cambridge Advanced Communication Skills*. Cambridge UP, 1989.
13. Hamp-Lyons, Liz, and Ben Heasley. *Study Writing: A Course in Written English for Academic and Professional Purposes*. Cambridge UP, 2006.

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| | <ol style="list-style-type: none">14. Thill, John V., and Courtland L. Bovee. <i>Excellence in Business Communication</i>. 13th ed., Pearson, 2017.15. Anderson, Paul V. <i>Technical Communication: A Reader-Centered Approach</i>. 9th ed., Cengage Learning, 2017.16. Crystal, David. <i>English as a Global Language</i>. 2nd ed., Cambridge UP, 2003.17. Palfrey, John, and Urs Gasser. <i>Born Digital: Understanding the First Generation of Digital Natives</i>. Basic Books, 2016.18. Locker, Kitty O., and Donna Kienzler. <i>Business and Administrative Communication</i>. 11th ed., McGraw-Hill Education, 2018.19. Cambridge University Press. <i>English for the Workplace: A Resource Book for Communication Skills</i>. Cambridge UP, 2016. |
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Syllabus Committee:

Sr. No	Name of the Faculty	Designation and College	Signature
1.	Prof. (Dr.) Kailas Aute	Professor & Head, Dept. of English, Smt. CHM College	
2.	Prof. (Dr.) B. R. Hiramani,	(VC Nominee, University of Mumbai) Pancham Khemraj College, Sawantwadi	
3.	Prof. (Dr.) Vikas Raskar	(Subject Expert outside University) Hutatma Rajguru Mahavidyalay, Rajguru Nagar, Khed, (Affiliated to Savitribai Phule University)	
4.	Prof. (Dr.) Prashant Mothe	(Subject Expert outside University) Aadarsh Mahavidyalay, Umerga, Dharashiv, (Affiliated to Dr. Baba Saheb Ambedkar Marathwada University)	
5.	Mr. Ananda Pandhare	Asst. Professor, Dept. of English, Smt. CHM College	
6.	Ms. Sana Khan	Asst. Professor, Dept. of English, Smt. CHM College	
7.	Dr. Micky Barua	Faculty Vidyalankar Institute of technology, Alumni Member	 MICKY BARUA
8.	Ms. Sofy Verghese	Accenture, Industry Representative	

Name & Signature of the Ad-hoc BoS Chairperson: Prof. (Dr.) Kailas Aute



Name & Signature of the Dean: Prof. (Dr.) Nitin Arekar





HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

**Bachelor of Commerce/
Arts/Science/ SFC
(Sindhi)**
(AEC – Ability Enhancement Course)
(Aided Course)

Semester – I

Choice Based and Credit Based syllabus
as per NEP 2020 with effect from the
Academic Year 2025-2026

PREAMBLE

The Bachelor of Commerce (B.Com.) in Sindhi is a comprehensive program designed to develop Sindhi language. Language is the soul of Literature. Sindhi is medium of Communication, Education and Cultural exchange. Curriculum is designed specially in digital age.

Language enriches literature. This curriculum is prepared according to Social, Cultural and Academic needs. The B.Com. Sindhi subject offers students a unique opportunity to explore and widened Sindhi Culture through a wide range of literary programs. The curriculum not only emphasizes literary appreciation and analysis but also fosters ethical awareness, intercultural sensitivity and social responsibility.

The program is committed to developing critical thinking, ethical reasoning and inclusive perspectives. It encourages students to reflect and engage with communication in Sindhi, expertise in Business and Employment Creative work, meditation and listening, use of visual tails, expertise of asking questions, knowledge of different languages through communication.

Language allows us to share our ideas, thoughts, feelings and emotions with others through communication. There is a special contribution of the ideal citizen in nation building. It plays crucial role in creating civilized society.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO-1 Students will understand the communication skills and role of language in communication.

PSO-2 Students will be able to talk effectively in Sindhi language with friends, relatives and Business customers.

PSO-3 Students will understand aspects of language.

PSO-4 Students will be able to understand the Importance of communication, and they will communicate in different ways i.e. verbal, non-verbal, written and Digital methods.

Smt
Smt. Chandibai Himathmal Mansukhani College
(Autonomous)

First Year

Semester- I

Title: Communication Skills in Sindhi

Vertical - 5
Ability Enhancement Course
2 Credit

with effect from
Academic Year 2025-2026

Title: Communication Skills in Sindhi
COURSE CODE: CHMSINIAEC

Sr. No.	Heading	Particulars
1	Description the Course:	Communication is the core component of commerce and trade. In communication, language plays very significant role. If a student has mastered the skills of language, undoubtedly, he or she would be able to communicate in the best manner. In this course basic part of Sindhi language would be taught based on the NEP 2020. Innovative approaches like critical thinking, creative mind, and use of technology will lead to communicating and participating with different groups. The vocabulary section would be given prominence. The course would be in the Devanagari script so that it can attract majority of the students. Even non-Sindhi students shall have opportunity to adopt this course.
2	Vertical 1	AEC – Ability Enhancement Course
3	Type	Theory + Practicum (Teaching Method: Lecture/ Discussion/Reading)
4	Credit	2 credits (1 credit = 15 hours for theory or 30 hours of Practical work in a semester)
5	Hours allotted	30 Hours
6	Marks allotted	50Marks
7	Course Objectives: After successful completion of this course: CO(A) 1: The learner will get understanding of communication skills. CO(A) 2: The learner will understand how to accurate the pronunciation of special words in Sindhi CO(A) 3: The learner will improve the conversation skill in Sindhi. CO(A) 4: The learner will become best communicator in Sindhi language	
8	Course Outcomes: Student will be able to CO1: Know the basic special features of Sindhi language. CO2: Understand communication skills. CO3: Knowing the conversation with businessmen and customers CO4: Know the etiquettes with parents, relatives, friends and others in effective way	

Syllabus

UNIT I: Fundamental of Sindhi Communication

- Introduction of Communication skills through Pictorial Presentation
- Importance of Language
- Basic aspects of language:
 - i) Types of Language, ii) Role of Language, iii) Changes in Language iv) Non-violent aspects of language v) Language & New generation vi) Language & Modern technology
- New Education Policy (NEP) & Importance of language
- Sindhi language: (Special features of spoken Sindhi language with pronunciation through audio visual presentation)

UNIT II: Functional Communication

- Importance of Communication
- Types of Communication (Presentation through video clips):
 - i) Verbal, ii) non-verbal, iii) Written iv) Digital Communication
- Characteristics of Communication
- Obstacles in Communication of Sindhi Language
- Methods of Best Communication through role plays
- Spoken Sindhi in Business
- Conversation with customers and proprietors

Syllabus

यूनित १: सिंधी राबते जो बुनियाद

- संचारी भाषा: वाक्फियत
- भाषा जी अहमियत
- भाषा जा बुनियादी पहलू
१) किस्म, २) भाषा जो किरदार, ३) भाषा मे तबदीलियूं, ४) भाषा जा अहिसासाती पहलू ५) बोली ऐ नई पीड़ी
६) बोली ऐ जदीद टेकनालाजी
- नई तैलीमी नीति ऐं बोलियुन जी अहमियत
- असां जी सिंधी बोली

यूनित २: अमली राबतो (असराइतो गालाइण जो तरीको)

- राबते जी अहमियत
- राबते जा किस्म
१) जिबानी राबतो, २) गैर जिबानी राबतो, ३) लिख्त राबतो ४) डिजीटल राबतो राबते मां फायदा
- राबते में रंडकुं
- बेहतर राबते जा तरीका
- ग्राहकन सां सिंधी बोलीअ मे गुफ्तगू
- कारोबार में सिंधी गालाइण

10**Scheme of Examination and Assessment Pattern**

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

Question No	Nature of Questions	Marks
Q1.A)	Objective Type Questions (Unit- I)	05
Q1.B)	Attempt ANY 2 out of 4- (5 marks each) (Unit-I)	10
Q2.A)	Objective Type Questions (Unit- II)	05
Q2.B)	Attempt ANY 2 out of 4- (5 marks each) (Unit-II)	10
Total		30
Internal Examination: Continuous Evolution - 20 marks		Total 30

	Assessment / evaluation	Marks
1.	Written assignment on any one of the following topics 1) Draft a Notice and Report writing in Sindhi 2) Simulate dialogues such as interview, daily conversation and public speaking in Sindhi (Students are required to use AI assistance in the preparation of their drafts. Eg: Microsoft Copilot, Google Gemini, Google voice Typing tool)	15
2.	Class Attendance and Participation	05
Total		20

11**REFERENCE BOOKS:**

1. Sanchari Basha – By Dr. Pushpa Kodwani
2. Sindhi Pahakaa – Dr. Jetly M.K.
3. Sindhi Muhavahra – By Hardwani Lachhman
4. Sindhi Adhyat mak Shabdhkesh – By Hardwani Lachhman
5. Acho Sindhi Sikhu – By Hardwani Lachhman

Syllabus Committee:

Sr No	Name of the Faculty	Designation and College	Signature
1.	Mrs. Kajal Ramchandani	H.O.D. of Jai Hind College	
2.	Mrs. Komal Totani	Assistant Teacher, Smt. CHM College	

Name & Signature of the BoS Chairperson: (Mrs. Kajal Ramchandani)_____

Name & Signature of the Dean: (Dr. Nitin Arekar) _____

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester - I

**Title: Environmental Management and
Sustainable Development-I**

**Vertical - 5
VEC Subject - 2 Credits**

**With effect from
Academic Year 2025-2026**

Title: Environmental Management and Sustainable Development-I
Course Code: CHMVECI

Sr. No.	Heading	Particulars
1	Description the Course:	This course introduces students to the basics of environmental management and sustainable development. It explains how ecosystems work, the importance of biodiversity, and the need to protect our natural resources. Students will learn about different environmental problems, human impact on nature, and how to manage disasters. The course also covers Indian environmental movements, ethics, and the role of public awareness. Real-life examples and case studies help students understand the connection between nature and human communities in a simple and practical way.
2	Vertical 5	VEC
3	Type & Teaching Methods	Theory + Practicum Lectures/Discussions/Presentations/Case Studies, etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	<p>CO(A)1: To introduce about ecosystems, biodiversity and to make aware for the need of conservation.</p> <p>CO(A)2: To sensitize students towards environmental concerns, issues, and impacts of human population.</p> <p>CO(A)3: To analyze the impact of human population growth and development activities on the environment, including issues related to displacement, disaster response, and rehabilitation.</p> <p>CO(A)4: To foster awareness of environmental ethics and the role of cultural and social movements in shaping sustainable environmental practices through communication, policy, and activism.</p>
8	Course Outcomes:	<p>Student will be able to</p> <p>CO1: Explain the interrelationships within ecosystems and analyze energy flow and succession, using examples from various ecological zones.</p> <p>CO2: Critically evaluate biodiversity levels and conservation strategies, applying knowledge of endemic species, threats, and ecological services to real-world scenarios.</p> <p>CO3: Assess the socio-environmental implications of population growth, displacement, and disasters, incorporating case studies to understand sustainable development challenges.</p> <p>CO4: Demonstrate an understanding of environmental ethics and advocacy, by interpreting the influence of cultural values, environmental movements, and communication strategies on sustainability.</p>

9

Syllabus

UNIT I: Ecosystems, Biodiversity and Conservation

- Introduction, structure, and function of ecosystems; Energy flow: food chains, food webs and ecological succession. Case studies of the following:
 - Forest ecosystem
 - Grassland ecosystem
 - Desert ecosystem
 - Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)
- Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns.
- India as a mega-biodiversity nation; Endangered and endemic species of India.
- Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and informational value.

UNIT II: Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g. CNG vehicles in Delhi).

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Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

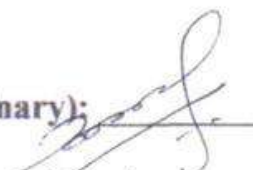
Attempt any 3 out of 4 questions.

Question No	Nature of Questions	Marks
Q1	Theory based on Unit I	10
Q2	Theory based on Unit I	10
Q3	Theory based on Unit II	10
Q4	Theory based on Unit II	10
TOTAL		30

Internal Examination: Continuous Evaluation - 20 marks		
	Assessment / evaluation	Marks
1.	Class Test, Creative writing/visits/role play (Short notes/ MCQ's/ Match the Pairs/ Answer in one sentence/ Quiz)	10
2.	Project /Presentation / Viva/Group Discussion/Case study	10
TOTAL		20

11	<p>REFERENCES:</p> <ol style="list-style-type: none"> 1. Carson, R. (2002). <i>Silent Spring</i>. Houghton Mifflin Harcourt. 2. Gadgil, M., & Guha, R. (1993). <i>This Fissured Land: An Ecological History of India</i>. University of California Press. 3. Gleeson, B., & Low, N. (Eds.). (1999). <i>Global Ethics and Environment</i>. Routledge. 4. Gleick, P. H. (1993). <i>Water in Crisis</i>. Pacific Institute for Studies in Development, Environment & Security; Stockholm Environment Institute; Oxford University Press. 5. Sodhi, N. S., Gibson, L., & Raven, P. H. (Eds.). (2013). <i>Conservation Biology: Voices from the Tropics</i>. John Wiley & Sons. 6. Thapar, V. (1998). <i>Land of the Tiger: A Natural History of the Indian Subcontinent</i>. 7. Warren, C. E. (1971). <i>Biology and Water Pollution Control</i>. W. B. Saunders. 8. Wilson, E. O. (2006). <i>The Creation: An Appeal to Save Life on Earth</i>. W. W. Norton. 9. Harper, Charles L. (2017). <i>Environment and Society: Human Perspectives on Environmental Issues</i> (6th Edition). Routledge. 10. Rajagopalan, R. (2011). <i>Environmental Studies: From Crisis to Cure</i>. Oxford University Press. 11. Harris, Frances (2012). <i>Global Environmental Issues</i> (2nd Edition). Wiley-Blackwell.
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Name & Signature of the Dean & Ad-hoc BoS Chairperson (Interdisciplinary):


 Dr. Nitin Arekar



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester - I

Title: Indian Knowledge System

**Vertical - 5
IKS Subject - 2 Credits**

**With effect from
Academic Year 2025-2026**

Title: Indian Knowledge System
Course Code: CHMIKSI

Sr. No.	Heading	Particulars
1	Description the Course:	This course introduces students to the Indian Knowledge System (IKS), emphasizing its historical depth, cultural relevance, and interdisciplinary value. Rooted in the context of Indian civilization, it explores the holistic development of knowledge from ancient to pre-modern times, including contributions in medicine, mathematics, logic, linguistics, governance, arts, and sciences. By revisiting the traditional education systems and intellectual heritage of India, the course encourages learners to connect ancient insights with contemporary disciplines. It aims to enhance awareness, foster appreciation of indigenous wisdom, and reveal the interconnectedness of various streams of knowledge, aligning with the goals of the NEP 2020.
2	Vertical 5	IKS
3	Type & Teaching Methods	Theory + Practicum Lectures/Discussions/Presentations/Case Studies, etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: CO(A)1: To sensitize the students about context in which they are embedded i.e. Indian culture and civilization including its Knowledge System and Tradition. CO(A)2: To help student to understand the knowledge, art and creative practices, skills and values in ancient Indian system. CO(A)3: To help to study the enriched scientific Indian heritage. CO(A)4: To introduce the contribution from Ancient Indian system & tradition to modern science & Technology.	
8	Course Outcomes: Student will be able to CO1: Understand and appreciate the rich Indian Knowledge Tradition. CO2: Understand the contribution of Indians in various fields. CO3: Experience increase subject-awareness and self-esteem. CO4: Develop a comprehensive understanding of how all knowledge is ultimately intertwined.	

Syllabus

UNIT I: Introduction

- **Introduction to IKS** (What is knowledge System, Characteristic Features of Indian Knowledge System)
- **Why IKS?** (Macaulay's Education Policy and its impact, Need of revisiting Ancient Indian Traditions)
- **Scope of IKS** (The Universality of IKS (from Micro to Macro), development form Earliest times to 18th Century CE)
- **Tradition of IKS** (Ancient Indian Education System: Home, Gurukul, Pathashala, Universities and ancient educational centres)
- **Relevant sites in the vicinity of the Institute** (Water Management System at Kanheri, Temple Management of Ambernath, etc.)

UNIT II


- Medicine (Ayurveda)
- Alchemy
- Mathematics
- Logic
- Art of Governance (Arthashastra)

UNIT III (Select Any FIVE out of the following)

- Aesthetics
- Town Planning
- Strategic Studies
- Krishi Shastra
- Vyakaran & Lexicography
- Natyashastra
- Ancient Sports
- Astronomy
- Yoga and Wellbeing
- Linguistics
- Chitrasutra
- Architecture
- Taxation
- Banking
- Trade and Commerce

10	<p style="text-align: center;">Scheme of Examination and Assessment Pattern Paper – 50 Marks</p> <p>External Examination: Semester End External - 30 marks Time: 1:00 hours Format of Question Paper</p> <p>Attempt all questions.</p> <table border="1" data-bbox="332 462 1494 682"> <thead> <tr> <th>Question No</th> <th>Nature of Questions</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>Attempt any two out of five</td> <td>06</td> </tr> <tr> <td>Q2</td> <td>Attempt any three out of five</td> <td>12</td> </tr> <tr> <td>Q3</td> <td>Attempt any three out of fifteen</td> <td>12</td> </tr> <tr> <td>TOTAL</td> <td></td> <td>30</td> </tr> </tbody> </table> <p>Internal Examination: Continuous Evaluation - 20 marks</p> <table border="1" data-bbox="349 724 1485 955"> <thead> <tr> <th></th> <th>Assessment / evaluation</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Class test during lectures (MCQ / Short notes / Match the pairs / Puzzles)</td> <td>10</td> </tr> <tr> <td>2.</td> <td>Participation in Workshop / Conference / Seminar / Case Study / Field Visit / Certificate Course / Project presentation / Viva</td> <td>10</td> </tr> <tr> <td>TOTAL</td> <td></td> <td>20</td> </tr> </tbody> </table>	Question No	Nature of Questions	Marks	Q1	Attempt any two out of five	06	Q2	Attempt any three out of five	12	Q3	Attempt any three out of fifteen	12	TOTAL		30		Assessment / evaluation	Marks	1.	Class test during lectures (MCQ / Short notes / Match the pairs / Puzzles)	10	2.	Participation in Workshop / Conference / Seminar / Case Study / Field Visit / Certificate Course / Project presentation / Viva	10	TOTAL		20
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2.	Participation in Workshop / Conference / Seminar / Case Study / Field Visit / Certificate Course / Project presentation / Viva	10																										
TOTAL		20																										
11	<p>REFERENCES:</p> <ol style="list-style-type: none"> 1. Concise history of science in India- D.M. Bose, S.N Sen, B.V. Subbarayappa. 2. Positive sciences of the Ancient Hindus- Brajendranatha seal, Motilal Banrasidas, Delhi 1958. 3. History of Chemistry in Ancient India & Medieval India, P. Ray- Indian Chemicals Society, Calcutta 1956. 4. Charaka Samhita- a scientific synopsis, P. Ray & H.N Gupta National Institute of Sciences of India, New Delhi 1965. 5. MacDonnell A.A- History of Sanskrit literature. 6. Winternitz M- History of Indian Literature Vol. I, II. 7. Dasgupta S.N & De S.K- History of Sanskrit literature Vol' I. 8. Ramkrishna Mission- cultural heritage of India Vol' I, II. 9. Majumdar R. C & Pushalkar A.D- History & culture of the Indian people, Vol. I, II & III. 10. Keith A.B- History of Sanskrit literature. 																											

Name & Signature of the Dean & Adhoc BoS Chairperson (Interdisciplinary):


(Dr. Nitin Arekar)



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
Semester- I**

Vertical – 6

OJT, FP, CEP, CC, RP

Not Applicable

**With effect from
Academic Year 2025-2026**

Board of Studies in Political Science

Sr No	Name of the Faculty	Designation
1.	Dr. Prashant Kelkar	Associate Professor and Head, Department of Political Science, CHM College
2.	Dr. Chandrasheel Tambe	Associate Professor, CHM College
3.	Prof. Shyam Sirsat	Dr. Babasaheb Ambedkar Marathwada University
4.	Dr. Vruttant Manawatkar	Asst. Professor K.C.College HSNC University, Mumbai
5.	Adv. Hrishikesh Joshi	Advocate, Bombay High Court
6.	Mr. Rajesh Sonavane	Assistant Commissioner, TMC

Name & Signature of the Ad Hoc BoS Chairperson: Dr. Prashant Kelkar

Name & Signature of the Dean Social Sciences: Dr. Prashant Kelkar





HYDERABAD (SIND)
TIONAL COLLEGIATE BOARD

HSNC Board's

Smt. Chandibai Himathmal Mansukhani College (Autonomous)

(Affiliated to the University of Mumbai)

University College Code : 217-JD Office : T14



Estd. Year
1965

Principal : Dr. Manju Lalwani Pathak

Ref No: CHM (A) AC/C/02/2025

Date: 01st December, 2025

CIRCULAR

The immediate attention of all concerned is invited to this office Circular No. CHM (A) AC 08/2025 dated 31st October, 2025 regarding the Choice Based and Credit Based Syllabus (CBCS) for all subjects of F.Y.B.A , S.Y.B.A & T.Y.B.A. in Political Science SEM-II SEM-IV & SEM-VI respectively.

It is hereby communicated that the recommendations of the syllabus made by the Ad-hoc Board of Studies in Political Science coordinated by the Dean, Faculty of Social Sciences in the meeting of Academic Council held on 20th November, 2025 have been accepted and subsequently passed.

In accordance, therewith, the syllabus as per the CBCS has been brought into force with effect from the Academic Year 2025–2026 and accordingly the same is attached for reference and is available on the College's website www.chmcollege.in

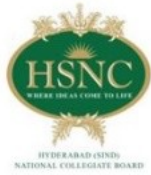
Ulhasnagar - 421 003

01st December, 2025

Dr. Manju Lalwani Pathak
Principal & Chairperson, Academic Council

Copy forwarded for information to:-

1. The Dean, Faculty of Social Sciences
2. The Chairperson, Ad-hoc Board of Studies.
3. The Controller of Examination Cell.
4. The Registrar



HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

Bachelor of Arts
(Political Science)
(Aided Course)

Semester – II

Choice Based and Credit Based Syllabus
As per NEP 2020 With effect from the
Academic Year 2025-2026

PREAMBLE

The Bachelor of Arts in Political Science program at Smt. Chandibai Himathmal Mansukhani College (Autonomous) is dedicated to fostering a deep understanding of political ideas, institutions, and processes at local, national, and global levels. Grounded in the principles of critical inquiry, ethical leadership, and civic engagement, the program seeks to cultivate informed, analytical, and responsible citizens. It empowers students to explore the dynamics of power, governance, and public policy while developing skills in research, communication, and problem-solving. Committed to academic excellence and social responsibility, the program prepares graduates to contribute thoughtfully and effectively to democratic societies and an interconnected world.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO 1: Understand and Analyze Political Systems and Events

Learners will critically examine political events, processes, and systems, interpreting patterns and drawing insights into political behaviour and outcomes.

PSO 2: Demonstrate Core Knowledge of Political Institutions and Governance

Learners will gain foundational understanding of political structures, institutions, governance models, and policy-making mechanisms in India and across the globe.

PSO 3: Interpret Political Theories and Philosophies

Learners will analyze key political theories and philosophies from both Western and Eastern traditions, evaluating their relevance to contemporary political thought.

PSO 4: Evaluate Political Ideologies and Values

Learners will explore and critique various political ideologies and value systems, assessing their influence on society and political decision-making.

PSO 5: Assess Socio-Political and Cultural Influences on Politics

Learners will investigate how cultural, societal, and economic factors shape political behaviour, institutions, and policy outcomes in diverse contexts.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- II**

Title: Political Process in India

**Vertical - 1
Major Course- 4 Credits**

**With effect from
Academic Year 2025-2026**

Title: Political Process in India
Course Code- CHMPOLIII

Sr. No.	Heading	Particulars
1	Description of the Course:	This course examines the evolving political processes in India, exploring federalism, political parties, identity politics, and electoral dynamics. It integrates historical developments with contemporary challenges, including the role of social media, coalition politics, voting behavior, and emerging social movements. Through case studies and critical debates, students gain a comprehensive understanding of India's democratic processes, electoral reforms, and identity-based mobilizations shaping modern Indian politics.
2	Vertical 1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Lectures
6	Marks allotted	100 Marks
7	Course Objectives:	<p>By the end of the course, students should be able to:</p> <p>CO(A)1: Understand the key features and challenges of Indian federalism and state politics.</p> <p>CO(A)2: Explain the evolution and role of political parties and the nature of electoral competition in India.</p> <p>CO(A)3: Analyze how identities like caste, religion, gender, and region influence political participation and representation.</p> <p>CO(A)4: Evaluate electoral processes, reforms, and the growing impact of digital media on Indian democracy.</p>
8	Course Outcomes:	<p>After completing this course, students will be able to:</p> <p>CO1: Describe the structure of Indian federalism and identify key issues in Centre–State relations.</p> <p>CO2: Compare the functioning of national and regional parties and their impact on Indian democracy.</p> <p>CO3: Interpret how social identities shape political mobilization and representation.</p> <p>CO4: Assess the working of electoral processes and recent reforms in Indian elections.</p>

9

Major Course Title: Political Process in India Syllabus

Unit 1: Federalism and State Politics in India

- 1.1 Evolution of Indian Federalism – Reorganization of States and linguistic principle
- 1.2 Centre–State Relations – Cooperation, conflict, and changing dynamics
- 1.3 Regionalism and Statehood Demands – Causes, examples, and implications

Unit 2: Political Parties and Party System

- 2.1 Growth of Party System – From one-party dominance to multi-party politics
- 2.2 National and Regional Parties – Role, characteristics, and electoral alliances
- 2.3 Coalition Politics and Party Challenges – Leadership, funding, and internal democracy

Unit 3: Identity and Representation in Indian Politics

- 3.1 Religion, Secularism, and Politics – Debates and practices
- 3.2 Caste Mobilisation – Reservation and social justice
- 3.3 Gender and Emerging Identities – Women’s representation, youth, and digital activism

Unit 4: Electoral Politics and Democratic Processes

- 4.1 Election Commission of India – Structure, powers
- 4.2 Voting Behaviour – Caste, class, media, and technology influence
- 4.3 Electoral Reforms and Digital Campaigning – EVMs, fake news, and new challenges

10

Scheme of Examination and Assessment Pattern

Paper – 100 Marks

External Examination: Semester End External - 60 Marks Time: 2:00 hrs.

Format of Question Paper

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
Q.2	B) Based on Unit I	15
	OR	
Q.3	A) Based on Unit II	15
	OR	
Q.4	B) Based on Unit II	15
	OR	
Q.3	A) Based on Unit III	15
	OR	
Q.4	B) Based on Unit III	15
	OR	
Q.4	A) Based on Unit IV	15
	OR	
Q.4	B) Based on Unit IV	15
	OR	
Total		60

Internal Evaluation: Total Marks: 40

Suggested AI Tools (Illustrative)

- Generative AI tools for academic assistance and content summarization
- Data visualization platforms
- AI-enabled survey and polling analysis tools
- Fact-checking and misinformation detection platforms
- Digital archive and research assistance tools
- Sentiment analysis and media monitoring application

Internal Evaluation Tool	Unit	External Examination Marks
Assigned Project	All	15
Book Review/Essay	All	10
Class Test/MCQ	All	15
	TOTAL	40

11

Reading List:

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
2. Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
3. Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
4. Jayal, Nirja G., and Mehta, BhanuPratap, The Oxford Companion to Politics in India, OUP, 2011
5. Singh, M. P., and Saxena, Rekha, Indian Politics, PHI, 2011
6. B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (I), in India Since Independence. New Delhi: Penguin.
7. B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in India Since Independence. New Delhi: Penguin.
8. V.P. Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in The Story of the Integration of the Indian States, Orient Longman
9. S.K. Chaube (2010), Union Government- 1: The Executive, in The Making and Working of Indian Constitution, NBT, India
10. S.K. Chaube (2010), Union Government 2: The Legislature, in The Making and Working of Indian Constitution, NBT, India

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- II**

**Vertical - 2
Minor**

Not Applicable

**With effect from the
Academic Year 2025-2026**



HSNC Board's

Smt. Chandibai Himathmal Mansukhani College

(Autonomous)

(Affiliated to the University of Mumbai)

University College Code: 217 | JD Office: T14



Faculty of Interdisciplinary

Vertical 3: List of Open Elective Skill Based Courses for First Year: Semester – II

Sr. No.	Nomenclature of the Paper
1	Cyber and Digital Safety
2	Audio -Video Editing Foundation for Graphics Design and Basics of Animation II
3	Basic Tools of AI for Economics and Education - II
4	English for Professional and Corporate World
5	Urbanisation and Real Estate
6	Business of Travel and Tours-II
7	Managing Family Wealth through Family Office
8	Interactive Web Design using Java Script
9	Basics of Nutrition II
10	Reels Production and Creator Branding
11	Performing Art
12	Data Analysis with Advanced Excel
13	Advanced Political Communication and Media Skills
14	Stress Management
15	Social Media and Society Identity, Power and Digital Citizenship
16	Mushroom Cultivation Training and Trading Level
17	Yoga and Fitness II
18	Basic Perfumery Course (Level-II)
19	Soft Skills II-Personal and Interpersonal Effectiveness
20	Beautician - Strategic Business Planning-II
21	Current Trends of Fashion Designing- Financial Perspective Level-II
22	Basic Accounting-II
23	Digital Marketing II
24	Online Trading and Stock Market-II
25	Event Management Course in Sindhi



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- II**

**Title: Advanced Political Communication and Media
Skills**

**Vertical - 3
Open Elective (OE) - 2 Credits**

**With effect from the
Academic Year 2025-2026**

Title: Advanced Political Communication and Media Skills
Course Code- CHMPOLII2

Sr. No.	Heading	Particulars
1	Description the Course:	While Semester 1 gave students an introduction to the world of political communication and media, this follow-up course equips them with advanced skills and critical perspectives. It focuses on case studies, simulations, campaign design, and hands-on content creation. Students will learn to critically evaluate how political communication operates in practice—locally, nationally, and globally—and will gain practical training in crafting and analyzing media strategies.
2	Vertical 3	Open Elective (OE)
3	Type	Theory
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	<p>Course Objectives:</p> <p>CO1: To deepen understanding of political campaigns, propaganda, and media influence.</p> <p>CO2: To introduce advanced tools for analyzing speeches, campaigns, and election coverage.</p> <p>CO3: To build hands-on skills in political communication through simulations and projects.</p> <p>CO4: To promote critical reflection on ethics, media power, and the role of technology in shaping politics.</p>	
8	<p>Learning Outcomes:</p> <p>By the end of this course, students will be able to:</p> <p>LO1: Critically analyze advanced theories and strategies of political communication in varied cultural and technological contexts.</p> <p>LO2: Evaluate the ethical, emotional, and symbolic dimensions of political persuasion across media platforms.</p> <p>LO3: Apply data-driven and digital tools to design, execute, and assess political communication campaigns.</p> <p>LO4: Examine the interplay between media, democracy, and technology in shaping political narratives and public opinion.</p>	

9

Title: Advanced Political Communication and Media Skills

Syllabus

Unit I: Advanced Theories and Practices of Political Communication

- Political propaganda: techniques, ethics, and impact.
- Comparative political communication: Indian and global case studies.
- Political advertising: from print to digital platforms.
- Role of emotions, symbols, and storytelling in political persuasion.
- Crisis communication and damage control in politics.

Unit II: Media, Democracy, and Technology

- Data-driven campaigning: use of analytics, surveys, and big data.
- Political communication in the age of algorithms (role of AI, bots, and microtargeting).
- Media populism: leaders, narratives, and spectacle politics.
- Regulation, censorship, and freedom of expression in digital politics.
- Global challenges: disinformation wars, cyber politics, and international propaganda.

Unit III: Applied Media Skills and Simulations

- Designing an election campaign.
- Analyzing and presenting a political speech (speech breakdown exercise).
- Creating a short digital campaign: videos, blogs, and social media series.
- Simulation: Press conference or debate with assigned political roles.
- Ethics workshop: responsible political communication in digital spaces.

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

Note: Any two questions out of three

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
	B) Based on Unit I	
Q.2	A) Based on Unit II	15
	OR	
	B) Based on Unit II	

Q.3	A)	Based on Unit III	15
	OR		
	B)	Based on Unit III	
Total			30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test/ MCQ's	10
2.	Project/Essay/ Book review	10
		Total -20

11

Reading List:

1. McNair, Brian. *An Introduction to Political Communication* (7th ed.). Routledge, 2018.
→ A foundational text explaining how political messages are created, mediated, and consumed in modern democracies.
2. Blumler, Jay G., and Michael Gurevitch. *The Crisis of Public Communication*. Routledge, 1995.
→ A classic that sets the theoretical ground for understanding media-politics relations and their democratic implications.
3. Scammell, Margaret. *Consumer Democracy: The Marketing of Politics*. Cambridge University Press, 2014.
→ Explores political advertising, branding, and voter persuasion across traditional and digital platforms.
4. Kaid, Lynda Lee, and Christina Holtz-Bacha (eds.). *The Sage Handbook of Political Advertising*. Sage, 2006.
→ Offers a comprehensive analysis of global trends in political marketing, campaigning, and ethical debates.
5. Castells, Manuel. *Communication Power*. Oxford University Press, 2009.
→ A must-read for understanding how media networks shape power relations, narratives, and political outcomes.

**Smt. Chandibai Himmatmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- II**

Vertical – 4

**Vocational Skill Course (VSC) - 2 Credits
Skill Enhancement Course (SEC) - 2 Credits**

**With effect from the
Academic Year 2025-2026**

VSC-Title: Media and Elections Studies

Course Code- CHMPOLII3

Sr. No.	Heading	Particulars
1	Description of the Course:	This course explores the dynamic relationship between media and electoral politics in India, focusing on the impact of traditional and digital media on elections, campaign strategies, political marketing, and media ethics. It examines the role of social media platforms, data analytics, influencers, and fact-checking mechanisms in shaping voter perceptions and election outcomes. Through case studies and contemporary examples, students will gain insights into ethical challenges, Election Commission guidelines, and evolving communication strategies in the digital era of democratic politics.
2	Vertical 4	Vocational Skill Course (VSC)
3	Type	Theory + Teaching Methods (Lectures, Discussion, Simulations, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	2 Credits
5	Hours allotted	30 Lectures
6	Marks allotted	50 Marks
7	Course Objectives:	<p>CO(A)1: Analyze the impact of print, audio-visual, and digital media on election discourse.</p> <p>CO(A)2: Understand the strategies of political campaigning and marketing, including the use of modern communication tools.</p> <p>CO(A)3: Examine media ethics, accountability mechanisms, and regulatory frameworks in electoral processes.</p> <p>CO(A)4: Evaluate the changing role of media in democracy, with special focus on social media and emerging trends.</p>
8	Course Outcomes:	<p>Student will be able to</p> <p>CO1: Explain the role of traditional and digital media platforms in shaping election narratives.</p> <p>CO2: Design basic campaign strategies incorporating ethical and digital dimensions.</p> <p>CO3: Critically assess issues like fake news, paid news, and media bias in electoral contexts.</p> <p>CO4: Apply knowledge of media regulations, fact-checking, and ethical practices to real-</p>

9

**VSC-Title: Media and Elections Studies
Syllabus**

Unit 1: Media and Elections in the Digital Era

- 1.1 Print Media and Audio-Visual Media – Role and changing relevance in election coverage
- 1.2 Digital Media & Social Media Platforms – Twitter, Instagram, WhatsApp, YouTube in election discourse
- 1.3 Role of Data Analytics and Opinion Polls in shaping voter perceptions

Unit 2: Election Campaigning and Communication Strategies

- 2.1 Campaign Designing & Election Manifesto Making – Traditional and digital methods
- 2.2 Political Marketing and Image Building – Use of influencers, branding, and memes in elections
- 2.3 Role of Election Commission guidelines on media campaigning and expenditure limits

Unit 3: Media Ethics and Accountability

- 3.1 Objective Coverage & Fact-Checking Mechanisms – Avoiding misinformation and fake news
- 3.2 Paid News, Transparency, and Accountability of Media Houses
- 3.3 Code of Conduct for Media in Elections – Ethical challenges in reporting and campaigning

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 Marks Time: 1:00 hr.

Format of Question Paper

Question Number		Unit	External Examination (30 Marks)
Q.1	A)	Based on Unit 1	15
		OR	
	B)	Based on Unit 1	
Q.2	A)	Based on Unit 2	15
		OR	
	B)	Based on Unit 2	
Q.3	A)	Based on Unit 3	15
		OR	
	B)	Based on Unit 3	
Any two questions out of three			
TOTAL			30

Internal Examination: Continuous Evaluation - 20 marks

Suggested AI Tools

- AI-enabled legal research and case law databases
- Cyber security and phishing detection applications
- Plagiarism and copyright verification tools
- AI-powered chatbots for legal awareness and grievance support
- Fact-checking and misinformation detection platforms
- Digital governance and public service applications

	Assessment / evaluation	Marks
1.	Class Test/ MCQ's	10
2.	Project/Essay/ Book review	10
		Total -20

11

Reading List:

1. **McNair, Brian.** *An Introduction to Political Communication* (7th ed.). Routledge, 2018.
→ A foundational text linking media, political campaigns, and elections in modern democracies.
2. **Blumler, Jay G., and Michael Gurevitch.** *The Crisis of Public Communication.* Routledge, 1995.
→ Classic work explaining the relationship between media systems, democracy, and electoral politics.
3. **Scammell, Margaret.** *Political Communication and Democracy.* Palgrave Macmillan, 2014.
→ Discusses political marketing, campaign communication, and the democratic implications of media strategies.
4. **Chadwick, Andrew.** *The Hybrid Media System: Politics and Power* (2nd ed.). Oxford University Press, 2017.
→ Explains how old and new media interact in shaping political communication and elections.
5. **Thussu, Daya Kishan.** *News as Entertainment: The Rise of Global Infotainment.* Sage, 2007.
→ Analyzes how elections become media spectacles and how infotainment influences public perception.

SEC- Title: Citizen and Law**Course Code- CHMPOLII4**

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the legal rights and responsibilities of citizens, focusing on vulnerable groups, emerging digital laws, and mechanisms for accountability. It combines core legal frameworks like the Juvenile Justice Act, Cyber Laws, and Consumer Protection Act with contemporary topics such as Digital Privacy, RTI, and Civil Society participation to help students understand the intersection of law, governance, and citizenship in modern India.
2	Vertical 4	Skill Enhancement Course (SEC)
3	Type	Theory + Teaching Methods (Lectures, Discussion, Simulations, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	2 Credits
5	Hours allotted	30 Lectures
6	Marks allotted	50 Marks
7	Course Objectives: CO(A)1: Familiarize students with basic legal protections available to citizens in India. CO(A)2: Examine emerging areas of law such as cyber security, intellectual property, and privacy rights. CO(A)3: Understand the role of civil society, NGOs, and citizen charters in promoting legal awareness and accountability. CO(A)4: Enable students to critically analyze rights-based laws for women, children, and marginalized groups.	
8	Course Outcomes: Student will be able to CO1: Identify key laws and rights protecting vulnerable groups and ordinary citizens. CO2: Explain the importance of digital privacy, cyber laws, and intellectual property rights in everyday life. CO3: Evaluate the role of civil society and legal literacy in ensuring accountability and justice. CO4: Apply knowledge of rights-based laws to real-life legal issues and case studies.	

9

**SEC- Title: Citizen and Law
Syllabus**

Unit 1: Introduction to Legal Protection for Vulnerable Groups

- 1.1 Prevention of Offences against Women and Children (Juvenile Justice, POCSO Act, Domestic Violence Act)
1.2 Prevention of Atrocities against Scheduled Castes, Scheduled Tribes, and Other Backward Classes
1.3 Introduction to Human Rights Commissions and Legal Aid Services

Unit 2: Ordinary and Emerging Laws for Citizens

- 2.1 Cyber Laws: IT Act 2000, Cyber Security, and Data Protection
2.2 Intellectual Property Rights: Copyright, Patent, Trademark, and Digital Content Rights
2.3 Right to Privacy and Digital Citizenship

Unit 3: Civil Society, Accountability, and Rights

- 3.1 Consumer Protection Act 2019 and Online Consumer Rights
3.2 Citizens' Charters Act, RTI Act 2005, Lokpal & Lokayukta
3.3 Role of NGOs and Civil Society in Legal Literacy and Public Accountability

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 Marks Time: 1:00 hr.

Format of Question Paper

Question Number	Unit	External Examination (30 Marks)
Q.1	A)	Based on Unit 1
		OR
	B)	Based on Unit 1
Q.2	A)	Based on Unit 2
		OR
	B)	Based on Unit 2
Q.3	A)	Based on Unit 3
		OR
	B)	Based on Unit 3
Any two questions out of three		
TOTAL		30

Internal Evaluation: Total Marks: 20

	Assessment / evaluation	Marks
1.	Class Test/ MCQ's	10
2.	Project/Essay/ Book review	10
		Total -20

	<p>Suggested AI Tools (Illustrative)</p> <ul style="list-style-type: none"> • Generative AI tools for content drafting and summarization • AI-based sentiment analysis tools • Fact-checking and misinformation detection platforms • Media monitoring and analytics applications • Data visualization and polling analysis software • AI-assisted transcription and speech analysis tools
<p>11</p>	<p>Reading List:</p> <ol style="list-style-type: none"> 1. Basu, Durga Das. <i>Introduction to the Constitution of India</i>. LexisNexis, 2023. → A foundational reference explaining the constitutional basis of citizens’ rights, equality, and state obligations. 2. Menon, N.R. Madhava. <i>Introduction to Law</i>. Eastern Book Company, 2008. → A clear introduction to legal systems, rights awareness, and legal processes for non-law students. 3. Subramanian, S. <i>Legal Literacy: Empowering the Marginalized</i>. Oxford University Press, 2019. → Offers a citizen-centric approach to understanding law as a tool for empowerment. 4. Bhattacharya, Tithi. <i>Social Justice and the Indian Constitution</i>. Orient BlackSwan, 2018. → Examines how constitutional provisions protect vulnerable and marginalized groups. 5. National Human Rights Commission (NHRC). <i>Know Your Rights: A Handbook on Human Rights</i>. NHRC India, 2022. → Simplified official resource explaining rights and institutional redressal mechanisms.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
Semester- II**

Vertical – 5

**Ability Enhancement Course (AEC) 2 Credits
Value Education Course (VEC) 2 Credits**

**With effect from
Academic Year 2025-2026**

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year B. A.

Semester- II

Vertical – 5

Ability Enhancement Course (AEC) -2 Credits

**with effect from
Academic Year 2025-2026**

Title: English for Academic and Professional Communication

Course Code:

Sr. No.	Heading	Particulars
1	Description of the Course:	<p>The course English for Academic and Professional Communication is designed to enhance learners' linguistic proficiency, analytical ability, and communication competence required in both academic and workplace environments. It integrates <i>language, critical thinking, and digital literacy</i> to prepare students for real-world contexts where effective expression and interpretation are key.</p> <p>Through practice-based learning, learners will refine their <i>listening, speaking, reading, and writing (LSRW)</i> skills, while developing clarity, coherence, and confidence in diverse communicative situations. The course also emphasizes <i>academic writing conventions, interpersonal communication, and digital fluency</i> to help learners adapt to global and multicultural professional scenarios.</p> <p>By the end of the course, students will demonstrate proficiency in structured academic writing, articulate verbal communication, and informed critical expression.</p>
2	Vertical 5	AEC: “English for Academic and Professional Communication”
3	Type Teaching Methods:	Theory+ Practicum (Lecture/ Discussion/ Presentation/ Reading sessions/ Worksheets/ etc.)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	<p>CO(A)1: To strengthen learners' ability to communicate effectively in academic and professional contexts.</p> <p>CO(A)2: To develop proficiency in writing structured, formal, and purpose-driven texts.</p> <p>CO(A)3: To enhance oral and interpersonal communication through practice-oriented sessions.</p> <p>CO(A)4: To build critical awareness of digital and media communication practices.</p> <p>CO(A)5: To promote confidence, accuracy, and creativity in both written and spoken English.</p>

8	<p>Course Outcomes: After completing this course, learners will be able to:</p> <p>CO1: Communicate ideas effectively using academic and professional registers of English. CO2: Demonstrate clarity, fluency, and coherence in verbal and written communication. CO3: Apply academic writing conventions such as tone, structure, citation, and logical flow. CO4: Engage critically with texts, visuals, and digital media for interpretation and response. CO5: Exhibit professional etiquette, teamwork, and intercultural competence in communication.</p>
9	<p style="text-align: center;">Syllabus</p> <p>UNIT I: Communication for Academic Excellence 15 hours</p> <p>A. Foundations of Effective Communication</p> <ul style="list-style-type: none"> • Elements and barriers of communication • Verbal and non-verbal communication strategies • Listening skills and note-taking techniques <p>B. Academic Discourse and Expression</p> <ul style="list-style-type: none"> • Reading for comprehension and analysis • Structuring paragraphs and developing arguments • Paraphrasing, summarizing, and synthesizing ideas <p>C. Oral and Presentation Skills</p> <ul style="list-style-type: none"> • Group discussions, debates, and public speaking • Seminar presentations and peer feedback • Active listening and responding in academic dialogue <p><i>Learning Emphasis: Building precision, articulation, and critical response in academic contexts.</i></p> <p>UNIT II: Communication for Professional Development 15 hours</p> <p>A. Professional Writing and Documentation</p> <ul style="list-style-type: none"> • Report writing • Writing proposals, memos, and meeting minutes <p>B. Workplace and Digital Communication</p> <ul style="list-style-type: none"> • Cross-cultural and team communication in professional spaces • Business and technical communication essentials • Writing for online platforms: blogs, LinkedIn, and professional networking <p>C. Media and Visual Literacy</p> <ul style="list-style-type: none"> • Interpreting advertisements, infographics, and social media content • Writing captions, press notes, and short formal posts <p><i>Learning Emphasis: Application of communication skills in real-world and digital professional settings.</i></p>

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

All questions are compulsory:

Question No	Nature of Questions	Marks
Q. 1	Short Notes (Attempt any 3 out of 5) - Unit 1 OR Attempt Essay Type question. (1 out of 2) - Unit 1	15
Q. 2	Short Notes (Attempt any 3 out of 5) - Unit 2 OR Attempt Essay Type question. (1 out of 2) - Unit 2	15
	Total	30

Internal Examination: Continuous Evaluation - 20 marks


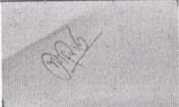
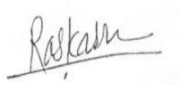
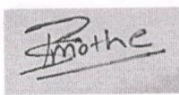
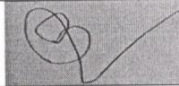
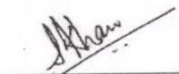
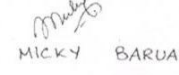

	Assessment / evaluation	Marks
1.	Written Assignments on any one of the following topics: 1. Report writing 2. Writing proposals, memos, and meeting minutes (Students are required to use AI assistance in the preparation of their drafts. Eg: Notion AI, Otter.ai, Grammarly, Google Gemini)	15
2.	Class Attendance and Participation	05
	Total	20

11

REFERENCES:

- Raman, Meenakshi, and Sangeeta Sharma. *Technical Communication: Principles and Practice*. Oxford UP, 2022.
- Bailey, Stephen. *Academic Writing: A Handbook for International Students*. 5th ed., Routledge, 2021.
- Seely, John. *Oxford Guide to Effective Writing and Speaking*. Oxford UP, 2013.
- Kumar, Sanjay, and Pushp Lata. *Communication Skills*. Oxford UP, 2019.
- Ghosh, B. N., and N. Kumar. *Communication Skills for Professionals*. Pearson, 2018.
- Thill, John V., and Courtland L. Bovee. *Excellence in Business Communication*. Pearson, 2023.
- Carter, Ronald, and Michael McCarthy. *Cambridge Grammar of English*. Cambridge UP, 2006.
- Jones, Leo. *Working in English*. Cambridge UP, 2005.
- Garner, Bryan A. *HBR Guide to Better Business Writing*. Harvard Business Review Press, 2013.
- McCarthy, Michael, and Felicity O'Dell. *English Collocations in Use: Advanced*. Cambridge UP, 2017.

Syllabus Committee:

Sr. No	Name of the Faculty	Designation and College	Signature
1.	Prof. (Dr.) Kailas Aute	Professor & Head, Dept. of English, Smt. CHM College	
2.	Prof. (Dr.) B. R. Hiramani,	(VC Nominee, University of Mumbai) Pancham Khemraj College, Sawantwadi	
3.	Prof. (Dr.) Vikas Raskar	(Subject Expert outside University) Hutatma Rajguru Mahavidyalay, Rajguru Nagar, Khed, (Affiliated to Savitribai Phule University)	
4.	Prof. (Dr.) Prashant Mothe	(Subject Expert outside University) Aadarsh Mahavidyalay, Umerga, Dharashiv, (Affiliated to Dr. Baba Saheb Ambedkar Marathwada University)	
5.	Mr. Ananda Pandhare	Asst. Professor, Dept. of English, Smt. CHM College	
6.	Ms. Sana Khan	Asst. Professor, Dept. of English, Smt. CHM College	
7.	Dr. Micky Barua	Faculty Vidyalkar Institute of technology, Alumni Member	 MICKY BARUA
8.	Ms. Sofy Verghese	Accenture, Industry Representative	

Name & Signature of the Ad-hoc BoS Chairperson: Prof. (Dr). Kailas Aute



Name & Signature of the Dean: Prof. (Dr). Nitin Arekar





HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

**Bachelor of Commerce/
Arts/Science/ SFC
(Sindhi)**
(AEC – Ability Enhancement Course)
(Aided Course)

Semester – II

Choice Based and Credit Based syllabus
as per NEP 2020 with effect from the
Academic Year 2025-2026

PREAMBLE

The Bachelor of Commerce (B.Com.) in Sindhi is a comprehensive program designed to develop Sindhi language. Language is the soul of Literature. Sindhi is medium of Communication, Education and Cultural exchange. Curriculum is designed specially in digital age.

Language enriches literature. This curriculum is prepared according to Social, Cultural and Academic needs. The B.Com. Sindhi subject offers students a unique opportunity to explore and widened Sindhi Culture through a wide range of literary programs. The curriculum not only emphasizes literary appreciation and analysis but also fosters ethical awareness, intercultural sensitivity and social responsibility.

The program is committed to developing critical thinking, ethical reasoning and inclusive perspectives. It encourages students to reflect and engage with communication in Sindhi, expertise in Business and Employment Creative work, meditation and listening, use of visual tails, expertise of asking questions, knowledge of different languages through communication.

Language allows us to share our ideas, thoughts, feelings and emotions with others through communication. There is a special contribution of the ideal citizen in nation building. It plays crucial role in creating civilized society.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO-1 Students will understand the communication skills and role of language in communication.

PSO-2 Students will be able to talk effectively in Sindhi language with friends, relatives and Business customers.

PSO-3 Students will understand aspects of language.

PSO-4 Students will be able to understand the Importance of communication, and they will communicate in different ways i.e. verbal, non-verbal, written and Digital methods.

Smt
Smt. Chandibai Himathmal Mansukhani College
(Autonomous)

First Year

Semester- II

Title: Communication Skills in Sindhi

Vertical - 5
Ability Enhancement Course
2 Credit

with effect from
Academic Year 2025-2026

Title: Communication Skills in Sindhi
COURSE CODE: CHMSINIIAEC

Sr. No.	Heading	Particulars
1	Description the Course:	Communication is the core component of commerce and trade. In communication, language plays very significant role. If a student has mastered the skills of language, undoubtedly, he or she would be able to communicate in the best manner. In this course basic part of Sindhi language would be taught based on the NEP 2020. Innovative approaches like critical thinking, creative mind, and use of technology will lead to communicating and participating with different groups. The vocabulary section would be given prominence. The course would be in the Devanagari script so that it can attract majority of the students. Even non-Sindhi students shall have opportunity to adopt this course.
2	Vertical 1	AEC – Ability Enhancement Course
3	Type	Theory + Practicum (Teaching Method: Lecture/ Discussion/Reading)
4	Credit	2 credits (1 credit = 15 hours for theory or 30 hours of Practical work in a semester)
5	Hours allotted	30 Hours
6	Marks allotted	50Marks
7	Course Objectives: After successful completion of this course: CO1: The learner will get understanding of communication skills. CO2: The learner will understand how to accurate the pronunciation of special words in Sindhi CO3: The learner will improve the conversation skill in Sindhi. CO4: The learner will become best communicator in Sindhi language	
8	Learning Outcomes: Student will be able to LO1: Know the basic special features of Sindhi language. LO2: Understand communication skills. LO3: Knowing the conversation with businessmen and customers LO4: Know the etiquettes with parents, relatives, friends and others in effective way	

Communication Skills in Sindhi**UNIT I: Everyday & Professional Communication in Sindhi**

- Daily Life Conversation Skills: Greetings and introductions, asking for information, making requests/giving instructions, small talk in simple Sindhi
- Workplace & Business Communication: Customer interaction, Office enquiries, permissions, complaints, Bank/shop/travel conversation, Basic telephone conversation, Short Event Reports

UNIT II: Digital & Modern Communication in Sindhi

- Email & Message Writing: Professional emails, WhatsApp/SMS etiquette, Announcements, reminders
- Product and Promotive Communication: Short ads, Taglines & slogans, Simple product description, Pitch Presentation, Interview / Communication for Market

Syllabus

Communication Skills in Sindhi

यूनिट १: रोज़मरह जी जिंदगी में गुप्तगू (सिंधीअ में):

- वाकुफ़ियत डियण ऐ जाण हासुल करण, वेंती मोकिलण, अर्ज करण, हिदायतूं डियण, सौली सिंधीअ में गालाईण.
- कम करण वारी जगह ते राबतो ऐ कारोबारी राबतो: ग्राहकनि सा गुप्तगू, ऑफिस में पूछताछ, परमीशन, शिकायत पत्र, बैंक जे करमचारियुनि सा गुप्तगू, ग्राहकनि सा गालिहाइणि, बेसिक टेलीफोनिक संवादु, नंडे जशन जी रिपोर्ट.

यूनिट २: डिजिटल ऐ आधुनिक संवादु (सिंधी में):

- ईमेल ऐ मैसेज लिखण, पेशेवर ईमेल, वाट्सप ऐ समसे (Message) जा शिष्टाचार (Etiquettes), घोषणा याद डियारण वारो नोट (Reminders),
- उत्पाद ऐ प्रचार प्रसार संवादु, नंडो विज्ञापन (Small Ads), टैगलाइन ऐ स्लोगन सौलो उत्पाद वर्णन.
- पिच प्रिन्टेशन, इंटरव्यू, मार्केट रिसर्च जे लाइ संवादु.

10**Scheme of Examination and Assessment Pattern**

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

Question No	Nature of Questions	Marks
Q1.A)	Objective Type Questions (Unit- I)	05
Q1. B)	Attempt ANY 2 out of 4- (5 marks each) (Unit-I)	10
Q2.A)	Objective Type Questions (Unit- II)	05
Q2. B)	Attempt ANY 2 out of 4- (5 marks each) (Unit-II)	10
Total		30

Internal Examination: Continuous Evolution - 20 marks

	Assessment / evaluation	Marks
1.	Written assignment on any one of the following topics 1) Draft a formal letter and formal E_mail in Sindhi 2) Write a conversation between Customer and Shopkeeper, Nurse and patient. (Students are required to use AI assistance in the preparation of their drafts. Eg: Notion AI, Powtoon, Elicit)	15
2.	Class Attendance and Participation	05
Total		20

11**REFERENCE BOOKS:**

1. Sanchari Basha – By Dr. Pushpa Kodwani
2. Sindhi Pahakaa – Dr. Jetly M.K.
3. Sindhi Muhavahra – By Hardwani Lachhman
4. Sindhi Adhyat mak Shabdhkesh – By Hardwani Lachhman
5. Acho Sindhi Sikhu – By Hardwani Lachhman

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester - II

**Title: Environmental Management and
Sustainable Development - II**

**Vertical - 5
VEC Subject - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Environmental Management and Sustainable Development - II

Course Code: CHMVEC2

Sr. No.	Heading	Particulars
1	Description the Course:	This course examines the relationship between environmental pollution and human health, with detailed coverage of air, water, soil, noise, thermal, and radioactive pollution and their sources, standards, and impacts. It enables learners to understand pollution generation processes, waste management challenges, and the assimilative capacity of the environment. The course also introduces environmental laws, constitutional provisions, and regulatory frameworks, along with tools such as Environmental Management Systems (ISO 14001), life cycle analysis, and cost–benefit analysis. Emphasis is placed on sustainable practices, pollution control measures, the 3R concept, ecolabeling, and global initiatives such as the Sustainable Development Goals and Mission LiFE.
2	Vertical 5	VEC
3	Type & Teaching Methods	Theory + Practicum Lectures/Discussions/Presentations/Case Studies, etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	<p>CO(A)1: To develop a comprehensive understanding of various types of environmental pollution, their sources, standards, and impacts on human health and ecosystems.</p> <p>CO(A)2: To familiarize students with environmental laws, constitutional provisions, and regulatory frameworks related to environmental protection and management.</p> <p>CO(A)3: To equip learners with knowledge of environmental management tools, pollution control measures, and sustainable waste management practices.</p> <p>CO(A)4: To create awareness about global and national sustainability initiatives such as the Sustainable Development Goals, Mission LiFE, and their role in achieving sustainable development.</p>

8	<p>Course Outcomes: Student will be able to</p> <p>CO1: Identify and analyze different types of environmental pollution and assess their impacts on human health and ecological systems.</p> <p>CO2: Explain key environmental laws, constitutional provisions, and institutional mechanisms for environmental protection.</p> <p>CO3: Apply environmental management tools and sustainable waste management practices in real-world contexts.</p> <p>CO4: Evaluate sustainability initiatives such as the SDGs and Mission LiFE and relate them to environmental management and sustainable development practices.</p>
9	<p style="text-align: center;">Syllabus</p> <p>UNIT I: Environmental Pollution and Health</p> <ul style="list-style-type: none"> • Understanding pollution: Production processes and generation of wastes; Assimilative capacity of the environment; Definition of pollution; Point sources and non-point sources of pollution. • Air pollution: Sources of air pollution; Primary and secondary pollutants; Indoor air pollution; Adverse health impacts of air pollutants; National Ambient Air Quality Standards. • Water pollution: Sources of water pollution; River, lake and marine pollution, groundwater pollution; water quality parameters and standards; adverse health impacts of water pollution on human and aquatic life. • Soil pollution and solid waste: Soil pollutants and their sources; Solid and hazardous waste; Impact on human health. • Noise pollution: Definition of noise; Unit of measurement of noise pollution; Sources of noise pollution; Noise standards; adverse impacts of noise on human health. • Thermal and Radioactive pollution: Sources and impact on human health and ecosystems. <p>UNIT II: Environmental Management</p> <ul style="list-style-type: none"> • Introduction to environmental laws and regulation: Constitutional provisions- Article 48A, Article 51A (g) and other derived environmental rights; • Introduction to environmental legislations on the forest, wildlife and pollution control. Environmental management system: ISO 14001 Life cycle analysis; Cost-benefit analysis • Pollution control and management; Waste Management- Concept of 3R (Reduce, Recycle and Reuse) and sustainability; Ecolabeling /Ecomark scheme. • Introduction to Millennium Development Goals, Sustainable Development Goals, & Mission Life.

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

Attempt any 3 out of 4 questions.

Question No	Nature of Questions	Marks
Q1	Theory Question based on Unit I	10
Q2	Theory Question based on Unit I	10
Q3	Theory Question based on Unit II	10
Q4	Theory Question based on Unit II	10
TOTAL		30

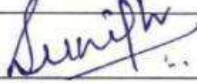
Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Assignment / Project	10
2.	Case Study / Assignment	10
TOTAL		20

11

REFERENCES:

1. Barrow, C. J. (2012). *Environmental management for sustainable development* (2nd ed.). Routledge.
2. Doabia, T. S. (2023). *Environmental and pollution laws in India* (4th ed.). Eastern Book Company.
3. Kumar, S. (2009). *Environmental policies in India*. Northern Book Centre.
4. Rajagopalan, R. (2023). *Environmental studies* (4th ed.). Oxford University Press India.
5. Rogers, P. P., Jalal, K. F., & Boyd, J. A. (2007). *An introduction to sustainable development*. Earthscan.
6. Singh, J., Singh, A., & Gupta, S. (2019). *Environmental science and engineering*. New Age International Publishers.

Sr No	Name of the Faculty	Designation and College	Signature
1.	Dr. Sunil Lalchandani	Dean, Faculty of Interdisciplinary	



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- II

Title: Cocurricular Course I

**Vertical - 6
Cocurricular Course - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Cocurricular Course - I

Course Code: CHMCCI6


Sr. No.	Heading	Particulars
1	Description the Course:	<p>This student-friendly Co-Curricular Course is uniquely designed to promote holistic development through active participation in various college-based activities. Unlike traditional theory-based subjects, this course emphasizes hands-on involvement and experiential learning. Students are encouraged to explore their interests and talents by engaging in cultural, social, literary, sports, extension, or club-based events conducted by the college throughout the academic year.</p> <p>Participation will be recorded and assessed based on involvement, initiative, team spirit, creativity, and consistency. The aim is to nurture essential life skills such as leadership, communication, collaboration, and responsibility in a supportive, informal setting.</p> <p>This non-theory course offers students the opportunities and the freedom to learn beyond the classroom and grow into well-rounded individuals, contributing positively to campus life and society.</p>
2	Vertical 6	Cocurricular Course (Mandatory)
3	Type Teaching Methods	Non Theory Participation, Report Writing, Presentation etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To inculcate a spirit of active participation in cultural, social, environmental, and creative activities. 2. To enhance personal and interpersonal skills through real-life experiences and teamwork. 3. To foster a sense of responsibility, leadership, and community engagement among students. 4. To develop self-confidence and emotional well-being through creative expression and collaboration. 5. To integrate classroom learning with experiential learning for holistic growth.
8	Learning Outcomes:	<p>By the end of the course, students will be able to:</p> <p>LO1: Participate meaningfully in diverse co-curricular activities and reflect on their learning experiences.</p> <p>LO2: Demonstrate improved communication, leadership, and teamwork skills.</p> <p>LO3: Exhibit increased awareness of social responsibility and civic engagement.</p> <p>LO4: Build confidence through creative, cultural, and intellectual expressions.</p> <p>LO5: Maintain a portfolio or activity log to track participation and personal development.</p>

9	Syllabus																											
	Unit I - Suggested Areas of Participation in the activities: <ul style="list-style-type: none"> • Cultural Events: Drama, dance, music, literary events, debates, etc. • Social Outreach: Blood donation, awareness campaigns, cleanliness drives. • Clubs & Societies: Photography, quiz, environment club, shram club, etc. • Sports & Fitness: College tournaments, yoga, marathons, fitness challenges. • Institutional Events: Foundation Day, Annual Day, College Festivals, Intercollegiate events. • National Festivals: Independence Day, Republic Day etc. Unit II - Program Specific Topics <ul style="list-style-type: none"> • Workshops/Seminars: Report Writing, Personality Development, Soft Skills, Leadership Talks. • Speak, Show, Shine: Presentation / Poster Presentation / Viva and Learning Experience Mode of Evaluation: <ul style="list-style-type: none"> • Faculty Coordinator: To guide and evaluate student progress. • Participation Proof: Certificates, photos, attendance records. • Reflective Journal: Minimum 2-3 pages summarizing experiences, learning, and growth. • Final Viva/Presentation: 5-minute talk on poster presentation and on overall learning. 																											
10	Scheme of Examination and Assessment Pattern Based on 3 approved Activities Semester End External - 30 marks <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Activity No</th> <th style="width: 65%;">Nature of Activities</th> <th style="width: 20%;">Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Title of Approved Activity - 1</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Title of Approved Activity - 2</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>Title of Approved Activity - 3</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td style="text-align: center;">30</td> </tr> </tbody> </table> Internal Examination: Continuous Evaluation – 20 marks <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 80%;">Assessment / Evaluation</th> <th style="width: 15%;">Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Reflective journal</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Presentation/ poster presentation/viva</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>	Activity No	Nature of Activities	Marks	1.	Title of Approved Activity - 1	10	2.	Title of Approved Activity - 2	10	3.	Title of Approved Activity - 3	10	Total		30		Assessment / Evaluation	Marks	1.	Reflective journal	10	2.	Presentation/ poster presentation/viva	10	Total		20
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	Assessment / Evaluation	Marks																										
1.	Reflective journal	10																										
2.	Presentation/ poster presentation/viva	10																										
Total		20																										

Suggested Readings:

- How to Win Friends and Influence People
- The 7 Habits of Highly Effective People
- Thinking, Fast and Slow
- Leaders Eat Last
- Talk Like Ted

Name & Signature of the Principal & Chairperson, Academic Council:

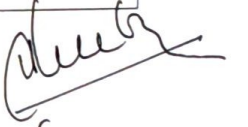

 Dr. Manju Lalwani Pathak



Board of Studies in Political Science

Sr No	Name of the Faculty	Designation
1.	Dr. Prashant Kelkar	Associate Professor and Head, Department of Political Science, CHM College
2.	Dr. Chandrasheel Tambe	Associate Professor, CHM College
3.	Prof. Shyam Sirsat	Dr. Babasaheb Ambedkar Marathwada University
4.	Dr. Vruttant Manawatkar	Asst. Professor K.C.College HSNC University, Mumbai
5.	Adv. Hrishikesh Joshi	Advocate, Bombay High Court
6.	Mr. Rajesh Sonavane	Assistant Commissioner, TMC

Name & Signanture of the Ad Hoc BoS Chairperson: Dr. Prashant Kelkar



Name & Signanture of the Dean Social Sciences: Dr. Prashant Kelkar





**HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai**

**Bachelor of Arts
(Political Science- Major)
(Aided Course)**

Semester – III

**Choice Based and Credit Based syllabus
as per NEP 2020 with effect from the
Academic Year 2025-2026**

PREAMBLE

The Bachelor of Arts in Political Science program at Smt. Chandibai Himathmal Mansukhani College (Autonomous) is dedicated to fostering a deep understanding of political ideas, institutions, and processes at local, national, and global levels. Grounded in the principles of critical inquiry, ethical leadership, and civic engagement, the program seeks to cultivate informed, analytical, and responsible citizens. It empowers students to explore the dynamics of power, governance, and public policy while developing skills in research, communication, and problem-solving. Committed to academic excellence and social responsibility, the program prepares graduates to contribute thoughtfully and effectively to democratic societies and an interconnected world.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO 1: Understand and Analyze Political Systems and Events

Learners will critically examine political events, processes, and systems, interpreting patterns and drawing insights into political behaviour and outcomes.

PSO 2: Demonstrate Core Knowledge of Political Institutions and Governance

Learners will gain foundational understanding of political structures, institutions, governance models, and policy-making mechanisms in India and across the globe.

PSO 3: Interpret Political Theories and Philosophies

Learners will analyze key political theories and philosophies from both Western and Eastern traditions, evaluating their relevance to contemporary political thought.

PSO 4: Evaluate Political Ideologies and Values

Learners will explore and critique various political ideologies and value systems, assessing their influence on society and political decision-making.

PSO 5: Assess Socio-Political and Cultural Influences on Politics

Learners will investigate how cultural, societal, and economic factors shape political behaviour, institutions, and policy outcomes in diverse contexts.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- III**

Title: Public Administration

Vertical – 1A

Major Course - 4 Credits

**With effect from
Academic Year 2025-2026**

Title: Public Administration
Course Code- CHMPOLIII1

Sr. No.	Heading	Particulars
1	Description the Course:	This course introduces students to the foundational concepts, theories, and evolving practices in Public Administration. It begins with an exploration of its meaning, nature, scope, and development, tracing the transition from traditional approaches to New Public Administration. Core administrative theories by key thinkers such as Taylor, Weber, Mayo, McGregor, and Herzberg are discussed to understand various dimensions of organizational behavior and management. The course further examines administrative structures, principles of organization, and types of agencies. Finally, it addresses contemporary issues including good governance, Sustainable Development Goals, e-governance models, and the role of ethics and accountability in fostering a citizen-centric administrative system.
2	Vertical- 1	Major Course
3	Type	Theory
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: CO(A)1. To introduce students to foundational concepts and scope of Public Administration. CO(A)2. To examine classical and modern theories in administration. CO(A)3. To understand the organizational structure and administrative principles. CO(A)4. To explore key contemporary challenges in governance and accountability.	
8	Course Outcomes: By the end of this course, students will be able to: CO1: Describe the evolution, scope, and relevance of Public Administration. CO2: Compare classical and modern administrative theories. CO3: Apply core principles of organization in administrative settings. CO4: Critically assess the role of public administration in governance and digital transformation.	

9

Syllabus

Title: Public Administration

Unit 1: Foundations of Public Administration

- Meaning, nature, scope and significance
- Evolution of the discipline: Traditional to New Public Administration
- Public and Private Administration: Similarities and Differences

Unit 2: Theories and Thinkers

- Scientific Management Theory – F.W. Taylor
- Bureaucratic Theory – Max Weber
- Human Relations & Motivation Theories – Elton Mayo, McGregor (Theory X & Y), Herzberg

Unit 3: Administrative Structure and Principles

- Formal and Informal Organization
- Principles: Hierarchy, Unity of Command, Span of Control, Delegation, Co-ordination
- Types of Organization: Line, Staff and Auxiliary Agencies

Unit 4: Contemporary Themes in Public Administration

- Good Governance and Sustainable Development Goals (SDGs)
- E-Governance: Models and Case Studies (e.g., Digital India)
- Ethics, Accountability and Citizen-Centric Administration

10

Scheme of Examination: Paper Pattern

Total Marks: 100

External Examination: Total Marks: 60

Question Number	Unit	External Examination Marks
Q.1	A)	Based on Unit I
	OR	
	B)	Based on Unit I
Q.2	A)	Based on Unit II
	OR	
	B)	Based on Unit II
Q.3	A)	Based on Unit III
	OR	
	B)	Based on Unit III
Q.4	A)	Based on Unit IV
	OR	
	B)	Based on Unit IV

Total Marks 60

Internal Evaluation: Total Marks: 40

Internal Evaluation Tool	Unit	External Examination Marks
Assignments/ Class Test/ Essay/Book Review etc.	All	40
	Total	40

Suggested AI Tools and applications-

- Preparing digital concept maps using AI-powered visualization tools
- Use of AI tools to create presentations, infographics, and theory summaries
- AI tools for organizational mapping and workflow visualization
- AI in governance, public policy, and smart administration
- AI applications in citizen services, grievance redressal, and public communication

11

REFERENCES:

1. Avasthi and Maheswari: Public Administration in India, Agra: Lakshmi Narain Agarwal,2013.
2. Ramesh K Arora: Indian Public Administration, New Delhi: Wishwa Prakashan,2012.
3. R.B. Jain: Public Administration in India,21st Century Challenges for Good Governance, New Delhi: Deep and Deep, 2002.
4. Rumki Basu: Public Administration: Concept and Theories, New Delhi: Sterling,2013.
5. R. Tyagi, Public Administration, Atma Ram & Sons, New Delhi, 1983.
6. Shafritz, Russell: Introducing Public Administration; Addison Wesley Longman, New York, 2000

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- III**

Title: Introduction to Public Policy

Vertical – 1B

Major Course - 2 Credits

**With effect from
Academic Year 2025-2026**

Title: Introduction to Public Policy
Course Code- CHMPOLIII2

Sr. No.	Heading	Particulars
1	Description the Course:	This project-based course provides students with hands-on exposure to the formulation, implementation, and impact of public policies in India. Through fieldwork and real-world observation, students will engage with various stakeholders—citizens, government officials, elected representatives, NGOs, and media—to understand how policies are experienced at the grassroots level. The course aims to bridge theoretical knowledge and practical application, enabling students to critically assess public service delivery, stakeholder participation, and governance challenges.
2	Vertical – 1	Major Course
3	Type	Project based
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	<p>Course Objectives:</p> <p>CO(A)1. To introduce students to the functioning of public policy in real-life settings.</p> <p>CO(A)2. To develop skills in field-based inquiry and data collection relevant to policy evaluation.</p> <p>CO(A)3. To promote critical thinking regarding the role of institutions and stakeholders in the policy process.</p> <p>CO(A)4. To encourage civic engagement by exploring local governance and community participation.</p>	
8	<p>Course Outcomes: By the end of this course, students will be able to:</p> <p>CO1: Conduct field-based case studies on policy implementation and citizen experiences.</p> <p>CO2: Analyze gaps between policy intentions and actual outcomes.</p> <p>CO3: Identify the roles of various actors—including government, civil society, and the public—in shaping and delivering policies.</p> <p>CO4: Present policy evaluations and communicate findings through structured project reports.</p>	

9

Title: Introduction to Public Policy

Name of the Project Topics/ Broad Areas –

1. Understanding Public Policy in Practice
2. Policy Formulation and Stakeholder Engagement
3. Policy Implementation and Evaluation
4. Public Policy and Governance
5. Social Justice and Policy
6. Policy and Public Opinion

If required faculty members will allot Projects topics in addition to the above list that are relevant and important to the core Subject. The Project may be taken individually or in a group of students with proper guidance and prior sanction from the faculty.

Project (Dissertation) Report:

Students are required to submit a report of the field project at the end of the semester in a suggested format.

10

**Scheme of Examination
Total Marks- 50**

Criteria	Marks
1. Field visit completion, Attendance and interaction	15
2. Objectives, Literature Review, Methodology, Data Analysis, Conclusion and Recommendations	20
3. Overall Project Report Structure and Style	05
4. Presentation Skills & Communication	10
Total	50

Suggested AI Tools and Applications

Students may use suitable AI and digital tools for academic purposes such as:

- AI-assisted literature review and policy summarisation
- Data visualization and infographic creation
- Survey analysis and interpretation
- Speech-to-text and transcription tools for interviews
- Presentation and report design tools
- Public opinion and media sentiment analysis tools

	<ul style="list-style-type: none">• Spreadsheet and data analytics applications
11	REFERENCES: <ol style="list-style-type: none">1. Primary sources2. Secondary sources

Faculty of Interdisciplinary

Vertical 3: List of Open Elective Skill Based Courses for Second Year: Semester – III

Sr. No.	Nomenclature of the Paper
1	Data Analysis And Visualization Using Excel
2	2D Animation And Motion Graphics
3	Advance Tools Of AI For Economics And Education - I
4	English For Journalism And Advertising
5	Urbanization And Real Estate: Infrastructure, Technology And Urban Change
6	Tourism Marketing
7	Managing Family Wealth Through Family Office-III
8	Responsive & Modern Web Designing
9	Basics Of Nutrition -3
10	Reel Making For Media And Social Change
11	Preforming Art- Dance-3
12	Data Analysis With Excel And Power BI
13	Digital Political Strategy, AI And Public Engagement Skills
14	Psychology Of Personal Relationship-I
15	Introduction To Sociology And Digital Society
16	Mushroom Cultivation Training And Trading Level 3
17	Yogasanas: Intermediate Series
18	Perfumery Course Level 3
19	Workplace And Professional Skills
20	Beautician: Strategic Business Planning III
21	Current Trends In Fashion Designing: Financial Perspective Level 3
22	Basics Of Accounting-III
23	Digital Marketing -III
24	Advanced Trading Strategies In Stock Market



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**First Year B. A.
(Political Science)
Semester- III**

Title: Understanding Elections in India

**Vertical - 3
Open Elective (OE) Course - 2 Credits**

**With effect from
Academic Year 2025-2026**

Title: Understanding Elections in India

Course Code- CHMPOLIII3

Sr. No.	Heading	Particulars
1	Description the Course:	This course provides a foundational understanding of the electoral system in India. It introduces students to the functioning of the Election Commission, key laws governing elections, electoral practices, and the role of major stakeholders including political parties, media, and civil society. By exploring current challenges and reforms, the course encourages critical reflection on the health of democracy in India.
2	Vertical -3	Open Elective
3	Type	Theory
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives- CO(A)1. To introduce the structure and function of India's electoral system. CO(A)2. To analyze the processes and practices involved in conducting elections. CO(A)3. To identify and evaluate the role of key stakeholders in shaping electoral outcomes. CO(A)4. To develop a critical perspective on electoral challenges and reforms in India.	
8	Course Outcomes: By the end of this course, students will be able to: CO1: Understand the constitutional and legal framework of Indian elections. CO2 : Explain the steps and components of the electoral process. CO3 : Assess the impact of political parties, media, and civil society on elections. CO4 : Critically engage with debates around electoral reforms and democratic participation.	

9

Syllabus

Title of Course: Understanding Elections in India

Unit 1: Introduction to Indian Elections

- Role and Functions of the Election Commission
- Basics of the Representation of the People Act
- Key Challenges in Conducting Elections

Unit 2: Electoral Process and Reforms

- Campaign Methods and Regulations
- Sources and Regulation of Election Funding
- Overview of Electoral Reforms in India

Unit 3: Key Stakeholders in Elections

- Political Parties and Their Role
- Civil Society and Voter Awareness
- Media Influence and Public Opinion

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

Note: Any two questions out of three

Question Number	Unit	External Examination Marks
Q.1	A)	Based on Unit I
	OR	15
	B)	Based on Unit I
Q.2	A)	Based on Unit II
	OR	15
	B)	Based on Unit II
Q.3	A)	Based on Unit III
	OR	15
	B)	Based on Unit III
Total- 30		

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test (Short notes/ MCQ's/ Match the Pairs/ Answer in one sentence/ Puzzles)	10
2.	Project and presentation / Viva / Essay Submission/ Book review	10
		Total -20

11**REFERENCES:**

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, Mittal Publications, Delhi, 1998.
2. Alam, Javeed: Who wants Democracy, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, Westview Press, Boulder, 1992.
4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books. 6. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use? Westview Press, Boulder, 2000.
6. Rana, M. S.: India Votes: Lok Sabha and Vidhan Sabha Elections: 1999, 2000, Poll Analysis, Election Data, Party Manifestos, B.R. Publishing, Delhi.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- III**

Title: Digital Advocacy and Campaigning

Vertical – 4

Skill Enhancement Course (SEC)- 2 Credits

**With effect from
Academic Year 2025-2026**

SEC Title: Digital Advocacy and Campaigning

Course Code- CHMPOLIII4

Sr. No.	Heading	Particulars
1	Description the Course:	Digital Advocacy and Campaigning is a dynamic and evolving field that leverages digital tools and strategies to influence public opinion, drive social change, and engage diverse audiences. In an era where digital media dominates communication, advocacy has shifted from traditional methods to innovative, technology-driven approaches. This course explores how digital platforms, such as social media, websites, email campaigns, and online petitions, can be utilized to advance causes and mobilize support effectively. Digital advocacy and campaigning techniques are widely used in various sectors, including social activism, political campaigns, corporate social responsibility initiatives, and nonprofit organizations. Businesses and brands also engage in digital advocacy to promote sustainability, diversity, and corporate ethics. This course provides students with a solid foundation to apply these skills across multiple domains.
2	Vertical - 4	Skill Enhancement Course (SEC)
3	Type	Theory
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: CO(A)1. To introduce students to the evolving landscape of digital advocacy in political communication. CO(A)2. To enable students to understand the role of social media in shaping political discourse and mobilization. CO(A)3. To examine the legal and ethical frameworks governing digital campaigns and online political behavior. CO(A)4. To develop practical awareness of tools and strategies used in digital political movements.	

8

Course Outcomes: By the end of this course, students will be able to:

CO1: Explain the concept, tools, and evolution of digital advocacy and campaigning.

CO2: Analyze the role of social media platforms in modern political communication.

CO3: Evaluate legal and ethical challenges related to digital political campaigning.

CO4: Critically assess the impact of misinformation and digital surveillance on democratic practices.

9

Syllabus

Unit 1: Introduction to Digital Advocacy

- Concept and Evolution of Digital Advocacy
- Digital Messaging and Campaign Strategies

Unit 2: Social Media, Political Communication and Digital Campaigns

- The Role of Social Media Platforms
- Fake news, misinformation, and fact-checking mechanisms

Unit 3: Ethical and Legal Dimensions

- Privacy, Surveillance, Fake news and misinformation
- Legal Frameworks: IT Act, Election Commission guidelines on digital campaigning

10

Scheme of Examination: Paper Pattern
Total Marks- 50
External Evaluation: Marks: 30, Duration: 1 Hour

Any two questions out of three

Question Number	Unit	External Examination (100 Marks)
Q.1	A) Based on Unit 1	15
	OR	
Q.2	B) Based on Unit 1	15
	OR	
Q.3	A) Based on Unit 2	15
	OR	
Q.3	B) Based on Unit 2	15
	OR	
Q.3	A) Based on Unit 3	15
	OR	
Q.3	B) Based on Unit 3	15
	OR	
TOTAL		30

Internal Evaluation: Total Marks: 20

Internal Evaluation Tools	Unit	External Examination Marks
Assignments/ Class Test/ Essay/ Book Review etc.	All	20
	TOTAL	20

Suggested AI Tools and Applications

- Generative AI tools for campaign content development
- AI-based text summarisation and speech drafting tools
- AI tools for social media analytics and audience engagement
- AI-based fact-checking and verification tools
- Social media analytics dashboards
- AI tools for detecting fake images, videos, and deepfakes

11

REFERENCES:

1. Chadwick, A. (2017). *The Hybrid Media System: Politics and Power*. Oxford University Press.
2. Tufekci, Z. (2017). *Twitter and Tear Gas: The Power and Fragility of Networked Protest*. Yale University Press.
3. Vaidhyathan, S. (2018). *Antisocial Media: How Facebook Disconnects Us and Undermines Democracy*. Oxford University Press.
4. McNair, B. (2017). *An Introduction to Political Communication*. Routledge.
5. Internet and Mobile Association of India (IAMAI) Reports
6. Election Commission of India: *Model Code of Conduct for Digital Media*
7. Select Articles from *The Wire*, *AltNews*, *BoomLive*, and *FactChecker.in*

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year BA/BCom/BSc/SFC
(Marathi)**

Semester- III

**Vertical -5
Ability Enhancement Course (AEC) -2 Credits**

**with effect from
Academic Year 2026-2027**

Title: लेखन कौशल्ये – १ (कार्यालयीन लेखनव्यवहार आणि पत्रव्यवहार)

COURSE CODE: CHMAECMARIII

Sr. No.	Heading	Particulars
1	Description the Course:	(कार्यालयीन लेखनव्यवहार आणि पत्रव्यवहार) लेखन ओळख ते लेखन कौशल्य हा बराच मोठा प्रवास आहे. वाचन आणि लेखनाच्या सरावाने, लेखन कौशल्य विकसित करता येते. बहुतेक वेळा आपण मिळवलेले ज्ञान हे लिखित स्वरूपात मांडावे लागते. त्यासाठी आपण लेखन कौशल्याचे योग्य उपयोजन करतो. लेखने म्हणजे मजकूर तंतोतंत उतरवणे नव्हे. एखादे निवेदन, वृत्त, निबंध, पुस्तकाची टिपणे, अर्ज यांसाठी लेखन आवश्यक असते. कार्यालयीन पत्रव्यवहार, कार्यवृत्ते, नोंदी, जाहिरात, टिप्पणी ही सर्व उपयोजित लेखन कौशल्ये आहेत. कार्यालयीन पत्रव्यवहार करणे हे एक वेगळ्या प्रकारचे कौशल्य आहे. त्यातील काही उपयोजन कौशल्यांचा विचार या अभ्यासपत्रिकेत अपेक्षित आहे. कार्यालयीन लेखन व्यवहार आणि पत्रव्यवहार या अभ्यासपत्रिकेत शिकविला जाईल.
2	Vertical 5	Ability Enhancement Course
3	Type	Theory
4	Credit	2 Credits (1 Credit = 15 Hours for Theory or 30 Hours of Practical Work in a Semester)
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	CO1: कार्यालयीन लेखन व्यवहार स्वरूप समजावून सांगणे. CO2: कार्यालयीन पत्रव्यवहाराचे स्वरूप समजावून सांगणे., CO3: प्रभावी कार्यालयीन लेखनासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्रांचा परिचय करून देणे,
8	Learning Outcomes:	प्रस्तुत अभ्यासक्रम शिकल्यानंतर: LO1: विद्यार्थ्यांना कार्यालयीन लेखन व्यवहाराचे स्वरूप समजेल, LO2: विद्यार्थ्यांना कार्यालयीन पत्रव्यवहाराचे स्वरूप समजेल. LO3: प्रभावी कार्यालयीन लेखनासाठी आवश्यक असणाऱ्या तंत्रांचा विद्यार्थ्यांना परिचय होईल.

Syllabus

9

UNIT I कार्यालयीन लेखनव्यवहार

१. जाहीर निवेदन आणि माहितीपत्रक
२. इतिवृत्त लेखन
३. टिप्पणी लेखन

(६० मिनिटांच्या १५ तासिका, श्रेयांकन १)

(सूचना : विद्यार्थ्यांमध्ये उपरोक्त कार्यालयीन लेखन व्यवहार व पत्रव्यवहार करण्यासाठी आवश्यक कौशल्ये व क्षमता विकसित होतील या दृष्टीने शिक्षकांनी सराव करून घ्यावा.)

UNIT II: कार्यालयीन पत्रव्यवहार

१. कार्यालयीन/प्रशासनिक पत्र
२. नोकरीसाठी अर्जलेखन
३. पत्रात्मक लेखन: नवी रूपे (शुभेच्छा, निमंत्रण)

(६० मिनिटांच्या १५ तासिका, श्रेयांकन-१)

(सूचना : विद्यार्थ्यांमध्ये उपरोक्त कार्यालयीन लेखन व्यवहार व पत्रव्यवहार करण्यासाठी आवश्यक कौशल्ये व क्षमता विकसित होतील या दृष्टीने शिक्षकांनी सराव करून घ्यावा.)

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00

hours

Format of Question Paper

All questions are compulsory:

Q. No	Nature of Questions	Marks
Q1	Essay type question on Module 1	10
Q2	Essay type question on Module 2	10
Q6	MCQs 15 out of 20, 10 MCQs on each module	10
		Total 30

Internal Examination: Continuous Evaluation - 20 marks

	Project and presentation / Viva	Marks
1.	<ul style="list-style-type: none">AI च्या साहाय्याने जाहीर निवेदन आणि माहितीपत्रक तयार करणे. त्यामध्ये शीर्षक, उद्दिष्ट, कार्यक्रमाचे वेळापत्रक, संपर्क इत्यादींची आकर्षक मांडणी करणे.AI साधने वापरून सभेचे Audio/Video नुसार इतिवृत्त तयार करणे.	20

		<p>त्यानंतर विद्यार्थ्यांनी त्यात आवश्यक ती सुधारणा करणे.</p> <ul style="list-style-type: none"> ● AI चा वापर करून कार्यालयीन टिप्पणी तयार करणे. त्यातील भाषा, रचना, औपचारिकता इत्यादींचे परीक्षण करून सुधारित टिप्पणी तयार करणे. ● AI साधनांच्या माध्यमातून प्रशासनिक पत्रांचे विविध नमुनारूप तयार करणे. भाषेची औपचारिकता तपासणे. ● AI साधनांच्या साहाय्याने नोकरीसाठी अर्ज तयार करणे. दिलेल्या जाहिरातीवर आधारित Cover Letter तयार करणे. ● विविध प्रसंगांसाठी AI साधनांच्या आधारे निमंत्रणपत्र व शुभेच्छापत्र तयार करणे. <p>AI साधने: ChatGPT, Google Gemini, Claude, Perplexity AI, NotebookLM, Canva, CapCut, InVideo, Grammarly, QuillBot, Whisper, ElevenLabs</p>	
			Total 20
11	<p>संदर्भ ग्रंथ (Reference Books) :</p> <ol style="list-style-type: none"> १. प्रशासनिक लेखन, भाषा संचालनालय, महाराष्ट्र शासन, मुंबई, १९६६ २. भाषिक सर्जन आणि उपयोजन, राजन गवस, अरुण शिंदे, गोमटेश्वर पाटील, दर्या प्रकाशन, पुणे, २०१२ ३. परब प्रकाश, व्यावहारिक मराठी, मिथुन प्रकाशन, डोंबिवली पूर्व, मुंबई, १९८९ ४. नाईक सदानंद, राजभाषा मराठी, व्यावहारिक मराठी, प्रका-नागरी सेवा प्रबोधिनी, मुंबई, २००२ ५. तावरे स्नेहल (संपा.), व्यावहारिक मराठी, स्नेहवर्धन प्रकाशन, पुणे, चौथी आवृत्ती, २०११ ६. केतकी मोडक, संतोष शेणई, सुजाता शेणई (संपा.), उपयोजित मराठी, पद्मगंधा प्रकाशन, २०१२ ७. नसीराबादकर ल. रा., व्यावहारिक मराठी, भाषा विकास संशोधन संस्था, कोल्हापूर २०२३ 		

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

Second Year B. A.

Semester- III

Vertical – 5

**Ability Enhancement Course (English)
2 Credits**

**(To be offered to Students who
opted Sindhi AEC in Sem I & II)**

**with effect from
Academic Year 2025-2026**

Title: Communication Skills in English
Course Code: CHMBAAECIII

Sr. No.	Heading	Particulars
1	Description the Course:	<p><i>Communication Skills in English</i> is an Ability Enhancement Course designed to strengthen learners' foundational skills in English language communication, which is essential for academic success and professional competence in a globalized world. This course equips first-year undergraduate students with core competencies in Listening, Speaking, Reading, and Writing (LSRW), integrating traditional and digital forms of communication.</p> <p>By using a skill-based and learner-centric approach, the course develops not just linguistic ability but also confidence, clarity, and creativity in expression. Emphasis is placed on real-life application and employability, such as drafting professional documents, preparing for interviews, and speaking effectively in diverse social and work-related settings. The course also introduces learners to digital communication etiquette and strategies for enhancing their English proficiency through independent learning.</p>
2	Vertical 4	Ability Enhancement Course
3	Type Teaching Methods:	Theory+ Practicum (Lecture/ Discussion/ Presentation/ Reading sessions/ Worksheets/ etc.)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	<p>CO(A)1: To develop functional proficiency in English by focusing on the core LSRW skills for personal, academic, and professional communication.</p> <p>CO(A)2: To introduce learners to professional contexts where English communication is essential (interviews, presentations, digital interactions).</p> <p>CO(A)3: To equip students to comprehend and interpret a variety of texts with analytical and critical insight.</p> <p>CO(A)4: To familiarize learners with digital communication tools and netiquette for effective virtual communication.</p>

<p>8</p>	<p>Course Outcomes: Student will be able to</p> <p>CO-1: Apply LSRW skills effectively in academic, social, and professional settings.</p> <p>CO-2: Demonstrate fluency and clarity in speaking and writing, with appropriate tone and register.</p> <p>CO-3: Interpret written and audio-visual texts from various domains with a critical understanding.</p> <p>CO-4: Prepare professional documents and communicate using contemporary digital platforms with confidence.</p>
<p>9</p>	<p style="text-align: center;">Syllabus</p> <p>UNIT I: Listening and Reading for Academic and Professional Purposes</p> <p>1. Understanding Communication in Context:</p> <ul style="list-style-type: none"> ● Role of English in professional and global contexts ● Modes of communication: Verbal, Non-verbal, Visual, and Digital ● Characteristics of professional communication (clarity, brevity, tone, audience awareness) <p>2. Listening Skills:</p> <ul style="list-style-type: none"> ● Listening to professional conversations (e.g., meetings, interviews, news reports) ● Identifying tone, emphasis, and implied meaning ● Listening for argument, perspective, and intent ● Activities: Note-taking, summarizing, identifying key takeaways <p>3. Reading Skills:</p> <ul style="list-style-type: none"> ● Reading job advertisements, email threads, and formal reports ● Identifying purpose and structure in professional texts ● Inference and contextual meaning ● Grammar Focus: Prepositions, Modal verbs, Sentence transformation, Error correction, Collocations <p>Texts: Passages from industry reports, editorials, HR communications, NGO newsletters, and workplace scenarios.</p> <p>UNIT II: Speaking and Writing for Employability (15 Lectures)</p> <p>1. Speaking Skills:</p>

- Group Discussions: Types, format, participation strategies
- Mock Interviews: Responding to commonly asked questions, body language, tone
- Role Plays: Customer service dialogue, workplace communication, formal introductions
- Presentation Skills: Structure, visual aids, delivery techniques

2. Writing Skills:

- Email Etiquette: Writing formal and semi-formal emails
- Cover Letters and Resumes: Targeted for specific job roles
- Writing Minutes of Meeting and Notices
- Report Writing: Internship/Workplace reports
- Grammar Focus: Sentence connectors, Subject-verb agreement, Active/Passive voice

Tasks:

- Drafting a formal job application with resume
- Writing professional emails and LinkedIn summaries
- Preparing and presenting a 2-minute speech

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

Question No	Nature of Questions	Marks
Q. 1	Short Notes (Attempt any 3 out of 5) - Unit 1 OR Attempt Essay Type question. (1 out of 2) - Unit 1	15
Q. 2	Short Notes (Attempt any 3 out of 5) - Unit 2 OR Attempt Essay Type question. (1 out of 2) - Unit 2	15
	Total	30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Writing Assignment: Students are required to draft a job application letter along with a resume using the following AI assistance: Canva Resume Builder, Resume.oi, Zety, Novopresume, Rezi etc OR Prepare an effective LinkedIn profile for professional networking and career opportunities	15

2.	Attendance: Attendance percentage will be evaluated to award marks.	05
	Total	20

11

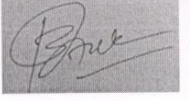
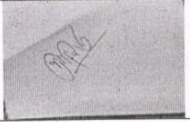
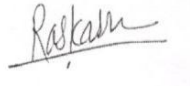
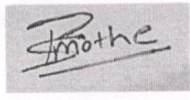
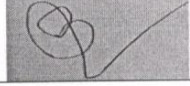
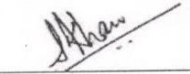
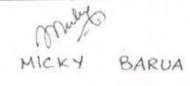

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4. Guffey, Mary Ellen, and Dana Loewy. *Essentials of Business Communication*. 12th ed., Cengage Learning, 2021.
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	<p>18. Locker, Kitty O., and Donna Kienzler. <i>Business and Administrative Communication</i>. 11th ed., McGraw-Hill Education, 2018.</p>
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	<p>19. Cambridge University Press. <i>English for the Workplace: A Resource Book for Communication Skills</i>. Cambridge UP, 2016.</p>
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Syllabus Committee:

Sr. No	Name of the Faculty	Designation and College	Signature
1.	Prof. (Dr.) Kailas Aute	Professor & Head, Dept. of English, Smt. CHM College	
2.	Prof. (Dr.) B. R. Hiramani,	(VC Nominee, University of Mumbai) Pancham Khemraj College, Sawantwadi	
3.	Prof. (Dr.) Vikas Raskar	(Subject Expert outside University) Hutatma Rajguru Mahavidyalay, Rajguru Nagar, Khed, (Affiliated to Savitribai Phule University)	
4.	Prof. (Dr.) Prashant Mothe	(Subject Expert outside University) Aadarsh Mahavidyalay, Umerga, Dharashiv, (Affiliated to Dr. Baba Saheb Ambedkar Marathwada University)	
5.	Mr. Ananda Pandhare	Asst. Professor, Dept. of English, Smt. CHM College	
6.	Ms. Sana Khan	Asst. Professor, Dept. of English, Smt. CHM College	
7.	Dr. Micky Barua	Faculty Vidyalankar Institute of technology, Alumni Member	 MICKY BARUA
8.	Ms. Sofy Verghese	Accenture, Industry Representative	

Name & Signature of the Ad-hoc BoS Chairperson: Prof. (Dr.) Kailas Aute



Name & Signature of the Dean: Prof. (Dr.) Nitin Arekar



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B.A
(Hindi)**

Semester – III

Title : हिंदी भाषा : कौशल के आधार

Vertical - 5

Ability Enhancement Course 2 Credits

**with effect from
Academic Year 2025-2026**

Title : हिंदी भाषा : कौशल के आधार

Course Code : CHMAECHINIII

Sr.No.	Heading	Particulars
1.	Description of the Course :	विद्यार्थियों के लिए हिंदी एक सामान्य भाषा होने के साथ विशेष भाषा तब बन जाती है जब वह हिंदी के माध्यम से अपने कौशल में अभिवृद्धि करें, हिंदी के माध्यम से रोजगार के कई अवसरों को प्राप्त करें, इस दृष्टि से पाठ्यक्रम अत्यंत लाभवर्धक और उपयोगी सिद्ध होगा, हिंदी भाषा में कौशल विकास की असीम संभावनाएं हैं और कौशल के विभिन्न आयाम जुड़े हुए हैं जो अलग – अलग दिशाओं में देखे जा सकते हैं, पाठ्यक्रम विद्यार्थियों में लेखन, वाचन कौशल की अभिवृद्धि करने के साथ रोजगारपरक अवसर प्रदान करता है।
2.	Vertical : 5	AEC
3.	Type : Teaching Method	Theory + Practicum Lecture / Discussion / Presentation / Self Study, etc.
4.	Credit :	2 Credits
5.	Hours Allotted :	30 Hours
6.	Marks Allotted :	50 Marks
7.	Course Objectives :	CO1 : विद्यार्थियों को लेखन, वाचन कौशल का ज्ञान देना एवं रोजगार के अवसरों से जोड़ना। CO2 : विद्यार्थियों को लेखन, वाचन कौशल से परिचय करते हुए अभिव्यक्ति की शैलियों का विकास करना। CO3 : विद्यार्थियों को भाषण कला के विविध रूपों को समझाना, मौलिकता में अभिवृद्धि लाना एवं विशेषज्ञता दिलाना। CO4 : विद्यार्थियों को श्रवण कौशल की विशेषताओं से परिचय कराते हुए श्रवण कौशल के लाभों से अवगत कराना।

8.	<p>Learning Outcomes :</p> <p>LO1 : विद्यार्थियों का लेखन, वाचन कौशल के ज्ञान प्राप्ति के साथ मौलिक अभिव्यक्ति में बदलाव आएगा ।</p> <p>LO2 : विद्यार्थियों का लेखन, वाचन कौशल द्वारा मानसिक विकास होगा, पठन शक्ति, शैली का विकास होगा ।</p> <p>LO3 : विद्यार्थियों को लेखन, भाषण कौशल से भषिक – शक्ति, शैलियों का संवर्धन होगा विशेषज्ञता आएगी ।</p> <p>LO4 : विद्यार्थियों को लेखन, वाचन, श्रावण, भाषण कौशल की विशेषताओं और उपयोगिता का ज्ञान प्राप्त होगा ।</p>
9.	Syllabus
	UNIT I : हिंदी भाषा कौशल के आधार
	<p>1.1 लेखन कौशल का अर्थ एवं स्वरूप लेखन कौशल की उपयोगिता एवं महत्व</p> <p>1.2 लेखन कौशल की विधियाँ एवं विशेषताएँ</p> <p>1.3 वाचन कौशल का अर्थ, स्वरूप एवं विशेषताएँ</p> <p>1.4 वाचन कौशल की उपयोगिता एवं विधियाँ</p>
	UNIT II : हिंदी भाषा कौशल के आधार
	<p>2.1 भाषण कौशल का अर्थ एवं स्वरूप</p> <p>2.2 भाषण कौशल का महत्व एवं उपयोगिता</p> <p>2.3 भाषण कौशल की विधियाँ एवं विशेषताएँ</p> <p>2.4 श्रवण कौशल का अर्थ, स्वरूप एवं विशेषताएँ</p> <p>2.5 श्रवण कौशल का महत्व एवं उपयोगिता</p>

10.

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination : Semester End External – 30 Marks Time : 1:00 Hour

Format of Question Paper

All Questions are Compulsory

मूल्यांकन प्रारूप	इकाई	अंक
बाह्य मूल्यांकन		
प्रश्न 1 : चार प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर लिखिए।	इकाई 1	15
प्रश्न 2 : चार प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर लिखिए।	इकाई 2	15 □
कुल अंक		30

मूल्यांकन प्रारूप	अंक
आंतरिक मूल्यांकन	
• रचनात्मक कार्य / प्रकल्प / असाइनमेंट इत्यादि	10
• प्रस्तुति परिसंवाद सहभागिता इत्यादि	05
• अकादमिक, व्यावसायिक एवं कौशल संवर्धन गतिविधियाँ	05
कुल अंक	20

**हिंदी भाषा कौशल के आधार
प्रकल्प के लिए AI से संभावित विषय**

- लेखन कौशल की उपयोगिता एवं महत्व में AI आधारित अध्ययन
- लेखन कौशल की विधियाँ एवं विशेषताएँ में AI आधारित विश्लेषण
- वाचन कौशल की उपयोगिता एवं विधियाँ का AI आधारित अध्ययन
- भाषण कौशल का महत्व एवं उपयोगिता में AI आधारित अध्ययन
- भाषण कौशल की विधियाँ एवं विशेषताएँ में AI आधारित अध्ययन
- श्रवण कौशल का अर्थ, स्वरूप एवं विशेषताएँ में AI आधारित विश्लेषण
- श्रवण कौशल का महत्व एवं उपयोगिता में AI आधारित विश्लेषण

11.

संदर्भ ग्रंथ सूची –

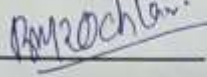
1. हिंदी भाषा शिक्षण के विविध आयाम – प्राध्यापक डॉ. राठौर, किनले एडिशन
2. अभिनव पत्र लेखन – डॉ. अनिल सिंह
3. हिंदी के व्यावहारिक रूप – डॉ. संतोष मोटवानी, परिदृश्य प्रकाशन, मुंबई
4. हिंदी भाषा लेखन कौशल – गुलीबाबा पब्लिकेशन प्राइवेट लिमिटेड

BoS in Hindi :

Sr No	Name of the Faculty	Designation and College
1.	Dr. Bhavna M.Rochlani	I/C HOD Asst. Professor CHM College Ulhasnagar
2.	Dr. Ajeet Kumar Rai	Associate Professor KC College Mumbai
3.	Dr. Santosh Motwani	Associate Professor RKT College Ulhasnagar

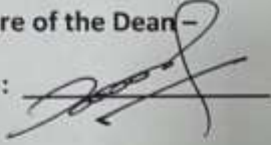
Name & Signature of the Ad-hoc BoS Chairperson -

Dr. Bhavna M. Rochlani :



Name & Signature of the Dean -

Dr. Nitin Arekar :



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- III

Title: Cocurricular Course I

**Vertical - 6
Cocurricular Course - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Cocurricular Course - I

Course Code: CHMCCI6

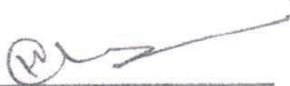
Sr. No.	Heading	Particulars
1	Description the Course:	<p>This student-friendly Co-Curricular Course is uniquely designed to promote holistic development through active participation in various college-based activities. Unlike traditional theory-based subjects, this course emphasizes hands-on involvement and experiential learning. Students are encouraged to explore their interests and talents by engaging in cultural, social, literary, sports, extension, or club-based events conducted by the college throughout the academic year.</p> <p>Participation will be recorded and assessed based on involvement, initiative, team spirit, creativity, and consistency. The aim is to nurture essential life skills such as leadership, communication, collaboration, and responsibility in a supportive, informal setting.</p> <p>This non-theory course offers students the opportunities and the freedom to learn beyond the classroom and grow into well-rounded individuals, contributing positively to campus life and society.</p>
2	Vertical 6	Cocurricular Course (Mandatory)
3	Type Teaching Methods	Non Theory Participation, Report Writing, Presentation etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To inculcate a spirit of active participation in cultural, social, environmental, and creative activities. 2. To enhance personal and interpersonal skills through real-life experiences and teamwork. 3. To foster a sense of responsibility, leadership, and community engagement among students. 4. To develop self-confidence and emotional well-being through creative expression and collaboration. 5. To integrate classroom learning with experiential learning for holistic growth.
8	Learning Outcomes:	<p>By the end of the course, students will be able to:</p> <p>LO1: Participate meaningfully in diverse co-curricular activities and reflect on their learning experiences.</p> <p>LO2: Demonstrate improved communication, leadership, and teamwork skills.</p> <p>LO3: Exhibit increased awareness of social responsibility and civic engagement.</p> <p>LO4: Build confidence through creative, cultural, and intellectual expressions.</p> <p>LO5: Maintain a portfolio or activity log to track participation and personal development.</p>

9	Syllabus																											
	Unit I - Suggested Areas of Participation in the activities: <ul style="list-style-type: none"> • Cultural Events: Drama, dance, music, literary events, debates, etc. • Social Outreach: Blood donation, awareness campaigns, cleanliness drives. • Clubs & Societies: Photography, quiz, environment club, shram club, etc. • Sports & Fitness: College tournaments, yoga, marathons, fitness challenges. • Institutional Events: Foundation Day, Annual Day, College Festivals, Intercollegiate events. • National Festivals: Independence Day, Republic Day etc. Unit II - Program Specific Topics <ul style="list-style-type: none"> • Workshops/Seminars: Report Writing, Personality Development, Soft Skills, Leadership Talks. • Speak, Show, Shine: Presentation / Poster Presentation / Viva and Learning Experience Mode of Evaluation: <ul style="list-style-type: none"> • Faculty Coordinator: To guide and evaluate student progress. • Participation Proof: Certificates, photos, attendance records. • Reflective Journal: Minimum 2-3 pages summarizing experiences, learning, and growth. • Final Viva/Presentation: 5-minute talk on poster presentation and on overall learning. 																											
10	Scheme of Examination and Assessment Pattern Based on 3 approved Activities Semester End External - 30 marks <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Activity No</th> <th style="width: 65%;">Nature of Activities</th> <th style="width: 20%;">Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Title of Approved Activity - 1</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Title of Approved Activity - 2</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>Title of Approved Activity - 3</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td style="text-align: center;">30</td> </tr> </tbody> </table> Internal Examination: Continuous Evaluation – 20 marks <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 70%;">Assessment / Evaluation</th> <th style="width: 20%;">Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Reflective journal</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Presentation/ poster presentation/viva</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>	Activity No	Nature of Activities	Marks	1.	Title of Approved Activity - 1	10	2.	Title of Approved Activity - 2	10	3.	Title of Approved Activity - 3	10	Total		30		Assessment / Evaluation	Marks	1.	Reflective journal	10	2.	Presentation/ poster presentation/viva	10	Total		20
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Total		30																										
	Assessment / Evaluation	Marks																										
1.	Reflective journal	10																										
2.	Presentation/ poster presentation/viva	10																										
Total		20																										

Suggested Readings:

- How to Win Friends and Influence People
- The 7 Habits of Highly Effective People
- Thinking, Fast and Slow
- Leaders Eat Last
- Talk Like Ted

Name & Signature of the Principal & Chairperson, Academic Council:



 Dr. Manju Lalwani Pathak



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- III**

Title: Field Project (FP) in Political Science

Vertical – 6

Field Project - 2 Credits

**With effect from
Academic Year 2025-2026**

Title: Field Project in Political Science
Course Code- CHMPOLIII5

Sr. No.	Heading	Particulars
1	Description the Course:	This project-based course introduces students to the structures, processes, and functions of public administration with a focus on its practical application in governance. Through field-based inquiry, institutional visits, and community-level studies, students will critically examine how administrative systems operate at various levels—central, state, and local—and how they interact with citizens. The course encourages experiential learning by engaging students in real-world issues such as service delivery, administrative accountability, public grievances, and the role of civil servants, thereby bridging theoretical knowledge with practical understanding.
2	Vertical - 6	Field Project
3	Type	Project based
4	Credit	2 Credits
5	Hours allotted	----Hours
6	Marks allotted	50 Marks
7	<p>Course Objectives:</p> <p>CO(A)1. To develop a foundational understanding of public administration and its significance in democratic governance.</p> <p>CO(A)2. To familiarize students with the organizational structure and functioning of administrative institutions in India.</p> <p>CO(A)3. To promote analytical skills through observation and documentation of administrative processes and practices.</p> <p>CO(A)4. To encourage students to engage with contemporary administrative challenges through field-based projects.</p>	
8	<p>Course Outcomes: By the end of this course, students will be able to:</p> <p>CO1: Describe the functioning of administrative units at various levels of government.</p> <p>CO2: Conduct basic field research, including data collection and analysis on public</p>	

	<p>administration practices.</p> <p>CO3: Evaluate the effectiveness of public service delivery mechanisms in selected case studies or institutions.</p> <p>CO4: Communicate their findings through structured reports and presentations, demonstrating critical engagement with administrative realities.</p>
<p>9</p>	<p>Title of the Course: Field Project</p> <p>Name of the Broad Areas on which Project Topics will be based-</p> <ol style="list-style-type: none"> 1. Functioning of a Local Government Office (e.g., Panchayat/Municipality/Corporation Office) 2. Service Delivery Mechanisms in Public Health Centres or Government Hospitals 3. Public Grievance Redressal System in a District Collectorate 4. Role and Functioning of the Office of the Tehsildar / Revenue Department 5. Social Welfare Schemes and Their Implementation at the Block or Taluka Level 6. Citizen Charters and Administrative Accountability: A Field Study 7. Digital Governance Initiatives in Local or State Administration 8. Public Distribution System (PDS): Efficiency and Gaps 9. Interaction of Civil Servants with Citizens: A Study of Accessibility and Responsiveness 10. RTI (Right to Information) as a Tool for Transparency: Case Studies of Filed Applications 11. Field Study on the Working of Government Schools and their Administrative Oversight 12. Disaster Management at the Local Level: Preparedness and Administrative Role 13. Municipal Solid Waste Management: Challenges in Urban Administration 14. Functioning of an Urban Ward Office or Zonal Administrative Office 15. Women’s Representation in Local Administration: A Qualitative Study <p>If required faculty members will allot Projects topics in addition to the above broad areas that are relevant and important to the core Subject. The Project may be taken individually or in a group of students with proper guidance and prior sanction from the Faculty.</p> <p>Project (Dissertation) Report: Students are required to submit a report of the field project at the end of the semester in a suggested format.</p>

Board of Studies in Political Science

Sr No	Name of the Faculty	Designation
1.	Dr. Prashant Kelkar	Associate Professor and Head, Department of Political Science, CHM College
2.	Dr. Chandrasheel Tambe	Associate Professor, CHM College
3.	Prof. Shyam Sirsat	Dr. Babasaheb Ambedkar Marathwada University
4.	Dr. Vruttant Manawatkar	Asst. Professor K.C.College HSNC University, Mumbai
5.	Adv. Hrishikesh Joshi	Advocate, Bombay High Court
6.	Mr. Rajesh Sonavane	Assistant Commissioner, TMC

Name & Signature of the Ad Hoc BoS Chairperson: Dr. Prashant Kelkar

Name & Signature of the Dean Social Sciences: Dr. Prashant Kelkar





HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

Bachelor of Arts
(Political Science- Major)
(Aided Course)

Semester – IV

Choice Based and Credit Based syllabus
as per NEP 2020 with effect from the
Academic Year 2025-2026

PREAMBLE

The Bachelor of Arts in Political Science program at Smt. Chandibai Himathmal Mansukhani College (Autonomous) is dedicated to fostering a deep understanding of political ideas, institutions, and processes at local, national, and global levels. Grounded in the principles of critical inquiry, ethical leadership, and civic engagement, the program seeks to cultivate informed, analytical, and responsible citizens. It empowers students to explore the dynamics of power, governance, and public policy while developing skills in research, communication, and problem-solving. Committed to academic excellence and social responsibility, the program prepares graduates to contribute thoughtfully and effectively to democratic societies and an interconnected world.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO 1: Understand and Analyze Political Systems and Events

Learners will critically examine political events, processes, and systems, interpreting patterns and drawing insights into political behaviour and outcomes.

PSO 2: Demonstrate Core Knowledge of Political Institutions and Governance

Learners will gain foundational understanding of political structures, institutions, governance models, and policy-making mechanisms in India and across the globe.

PSO 3: Interpret Political Theories and Philosophies

Learners will analyze key political theories and philosophies from both Western and Eastern traditions, evaluating their relevance to contemporary political thought.

PSO 4: Evaluate Political Ideologies and Values

Learners will explore and critique various political ideologies and value systems, assessing their influence on society and political decision-making.

PSO 5: Assess Socio-Political and Cultural Influences on Politics

Learners will investigate how cultural, societal, and economic factors shape political behaviour, institutions, and policy outcomes in diverse contexts.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- IV**

Title: Indian Administration

Vertical – 1

Major Course - 4 Credits

**With effect from
Academic Year 2025-2026**

Major Course Title: Indian Administration
Course Code- CHMPOLIV1

Sr. No.	Heading	Particulars
1	Description the Course:	Indian Administration represents the operational core of the Indian state — it translates constitutional ideals and political decisions into action. The administrative system has evolved through centuries of historical change, blending ancient governance traditions, British colonial practices, and post-independence democratic principles. This course introduces students to the structure, functions, and contemporary challenges of Indian administration. It helps them understand how governance operates from the national to the district level, how public servants are recruited and trained, how financial accountability is maintained, and how modern issues like integrity, citizen participation, and disaster management are addressed. The course aims to develop a foundational understanding of how administration serves as the backbone of Indian democracy.
2	Vertical- 1	Major Course
3	Type	Theory
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	<p>Course Objectives:</p> <p>CO(A)1. Explain the historical evolution and constitutional framework of Indian administration and its key features.</p> <p>CO(A)2. Analyze the structure and functioning of personnel administration, including recruitment, training, and the role of Public Service Commissions.</p> <p>CO(A)3. Evaluate the processes of financial administration in India, focusing on budgeting, accountability, and the role of institutions like CAG and NITI Aayog.</p> <p>CO(A)4. Examine contemporary issues in Indian administration, particularly integrity mechanisms, citizen participation, and disaster management strategies.</p>	
8	<p>Learning Outcomes: By the end of this course, students will be able to:</p> <p>CO1. Trace the historical development of Indian administration and describe its constitutional</p>	

	<p>context.</p> <p>CO2. Identify the various services in Indian administration and explain the recruitment and training mechanisms.</p> <p>CO3. Describe the key components of financial management in government and discuss how accountability is ensured through committees and audits.</p> <p>CO4. Illustrate the importance of integrity, citizen engagement, and disaster response mechanisms in strengthening modern governance.</p>																				
9	<p style="text-align: center;">Syllabus</p> <p style="text-align: center;">Title: Indian Administration</p> <p>Unit 1: Introduction to Indian Administration</p> <p>1.1 Evolution of Indian Administration</p> <p>1.2 Constitutional and Institutional Framework</p> <p>1.3 Salient Features of Indian Administration</p> <p>Unit 2: Personnel Administration</p> <p>2.1 Recruitment and Service Structure</p> <p>2.2 Public Service Commissions and Merit System</p> <p>2.3 Training and Capacity Building – LBSNAA, YASHADA, and Digital Learning Platforms</p> <p>Unit 3: Financial Administration</p> <p>3.1 Budgetary Process and Fiscal Responsibility</p> <p>3.2 Financial Accountability and Oversight Institutions</p> <p>3.3 NITI Aayog and Cooperative Financial Planning</p> <p>Unit 4: Contemporary Issues in Indian Administration</p> <p>4.1 Ethical Governance and Integrity Systems – Lokpal, Lokayukta, CVC, and ED</p> <p>4.2 Citizen-Centric Administration – NGOs, RTI, and Citizen’s Charters</p> <p>4.3 Disaster and Crisis Management – NDRF, NDMA, and Local Response</p>																				
10	<p style="text-align: center;">Scheme of Examination: Paper Pattern</p> <p style="text-align: center;">Total Marks: 100</p> <p style="text-align: center;">External Examination: Total Marks: 60</p> <table border="1" data-bbox="321 1556 1468 1898"> <thead> <tr> <th data-bbox="321 1556 464 1598">Question Number</th> <th data-bbox="464 1556 597 1598">Unit</th> <th data-bbox="597 1556 1468 1598">External Examination Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="321 1598 464 1730" rowspan="3">Q.1</td> <td data-bbox="464 1598 597 1640">A)</td> <td data-bbox="597 1598 1468 1640">Based on Unit I</td> </tr> <tr> <td data-bbox="464 1640 597 1682" style="text-align: center;">OR</td> <td data-bbox="597 1640 1468 1682" rowspan="2" style="text-align: center;">15</td> </tr> <tr> <td data-bbox="464 1682 597 1730">B)</td> <td data-bbox="597 1682 1468 1730">Based on Unit I</td> </tr> <tr> <td data-bbox="321 1730 464 1862" rowspan="3">Q.2</td> <td data-bbox="464 1730 597 1772">A)</td> <td data-bbox="597 1730 1468 1772">Based on Unit II</td> </tr> <tr> <td data-bbox="464 1772 597 1814" style="text-align: center;">OR</td> <td data-bbox="597 1772 1468 1814" rowspan="2" style="text-align: center;">15</td> </tr> <tr> <td data-bbox="464 1814 597 1862">B)</td> <td data-bbox="597 1814 1468 1862">Based on Unit II</td> </tr> <tr> <td data-bbox="321 1862 464 1898">Q.3</td> <td data-bbox="464 1862 597 1898">A)</td> <td data-bbox="597 1862 1468 1898">Based on Unit III</td> </tr> </tbody> </table>	Question Number	Unit	External Examination Marks	Q.1	A)	Based on Unit I	OR	15	B)	Based on Unit I	Q.2	A)	Based on Unit II	OR	15	B)	Based on Unit II	Q.3	A)	Based on Unit III
Question Number	Unit	External Examination Marks																			
Q.1	A)	Based on Unit I																			
	OR	15																			
	B)		Based on Unit I																		
Q.2	A)	Based on Unit II																			
	OR	15																			
	B)		Based on Unit II																		
Q.3	A)	Based on Unit III																			

		OR	
	B)	Based on Unit III	15
Q.4	A)	Based on Unit IV	
		OR	15
	B)	Based on Unit IV	
Total Marks 60			

Internal Evaluation: Total Marks: 40

Internal Evaluation Tool	Unit	External Examination Marks
Assigned Project	All	15
Book Review/Essay	All	10
Class Test/MCQ	All	15
	TOTAL	40

Suggested AI Applications/Tools:

- AI-assisted document summarization for constitutional provisions and committee reports
- AI-supported examination analytics
- Digital assessment and evaluation tools
- AI-powered Learning Management Systems (LMS)
- Virtual administrative simulation tools

11

Reading List:

- 1 Avasthi & Maheshwari, (2013), *Public Administration: Theory and Practice*, Lakshmi Narayan Agarwal Publisher
- 2 Basu, Rumki, (2014), *Public Administration: Concepts and Theories*, Sterling Publishers, New Delhi
- 3 Bhattacharya Mohit, (2011), *New Horizons of Public Administration*, Jawahar Publishers,
- 4 Bidyut Chakrabarty & Prakash Chand, (2016), *Governance and Public Policy in India*, SAGE Publications
- 5 Chatterjee, S. K., (2011), *Administrative Theory*, Surjeet Publications
- 6 Dunn, William N., (2017), *Public Administration and Policy Analysis*, Routledge Publisher,
- 7 Dhameja Alka, Mishra Sweta, (Edited), (2016), *Public Administration: Approaches and Applications*, Published by Pearson, Delhi
- 8 Fadia, B. L., (2010), *Administrative Theory*, Sahitya Bhawan Publications
- 9 Henry Nicholas, (2012), *Public Administration and Public Affairs*, Routledge Publisher,
- 10 Jayal, Niraja Gopal, (2003), *Good Governance in India: Challenges, Perspectives and Practices*, SAGE Publications

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- IV**

Title: Understanding Elections in India

Vertical – 1

Major Course - 2 Credits

**With effect from
Academic Year 2025-2026**

Title: Understanding Elections in India

Course Code- CHMPOLIV2

Sr. No.	Heading	Particulars
1	Description the Course:	This project-based course offers a hands-on understanding of the electoral process in India — the world’s largest democracy. Students will critically explore how institutions, laws, and stakeholders shape elections, while also engaging with real-world practices of campaigning, funding, and reform. Through fieldwork, data analysis, and case studies, the course bridges theory and practice, encouraging students to observe elections as a dynamic process rather than a periodic event. The aim is to cultivate informed citizens capable of evaluating and contributing to the democratic process with analytical insight and civic responsibility.
2	Vertical – 1	Major Course
3	Type	Project based
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	<p>Course Objectives:</p> <p>CO(A)1: Explain the institutional framework of elections in India, including the Election Commission and legal provisions.</p> <p>CO(A)2: Critically evaluate the functioning of election campaigns, funding mechanisms, and reform initiatives.</p> <p>CO(A)3: Assess the role of political parties, media, and civil society in shaping electoral participation and voter behaviour.</p> <p>CO(A)4: Design and present an evidence-based project analyzing a selected electoral issue, constituency, or reform proposal.</p>	
8	<p>Learning Outcomes: By the end of this course, students will be able to:</p> <p>CO1: Identify and describe the key constitutional and legal provisions governing Indian elections.</p>	

CO2: Examine practical aspects of electoral campaigning and financing through case studies or field surveys.
CO3: Analyze patterns of voter participation and factors influencing electoral outcomes.
CO4: Develop research, documentation, and presentation skills through independent or group-based project work.

9

Title: Understanding Elections in India

Name of the Project Topics/ Broad Areas –

1. The Role and Powers of the Election Commission of India: A case study of recent general or state elections.
2. Representation of the People’s Act and its Relevance Today: How effectively does it ensure free and fair elections?
3. Challenges to Conducting Elections in India: Administrative, financial, and ethical issues.
4. Digital Campaigning and the Transformation of Indian Elections: Case studies from 2014–2024.
5. Election Funding: Transparency and Challenges in Political Finance.
6. Electoral Reforms in India: Evaluating the Model Code of Conduct and suggestions for improvement.
7. Political Parties and Candidate Selection: How do parties choose candidates, and what does it reveal about internal democracy?
8. Role of Civil Society Organizations in Enhancing Voter Awareness: Field analysis of voter education drives.
9. Media and Elections: Analyzing the impact of social media, fake news, and opinion polls.
10. Public Opinion and Voter Behaviour: A micro-study of one constituency or university-level mock election.

If required faculty members will allot Projects topics in addition to the above list that are relevant and important to the core Subject. The Project may be taken individually or in a group of students with proper guidance and prior sanction from the faculty.

Project (Dissertation) Report:

Students are required to submit a report of the field project at the end of the semester in a suggested format.

10

**Scheme of Examination
Total Marks- 50**

Criteria	Marks
1. Objectives, Literature Review, Methodology, Data Analysis, Conclusion and Recommendations	30
2. Overall Project Report Structure and Style	10
3. Presentation Skills & Communication	10
Total	50

Suggested AI Tools and Applications:

- AI-assisted policy and legal research tools
- Election data visualization platforms
- AI tools for analysing electoral trends and voter participation
- AI-based sentiment analysis tools
- Digital campaign monitoring applications

11

REFERENCES:

1. Primary sources
2. Secondary sources



HSNC Board's

Smt. Chandibai Himathmal Mansukhani College

(Autonomous)

(Affiliated to the University of Mumbai)

University College Code: 217 | JD Office: T14



Faculty of Interdisciplinary

List of Skill Based Open Electives for Second Year: Semester – IV

Sr. No.	Semester IV Subject
1	Digital Interface, Web Design And Publishing
2	3D Modeling And Character Animation Fundamentals
3	Advance Tools Of AI For Economics And Education - II
4	English For Leadership and Strategic Communication
5	Urbanization And Real Estate: Applied Urban Planning, Design And Sustainable Cities
6	Travel Agency And Tour Operators Business
7	Managing Family Wealth Through Family Office-IV
8	Advanced Web Designing & Portfolio Development
9	Basics Of Nutrition - 4
10	Reel Strategy And Influencer Management
11	Preforming Art- Dance-4
12	Data Analysis Project Based Approach
13	Strategic Political Communication, Digital Governance And AI-Driven Public Engagement Skills
14	Psychology Of Personal Relationship-II
15	Digital Society And Social Change
16	Mushroom Cultivation Training And Trading Level 4
17	Pranayama And Yogic Breathing Practices
18	Perfumery Course Level 4
19	Career Launchpad: Communication And Employability Skills
20	Beautician: Strategic Business Planning -IV
21	Current Trends In Fashion Designing: Financial Perspective Level 4
22	Basics Of Accounting-IV
23	Digital Marketing -IV
24	Online Trading For Investment Management



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- IV**

Title: Parliamentary System and Procedures

**Vertical - 3
Open Elective (OE) Course - 2 Credits**

**With effect from
Academic Year 2025-2026**

Title: Parliamentary System and Procedures
Course Code- CHMPOLIII3

Sr. No.	Heading	Particulars
1	Description the Course:	This course introduces students to the institutional design, processes, and working of the Indian Parliament. It explores how laws are made, how parliamentary procedures shape governance, and how communication, debate, and accountability operate in legislative contexts. By engaging with case studies and simulations, students will develop both conceptual understanding and practical appreciation of parliamentary democracy in action.
2	Vertical -3	Open Elective
3	Type	Theory
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives- CO(A)1: Explain the structure, functions, and powers of the Indian Parliament. CO(A)2: Analyze the legislative process and key procedural mechanisms of parliamentary work. CO(A)3: Evaluate the significance of parliamentary committees in ensuring accountability. CO(A)4: Demonstrate effective debating and communication skills relevant to parliamentary discourse.	
8	Learning Outcomes: By the end of this course, students will be able to: CO1:. Describe the organization and functioning of Lok Sabha and Rajya Sabha with constitutional clarity. CO2: Interpret the stages of a bill and the practical role of parliamentary tools in legislative oversight. CO3: Identify and assess the contribution of committees to policymaking and executive control. CO4: Apply parliamentary expressions and decorum in simulated legislative debates or mock sessions.	

9

Syllabus

Title of Course: Parliamentary System and Procedures

Unit 1: Parliament in the Indian Democracy

- 1.1 Structure and Composition of Parliament – Role of President, Lok Sabha, and Rajya Sabha
- 1.2 Evolution and Significance of the Parliamentary System in India
- 1.3 Relationship between Legislature and Executive (new addition — makes it conceptually stronger)

Unit 2: Law-Making and Parliamentary Procedures

- 2.1 Legislative Process – Types and Stages of Bills, Money Bill vs. Ordinary Bill
- 2.2 Parliamentary Tools and Mechanisms – Question Hour, Zero Hour, Motions, and Adjournments
- 2.3 Role of the Secretariat and Parliamentary Officials (merged with “Parliament Administration” for clarity)

Unit 3: Oversight, Committees, and Communication Skills

- 3.1 Parliamentary Committees – Standing, Select, and Joint Committees
- 3.2 Parliamentary Ethics and Decorum (new — emphasizes behavioral competence)
- 3.3 Debating and Parliamentary Communication Skills (integrates the “skills” section with applied focus)

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hours

Format of Question Paper

Note: Any two questions out of three

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
	B) Based on Unit I	
Q.2	A) Based on Unit II	15
	OR	
	B) Based on Unit II	
Q.3	A) Based on Unit III	15
	OR	
	B) Based on Unit III	
Total- 30		

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test/ MCQ's	10
2.	Project/Essay/ Book review	10
		Total -20

11

Reading List:

1. **M. Laxmikanth.** *Indian Polity*, McGraw Hill Education (Latest Edition) – Chapters on Parliament and Legislature.
2. **Subhash Kashyap.** *Our Parliament*, National Book Trust.
3. **B.L. Fadia & Kuldeep Fadia.** *Indian Government and Politics*, Sahitya Bhawan Publications.
4. **Shankar, B.L. & Rodrigues, Valerian.** *The Indian Parliament: A Democracy at Work*, Oxford University Press.
5. **M.P. Singh & Rekha Saxena.** *Indian Politics: Constitutional Foundations and Institutional Functioning*, PHI Learning.
6. **S.S. Gill.** *The Dynamics of Parliament in India*, National Publishing House.
7. **PRS Legislative Research.** *Legislative Briefs and Committee Reports* – www.prsindia.org (for contemporary relevance)
8. **Lok Sabha Secretariat.** *Rules of Procedure and Conduct of Business in Lok Sabha* (Official publication).

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- IV**

Title: Understanding Civic Engagement

Vertical – 4

Vocational Skill Course (VSC)- 2 Credits

**With effect from
Academic Year 2025-2026**

VSC Title: Understanding Civic Engagement
Course Code- CHMPOLIV4

Sr. No.	Heading	Particulars
1	Description the Course:	This course introduces students to the meaning, methods, and impact of civic participation in democratic societies. It explores how individuals and groups contribute to social change through collective action, movements, and community initiatives—both offline and online. Students will analyze the evolution of civic engagement, the dynamics of youth and student activism, and the ethical dimensions of participation. The course also emphasizes practical strategies for community engagement and digital citizenship in an era of rapid social transformation.
2	Vertical - 4	Vocational Skill Course (VSC)
3	Type	Theory
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives- CO(A)1: Explain the concept and significance of civic participation in a democratic context. CO(A)2: Analyze the role of collective action and social movements in driving social change. CO(A)3: Evaluate the impact of youth-led and digital movements on governance and policy. CO(A)4: Demonstrate responsible and ethical approaches to community and digital engagement.	
8	Learning Outcomes: After completing this course, students will be able to: CO1: Define and differentiate various forms of civic and political participation. CO2: Identify and interpret real-world examples of social movements and their strategies. CO3: Design a small civic engagement activity or digital campaign addressing a local issue. CO4: Reflect critically on ethical dilemmas and challenges in public participation and activism.	

9

**VSC Title: Understanding Civic Engagement
Syllabus**

Unit 1: Foundations of Civic Engagement

- 1.1 Concept and scope of civic participation in democracy
- 1.2 Linking civic engagement with citizenship, rights, and responsibilities
- 1.3 Relationship between social change and collective action

Unit 2: Social Movements and Civic Action

- 2.1 Definition, types, and stages of social movements
- 2.2 Role of students, youth, and marginalized groups in civic mobilization
- 2.3 Case studies of Indian and global movements (e.g., Chipko, Black Lives Matter, Nirbhaya)

Unit 3: Tools and Ethics of Community Engagement

- 3.1 Digital activism and community-based initiatives
- 3.2 Participatory methods for civic engagement (surveys, campaigns, local governance)
- 3.3 Ethical considerations, inclusivity, and responsible digital behaviour

10

**Scheme of Examination: Paper Pattern
Total Marks- 50
External Evaluation: Marks: 30, Duration: 1 Hour**

Any two questions out of three

Question Number	Unit	External Examination (100 Marks)
Q.1	A) Based on Unit 1	15
	OR	
Q.2	B) Based on Unit 1	15
	OR	
Q.3	A) Based on Unit 2	15
	OR	
Q.3	B) Based on Unit 2	15
	OR	
	B) Based on Unit 3	
	TOTAL	30

Internal Examination: Continuous Evaluation - 20 marks

	Assessment / evaluation	Marks
1.	Class Test/ MCQ's	10
2.	Project/Essay/ Book review	10
		Total -20

	<p>Suggested AI Tools and Applications:</p> <ul style="list-style-type: none">• Digital public awareness platforms• AI-assisted trend and issue analysis tools• Social media analytics platforms• Data visualization software for social change studies• AI-assisted survey and polling tools
<p>11</p>	<p>REFERENCES:</p> <ol style="list-style-type: none">1. Bhangaokar, R., & Mehta, D. (2012). <i>Youth Civic Engagement in India: A Case in Point. Psychology and Developing Societies, 24(1), 35-59.</i> https://doi.org/10.1177/0971333611024001022. Parthasarthy, A, <i>Resources: Blog Real Stories From Indian Officials on Citizen Engagement</i>, Center for Public Impact, https://centreforpublicimpact.org/resource-hub/real-stories-from-indian-officials-on-citizen-engagement/3. Shah Ghanashyam, <i>Social Movements in India, A Review of Literature</i>, Sage India, 2nd Edition, 20044. Smith Aron (2013), <i>Civic Engagement in the Digital Age</i>, Pew Research Center, https://core.ac.uk/download/pdf/30677017.pdf5. Smith Aron, et.al. (2009), <i>The Internet and Civic Engagement</i>, Pew Research Center, https://public.websites.umich.edu/~lroot/ConflictMgtConceptMap/Internet-and-civic-engagement-Pew-2009.pdf

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year BA/BCom/BSc/SFC
(Marathi)**

Semester- IV

**Vertical -5
Ability Enhancement Course (AEC) -2 Credits**

**with effect from
Academic Year 2026-2027**

Title: लेखन कौशल्ये - २ (महाजालावरील लेखन)

COURSE CODE: CHMAECMARIII

Sr. No.	Heading	Particulars
1	Description the Course:	<p>राष्ट्रीय शैक्षणिक धोरण - २०२० विद्यार्थ्यांच्या सर्वांगीण विकासावर (Wholistic Development) भर देते. या धोरणात सर्वांगीण विकासाचा भाग म्हणून क्षमता वर्धन अभ्यासक्रम (Ability Enhancement Course) या स्तंभांतर्गत भाषिक कौशल्य अभ्यासक्रमाचा समावेश करण्यात आला आहे. कला, वाणिज्य व विज्ञान या विद्याशाखांमध्ये अध्ययन करणाऱ्या विद्यार्थ्यांना तिसऱ्या सत्रामध्ये 'आधुनिक भारतीय भाषां'चे अध्ययन अनिवार्य करण्यात आले आहे. सदर क्षमता वर्धन अभ्यासक्रमाचे स्वरूप प्रामुख्याने भाषाकेंद्री असावे, असेही राष्ट्रीय शैक्षणिक धोरणात नमूद करण्यात आले आहे. विद्यार्थ्यांना विविध प्रकारच्या भाषिक कौशल्यांचा तपशीलवार परिचय करून देणे, तसेच ती कौशल्ये आत्मसात करण्याची संधी विद्यार्थ्यांना उपलब्ध करून देणे, ही या अभ्यासक्रमाची महत्त्वाची उद्दिष्टे आहेत. ही उद्दिष्टे लक्षात घेऊन 'लेखन कौशल्ये - २ (महाजालावरील लेखन)' (श्रेयांकने २) या अभ्यासपत्रिकेची आखणी करण्यात आली आहे.</p> <p>आंतरमहाजाल हे एकविसाव्या शतकातील अत्यंत प्रभावी साधन आहे. जगभरातील संगणक एकमेकांशी जोडले जाऊन त्यांचे जाळे तयार झाले आहे. विविध सामाजिक माध्यमस्थळांवर स्वतःचे खाते (अकाउंट) तयार करणे आणि त्यावर मराठी भाषा व देवनागरी लिपीतून लिहिणे, ही समकालीन संपर्क व्यवहारातील आवश्यक बाब झाली आहे. यास अनुसरून आपल्या अभिव्यक्तीला व्यासपीठ मिळवून देणारी अनुदिनी (ब्लॉग) तयार करणे, विकिपीडियावर भोवतालातील भाषा, साहित्य, संस्कृतीशी निगडित माहितीपर व विश्लेषणात्मक नोंदी लिहिणे, सामाजिक माध्यमस्थळांवरील आपल्या खात्यावर सातत्याने अभ्यासपूर्ण लेखन करणे, स्वक्षमतेची निगडित समाजगट / आभासी कट्टे (कम्युनिटी ग्रुप) तयार करणे, या बाबींसाठी आवश्यक सामाजिक माध्यमस्थळ साक्षरता आणि मराठी भाषा व देवनागरी लिपीतून लिहिण्याची क्षमता 'लेखन कौशल्ये - २ (महाजालावरील लेखन)' (श्रेयांकने २) या अभ्यासपत्रिकेच्या अध्ययनातून विद्यार्थ्यांमध्ये निर्माण होईल.</p>
2	Vertical 5	Ability Enhancement Course
3	Type	Theory
4	Credit	2 Credits (1 Credit = 15 Hours for Theory or 30 Hours of Practical Work in a Semester)
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks

7	<p>Course Objectives:</p> <p>CO1: महाजालावरील लेखन कौशल्याचे स्वरूप समजावून सांगणे.</p> <p>CO2: महाजालावर प्रभावी लेखन करण्यासाठी आवश्यक असणाऱ्या तंत्रांचा परिचय करून देणे.</p> <p>CO3: नेहमीच्या पठडीतील लेखन व महाजालावरील लेखन यांमधील साम्य-भेद स्पष्ट करणे.</p> <p>CO4: विविध सामाजिक माध्यमस्थळांवर लेखन करण्यासाठी आवश्यक कौशल्ये व क्षमता विकसित करणे.</p>
8	<p>Learning Outcomes:</p> <p>प्रस्तुत अभ्यासक्रम शिकल्यानंतर:</p> <p>LO1: विद्यार्थ्यांना महाजालावरील लेखन कौशल्याचे स्वरूप समजेल.</p> <p>LO2: विद्यार्थ्यांना महाजालावर प्रभावी लेखन करण्यासाठी आवश्यक तंत्रांचा परिचय होईल.</p> <p>LO3: विद्यार्थ्यांना नेहमीच्या पठडीतील लेखन व महाजालावरील लेखन यांमधील साम्य-भेद स्पष्ट होईल.</p> <p>LO4: विद्यार्थ्यांमध्ये विविध सामाजिक माध्यमस्थळांवर लेखन करण्यासाठी आवश्यक कौशल्ये व क्षमता विकसित होतील.</p>
9	<p style="text-align: center;">Syllabus</p> <p>UNIT I: सामाजिक माध्यमस्थळांवर मराठी भाषा व देवनागरी लिपीचा वापर करून लेखन (भाग - १)</p> <p>१. माध्यम साक्षरता</p> <p>२. अनुदिनी (ब्लॉग) लेखन</p> <p>३. विकिपीडियावरील लेखन</p> <p>(६० मिनिटांच्या १५ तासिका, श्रेयांकन १)</p> <p>(सूचना : विद्यार्थ्यांमध्ये उपरोक्त सामाजिक माध्यमस्थळांवर लेखन करण्यासाठी आवश्यक कौशल्ये व क्षमता विकसित होतील या दृष्टीने शिक्षकांनी सराव करून घ्यावा.)</p> <p>UNIT II: सामाजिक माध्यमस्थळांवर मराठी भाषा व देवनागरी लिपीचा वापर करून लेखन (भाग - २)</p> <p>१. फेसबुक, इन्स्टाग्राम, एक्स यांवरील लेखन</p> <p>२. समाज गट (कम्युनिटी ग्रुप), आभासी कट्टे यांवरील लेखन</p> <p>(६० मिनिटांच्या १५ तासिका, श्रेयांकन-१)</p> <p>(सूचना : विद्यार्थ्यांमध्ये उपरोक्त सामाजिक माध्यमस्थळांवर लेखन करण्यासाठी आवश्यक कौशल्ये व क्षमता विकसित होतील या दृष्टीने शिक्षकांनी सराव करून घ्यावा.)</p>

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00

hours

Format of Question Paper

All questions are compulsory:

Q. No	Nature of Questions	Marks
Q1	Essay type question on Module 1	10
Q2	Essay type question on Module 2	10
Q6	MCQs 15 out of 20, 10 MCQs on each module	10
		Total 30

Internal Examination: Continuous Evaluation - 20 marks

	Project and presentation / Viva	Marks
1.	<ul style="list-style-type: none"> विकिपीडियासाठी माहिती संकलन, संदर्भ व्यवस्थापन, तथ्य पडताळणी Fact Checking tool तयार करणे आणि लेख तयार करणे. AI साधने वापरून Facebook, Instagram आणि X (Twitter) साठी मराठीतील पोस्ट, Caption, Hashtags आणि Content Calendar तयार करणे. AI Copywriting Tools चा वापर करून सामाजिक माध्यमांसाठी आकर्षक व लक्षित (Targeted) मजकूर तयार करणे. AI साधनाच्या सहाय्याने Social Media Content चे भाषा विश्लेषण, शुद्धलेखन तपासणी आणि देवनागरी लिपीतील लेखन सुधारणा करणे. AI साधनाच्या सहाय्याने Community Groups आणि Virtual Discussion Platforms साठी माहितीपूर्ण पोस्ट, जनजागृती मोहीम आणि संवादात्मक मजकूर तयार करणे. AI Image Generation आणि Video Tools च्या सहाय्याने सामाजिक माध्यमांसाठी Creative Campaign तयार करणे. Blog, Wikipedia आणि Social Media Content यांची AI-assisted comparative analysis करून प्रभावी डिजिटल लेखनाचा अभ्यास करणे. <p>AI साधने: ChatGPT, Google Gemini, Claude, Perplexity AI, NotebookLM, Canva, CapCut, InVideo, Grammarly, QuillBot, Whisper, ElevenLabs</p>	20
		Total 20

11

संदर्भ ग्रंथ (Reference Books) :

१. मराठी व्याकरण आणि लेखन, विनायक गंधे व मीरा जोशी, निराली प्रकाशन, पुणे, २०१२.
२. उपयोजित मराठी, (संपा.) केतकी मोडक व अन्य, पद्मगंधा प्रकाशन, पुणे, २०१२.
३. मराठी भाषिक कौशल्य विकास, (संपा.) पृथ्वीराज तौर, अथर्व पब्लिकेशन्स, धुळे, २०१८.
४. व्यावहारिक मराठी, ल. रा. नसिराबादकर, भाषा विकास संशोधन संस्था, कोल्हापूर, २०२३.
५. *Aayushi International Interdisciplinary Research Journal* (ISSN 2349-638x) Peer Reviewed Journal www.aiirjournal.com

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

Second Year B. A.

Semester- IV

Vertical – 5

**Ability Enhancement Course (English)
2 Credits**

**(To be offered to Students who
opted Sindhi AEC in Sem I & II)**

**with effect from
Academic Year 2025-2026**

Title: English for Academic and Professional Communication

Course Code: CHMBAAECIV

Sr. No.	Heading	Particulars
1	Description of the Course:	<p>The course English for Academic and Professional Communication is designed to enhance learners’ linguistic proficiency, analytical ability, and communication competence required in both academic and workplace environments. It integrates <i>language, critical thinking, and digital literacy</i> to prepare students for real-world contexts where effective expression and interpretation are key.</p> <p>Through practice-based learning, learners will refine their <i>listening, speaking, reading, and writing (LSRW)</i> skills, while developing clarity, coherence, and confidence in diverse communicative situations. The course also emphasizes <i>academic writing conventions, interpersonal communication, and digital fluency</i> to help learners adapt to global and multicultural professional scenarios.</p> <p>By the end of the course, students will demonstrate proficiency in structured academic writing, articulate verbal communication, and informed critical expression.</p>
2	Vertical 5	AEC: “English for Academic and Professional Communication”
3	Type Teaching Methods:	Theory+ Practicum (Lecture/ Discussion/ Presentation/ Reading sessions/ Worksheets/ etc.)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	<p>CO(A)1: To strengthen learners’ ability to communicate effectively in academic and professional contexts.</p> <p>CO(A)2: To develop proficiency in writing structured, formal, and purpose-driven texts.</p> <p>CO(A)3: To enhance oral and interpersonal communication through practice-oriented sessions.</p> <p>CO(A)4: To build critical awareness of digital and media communication practices.</p> <p>CO(A)5: To promote confidence, accuracy, and creativity in both written and spoken English.</p>

8	<p>Course Outcomes: After completing this course, learners will be able to:</p> <p>CO1: Communicate ideas effectively using academic and professional registers of English.</p> <p>CO2: Demonstrate clarity, fluency, and coherence in verbal and written communication.</p> <p>CO3: Apply academic writing conventions such as tone, structure, citation, and logical flow.</p> <p>CO4: Engage critically with texts, visuals, and digital media for interpretation and response.</p> <p>CO5: Exhibit professional etiquette, teamwork, and intercultural competence in communication.</p>
9	<p style="text-align: center;">Syllabus</p> <p>UNIT I: Communication for Academic Excellence 15 hours</p> <p>A. Foundations of Effective Communication</p> <ul style="list-style-type: none"> • Elements and barriers of communication • Verbal and non-verbal communication strategies • Listening skills and note-taking techniques <p>B. Academic Discourse and Expression</p> <ul style="list-style-type: none"> • Reading for comprehension and analysis • Structuring paragraphs and developing arguments • Paraphrasing, summarizing, and synthesizing ideas <p>C. Oral and Presentation Skills</p> <ul style="list-style-type: none"> • Group discussions, debates, and public speaking • Seminar presentations and peer feedback • Active listening and responding in academic dialogue <p><i>Learning Emphasis: Building precision, articulation, and critical response in academic contexts.</i></p> <p>UNIT II: Communication for Professional Development 15 hours</p> <p>A. Professional Writing and Documentation</p> <ul style="list-style-type: none"> • Report writing • Writing proposals, memos, and meeting minutes <p>B. Workplace and Digital Communication</p> <ul style="list-style-type: none"> • Cross-cultural and team communication in professional spaces • Business and technical communication essentials • Writing for online platforms: blogs, LinkedIn, and professional networking <p>C. Media and Visual Literacy</p> <ul style="list-style-type: none"> • Interpreting advertisements, infographics, and social media content • Writing captions, press notes, and short formal posts <p><i>Learning Emphasis: Application of communication skills in real-world and digital professional settings.</i></p>

10

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination: Semester End External - 30 marks Time: 1:00 hour

Format of Question Paper

All questions are compulsory:

Question No	Nature of Questions	Marks
Q. 1	Short Notes (Attempt any 3 out of 5) - Unit 1 OR Attempt Essay Type question. (1 out of 2) - Unit 1	15
Q. 2	Short Notes (Attempt any 3 out of 5) - Unit 2 OR Attempt Essay Type question. (1 out of 2) - Unit 2	15
	Total	30

Internal Examination: Continuous Evaluation - 20 marks

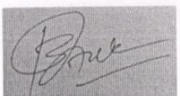


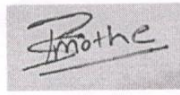
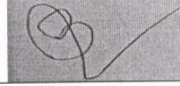
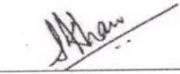
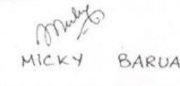

	Assessment / evaluation	Marks
1.	Written Assignments on any one of the following topics: 1. Report writing 2. Writing proposals, memos, and meeting minutes (Students are required to use AI assistance in the preparation of their drafts. Eg: Notion AI, Otter.ai, Grammarly, Google Gemini)	15
2.	Class Attendance and Participation	05
	Total	20

11

REFERENCES:

- Raman, Meenakshi, and Sangeeta Sharma. *Technical Communication: Principles and Practice*. Oxford UP, 2022.
- Bailey, Stephen. *Academic Writing: A Handbook for International Students*. 5th ed., Routledge, 2021.
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- Jones, Leo. *Working in English*. Cambridge UP, 2005.
- Garner, Bryan A. *HBR Guide to Better Business Writing*. Harvard Business Review Press, 2013.
- McCarthy, Michael, and Felicity O'Dell. *English Collocations in Use: Advanced*. Cambridge UP, 2017.

Syllabus Committee:

Sr. No	Name of the Faculty	Designation and College	Signature
1.	Prof. (Dr.) Kailas Aute	Professor & Head, Dept. of English, Smt. CHM College	
2.	Prof. (Dr.) B. R. Hiramani,	(VC Nominee, University of Mumbai) Pancham Khemraj College, Sawantwadi	
3.	Prof. (Dr.) Vikas Raskar	(Subject Expert outside University) Hutatma Rajguru Mahavidyalay, Rajguru Nagar, Khed, (Affiliated to Savitribai Phule University)	
4.	Prof. (Dr.) Prashant Mothe	(Subject Expert outside University) Aadarsh Mahavidyalay, Umerga, Dharashiv, (Affiliated to Dr. Baba Saheb Ambedkar Marathwada University)	
5.	Mr. Ananda Pandhare	Asst. Professor, Dept. of English, Smt. CHM College	
6.	Ms. Sana Khan	Asst. Professor, Dept. of English, Smt. CHM College	
7.	Dr. Micky Barua	Faculty Vidyalkar Institute of technology, Alumni Member	 MICKY BARUA
8.	Ms. Sofy Verghese	Accenture, Industry Representative	

Name & Signature of the Ad-hoc BoS Chairperson: Prof. (Dr.) Kailas Aute

Name & Signature of the Dean: Prof. (Dr.) Nitin Arekar



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B.A
(Hindi)**

Semester – IV

Title : हिंदी भाषा : व्यावहारिक प्रयोग

Vertical - 5

AEC – 2 Credits

**with effect from
Academic Year 2025-2026**

Title : हिंदी भाषा : व्यावहारिक प्रयोग

Course Code : CHMAECHINIV

Sr.No.	Heading	Particulars
1.	Description of the Course :	<p>भाषा का जीवन में सदैव महत्व रहा है, जीवन और भाषा का चोली – दामन का संबंध है, जब हमारी भाषा मधुर और सार्थक होती है तो श्रेता पर विशिष्ट प्रभाव पड़ता है, भाषा का यदि सही और सार्थक रूप से प्रयोग किया जाए तो मुनष्य जीवन में कहीं भी असफल नहीं हो सकता है, इसी भाषा के माध्यम से हम सभी को अपनी ओर आकर्षित भी करते हैं, वर्तमान युग में रोजगार में बहुत से क्षेत्र भाषा से जुड़े हुए हैं, जिसके माध्यम से विद्यार्थी इनका लाभ ग्रहण कर सकते हैं, भाषाई क्षमता हमारे विचारों की संवाहक होती है, आज डिजिटल युग में अभिव्यक्ति के कई माध्यमों का प्रसार हुआ है, इन माध्यमों में भाषा ही सशक्त तत्व है जो आपकी अभिव्यक्ति को पूरे जगत को अवगत कराती है, भाषा का महत्व हर समय, हर माध्यम में रहा है, परंतु भाषा का सार्थक रूप का प्रयोग आज बहुत आवश्यक है। आज हिंदी अंतरराष्ट्रीय स्तर पर प्रयोग में लाई जा रही है, तकनीक, सूचना प्रौद्योगिकी सोशल मीडिया, राजनीति की भाषा हिंदी बन चुकी है, जीवन में कई क्षेत्रों में व्यावहारिक स्तर पर हमें अपनी भाषा के लिखित स्वरूप के कार्यों को करना होता है और ऐसे में कार्य-दक्षता महत्व रखती है, हिंदी भाषा में व्यावहारिक प्रयोग को केंद्र में रखकर और इन्हीं पहलुओं को ध्यान में रखते हुए इस पाठ्यक्रम का गठन किया गया है, हम हिंदी भाषा को सही और शुद्ध रूप में प्रयोग कर अभिव्यक्ति को सफल बनाए और बिना व्याकरण के यह संभव नहीं है, इस दृष्टि से पाठ्यक्रम सर्वाधिक लाभकारी सिद्ध होगा</p>
2.	Vertical : 5	AEC
3.	Type : Teaching Methods :	Theory + Practium Lecture / Discussion / Presentation / Self Study, etc.

4.	Credit :	2 Credits (1 Credit = 15 Hours for Theory)
5.	Hours Allotted :	30 Hours
6.	Marks Allotted :	50 Marks
7.	Course Objectives :	<ol style="list-style-type: none"> 1. विद्यार्थियों को राजभाषा हिंदी का विधिवत ज्ञान प्रदान करना । 2. विद्यार्थियों को राजभाषा हिंदी के संवैधानिक महत्त्व से परिचित करवाना । 3. विद्यार्थियों को संज्ञा आदि का ज्ञान प्रदान करना । 4. विद्यार्थियों को कारकों, वाक्य रचना एवं भाषिक चिन्हों आदि का ज्ञान प्रदान करना ।
	Learning Outcomes :	<p>LO1 : विद्यार्थियों को राजभाषा हिंदी का ज्ञान प्राप्त होगा, एवं दक्षता प्राप्त होगी ।</p> <p>LO2 : विद्यार्थियों को राजभाषा हिंदी के संवैधानिक महत्त्व की जानकारी प्राप्त होगी ।</p> <p>LO3 : विद्यार्थियों को हिंदी – संज्ञा आदि का ज्ञान प्राप्त होने के साथ भाषा के शुद्ध, व्यावहारिक रूप का ज्ञान होगा ।</p> <p>LO4 : विद्यार्थियों को कारकों, वाक्य रचना एवं भाषिक चिन्हों आदि का ज्ञान प्राप्त होगा ।</p>
9.	Syllabus	
	UNIT I :	
	1. हिंदी भाषा – सामान्य परिचय	
	2. राजभाषा हिंदी – संवैधानिक महत्त्व	
	3. वर्णमाला – स्वर एवं व्यंजन	
	4. शब्द भेद – सामान्य परिचय (संज्ञा आदि)	
	UNIT II :	
	1. वाक्य – सामान्य परिचय	
	2. वर्तनी – शुद्धता का प्रयोग एवं सावधानियाँ	
	3. कारक एवं विराम चिन्ह	
	4. निबंध लेखन – (सामाजिक निबंध, आत्मकथात्मक निबंध, समसामायिक निबंध)	

10.

Scheme of Examination and Assessment Pattern

Paper – 50 Marks

External Examination : Semester End External – 30 Marks Time : 1:00 Hours

Format of Question Paper

All Questions are Compulsory

मूल्यांकन प्रारूप	इकाई	अंक
बाह्य मूल्यांकन		
प्रश्न 1 : चार प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर लिखिए ।	इकाई 1	15
प्रश्न 2 : चार प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर लिखिए ।	इकाई 2	15
	कुल अंक	30

मूल्यांकन प्रारूप	अंक
आंतरिक मूल्यांकन	
• रचनात्मक कार्य / प्रकल्प / असाइनमेंट इत्यादि	10
• प्रस्तुति परिसंवाद सहभागिता इत्यादि	05
• अकादमिक, व्यावसायिक एवं कौशल संवर्धन गतिविधियाँ	05
कुल अंक	20

हिंदी भाषा : व्यावहारिक प्रयोग
प्रकल्प के लिए AI से संभावित विषय

- वर्णमाला स्वर एवं व्यंजन में AI आधारित अध्ययन
- शब्द भेद – सामान्य परिचय संज्ञा आदि में AI आधारित अध्ययन
- वर्तनी – शुद्धता का प्रयोग एवं सावधानियों में AI का उपयोग
- कारक एवं विराम चिन्ह में AI आधारित अध्ययन

11.

संदर्भ ग्रंथ सूची –

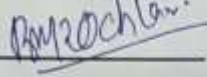
1. बाबूराम सक्सेना – सामान्य भाषा विज्ञान, हिंदी साहित्य सम्मेलन, प्रयाग ।
2. कामताप्रसाद गुरू – हिंदी व्याकरण, लोकभारती प्रकाशन, इलाहाबाद ।
3. आचार्य देवेन्द्र नाथ शर्मा – भाषा विज्ञान की भूमिका, राधाकृष्ण प्रकाशन, दिल्ली ।
4. भाषा विज्ञान एवं भाषा शास्त्र – कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी ।
5. भोलानाथ तिवारी, भाषा विज्ञान, किताब महल, इलाहाबाद ।

BoS in Hindi :

Sr No	Name of the Faculty	Designation and College
1.	Dr. Bhavna M.Rochlani	I/C HOD Asst. Professor CHM College Ulhasnagar
2.	Dr. Ajeet Kumar Rai	Associate Professor KC College Mumbai
3.	Dr. Santosh Motwani	Associate Professor RKT College Ulhasnagar

Name & Signature of the Ad-hoc BoS Chairperson -

Dr. Bhavna M. Rochlani :



Name & Signature of the Dean -

Dr. Nitin Arekar :



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

First Year

Semester- IV

Title: Cocurricular Course I

**Vertical - 6
Cocurricular Course - 2 Credits**

**with effect from
Academic Year 2025-2026**

Title: Cocurricular Course - I

Course Code: CHMCCI6

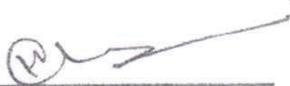
Sr. No.	Heading	Particulars
1	Description the Course:	<p>This student-friendly Co-Curricular Course is uniquely designed to promote holistic development through active participation in various college-based activities. Unlike traditional theory-based subjects, this course emphasizes hands-on involvement and experiential learning. Students are encouraged to explore their interests and talents by engaging in cultural, social, literary, sports, extension, or club-based events conducted by the college throughout the academic year.</p> <p>Participation will be recorded and assessed based on involvement, initiative, team spirit, creativity, and consistency. The aim is to nurture essential life skills such as leadership, communication, collaboration, and responsibility in a supportive, informal setting.</p> <p>This non-theory course offers students the opportunities and the freedom to learn beyond the classroom and grow into well-rounded individuals, contributing positively to campus life and society.</p>
2	Vertical 6	Cocurricular Course (Mandatory)
3	Type Teaching Methods	Non Theory Participation, Report Writing, Presentation etc.
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To inculcate a spirit of active participation in cultural, social, environmental, and creative activities. 2. To enhance personal and interpersonal skills through real-life experiences and teamwork. 3. To foster a sense of responsibility, leadership, and community engagement among students. 4. To develop self-confidence and emotional well-being through creative expression and collaboration. 5. To integrate classroom learning with experiential learning for holistic growth.
8	Learning Outcomes:	<p>By the end of the course, students will be able to:</p> <p>LO1: Participate meaningfully in diverse co-curricular activities and reflect on their learning experiences.</p> <p>LO2: Demonstrate improved communication, leadership, and teamwork skills.</p> <p>LO3: Exhibit increased awareness of social responsibility and civic engagement.</p> <p>LO4: Build confidence through creative, cultural, and intellectual expressions.</p> <p>LO5: Maintain a portfolio or activity log to track participation and personal development.</p>

9	Syllabus																											
	Unit I - Suggested Areas of Participation in the activities: <ul style="list-style-type: none"> • Cultural Events: Drama, dance, music, literary events, debates, etc. • Social Outreach: Blood donation, awareness campaigns, cleanliness drives. • Clubs & Societies: Photography, quiz, environment club, shram club, etc. • Sports & Fitness: College tournaments, yoga, marathons, fitness challenges. • Institutional Events: Foundation Day, Annual Day, College Festivals, Intercollegiate events. • National Festivals: Independence Day, Republic Day etc. Unit II - Program Specific Topics <ul style="list-style-type: none"> • Workshops/Seminars: Report Writing, Personality Development, Soft Skills, Leadership Talks. • Speak, Show, Shine: Presentation / Poster Presentation / Viva and Learning Experience Mode of Evaluation: <ul style="list-style-type: none"> • Faculty Coordinator: To guide and evaluate student progress. • Participation Proof: Certificates, photos, attendance records. • Reflective Journal: Minimum 2-3 pages summarizing experiences, learning, and growth. • Final Viva/Presentation: 5-minute talk on poster presentation and on overall learning. 																											
10	Scheme of Examination and Assessment Pattern Based on 3 approved Activities Semester End External - 30 marks <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Activity No</th> <th style="width: 65%;">Nature of Activities</th> <th style="width: 20%;">Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Title of Approved Activity - 1</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Title of Approved Activity - 2</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>Title of Approved Activity - 3</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td style="text-align: center;">30</td> </tr> </tbody> </table> Internal Examination: Continuous Evaluation – 20 marks <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 85%;">Assessment / Evaluation</th> <th style="width: 10%;">Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Reflective journal</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Presentation/ poster presentation/viva</td> <td style="text-align: center;">10</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>	Activity No	Nature of Activities	Marks	1.	Title of Approved Activity - 1	10	2.	Title of Approved Activity - 2	10	3.	Title of Approved Activity - 3	10	Total		30		Assessment / Evaluation	Marks	1.	Reflective journal	10	2.	Presentation/ poster presentation/viva	10	Total		20
Activity No	Nature of Activities	Marks																										
1.	Title of Approved Activity - 1	10																										
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3.	Title of Approved Activity - 3	10																										
Total		30																										
	Assessment / Evaluation	Marks																										
1.	Reflective journal	10																										
2.	Presentation/ poster presentation/viva	10																										
Total		20																										

Suggested Readings:

- How to Win Friends and Influence People
- The 7 Habits of Highly Effective People
- Thinking, Fast and Slow
- Leaders Eat Last
- Talk Like Ted

Name & Signature of the Principal & Chairperson, Academic Council:


 Dr. Manju Lalwani Pathak



**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Second Year B. A.
(Political Science)
Semester- IV**

Title: Field Project (FP) in Political Science

Vertical – 6

Field Project - 2 Credits

**With effect from
Academic Year 2025-2026**

Title: Field Project in Political Science
Course Code- CHMPOLIII5

Sr. No.	Heading	Particulars
1	Description the Course:	This course enables undergraduate students of Political Science to explore the functioning of the Indian administrative system through field-based inquiry. By engaging with administrative offices, institutions, and communities, students will analyze the interface between governance structures and citizens. The project encourages independent research using primary and secondary data to assess administrative efficiency, ethical practices, policy implementation, and local governance mechanisms. The exercise aims to foster critical understanding, research skills, and practical appreciation of India's administrative realities.
2	Vertical - 6	Field Project
3	Type	Project based
4	Credit	2 Credits
5	Hours allotted	30 Hrs
6	Marks allotted	50 Marks
7	<p>Course Objectives:</p> <p>CO(A)1: Understand the structural and functional aspects of Indian administration through field observation.</p> <p>CO(A)2: Apply theoretical knowledge to analyze real-world administrative practices.</p> <p>CO(A)3: Demonstrate ability to collect, interpret, and present data using primary and secondary sources.</p> <p>CO(A)4: Evaluate administrative performance and citizen engagement in governance processes.</p>	
8	<p>Learning Outcomes: By the end of this course, students will be able to:</p> <p>CO1: Identify key administrative institutions and describe their roles in governance.</p> <p>CO2: Conduct field research through interviews, surveys, or document analysis.</p> <p>CO3: Critically analyze administrative challenges and suggest policy improvements.</p> <p>CO4: Prepare a well-structured, evidence-based project report adhering to academic standards.</p>	

Title of the Course: Field Project**Broad Areas on which Project Topics will be based-**

1. Evolution of District Administration: Continuities and Changes since Independence
2. Implementation of Constitutional Provisions at the District Level: A Case Study
3. Comparative Study of British and Post-Independence Administrative Systems
4. Role of District Collector in Coordinating Developmental Programs
5. Citizen's Perception of Local Administration in Urban vs Rural Areas
6. Recruitment Practices and Transparency in State Government Offices
7. Functioning and Role of MPSC/UPSC in Ensuring Merit-based Administration
8. Effectiveness of Training Institutes such as YASHADA or ATI in Capacity Building
9. Performance Appraisal and Motivation among Civil Servants: A Field Inquiry
10. Impact of Digital Platforms (like iGOT Karmayogi) on Bureaucratic Skill Development
11. District Budgeting Process and its Alignment with Local Needs
12. Implementation of Fiscal Responsibility and Budget Management (FRBM) Act
13. Audit Practices and Role of CAG in Ensuring Accountability at Local Level
14. NITI Aayog and its Coordination with State Planning Departments
15. Financial Transparency in Local Self-Government Institutions
16. Effectiveness of Lokayukta in Curbing Corruption in Maharashtra
17. Implementation and Impact of RTI Act in Local Governance
18. Citizen's Charter and Service Delivery in Urban Municipal Bodies
19. Disaster Preparedness and Response Mechanisms: A Study of District Disaster Management Authority
20. Collaboration between NGOs and Local Administration in Public Welfare Schemes

If required faculty members will allot Projects topics in addition to the above broad areas that are relevant and important to the core Subject. The Project may be taken individually or in a group of students with proper guidance and prior sanction from the Faculty.

Project (Dissertation) Report:

Students are required to submit a report of the field project at the end of the semester in a suggested format.

10

**Scheme of Examination
Total Marks- 50**

Criteria	Marks
1. Field visit completion and interaction/ Data analysis	15
2. Objectives, Literature Review, Methodology, Data Analysis, Conclusion and Recommendations	25
3. Overall Project Report Structure and Style	05
4. Presentation Skills & Communication	05
Total	50

Suggested AI Tools and Applications:

- AI-powered policy analysis tools
- Digital survey and field-data collection tools
- AI-supported comparative analysis platforms
- AI survey and polling platforms
- Sentiment analysis tools

11

Resources:

1. Primary sources
2. Secondary sources

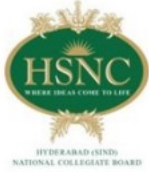
Board of Studies in Political Science

Sr No	Name of the Faculty	Designation
1.	Dr. Prashant Kelkar	Associate Professor and Head, Department of Political Science, CHM College
2.	Dr. Chandrasheel Tambe	Associate Professor, CHM College
3.	Prof. Shyam Sirsat	Dr. Babasaheb Ambedkar Marathwada University
4.	Dr. Vruttant Manawatkar	Asst. Professor K.C.College HSNC University, Mumbai
5.	Adv. Hrishikesh Joshi	Advocate, Bombay High Court
6.	Mr. Rajesh Sonavane	Assistant Commissioner, TMC

Name & Signature of the Ad Hoc BoS Chairperson: Dr. Prashant Kelkar

Name & Signature of the Dean Social Sciences: Dr. Prashant Kelkar





HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

Bachelor of Arts
(Political Science)
(Aided Course)

Semester – V

Choice Based and Credit Based Syllabus
As per NEP 2020 With effect from the
Academic Year 2026-2027

PREAMBLE

The Bachelor of Arts in Political Science program at Smt. Chandibai Himathmal Mansukhani College (Autonomous) is dedicated to fostering a deep understanding of political ideas, institutions, and processes at local, national, and global levels. Grounded in the principles of critical inquiry, ethical leadership, and civic engagement, the program seeks to cultivate informed, analytical, and responsible citizens. It empowers students to explore the dynamics of power, governance, and public policy while developing skills in research, communication, and problem-solving. Committed to academic excellence and social responsibility, the program prepares graduates to contribute thoughtfully and effectively to democratic societies and an interconnected world.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO 1: Understand and Analyze Political Systems and Events

Learners will critically examine political events, processes, and systems, interpreting patterns and drawing insights into political behaviour and outcomes.

PSO 2: Demonstrate Core Knowledge of Political Institutions and Governance

Learners will gain foundational understanding of political structures, institutions, governance models, and policy-making mechanisms in India and across the globe.

PSO 3: Interpret Political Theories and Philosophies

Learners will analyze key political theories and philosophies from both Western and Eastern traditions, evaluating their relevance to contemporary political thought.

PSO 4: Evaluate Political Ideologies and Values

Learners will explore and critique various political ideologies and value systems, assessing their influence on society and political decision-making.

PSO 5: Assess Socio-Political and Cultural Influences on Politics

Learners will investigate how cultural, societal, and economic factors shape political behaviour, institutions, and policy outcomes in diverse contexts.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- V**

Title: Global Politics

**Vertical - 1
Major Course- 4 Credits**

**With effect from
Academic Year 2026-2027**

Title: Global Politics

Course Code- CHMPOLSCV1

Sr. No.	Heading	Particulars
1	Description of the Course:	Global Politics is an interdisciplinary course that introduces students to the major concepts, theories, institutions, and processes shaping contemporary world affairs. The course examines the evolution of the international system, from the Cold War era to emerging geopolitical realities, and explores the role of states, international organizations, and non-state actors in global governance. It analyzes key issues such as security, conflict, peacebuilding, nuclear politics, terrorism, international political economy, and emerging global challenges including climate change, migration, and technological transformations. The course also provides an understanding of India's role and strategic engagement in global politics, enabling students to critically assess contemporary international developments and their implications for world order and public policy.
2	Vertical-1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: The course aims to: CO(A)1. To introduce students to the major concepts and theories of Global Politics. CO(A)2. To develop an understanding of contemporary global political and economic issues. CO(A)3. To analyze changing dimensions of security, conflict and diplomacy. CO(A)4. To acquaint students with India's role in emerging world politics.	
8	Course Outcomes: After completion of the course, learners will be able to:	

CO1. Explain major theories and concepts of Global Politics.
 CO2. Analyse contemporary geopolitical developments and security challenges.
 CO3. Evaluate the role of international organizations in global governance.
 CO4. Assess India's role in regional and global politics.

9

Title: Global Politics

Syllabus

UNIT 1-Foundations of Global Politics

- 1.1 Nature and Scope of Global Politics
- 1.2 Major Theoretical Approaches
- 1.3 Key Concepts in Global Politics

UNIT 2- World Order and Contemporary Geopolitics

- 2.1 Cold War and Post-Cold War Politics
- 2.2 Contemporary Geopolitics
- 2.3 International and Regional Organizations

UNIT 3- Conflict, Peace and Security Studies

- 3.1 Changing Nature of Security
- 3.2 Conflict and Peace Processes
- 3.3 Nuclear Politics and Global Terrorism

UNIT 4- International Political Economy and India in Global Politics

- 4.1 International Political Economy
- 4.2 Emerging Global Issues
- 4.3 India in Global Politics

10

Scheme of Examination and Assessment Pattern

Total Marks – 100 Marks

External Examination: Semester End External - 60 Marks Time: 2:00 hrs.

Format of Question Paper

Question Number	Unit	External Examination Marks
Q.1	A)	Based on Unit I
		OR
Q.2	B)	Based on Unit I
		OR
Q.2	A)	Based on Unit II
		OR
	B)	Based on Unit II
		OR
	A)	Based on Unit III
		OR

Q.3	B)	Based on Unit III	15
Q.4	A)	Based on Unit IV	15
		OR	
	B)	Based on Unit IV	
Total			60

Internal Evaluation: Total Marks: 40

Internal Evaluation Tool (Any Three) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation 4. Data-based Analysis 5. Book/Committee Report Review	1 to 4	40
	TOTAL	40

11

Suggested Readings

- Baylis, John, Steve Smith and Patricia Owens — The Globalization of World Politics
- Andrew Heywood — Global Politics
- Joshua Goldstein and Jon Pevehouse — International Relations
- Rumki Basu — International Politics: Concepts, Theories and Issues
- V. N. Khanna — International Relations
- Shashi Tharoor — Pax Indica
- Hans Morgenthau — Politics Among Nations
- Joseph Nye — Soft Power

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- V**

Title: Political Theory

**Vertical - 1
Major Course- 4 Credits**

**With effect from
Academic Year 2026-2027**

Title: Political Theory

Course Code- CHMPOLSCV2

Sr. No.	Heading	Particulars
1	Description of the Course:	This course offers a comprehensive introduction to the foundational concepts, approaches, and values that constitute Political Theory. It is designed to equip learners with the analytical tools to understand and evaluate political phenomena. The syllabus is structured into four key units: an introduction to the meaning, scope, and major approaches (traditional and modern) of Political Theory; an examination of the State, Nation, and Nationalism; a critical exploration of core political values such as Liberty, Equality, and Justice; and an analysis of key concepts including Law, Authority, and Rights. The course emphasizes theoretical rigor alongside practical application through diverse teaching methods, including lectures, discussions, field research, and technology-based learning.
2	Vertical-1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Lectures
6	Marks allotted	100 Marks
7	Course Objectives: The course aims to:	<ol style="list-style-type: none">1. Introduce learners to the meaning, scope, and major approaches (traditional and modern) of Political Theory.2. Provide a critical understanding of the concepts of State, Nation, and Nationalism, including their elements, theories, and contemporary challenges.3. Enable learners to analyze and evaluate fundamental political values, specifically Liberty, Equality, and Justice.4. Facilitate the examination of key political concepts including Law, Authority, Legitimacy, and Rights, and their interrelationships.

8	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>CO(A)1.Explain the meaning, scope, and major traditional and modern approaches of Political Theory.</p> <p>CO(A)1.Differentiate between the concepts of State and Nation, and analyze the challenges and prospects of Nationalism.</p> <p>CO(A)1.Critically evaluate the political values of Liberty, Equality, and Justice, and their application in contemporary governance.</p> <p>CO(A)1.Interpret the concepts of Law (including Rule of Law), Authority (types and legitimacy), and Rights (meaning and types), and assess their role in political obligation and moral frameworks.</p>
9	<p style="text-align: center;">Title: Political Theory</p> <p style="text-align: center;">Syllabus</p> <p>UNIT 1- Introduction to Political Theory</p> <p>1.1 Meaning, Scope of Political Theory</p> <p>1.2 Traditional Approaches</p> <p>1.3 Modern Approaches</p> <p>UNIT 2- State, Nation and Nationalism</p> <p>2.1 State: Meaning, Elements, Theories</p> <p>2.2 Nation: Meaning, Determinants</p> <p>2.3 Nationalism: Challenges and Prospects</p> <p>UNIT 3- Political Values</p> <p>3.1 Liberty</p> <p>3.2 Equality</p> <p>3.3 Justice</p> <p>UNIT 4- Key Concepts: Law, Authority, Rights</p> <p>4.1 Law: Rule of Law, Relationship between Law and Morality</p> <p>4.2 Authority: Types, Legitimacy, Political Obligation</p> <p>4.3 Rights: Meaning and Types</p>
10	<p style="text-align: center;">Scheme of Examination and Assessment Pattern</p> <p style="text-align: center;">Total Marks – 100 Marks</p>

External Examination: Semester End External - 60 Marks Time: 2:00 hrs.
Format of Question Paper

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
	B) Based on Unit I	
Q.2	A) Based on Unit II	15
	OR	
	B) Based on Unit II	
Q.3	A) Based on Unit III	15
	OR	
	B) Based on Unit III	
Q.4	A) Based on Unit IV	15
	OR	
	B) Based on Unit IV	
Total		60

Internal Evaluation: Total Marks: 40

Internal Evaluation Tools (Any Three) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation 4. Data-based Analysis 5. Book/Committee Report Review	1 to 4	40
	TOTAL	40

11

Suggested Readings

- Bhargav,R., & Acharya, A.(2024). Political Theory- An Introduction. Pearson
- Gauba O.P. (2021). An Introduction to Political Theory. Mayur Books
- Dryzek, J.S. Honig B, & Phillips, A. (2018). The Oxford Handbook of Political Theory.
- Mukhopadhyay, A.K.(2019). An Introduction to Political Theory. Sage Publications
- Varma, S.P. (2018). Modern Political Theory. S. Chand Puublications
- Heywood, A. (2025). Political Theory-A Introduction. Bloomsbury Academic India.
- Heywood, A.(2011). Key Concepts in Politics. Ane/Pal Exclusive
- Heywood, A (2022). Politics. Bloomsbury Publications
- Dere, G. (2025). Adhunik Rajkiya Vishleshan. Diamond Publications. (Marathi)
- Bhole, B.L.(2018). Rajkiya Siddhant. Pimpalpure and Co. Publishers (Marathi)
- Bhargav,R., & Acharya, A.(2024). Rajkiya Siddhant Parichay. Political Theory- An Introduction. Pearson Education (Marathi)
- Gauba O.P. (2021). An Introduction to Political Theory. K'Sagar Publication. (Marathi)

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- V**

Title: Political Institutions and Ideas in Ancient India

Vertical – 1

Major-IKS- 2 Credits

**With effect from
Academic Year 2026-2027**

Title: Political Institutions and Ideas in Ancient India

Course Code- CHMPOLSCV3

Sr. No.	Heading	Particulars
1	Description of the Course:	This project-based course offers to engage the students in exploration of the rich heritage of political knowledge in ancient India. It provides a comprehensive introduction to the foundations of Indian political thought by examining its distinctive features, fundamental concepts, and principal sources. It traces the evolution of political institutions and governance in ancient India, with particular emphasis on the political structures of the Indus Valley Civilization, the Vedic period, and the Mahajanpada era. The course further explores significant political ideas and theoretical traditions that emerged in ancient India. Special focus is placed on Kautilya's political philosophy, including the Saptanga Theory of the State and the Mandala Theory of interstate relations and foreign policy. Additionally, the course analyses the concept of Dharma as articulated in the Shantiparva of the Mahabharata and examines the ethical and administrative dimensions of Ashoka's Dhamma as a framework for governance and public welfare.
2	Vertical- 1	Major-IKS
3	Type	Project Based
4	Credit	2 Credits
5	Hours allotted	30 Hrs
6	Marks allotted	50 Marks
7	Course Objectives: The course aims to:	CO(A)1. Demonstrate an understanding of the fundamental concepts, principles, and traditions of Indian Political Thought. CO(A)2. Explain the nature, structure, and functioning of governance systems and political institutions in ancient India. CO(A)3. Analyze the ethical foundations and welfare-oriented dimensions embedded in the Indian political tradition. CO(A)4. Assess the contemporary relevance of Indian Knowledge Systems (IKS) and apply their insights to the study and practice of democratic governance.

8	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>CO 1. Examine the distinctive features, fundamental concepts, and principal sources of Indian Political Thought.</p> <p>CO 2. Explain major political ideas and institutions, including Dharma, Rajadharma, kingship, sovereignty, the Saptanga Theory of the State, and the Mandala Theory, within their historical and intellectual contexts.</p> <p>CO 3. Trace the development and transformation of political institutions and systems of governance from the Indus Valley Civilization and the Vedic period to the Mahajanapadas and the Mauryan Empire.</p> <p>CO 4. Critically analyze the constituent elements of Kautilya’s Saptanga Theory and evaluate its significance for understanding statecraft, governance, and political administration in ancient India.</p>
9	<p style="text-align: center;">Title: Political Institutions and Ideas in Ancient India</p> <p style="text-align: center;">Project Topics/Broad Areas-</p> <p>Unit 1) Foundations of Indian Political Thought and Political Institutions Topic 1: Distinctive Features and Core Ideas of Indian Political Thought Topic 2: Sources of Indian Political Thought (Select any One): Vedas, Epics, Dharmashastras, Buddhist and Jain Literature, and Arthashastra</p> <p>Sub Unit 2: Evolution of Political Institutions and Governance in Ancient India Topic 3: Political and Administrative Features of the Indus Valley Civilization Topic 4: Political Institutions in the Vedic Period Topic 5: State Formation and Governance during the Era of the Mahajanapadas</p> <p>Unit 2) Political Theories and Ethical Foundations of Governance Sub-Unit 1: Kautilya’s Political Thought Topic 6: Saptanga Theory of the State Topic 7: Mandala Theory and Interstate Relations Topic 8: Principles of Statecraft, Administration, and Diplomacy</p> <p>Sub Unit 2: Dharma, Ethics, and Welfare in Ancient Indian Governance Topic 9: Concept of Dharma and Rajadharma in the Shantiparva of the Mahabharata Topic 10: Ashoka’s Dhamma: Ethical Governance, Public Welfare, and Moral Leadership Topic 11: Contemporary Relevance of Ancient Indian Political Ideas</p> <p>If required faculty members will allot Projects topics in addition to the above list that are relevant and important to the core Subject. The Project may be taken individually or in a group of students with proper guidance and prior sanction from the faculty.</p>

Project (Dissertation) Report:

Students are required to submit a report of the field project at the end of the semester in a suggested format.

10**Scheme of Examination and Assessment Pattern**

Total Marks – 50 Marks

Criteria	Marks
1. Objectives, Literature Review, Methodology, Data Analysis, Conclusion and Recommendations	30
2. Overall Project Report Structure and Style	10
3. Presentation Skills & Communication	10
Total	50

11**Suggested Readings:**

- Kangle, R.P. – The Kautiliya Arthashastra
- Altekar, A.S. – State and Government in Ancient India
- Appadorai, A. – Indian Political Thinking Through the Ages
- Mehta, V.R. – Foundations of Indian Political Thought
- Sharma, R.S. – Aspects of Political Ideas and Institutions in Ancient India
- Thapar, Romila – Ashoka and the Decline of the Mauryas
- Basham, A.L. – The Wonder That Was India
- Upinder Singh – A History of Ancient and Early Medieval India
- Mahajan, V.D. – Ancient India
- Ghoshal, U.N. – A History of Indian Political Ideas

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- V**

Title: Determinants of Politics of Maharashtra

Vertical – 2

Minor- 2 Credits

**With effect from
Academic Year 2026-2027**

Title: **Determinants of Politics of Maharashtra**

Course Code- **CHMPOLSCV4**

Sr. No.	Heading	Particulars
1	Description of the Course:	This course provides a comprehensive analysis of the key factors influencing the political landscape of contemporary Maharashtra. It examines the interplay between economic interests, cooperative institutions, political parties, and social movements in shaping the state's political processes. The course also addresses significant contemporary issues, including tribal mobilization, agrarian challenges, and environmental movements, highlighting their impact on governance and public policy. By engaging with these themes, students will develop a nuanced understanding of the socio-economic and political forces that have shaped, and continue to shape, the politics of modern Maharashtra.
2	Vertical 2	Minor
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: The course aims to:	<p>CO(A) 1- To familiarize students with the major socio-economic, cultural, and political factors that have shaped the evolution of modern Maharashtra's political landscape.</p> <p>CO(A) 2- To critically examine the role of economic interests, cooperative institutions, political leadership, and regional power structures in influencing political processes and governance in the state.</p> <p>CO(A) 3- To analyse the development of the party system, electoral dynamics, and coalition politics, and their impact on governance and public policy in Maharashtra.</p> <p>CO(A) 4- To evaluate contemporary political issues, social movements, and emerging challenges, and assess their significance in shaping the political discourse and democratic processes of the state.</p>

8 **Course Outcomes:** After completion of the course, learners will be able to:

CO1- Explain the major determinants of modern Maharashtra's politics.
 CO2- Analyse the role of political parties and coalition politics in the state's governance.
 CO3- Assess the linkages between economic interests, cooperative institutions, and political leadership.
 CO4- Examine contemporary social movements and emerging political issues in Maharashtra.

9

Title: Determinants of Politics of Maharashtra

Syllabus

Unit 1: Political Economy of Maharashtra
 1.1 Business and Politics in Maharashtra
 1.2 Politics of Cooperatives

Unit 2: Political Parties and Coalition Politics
 2.1 Significant Political parties in Maharashtra
 2.2 Coalition Politics in Maharashtra

Unit 3: Contemporary Issues and Movements
 3.1 Tribal Issues in Maharashtra
 3.2 Farmers' Movements and Agrarian Crisis

10 **Scheme of Examination and Assessment Pattern**
 Total Marks – 50 Marks
External Examination: Semester End External - 30 Marks Time: 1:00 hrs.
 Format of Question Paper

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	10
	OR	
	B) Based on Unit I	
Q.2	A) Based on Unit II	10
	OR	
	B) Based on Unit II	
	A) Based on Unit III	10
	OR	
	B) Based on Unit III	

	Total	30	
	Internal Evaluation: Total Marks: 20		
	Internal Evaluation Tool (Any Two) As far as and wherever possible with application of AI tools	Unit	
	External Examination Marks		
	1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation 4. Data-based Analysis 5. Book/Committee Report Review	All	20
		TOTAL	20
11	<p>Suggested Readings:</p> <p>Core Readings</p> <ul style="list-style-type: none"> • Suhas Palshikar – <i>Politics of Maharashtra</i> • Jayant Lele – <i>Elite Pluralism and Class Rule</i> • Y. D. Phadke – <i>Politics and Language</i> • Ghanshyam Shah – <i>Social Movements in India</i> • Christophe Jaffrelot – <i>India's Silent Revolution</i> <p>Reports and Documents</p> <ul style="list-style-type: none"> • Kelkar Committee Report • Maharashtra Human Development Reports • State Election Commission Reports • Economic Survey of Maharashtra 		

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- V**

Title: Politics of Modern Maharashtra

Vertical – 1

Major Course-Elective- 4 Credits

**With effect from
Academic Year 2026-2027**

Title: Politics of Modern Maharashtra

Course Code- CHMPOLSCV5

Sr. No.	Heading	Particulars
1	Description of the Course:	The course Politics of Modern Maharashtra offers a comprehensive understanding of the historical evolution, political processes, governance structures, and socio-economic transformations of Maharashtra since its formation in 1960. It examines the interplay between society, state institutions, political parties, regional identities, and public policies in shaping the state's political landscape. The course explores key themes such as regionalism, developmental imbalances, electoral politics, governance, agrarian challenges, the cooperative movement, urbanization, and industrial development. By combining theoretical perspectives with contemporary political developments, the course enables students to critically analyze Maharashtra's role in Indian politics and understand the challenges and opportunities confronting one of India's most economically and politically significant states.
2	Vertical- 1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: The course aims to:	<p>CO(A) 1. Introduce students to the historical evolution of Maharashtra politics.</p> <p>CO(A) 2. Examine major political movements, leadership, and institutions in Maharashtra.</p> <p>CO(A) 3. Analyze caste, class, regionalism, and identity politics in the state.</p> <p>CO(A) 4. Understand contemporary governance, political economy, and developmental issues in</p>

	Maharashtra and develop analytical and research skills relevant to competitive examinations and public policy studies.
8	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>CO1. Explain the historical foundations of modern Maharashtra politics.</p> <p>CO2. Analyze the role of political parties, caste groups, and social movements.</p> <p>CO3. Evaluate developmental and governance challenges in Maharashtra.</p> <p>CO4. Interpret contemporary political trends using empirical and analytical approaches.</p> <p>CO5. Prepare for competitive examinations and policy-oriented careers.</p>
9	<p style="text-align: center;">Title: Politics of Modern Maharashtra</p> <p style="text-align: center;">Syllabus</p> <p>Unit 1: Formation and Socio-Political Evolution of Maharashtra</p> <p>1.1 Formation of Maharashtra</p> <p>1.2 Society and Politics in Maharashtra</p> <p>1.3 Regionalism and Developmental Imbalance</p> <p>Unit 2: Political Process and Governance in Maharashtra</p> <p>2.1 State Legislature and Electoral Politics</p> <p>2.2 Executive and Administrative System</p> <p>2.3 Judiciary and Governance</p> <p>Unit 3: Political Parties, Ideology and Electoral Dynamics</p> <p>3.1 Evolution of Party System in Maharashtra</p> <p>3.2 Major Political Parties and Ideologies</p> <p>3.3 Identity and Electoral Politics</p> <p>Unit 4: Political Economy and Public Policy in Maharashtra</p> <p>4.1 Agrarian Economy and Rural Crisis</p> <p>4.2 Co-operative Movement and Political Power</p> <p>4.3 Urbanization and Industrial Development</p>
10	<p style="text-align: center;">Scheme of Examination and Assessment Pattern</p> <p style="text-align: center;">Total Marks – 100 Marks</p> <p style="text-align: center;">External Examination: Semester End External - 60 Marks Time: 2:00 hrs.</p> <p style="text-align: center;">Format of Question Paper</p>

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
Q.2	B) Based on Unit I	15
	A) Based on Unit II	
Q.3	OR	15
	B) Based on Unit II	
Q.4	A) Based on Unit III	15
	OR	
Q.4	B) Based on Unit III	15
	A) Based on Unit IV	
	OR	15
	B) Based on Unit IV	15
Total		60

Internal Evaluation: Total Marks: 40

Internal Evaluation Tool (Any Three) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation 4. Data-based Election Analysis 5. Book/Committee Report Review	All	40
	TOTAL	40

11

Suggested Readings-

Core Readings

- Suhas Palshikar – *Politics of Maharashtra*
- Jayant Lele – *Elite Pluralism and Class Rule*
- Y. D. Phadke – *Politics and Language*
- Ghanshyam Shah – *Social Movements in India*
- Christophe Jaffrelot – *India's Silent Revolution*

Reports and Documents

- Kelkar Committee Report
- Maharashtra Human Development Reports
- State Election Commission Reports
- Economic Survey of Maharashtra

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- V**

Title: Political Assistance

Vertical – 4

VSC- 2 Credits

**With effect from
Academic Year 2026-2027**

Title: Political Assistance

Course Code- CHMPOLSCV6

Sr. No.	Heading	Particulars
1	Description of the Course:	This course equips students with practical political knowledge and professional skills relevant to contemporary governance, public administration, and civic engagement. It bridges academic Political Science with real-world political processes, making it directly relevant to students preparing for Civil Services (UPSC/MPSC) and careers in political consultancy, legislative assistance, and public policy.
2	Vertical - 4	VSC
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives: The course aims to: CO(A) 1- Understand the role and functions of Political Assistance in supporting elected representatives, political institutions, governance processes, and public administration. CO(A) 2- Develop skills in constituency management and citizen engagement by learning methods of grievance redressal, public outreach, stakeholder coordination, and policy communication. CO(A) 3- Acquire knowledge of political communication and electoral management, including media relations, campaign planning, voter outreach, and election-related processes. CO(A) 4- Apply digital tools and data-driven techniques in politics and governance for political communication, campaign management, public engagement, and informed decision-making	
8	Course Outcomes: After completion of the course, learners will be able to: CO1- Understand the institutional framework of Indian democracy and governance	

CO2-**Analyse** public policies and legislative processes critically
 CO3- **Apply** communication and drafting skills in political and administrative contexts
 CO4- **Demonstrate** professional conduct and ethical awareness in political work
 CO5- **Prepare** effectively for UPSC/MPSC Civil Services and careers in political consultancy, journalism, and public administration

9

Title: Political Assistance

Syllabus

Unit 1: Political Assistance, Governance and Constituency Management

- 1.1 Nature and Scope of Political Assistance
- 1.2 Political Institutions and Governance Support
- 1.3 Constituency Management and Citizen Engagement

Unit 2: Political Communication, Electoral Management and Digital Politics

- 2.1 Political Communication and Media Management
- 2.2 Electoral Processes and Campaign Management
- 2.3 Digital Politics and Data-Driven Campaigning

10

Scheme of Examination and Assessment Pattern

Total Marks – 50 Marks

External Examination: Semester End External - 30 Marks Time: 1:00 hrs.

Format of Question Paper

Question Number		Unit	External Examination Marks
Q.1	A)	Based on Unit I	15
		OR	
	B)	Based on Unit I	
Q.2	A)	Based on Unit II	15
		OR	
	B)	Based on Unit II	
Total			30

Internal Evaluation: Total Marks: 40

Internal Evaluation Tool (Any Two) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation 4. Data-based Analysis	All	20

	5. Book/Committee Report Review		
		TOTAL	20
11	<p>Suggested Readings:</p> <p>Indian Context</p> <ul style="list-style-type: none"> • Subhash Kashyap – <i>Our Parliament</i> • Rajni Kothari – <i>Politics in India</i> • Yogendra Yadav (Articles on Electoral Politics) • ECI Manuals and Reports <p>Communication and Campaigning</p> <ul style="list-style-type: none"> • Doris Graber – <i>Political Communication</i> • Pippa Norris – <i>Digital Divide and Political Communication</i> • Manuals on Social Media Governance and Fact-Checking <p>Governance and Public Administration</p> <ul style="list-style-type: none"> • M. Laxmikanth – <i>Indian Polity</i> • Mohit Bhattacharya – <i>Public Administration</i> 		

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- V**

**Title: Community Engagement Project (CEP) in
Political Science**

Vertical – 6

CEP - 2 Credits

**With effect from
Academic Year 2026-2027**

Title: Community Engagement Project in Political Science
Course Code- CHMPOLSCV7

Sr. No.	Heading	Particulars
1	Description the Course:	This course bridges the gap between political theory and lived reality. It moves beyond the textbook to position students as active co-creators of democratic governance at the grassroots level. By embedding themselves in neighborhood ecosystems, students will critically examine how state policies, local institutions (like municipal corporations and resident welfare associations), and civil society intersect to shape everyday life. Through structured observation, participatory action research, and direct intervention, students will diagnose community challenges, map local power structures, and design ethical civic interventions. The programme emphasizes reflective practice, encouraging students to interrogate their own positionality while developing the pragmatic skills necessary for public service, policy advocacy, and community organizing.
2	Vertical - 6	Community Engagement Project
3	Type	Project based
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	<p>Course Objectives:</p> <p>CO(A) 1: Critically Diagnose the implementation gap between constitutional provisions/state policies and their tangible outcomes on marginalized communities within urban/rural neighbourhoods.</p> <p>CO(A) 2: Apply qualitative research tools (interviews, participant observation, transect walks) to map local power dynamics, including the role of formal institutions (e.g., Ward Offices) and informal actors (e.g., community leaders, local media).</p> <p>CO(A) 3: Design and Execute ethical, need-based community interventions that leverage the principles of participatory governance and conflict resolution to address a specific local issue.</p> <p>CO(A) 4: Articulate a reflective political identity by critically evaluating their own role as a citizen-student in relation to state accountability, social justice, and community solidarity.</p>	
8	<p>Course Outcomes: By the end of this course, students will be able to:</p> <p>CO1: Produce a comprehensive "Community Power Map" and Policy-Gap Analysis report that identifies at least three discrepancies between official policy and lived experience in their assigned neighbourhood.</p>	

	<p>CO2: Demonstrate proficiency in conducting and transcribing semi-structured interviews with diverse stakeholders (e.g., street vendors, municipal officials, women's self-help groups) while maintaining ethical protocols of informed consent and confidentiality.</p> <p>CO3: Successfully implement a mini civic project (e.g., a awareness campaign, a public hearing, or a waste audit) and quantitatively/qualitatively measure its immediate impact on community awareness or behaviour.</p> <p>CO4: Curate a reflective e-portfolio consisting of weekly field journals and a final synthesis essay that critically connects their community experiences to at least three political science theories (e.g., Civil Society, State-Society Relations, Subaltern Politics).</p>
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<p>9</p>	<p>Title of the Course: Community Engagement Project in Political Science</p> <p>Name of the Broad Areas on which Project Topics will be based-</p> <ol style="list-style-type: none"> 1. Neighborhood Walk: Conduct a guided walk through the neighbourhood to observe physical infrastructure (roads, drains, streetlights) and note the issues of access, availability and spatial inequalities. 2. Institutional Mapping: Visit the local Ward Office/Municipal Corporation office and obtain a map of electoral wards and service delivery boundaries. 3. Stakeholder Identification: Create a "Who's Who" list of key local actors (Area Councillor, RWAs President, local police station SHO, Anganwadi worker, school principal). 4. Media Scan: Collect and analyze one week's worth of local newspapers or community WhatsApp group messages to identify recurring public grievances. 5. Oral History Project: Interview two senior citizens (above 65) about the political and social changes they have witnessed in the neighbourhood over the last 40 years. 6. Gender Safety Audit: Use a checklist to assess the safety of public spaces (parks, bus stops, dark alleys) from a gendered perspective, interviewing women commuters. 7. Focus Group with Youth: Conduct a focus group discussion with first-time voters (18-21 years) to understand their awareness of the electoral process and their primary concerns. 8. Mapping Religious/Social Diversity: Create a "Social Map" identifying places of worship, community halls, and caste/community clusters to understand spatial segregation and integration. 9. Awareness Campaign: Design and run a campaign on a specific government scheme (e.g., PM-AWAS, Ujjwala, or SBM) targeting eligible but unaware beneficiaries. 10. Voter Registration Drive: Partner with the local election office to assist eligible residents (especially migrant workers) in filling out Form 6 and Form 7 for voter registration. 11. Public Hearing/Jan Sunwai: Organize a small community meeting with the local Corporator to discuss a specific issue (e.g., potholes, garbage dumping) and document the official response.
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	<p>12. Citizen's Report Card: Design a simple survey to rate the satisfaction of residents with municipal services and share the compiled report with the local authority.</p> <p>13. Legislative Literacy Workshop: Conduct a workshop teaching residents how to use the RTI (Right to Information) Act to seek information about local development funds.</p> <p>14. Solid Waste Management Intervention: Partner with a local NGO to implement a "Waste Segregation at Source" pilot in 20 households and track compliance for one month.</p> <p>15. Community Asset Creation: Create a physical or digital "Community Resource Directory" (listing contact info for all government services, NGOs, and doctors) and distribute it to residents.</p> <p>16. Conflict Resolution Simulation: Organize a role-play exercise among community members to resolve a fictional (but locally relevant) dispute over water sharing or public space usage.</p> <p>Project (Dissertation) Report: Students are required to submit a report of the field project at the end of the semester in a suggested format.</p>																		
10	<p style="text-align: center;">Scheme of Examination Total Marks- 50</p> <p style="text-align: center;">External Evaluation (Marks 30)</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Criteria</th> <th style="text-align: right;">Marks</th> </tr> </thead> <tbody> <tr> <td>Objectives, Literature Review, Methodology, Data Analysis, Conclusion and Recommendations</td> <td style="text-align: right;">15</td> </tr> <tr> <td>Overall Project Report Structure and Style</td> <td style="text-align: right;">05</td> </tr> <tr> <td>Presentation Skills & Communication</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">30</td> </tr> </tbody> </table> <p style="text-align: center;">Internal Evaluation by Guide (Marks 20)</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Criteria</th> <th style="text-align: right;">Marks</th> </tr> </thead> <tbody> <tr> <td>Attendance, Community interactions completion and interaction with Supervisor</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Overall Report quality</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">20</td> </tr> </tbody> </table>	Criteria	Marks	Objectives, Literature Review, Methodology, Data Analysis, Conclusion and Recommendations	15	Overall Project Report Structure and Style	05	Presentation Skills & Communication	10	Total	30	Criteria	Marks	Attendance, Community interactions completion and interaction with Supervisor	10	Overall Report quality	10	Total	20
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HSNC Board's
Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar
(Autonomous)
Affiliated to the University of Mumbai

Bachelor of Arts
(Political Science)
(Aided Course)

Semester – VI

Choice Based and Credit Based Syllabus
As per NEP 2020 With effect from the
Academic Year 2026-2027

PREAMBLE

The Bachelor of Arts in Political Science program at Smt. Chandibai Himathmal Mansukhani College (Autonomous) is dedicated to fostering a deep understanding of political ideas, institutions, and processes at local, national, and global levels. Grounded in the principles of critical inquiry, ethical leadership, and civic engagement, the program seeks to cultivate informed, analytical, and responsible citizens. It empowers students to explore the dynamics of power, governance, and public policy while developing skills in research, communication, and problem-solving. Committed to academic excellence and social responsibility, the program prepares graduates to contribute thoughtfully and effectively to democratic societies and an interconnected world.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO 1: Understand and Analyze Political Systems and Events

Learners will critically examine political events, processes, and systems, interpreting patterns and drawing insights into political behaviour and outcomes.

PSO 2: Demonstrate Core Knowledge of Political Institutions and Governance

Learners will gain foundational understanding of political structures, institutions, governance models, and policy-making mechanisms in India and across the globe.

PSO 3: Interpret Political Theories and Philosophies

Learners will analyze key political theories and philosophies from both Western and Eastern traditions, evaluating their relevance to contemporary political thought.

PSO 4: Evaluate Political Ideologies and Values

Learners will explore and critique various political ideologies and value systems, assessing their influence on society and political decision-making.

PSO 5: Assess Socio-Political and Cultural Influences on Politics

Learners will investigate how cultural, societal, and economic factors shape political behaviour, institutions, and policy outcomes in diverse contexts.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- VI**

Title: International Organizations

**Vertical - 1
Major Course- 4 Credits**

**With effect from
Academic Year 2026-2027**

Title: International Organizations

Course Code- CHMPOLSCVI1

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the role of international organisations in shaping contemporary global governance, peace, security, development, human rights, and economic cooperation. It examines the structure, functions, and significance of major international and regional organisations, their engagement with India, and their responses to emerging global challenges such as climate change, sustainable development, humanitarian crises, international crime, and geopolitical competition. The course is designed to align with contemporary developments in international relations and the UPSC syllabus, enabling students to develop analytical perspectives on global institutions and India's role in multilateral diplomacy.
2	Vertical 1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: The course aims to:	<p>CO(A)1 Explain the evolution, structure and functions of major international organisations and global governance institutions.</p> <p>CO(A) 2 Analyse the role of international organisations in addressing issues related to security, human rights, labour welfare and humanitarian assistance.</p> <p>CO(A) 3 Evaluate the contribution of international organisations to sustainable development, environmental protection and global cooperation.</p> <p>CO(A) 4 Assess the significance of international economic organisations and emerging global groupings in shaping contemporary world politics and India's foreign policy.</p>

<p>8</p>	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>CO1 Identify the objectives, structure and functions of major international organisations.</p> <p>CO2 Interpret contemporary global issues through the framework of international cooperation and governance.</p> <p>CO3 Examine India's participation and interests in international and regional organisations.</p> <p>CO4 Develop analytical and critical perspectives on emerging trends in global governance, multilateralism and international diplomacy.</p>
<p>9</p>	<p style="text-align: center;">Title: International Organizations</p> <p style="text-align: center;">Syllabus</p> <p>Module 1: Foundations of International Organisations and Global Governance</p> <p>1.1 Evolution, Nature and Functions of International Organisations</p> <p>1.2 The United Nations System: Structure, Principal Organs and Contemporary Reforms</p> <p>1.3 International Court of Justice (ICJ) and International Criminal Court (ICC)</p> <p>Module 2: International Organisations, Human Rights and Global Security</p> <p>2.1 International Labour Organization (ILO) and Global Labour Governance</p> <p>2.2 INTERPOL and International Cooperation against Transnational Crime</p> <p>2.3 Amnesty International, International Federation of Red Cross and Red Crescent Societies (IFRC) and Humanitarian Action</p> <p>Module 3: International Organisations and Sustainable Development</p> <p>3.1 Sustainable Development Goals (SDGs) and Global Development Governance</p> <p>3.2 UNESCO: Education, Culture, Science and Heritage Protection</p> <p>3.3 United Nations Environment Programme (UNEP), Club of Rome and Global Environmental Governance</p> <p>Module 4: International Economic Organisations and Emerging Global Blocs</p> <p>4.1 World Trade Organization (WTO) and Contemporary Trade Issues</p> <p>4.2 G-20 and India's Role in Global Economic Governance</p> <p>4.3 BRICS, OPEC and Emerging Multipolar World Order</p>

10

Scheme of Examination and Assessment Pattern

Total Marks – 100 Marks

External Examination: Semester End External - 60 Marks Time: 2:00 hrs.

Format of Question Paper

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
Q.2	B) Based on Unit I	15
	A) Based on Unit II	
Q.3	OR	15
	B) Based on Unit II	
Q.4	A) Based on Unit III	15
	OR	
Q.4	B) Based on Unit III	15
	A) Based on Unit IV	
	OR	15
	B) Based on Unit IV	15
	Total	60

Internal Evaluation: Total Marks: 40

Internal Evaluation Tools (Any Three) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Analysis Report/ Presentation 4. Data-based Election Analysis 5. Book/Committee Report Review 6. Policy brief writing on global governance issues 7. Analysis of IO responses to global crises	1 to 4	40
	TOTAL	40

11

Suggested Readings-

1. Barash, D. P., Webel, C. P. (2008). Peace and Conflict Studies. India: SAGE Publications.
2. Byrne, S., Matyók, T., Scott, I. M., Senéhi, J. (Edt.) (2020). Routledge Companion to Peace and Conflict Studies. United Kingdom: Taylor & Francis.
3. Evangelista, M. (Edt.) (2005). Peace Studies: Critical Concepts in Political Science.

United Kingdom: Routledge.

4.Jeong, H. (2000). Peace and conflict studies: an introduction. United Kingdom: Ashgate.

5.Majumdar, A. J., Chatterjee, S., (2020). Peace and Conflict Studies: Perspectives from South Asia. India: Taylor & Francis.

6.Samaddar, R. (Edt.) (2004). Peace Studies: An Introduction to the Concept, Scope, and 7.Themes. India: SAGE Publications.

8.Senehi, J., Byrne, S.,Matyók, T. (Edts.) (2011). Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy. United States: Rowman & Littlefield Publishing Group, Incorporated.

9.Toros, H., Tellidis, I. (2015). Researching Terrorism, Peace and Conflict Studies: Interaction, Synthesis and Opposition. (2015). United Kingdom: Taylor & Francis.

10.Wallensteen, P. (2013). Peace Research: Theory and Practice. United Kingdom: Taylor & Francis.

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- VI**

Title: Comparative Politics

**Vertical - 1
Major Course- 4 Credits**

**With effect from
Academic Year 2026-2027**

Title: Comparative Politics

Course Code- CHMPOLSCVI2

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the comparative study of political systems and institutions across developed democracies, emerging powers, and strategic regions of the world. It examines constitutional frameworks, political processes, governance structures, party systems, and state-society relations through a comparative lens. The course integrates contemporary developments such as democratic backsliding, authoritarian resilience, political economy, and geopolitical transformations. Aligned with UPSC requirements and current global political realities, it enables students to understand similarities and differences among political systems and assess their impact on governance, public policy, and international relations.
2	Vertical 1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives:	The course aims to: CO(A)1. To move beyond the descriptive study of governments to a analytical and comparative framework. CO(A)2. To introduce major theoretical approaches and methods in comparative politics. CO(A)3. To understand and compare the political processes, institutions, and development trajectories of selected countries. CO(A)4. To critically examine key concepts like democracy, authoritarianism, federalism, and development from a comparative perspective.

<p>8</p>	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>CO1. Analyze political systems using theoretical frameworks like institutionalism and political culture.</p> <p>CO2. Compare and contrast parliamentary and presidential executive systems.</p> <p>CO3. Evaluate the relationship between social cleavages (caste, class, ethnicity) and political representation across nations.</p> <p>CO4. Critically assess the debates on development, globalization, and state capacity in the Global South.</p>
<p>9</p>	<p style="text-align: center;">Title: Comparative Politics</p> <p style="text-align: center;">Syllabus</p> <p>Unit 1: Foundations of Comparative Politics</p> <p>1.1 Nature, Scope and Evolution</p> <p>1.2 Major Theoretical Approaches</p> <p>1.3 Comparative Methods</p> <p>Unit 2: Constitutions, Institutions and Forms of Government</p> <p>2.1 Constitutionalism and Rights</p> <p>2.2 Executive- Parliamentary vs. Presidential Systems</p> <p>2.3 Legislatures and Federalism</p> <p>Unit 3: Political Processes</p> <p>3.1 Political Culture and Socialization</p> <p>3.2 Party Systems and Pressure Groups</p> <p>3.3 Social Movements</p> <p>Module 4: Comparative Development, Democracy and the State</p> <p>4.1 Democratization and Authoritarianism</p> <p>4.2 Development and Underdevelopment</p> <p>4.3 Globalization and State Capacity</p>

10

Scheme of Examination and Assessment Pattern

Total Marks – 100 Marks

External Examination: Semester End External - 60 Marks Time: 2:00 hrs.

Format of Question Paper

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
Q.2	B) Based on Unit I	15
	A) Based on Unit II	
Q.3	OR	15
	B) Based on Unit II	
Q.4	A) Based on Unit III	15
	OR	
Q.4	B) Based on Unit III	15
	A) Based on Unit IV	
Q.4	OR	15
	B) Based on Unit IV	
Total		60

Internal Evaluation: Total Marks: 40

Internal Evaluation Tool (Any Three) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation 4. Data-based Election Analysis 5. Book/Committee Report Review	All	40
	TOTAL	40

11

Suggested Readings-

1. Charles Hauss, Comparative Politics, Cengage Learning, 2019 (10th Edition)
2. Rod Hague, Martin Harrop & John McCormick, Comparative Government and Politics, Palgrave Macmillan
3. J.C. Johari, Comparative Politics, Sterling Publishers
4. Mark Kesselman, Joel Krieger, William A. Joseph, Introduction to Comparative Politics: Political Challenges and Changing Agendas, Cengage Learning 2018
5. O. P. Gauba, An Introduction to Comparative Politics, National Publishing House
6. S.R. Maheshwari, Comparative Government and Politics, Lakshmi Narain Agarwal
7. V. Bhagwan & Vidya Bhushan, Modern Political Systems, S. Chand Publishing
8. Gabriel Almond and G. Bingham Powell, Comparative Politics Today: A World View, Pearson Education.
9. Bill Jones, Philip Norton, Politics in the United Kingdom, Routledge publication

10. Barbara Bardes, Mack Shelley, Steffen Schmidt, American Government and Politics Today, Publisher: Cengage Learning

11. Nigel Bowles, The Government and Politics of the United States, Publisher: Palgrave Macmillan

12. Robert Elgie, French Politics, Publisher: Routledge

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- VI**

Title: Western Political Thought

**Vertical - 1
Major Course- 4 Credits**

**With effect from
Academic Year 2026-2027**

Title: Western Political Thought

Course Code- CHMPOLSCVI3

Sr. No.	Heading	Particulars
1	Description of the Course:	his course offers a critical survey of the evolution of Western political thought, tracing its foundational ideas from ancient Greece to contemporary political philosophy. The syllabus is structured into four thematic units. The first unit examines the classical foundations through Plato's theory of justice and the ideal state, and Aristotle's empirical and comparative method. The second unit explores the advent of modernity, focusing on Machiavelli's political realism and the birth of the modern state, alongside John Locke's articulation of classical liberalism. The third unit engages with the rise of political ideologies, contrasting John Stuart Mill's defense of liberty and representative government with Karl Marx's revolutionary critique of capitalism. The final unit examines contemporary reconstructions, analyzing Hannah Arendt's concepts of power and totalitarianism, and John Rawls's theory of justice as fairness.
2	Vertical 1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: The course aims to:	CO(A)1. Introduce learners to the major thinkers, texts, and intellectual traditions that have shaped Western political philosophy from antiquity to the contemporary era. CO(A)2. Enable students to critically examine and differentiate between the key concepts—such as justice, liberty, equality, power, state, and ideology—as articulated by Plato, Aristotle, Machiavelli, Locke, Mill, Marx, Arendt, and Rawls . CO(A)3. Situate the political ideas of these thinkers within their specific historical and intellectual contexts, understanding how socio-political transformations influenced their

	<p>philosophies .</p> <p>CO(A)4. Foster the ability to interpret primary texts, evaluate competing theoretical arguments, and assess the continuing relevance of these classical ideas for contemporary political debates</p>
<p>8</p>	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>CO 1. Analyze and compare the foundational political philosophies of Plato (justice, ideal state) and Aristotle (empiricism, citizenship, regimes) and evaluate their influence on subsequent political thought .</p> <p>CO 2. Explain and differentiate between the key contributions of Machiavelli (realism, statecraft) and John Locke (natural rights, consent, limited government) in shaping modern political ideas and institutions .</p> <p>CO 3. Critically evaluate the contrasting political ideologies of John Stuart Mill (liberty, utilitarianism, representative government) and Karl Marx (historical materialism, class struggle, revolutionary critique) .</p> <p>CO 4. Interpret and assess the contemporary political theories of Hannah Arendt (power, totalitarianism) and John Rawls (justice as fairness, the original position) and their relevance to modern democratic challenges</p>
<p>9</p>	<p style="text-align: center;">Title: Western Political Thought</p> <p style="text-align: center;">Syllabus</p> <p>Unit 1: Foundations of Western Political Thoughts</p> <p>1.1 Plato: Justice and the Ideal State</p> <p>1.2 Aristotle: The Empirical Turn</p> <p>Unit 2: The Advent of Modernity</p> <p>2.1 Niccolò Machiavelli: Realism and the Birth of Modern State</p> <p>2.2 John Locke: The Architect of Liberalism</p> <p>Unit 3: The Rise of Political Ideologies</p> <p>3.1 John Stuart Mill: Reconciling Liberty and Equality</p> <p>3.2 Karl Marx: The Revolutionary Critique</p> <p>Unit 4: Contemporary Reconstructions</p> <p>4.1 Hannah Arendt: Understanding Power and Totalitarianism</p> <p>4.2 John Rawls: Justice as Fairness</p>

10

Scheme of Examination and Assessment Pattern

Total Marks – 100 Marks

External Examination: Semester End External - 60 Marks Time: 2:00 hrs.

Format of Question Paper

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
Q.2	B) Based on Unit I	15
	OR	
Q.3	A) Based on Unit II	15
	OR	
Q.4	B) Based on Unit II	15
	OR	
Q.3	A) Based on Unit III	15
	OR	
Q.4	B) Based on Unit III	15
	OR	
Q.4	A) Based on Unit IV	15
	OR	
Q.4	B) Based on Unit IV	15
	OR	
Total		60

Internal Evaluation: Total Marks: 40

Internal Evaluation Tool (Any Three) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation 4. Data-based Election Analysis 5. Book/Committee Report Review	1 to 4	40
TOTAL		40

11

Suggested Readings-

- Gauba, O. P. (2021). *Western Political Thought*. New Delhi: Mayur Paperbacks .
- Mukherjee, S., & Ramaswamy, S. (2011). *A History of Political Thought: Plato to Marx*. New Delhi: PHI Learning .
- Nelson, B. R. (2006). *Western Political Thought* (2nd ed.). New Delhi: Pearson Education .
- Sharma, U., & Sharma, S. K. (2021). *Western Political Thought: From Plato to Burke*. New Delhi: Atlantic Publishers .
- Jha, S. (2010). *Western Political Thought: From Plato to Marx*. Delhi: Pearson .
- Varma, S. P. (2018). *Modern Political Theory*. New Delhi: S. Chand Publications.
- Johari, J. C., & Kumar, A. (2026). *Pramukh Rajnitik Vicharak (Representative Political Thinkers)*. Agra: SBPD Publications .

Primary Texts (Recommended Translations):

- Plato. *The Republic*. (Trans. G.M.A. Grube, revised by C.D.C. Reeve). Indianapolis: Hackett, 1992 .
- Aristotle. *Politics*. (Trans. C.D.C. Reeve). Indianapolis: Hackett, 1998 .
- Machiavelli, N. *The Prince*. (Ed. Harvey C. Mansfield). Chicago: University of Chicago Press, 1985 .
- Locke, J. *Second Treatise of Government*. (Ed. C.B. Macpherson). Indianapolis: Hackett, 1980.
- Mill, J. S. *On Liberty and Considerations on Representative Government*. (Ed. John Gray). Oxford: Oxford University Press, 1991.
- Marx, K., & Engels, F. *The Communist Manifesto*. (Various editions).
- Rawls, J. (1999). *A Theory of Justice* (Rev. ed.). Cambridge, MA: Harvard University Press.
- Arendt, H. (1973). *The Origins of Totalitarianism*. New York: Harcourt Brace Jovanovich.

Standard Secondary and Reference Works:

- Boucher, D., & Kelly, P. (Eds.). (2017). *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press .
- Strauss, L., & Cropsey, J. (Eds.). (1987). *History of Political Philosophy* (3rd ed.). Chicago: University of Chicago Press .
- Coleman, J. (2000). *A History of Political Thought: From Ancient Greece to Early Christianity*. Oxford: Blackwell Publishers .
- Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education .
- Macpherson, C. B. (1962). *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford: Oxford University Press .
- Klosko, G. (Ed.). (2011). *The Oxford Handbook of the History of Political Philosophy*. New York: Oxford University Press

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- VI**

Title: Environmental Politics

Vertical – 1

Major - 2 Credits

**With effect from
Academic Year 2026-2027**

Title: Environmental Politics

Course Code- CHMPOLSCVI4

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces learners to the emerging and critical field of Environmental Politics, bridging the gap between political theory, policy, and ecological realities. It is structured into two core units. The first unit explores the foundational politics of ecology, differentiating key concepts like environment, ecosystem, and ecology, while critically examining major philosophical approaches such as Anthropocentrism, Eco-Centrism, and Eco-Feminism. It also engages with the central development-environment debate, focusing on sustainable development and climate change. The second unit shifts to environmental governance, analyzing landmark international agreements (Stockholm 1972, Rio 1992, Paris 2015), India's constitutional and legal framework for environmental protection, and the history and impact of environmental movements in India.
2	Vertical 1	Major
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	2 Credits
5	Hours allotted	30 Hours
6	Marks allotted	50 Marks
7	Course Objectives:	The course aims to: CO(A) 1. Introduce learners to the basic concepts of ecology, environment, and ecosystem, and the political dimensions of these issues. CO(A) 2. Familiarize students with key philosophical approaches to the environment, including Anthropocentrism, Eco-Centrism, and Eco-Feminism. CO(A) 3. Analyze the debate between development and environmental protection, including the concepts of sustainable development and climate change. CO(A) 4. Provide an overview of major international environmental agreements and India's constitutional, legal, and movement-based approaches to environmental governance.

8	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>CO 1. Define and differentiate between the concepts of environment, ecosystem, and ecology, and compare the major philosophical approaches of Anthropocentrism, Eco-Centrism, and Eco-Feminism.</p> <p>CO 2. Explain the development-environment debate and evaluate the concept of sustainable development in the context of climate change.</p> <p>CO 3. Identify and analyze the key provisions and significance of major international environmental agreements (Stockholm 1972, Rio 1992, Paris 2015).</p> <p>CO 4. Describe India's constitutional and legal framework for environmental protection, and analyze the origins and impact of major environmental movements in India.</p>																
9	<p style="text-align: center;">Title: Environmental Politics</p> <p style="text-align: center;">Syllabus</p> <p>Unit 1: Introduction to Environmental Politics</p> <p>1.1 Politics of Ecology: Environment, Ecosystem, Ecology</p> <p>1.2 Approaches: Anthropocentrism, Eco-Centrism, Eco-Feminism</p> <p>1.3 Development-Environment Debate: Sustainable Development, Climate Change</p> <p>Unit 2: Environmental Governance</p> <p>2.1 Key International Agreements: Stockholm (1972), Rio (1992), Paris (2015)</p> <p>2.2 Constitutional and Legal Framework in India</p> <p>2.3 Environmental Movements in India</p>																
10	<p style="text-align: center;">Scheme of Examination and Assessment Pattern</p> <p style="text-align: center;">Total Marks – 50 Marks</p> <p style="text-align: center;">External Examination: Semester End External - 30 Marks Time: 1:00 hrs.</p> <p style="text-align: center;">Format of Question Paper</p> <table border="1" data-bbox="310 1587 1458 1892"> <thead> <tr> <th>Question Number</th> <th>Unit</th> <th>External Examination Marks</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Q.1</td> <td>A)</td> <td rowspan="2">Based on Unit I</td> </tr> <tr> <td></td> <td>OR</td> </tr> <tr> <td rowspan="2">Q.2</td> <td>B)</td> <td rowspan="2">Based on Unit II</td> </tr> <tr> <td></td> <td>OR</td> </tr> <tr> <td></td> <td>Total</td> <td>30</td> </tr> </tbody> </table>	Question Number	Unit	External Examination Marks	Q.1	A)	Based on Unit I		OR	Q.2	B)	Based on Unit II		OR		Total	30
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Q.1	A)	Based on Unit I															
			OR														
Q.2	B)	Based on Unit II															
			OR														
	Total	30															

Internal Evaluation: Total Marks: 20		
Internal Evaluation Tool (Any Two) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation 4. Data-based Analysis 5. Book/Committee Report Review	All	20
	TOTAL	20
11	<p>Suggested Readings:</p> <ul style="list-style-type: none"> • Maiti Prasenjit. (2025). Environmental Politics: From Sociability to Sustenance. Discovery Publishing House • Prakash Chand Kandpal. (2018). Environmental Governance in India: Issues and Challenges. Sage Publications. • Andrew Dobson. Environmental Politic: A Very Short Introduction. Oxford Publications. • Neil Carter. The Politics of the Environment. Cambridge University Press. • Usha Tandon. (2016). Climate Change-Law, Policy and Governance. Eastern Book Company. • Jayant Bandyopadhyay. (2013). Environmental Governance: Approaches, Imperatives and Methods. Bloomsbury Publications. • Piers H.G Stephens (ed.). (2009). Contemporary Environmental Politics. Taylor & Francis Publications 	

**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- VI**

Title: Challenges to National Security of India

**Vertical - 1
Major Course-Elective- 4 Credits**

**With effect from
Academic Year 2026-2027**

Title: **Challenges to National Security of India**

Course Code- **CHMPOLSCVI5**

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces students to the evolving dimensions of national security in the twenty-first century with special reference to India. It examines the conceptual foundations of national security, India's security architecture, traditional and non-traditional security challenges, and emerging strategic concerns. The course integrates contemporary developments in geopolitics, technology, cybersecurity, climate security, and India's role in the Indo-Pacific region. Designed in alignment with UPSC Civil Services Examination requirements, the course promotes analytical understanding of security issues, strategic decision-making, and policy responses in a rapidly changing global environment.
2	Vertical 1	Major- Elective
3	Type	Theory + Teaching Methods (Lectures, Discussion, Field Research/Visits, Interdisciplinary Approach, Tech Based Learning)
4	Credit	4 Credits
5	Hours allotted	60 Hours
6	Marks allotted	100 Marks
7	Course Objectives: The course aims to: CO(A)1: Explain the conceptual foundations, theories, and contemporary approaches to national security and strategic studies. CO(A)2: Analyze the structure and functioning of India's national security architecture and decision-making mechanisms. CO(A)3: Evaluate traditional and non-traditional security challenges affecting India's internal and external security environment. CO(A)4: Assess emerging security concerns such as cybersecurity, climate change, energy security, and technological transformations from a policy perspective.	

8	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>CO1: Identify and interpret key concepts, institutions, and theoretical perspectives related to national security.</p> <p>CO2: Examine India's security policies and strategic responses to regional and global challenges.</p> <p>CO3: Apply analytical frameworks to contemporary issues such as terrorism, border disputes, cyber threats, and maritime security.</p> <p>CO4: Develop informed perspectives on emerging security challenges and propose suitable policy solutions in the Indian context.</p>
9	<p style="text-align: center;">Title: Challenges to National Security of India</p> <p style="text-align: center;">Syllabus</p> <p>Unit 1: Foundations of National Security</p> <p>1.1 Concept and Evolution of National Security</p> <p>1.2 National Interest and Strategic Culture</p> <p>1.3 Theoretical Perspectives on Security</p> <p>Unit 2: India's National Security Architecture</p> <p>2.1 Constitutional and Institutional Framework</p> <p>2.2 National Security Decision-Making Structure</p> <p>2.3 Intelligence and Defence Institutions</p> <p>Unit 3: Contemporary Security Challenges</p> <p>3.1 Internal Security Challenges</p> <p>3.2 External Security Challenges</p> <p>3.3 Maritime and Indo-Pacific Security</p> <p>Unit 4: Emerging Dimensions of Security</p> <p>4.1 Cyber and Technological Security</p> <p>4.2 Climate and Environmental Security</p> <p>4.3 Energy and Economic Security</p>
10	<p style="text-align: center;">Scheme of Examination and Assessment Pattern</p> <p style="text-align: center;">Total Marks – 100 Marks</p> <p style="text-align: center;">External Examination: Semester End External - 60 Marks Time: 2:00 hrs.</p> <p style="text-align: center;">Format of Question Paper</p>

Question Number	Unit	External Examination Marks
Q.1	A) Based on Unit I	15
	OR	
Q.2	B) Based on Unit I	15
	A) Based on Unit II	
Q.3	OR	15
	B) Based on Unit II	
Q.4	A) Based on Unit III	15
	OR	
Q.4	B) Based on Unit III	15
	A) Based on Unit IV	
	OR	15
	B) Based on Unit IV	15
Total		60

Internal Evaluation: Total Marks: 40

Internal Evaluation Tool (Any Three) As far as and wherever possible with application of AI tools	Unit	External Examination Marks
1. Project Report / Field Report 2. Policy Review Assignment 3. Presentation on Maharashtra Politics 4. Data-based Election Analysis 5. Book/Committee Report Review	1 to 4	40
	TOTAL	40

Suggested Readings-

11

1. Arunkumar, C., & Sakthivel, P. (2017). Challenges to national security in India. *Ijour.net*, 21(1), 114–120.
2. Pant, H. V., & Bommakanti, K. (2019). India's national security: challenges and dilemmas. *International Affairs*, 95(4), 835–857.
3. Nandy, D., Saifuzzaman, A., Patra, A., & Besra, A. K. (2025). Contemporary national security of India: puzzles and policy options. *Ministrate*, 7(2).
4. *eJournal of Sunan Gunung Djati*
5. Wankhede, P. R., & Patil, N. Z. (2022). Ensuring national security in India: contemporary challenges and legal insights. *IJFANS*, 15(1).
6. Sehrawat, M. (n.d.). Security challenges in South Asia: A critical analysis of India's counterterrorism policies. *National Journal of Cyber Security Law*.

	<p>7. Chakraborty, A., & Tiwari, S. (2025). An analytical study on challenges and gaps in India's cyber security framework. <i>International Journal of Criminal & Statutory Law</i>, 5(1), 04–07</p>
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**Smt. Chandibai Himathmal Mansukhani College
(Autonomous)**

**Third Year B. A.
(Political Science)
Semester- VI**

Title: On Job Training (OJT)

**Vertical - 6
Course- 4 Credits**

**With effect from
Academic Year 2026-2027**

Title: On Job Training

Course Code- CHMPOLSCVI6

Sr. No.	Heading	Particulars
1	Description of the Course:	<p>On-Job Training (OJT) is a mandatory experiential learning component of the undergraduate program under the National Education Policy (NEP) 2020. For students of Political Science, OJT provides a unique opportunity to engage with governance structures, civil society organisations, research institutions, policy think-tanks, and the media — translating classroom knowledge of political theory, governance, and public policy into real-world practice.</p> <p>This syllabus outlines the framework, placement areas, responsibilities, and assessment criteria specific to Semester VI Political Science students undertaking OJT in Academic Year 2026-27, in accordance with the University of Mumbai OJT Guidelines.</p>
2	Vertical	Six
3	Type	Experiential learning component of the undergraduate program
4	Credit	4 Credits
5	Hours allotted	
6	Marks allotted	100 Marks
7	Course Objectives-	
	The OJT course for Political Science students aims to:	
	CO(A) 1. Provide hands-on exposure to governance, policy-making, and civic administration processes.	
	CO(A) 2. Enable students to apply concepts such as public administration, political theory, international relations, and law to real organisational settings.	
	CO(A) 3. Develop professional competencies including communication, research, documentation, and analytical skills.	
	CO(A) 4. Foster civic responsibility, ethical awareness, and sensitivity to social issues.	
	CO(A) 5. Strengthen employability in civil services, public policy, journalism, law, NGOs, and academia.	
	CO(A) 6. Build institutional linkages between the college and government bodies, think-tanks, and civil society organisations.	

8	<p>Course Outcomes: After completion of the course, learners will be able to:</p> <p>On successful completion of the OJT, the student will be able to:</p> <p>CO1. Apply theoretical knowledge of political science to practical governance and civic contexts.</p> <p>CO2. Understand organisational processes within government departments, NGOs, or research bodies.</p> <p>CO3. Demonstrate professional communication, report writing, and documentation skills.</p> <p>CO4. Critically evaluate policy implementation, social interventions, or research methodologies encountered during training.</p> <p>CO5. Reflect on career pathways in public service, academia, law, journalism, or civil society.</p> <p>CO6. Appreciate the role of emerging technologies in governance and policy (e-governance, data policy, digital rights, etc.).</p>
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9	<p style="text-align: center;">Title: On Job Training in Political Science</p> <p>Political Science students may undertake OJT under any one of the following categories:</p> <p>I. Industrial</p> <p>Engagement with commercial or public sector organisations relevant to political science — such as public sector media houses, publishing firms focusing on political/social subjects, or corporate social responsibility wings of companies.</p> <p>II. Social</p> <p>Placements with NGOs, community organisations, social enterprises, government departments, or semi-governmental institutions engaged in governance, welfare, rights advocacy, or civic action.</p> <p>III. Research</p> <p>Participation in research projects at academic departments, think-tanks, policy institutes, or laboratories engaged in political, social, or governance-related research.</p> <p>Indicative Areas for OJT (Political Science)</p> <p>The following areas are particularly recommended for Political Science students. The area of OJT should align with the student's academic focus areas. This list is indicative and not exhaustive.</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;">Sr.</th> <th style="width: 40%;">Category</th> <th style="width: 50%;">Indicative Placement Areas</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Sr.	Category	Indicative Placement Areas			
Sr.	Category	Indicative Placement Areas					

1	Governance & Public Administration	Municipal Corporations, District Collector's Office, State Government Departments, Gram Panchayat / Zila Parishad, Election Commission offices, Public Sector Units
2	Civil Society & NGOs	Non-Governmental Organisations working in human rights, women's rights, child welfare, environmental justice, tribal welfare, disability rights, urban governance
3	Policy Research & Think-Tanks	Policy research institutes, public policy think-tanks, academic research centres, government planning bodies, UNO/UNDP affiliated organisations
4	Legal & Humanitarian Services	Legal aid centres, courts (as observers), human rights commissions, ombudsman offices, legal services authorities
5	Media & Political Communication	Newspapers, news channels, online media platforms covering politics/governance, fact-checking organisations, public relations and communications cells of government bodies
6	International Relations & Diplomacy	Cultural centres of foreign embassies/consulates, international organisations (UNESCO, WHO offices), INGOs, Model United Nations bodies
7	Sustainable Development & Environment	Environmental policy organisations, climate action NGOs, forest departments, pollution control boards, sustainability-focused research groups
8	Education & Social Welfare	Social welfare departments, literacy mission programmes, adult education centres, educational policy bodies
9	Digitisation & E-Governance	Digital India initiatives, e-governance projects, data protection and digital rights organisations, cyberpolicy research groups

Note: Students must obtain prior departmental approval for self-acquired OJTs. OJT areas should align with the student's Major subject or area of academic interest.

Suggested OJT Timeline – Semester VI

Sr.	Phase	Activity
1	Pre-OJT (Semester V End / Summer Break)	OJT orientation by HOD; identification and approval of host organisation; submission of Student Undertaking; issuance of Outreach/Relieving Letter by college
2	During OJT (Semester Break or post-college hours)	Completion of 120 hours at host organisation; maintenance of logbook/attendance; regular interaction with Faculty Mentor; submission of progress reports
3	Post-OJT (Early Semester VI)	Submission of OJT Report (minimum 1500 words); submission of all documentation; presentation/viva-voce before internal examiner; marks uploaded to university portal

OJT may be undertaken during semester breaks OR during the semester after college hours and on non-working days, as per university guidelines.

Roles and Responsibilities

8.1 Head of Department

- Conduct OJT orientation for Semester VI Political Science students.
- Assign Faculty Mentors to student groups.
- Approve host organisations for self-acquired OJTs.
- Ensure alignment of OJT areas with Political Science academic goals.

8.2 Faculty Mentor

- Guide students in identifying suitable OJT organisations (government offices, NGOs, think-tanks, media, etc.).
- Review and approve OJT plans before commencement.
- Monitor student progress through regular check-ins.
- Evaluate OJT documentation including reports and presentations.

8.3 Student

- Complete the required 120 hours of OJT at the approved organisation.
- Maintain an OJT logbook and attendance record signed by the Supervisor.
- Follow the code of conduct and work culture of the host organisation.
- Prepare and submit a structured OJT Report (minimum 1500 words) after completion.
- Participate in the presentation/viva-voce evaluation conducted by the internal examiner.
- Submit all documentation to the department before the evaluation deadline.

8.4 Host Organisation / OJT Supervisor

- Provide meaningful work exposure relevant to Political Science (research, documentation, governance, advocacy, media, etc.).
- Assign a designated supervisor for the student intern.
- Maintain attendance records and monitor student performance.
- Complete the Supervisor Evaluation Form (Appendix VII of OJT Guidelines) and return it in a sealed envelope or via email.

9. Assessment and Evaluation

9.1 Marks Distribution

Component	Marks
Internal Assessment (Report + Presentation/Viva) – by Internal Examiner	60
External Evaluation – by Industry/Organisation Supervisor	40
TOTAL	100

Internal Evaluation Criteria (60 Marks)

Sr.	Parameter	Marks
1	Quality of presentation and communication skills	10
2	Practical understanding and application of Political Science knowledge	20
3	Relevance and diversity of learning experience	20
4	OJT Report (structure, content, analysis, minimum 1500 words)	10
	TOTAL	60

External Evaluation Criteria (40 Marks – by Host Organisation Supervisor)

Sr.	Parameter	Marks
1	Completion of minimum 120 hours	15
2	Performance during OJT (quality of work, initiative, responsiveness)	15
3	Punctuality, regularity, and professional conduct	10
	TOTAL	40

Important: A student is eligible for internal assessment only upon successful completion of 120

hours of OJT and a minimum score of 40% (i.e., 16/40) in the external evaluation.

OJT Report Guidelines

Each student must prepare and submit an OJT Report to the department after completing OJT. The report must be a minimum of 1500 words and should follow the format below:

Sr.	Section	Content Guidance for Political Science Students
1	Title Page	Name, UID, Class, Academic Year, OJT Duration, Organisation Name, Location, Role/Designation, Date of Submission
2	Introduction	Brief overview of the OJT, its purpose, and how it relates to Political Science studies
3	Organisation Overview	Description of the host organisation: its mandate, governance structure, key activities, and relevance to political science/public policy
4	Training Objectives	What the student aimed to learn or achieve during the OJT
5	Tasks & Responsibilities	Day-to-day activities undertaken, assignments completed, meetings attended, research conducted, documents prepared, field visits, etc.
6	Skills Developed & Key Learning	Political analysis, policy research, report writing, stakeholder engagement, understanding governance structures, advocacy skills, etc.
7	Value Addition	How the OJT enhanced domain knowledge, professional capacity, and personal growth in the context of Political Science
8	Challenges Faced	Difficulties encountered (bureaucratic processes, language, documentation challenges, field conditions, etc.) and how they were addressed
9	Lessons Learned	Critical reflections: What surprised the student? How did reality differ from classroom theory?
10	Conclusion	Summary of the OJT experience and its impact on the student's academic and career perspective
11	Appendices	Geo-tagged photographs, documents drafted, certificates, attendance sheet, references

Documentation Checklist

The following documents must be submitted by the student to the department before evaluation:

Sr.	Document	Submitted By
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1	Student Undertaking (Appendix I)	Student
2	Outreach Letter to Organisation (Appendix II)	College
3	Relieving/Permission Letter (Appendix IV)	College
4	Student Attendance Sheet – signed by OJT Supervisor with stamp (Appendix V)	Student / Organisation
5	OJT Completion Certificate (Appendix IX)	Host Organisation
6	Supervisor Evaluation Form (Appendix VII)	Host Organisation Supervisor
7	Student Feedback on OJT (Appendix VI)	Student
8	OJT Report (minimum 1500 words, as per Appendix X format)	Student

General Guidelines for Students

- OJT is a mandatory credit course and non-completion will affect semester results.
- Only students eligible for Semester VI (Third Year UG) may undertake OJT under this scheme.
- OJT may be completed during semester breaks or after college hours/non-working days during the semester.
- Self-acquired OJTs are permissible only with prior written approval from the department.
- Students must adhere to the professional code of conduct, confidentiality requirements, and workplace norms of the host organisation at all times.
- OJT undertaken at organisations without proper departmental approval will not be considered for credit.
- All documents and the OJT Report must be submitted before the evaluation deadline announced by the department.
- Students must report any workplace issues, harassment, or concerns to the Faculty Mentor or OJT Nodal Officer immediately.
- Marks will be uploaded to the University examination portal only after completion of assessment.

Student Welfare and Workplace Safety

- Students are advised to review the workplace safety and anti-harassment guidelines issued by the University of Mumbai before commencing OJT.
- The OJT orientation session will include guidance on professional ethics, workplace conduct, and reporting mechanisms.
- Students facing any issue during OJT must contact their Faculty Mentor or the college OJT Nodal Officer promptly.

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| | <ul style="list-style-type: none">• Host organisations are expected to comply with all applicable workplace safety, anti-harassment, and labour regulations. |
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